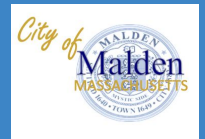


Malden Public Schools Report of the Superintendent

- **2024 Accountability Data & MCAS Results**
- **2024–2025 Enrollment Snapshot**
- **Entry Plan Town Halls and Listening Sessions**

***Malden School Committee
October 10, 2024***



Malden Public Schools 2024 Accountability Data & MCAS Results

District-wide Trends

*Report of the Superintendent
to the School Committee*

October 10, 2024



2024 Overview of Accountability Data

*On September 24, the Department of
Elementary and Secondary Education made
public district & state-wide Accountability
Data based on student data from school-year
23-24.*

Agenda

- What data do we have available?
- What are the trends in our data?
- What are our next steps?

What data is measured by the Accountability System?

Accountability Indicator	DESE Definition
MCAS Achievement	Percent of students “meeting or exceeding” expectations on MCAS.
MCAS Growth Scores	Average student growth percentile (SGP)
ACCESS Scores	Percent of EL students on the path towards attaining English proficiency within 6 years
Chronic Absenteeism	Percentage of student absent more than 10% of the school days enrolled (at least one day every two weeks, on average)
High School Data	Additional indicators: 4-year cohort graduation rate, extended engagement rate, annual dropout rate, advanced coursework completion

DESE allocates districts points for our overall & specific group performance in each of these indicators.

This point total is combined in a weighted average with prior years point totals to produce an

Accountability classification for each school & district

2024 Overview of Accountability Data

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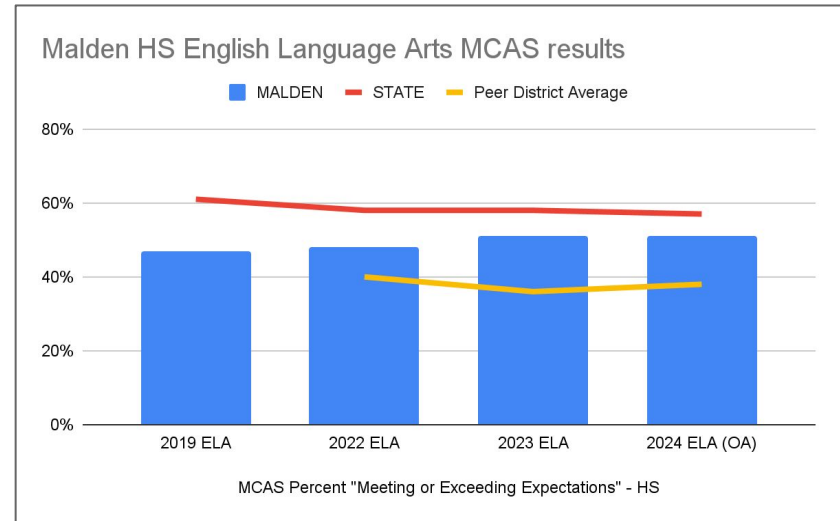
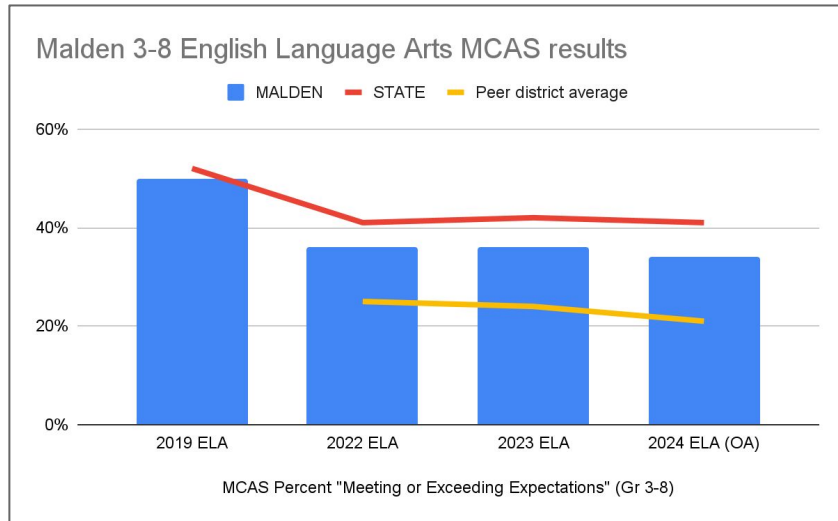
Accountability Classification

District schools range from moderate to substantial progress towards improvement targets set by the school; the overall district's status is "Substantial Progress Towards Targets." Neither the district nor any individual school in the district is classified as "requiring assistance or intervention."

Not requiring assistance or intervention				Requiring assistance or intervention		
Schools of recognition	Meeting or exceeding targets	Substantial progress toward targets	Moderate progress toward targets	Limited or no progress toward targets	Focused/targeted support	Broad/comprehensive support
Recognized for high achievement, high growth, or exceeding targets	Cumulative criterion-referenced target percentage 75-100	Cumulative criterion-referenced target percentage 50-74	Cumulative criterion-referenced target percentage 25-49	Cumulative criterion-referenced target percentage 0-24	<ul style="list-style-type: none"> •Percentiles 1-10 •Low graduation rate •Low performing group(s) •Low participation 	<ul style="list-style-type: none"> •Underperforming schools •Chronically underperforming schools

MCAS Achievement: English Language Arts

The Department of Education (DESE) reports that statewide, English Language Arts results are slightly below 2023 levels. Malden's results are consistent with this trend.

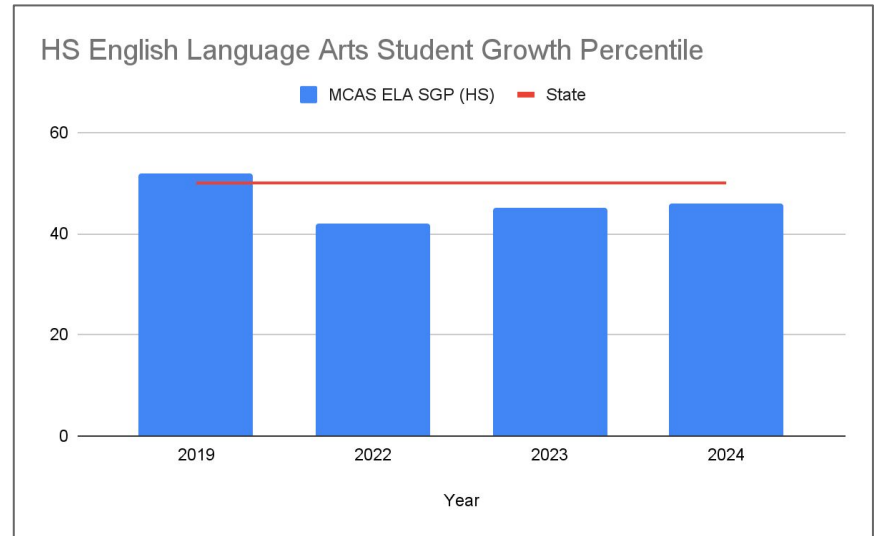
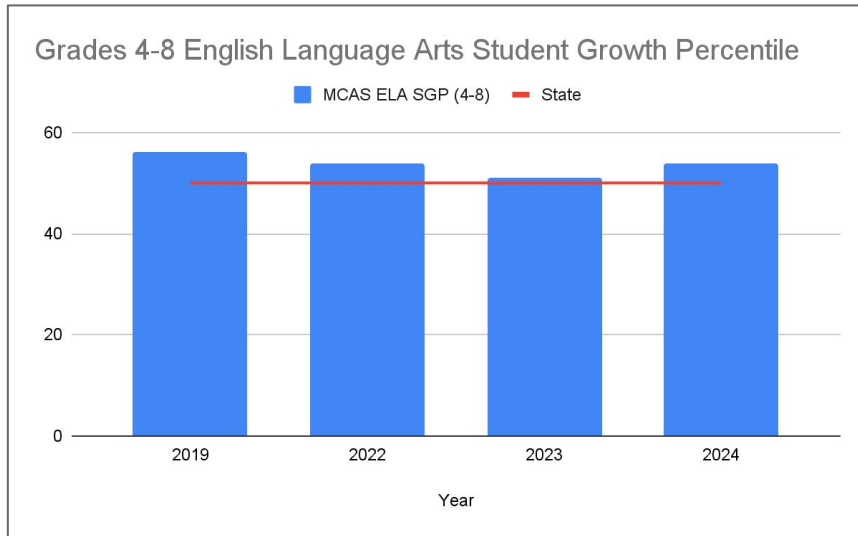


Peer districts identified by the Massachusetts Department of Elementary and Secondary Education (DESE)'s District Analysis and Results tool, based on factors including district size and demographic indicators, include: Malden, Brockton, Chelsea, Everett, Lowell, Lynn, Revere, and Waltham.



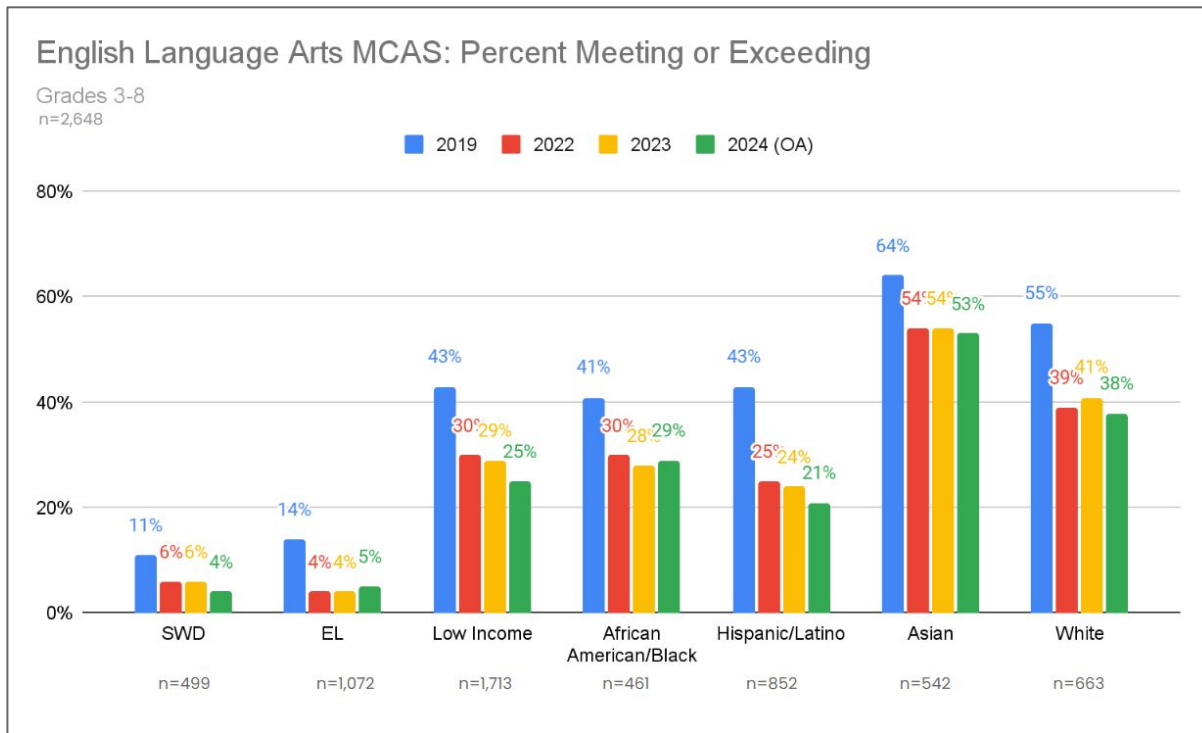
MCAS Growth: English Language Arts

In English Language Arts, Malden's student growth is in the "typical growth" range; it is slightly above last year's SGP (in 4-8) and comparable with last year's SGP (in High School).



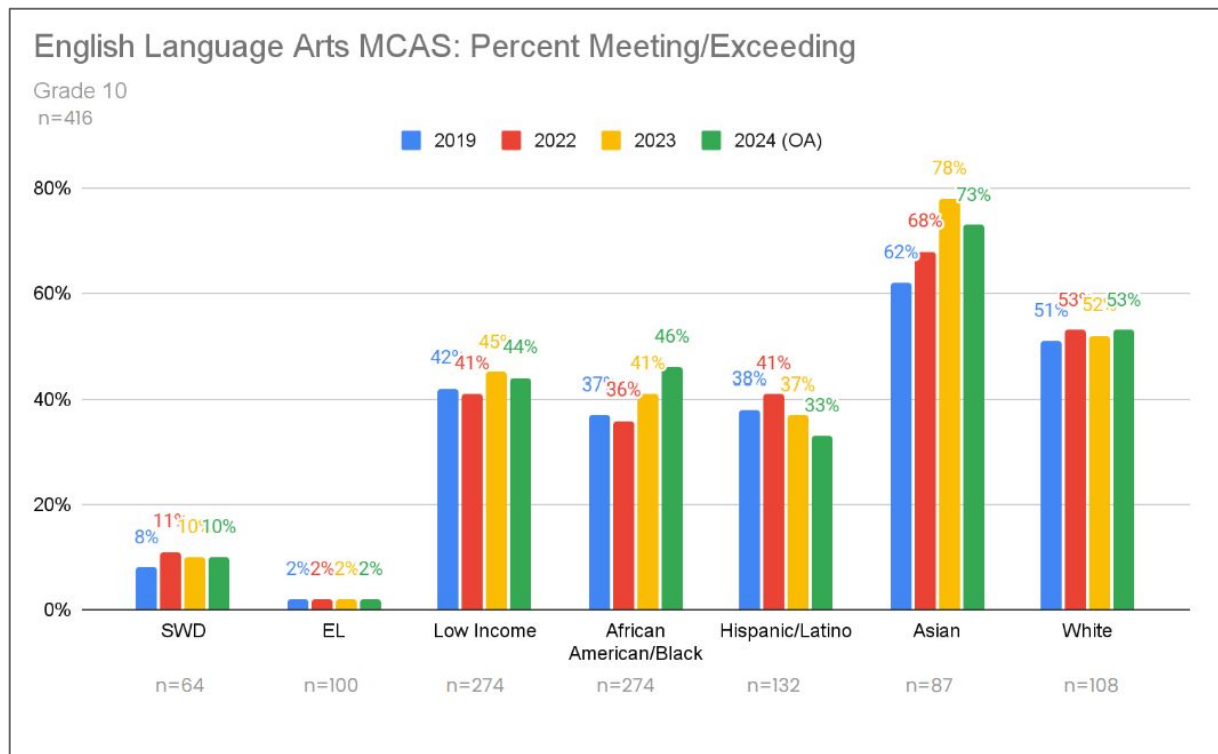
Specific Groups: English Language Arts (Grades 3-8)

Across the state, specific group performance dropped in 3-8. Malden's trends are comparable to state trends.



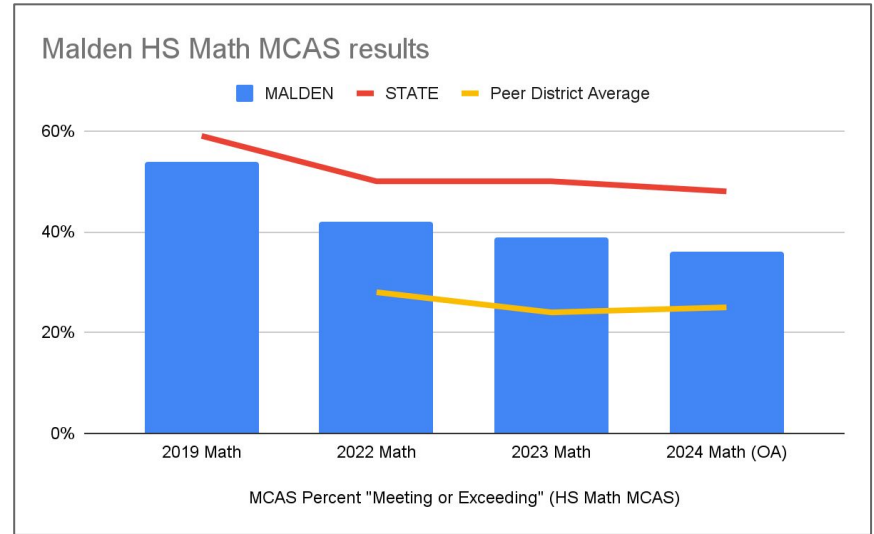
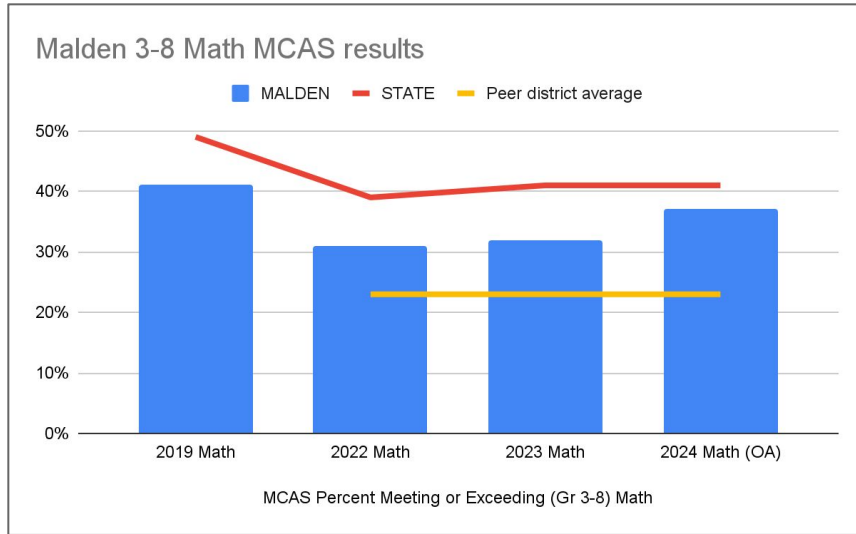
Specific Groups: English Language Arts (Grade 10)

Across the state, specific group performance stayed flat in HS. Malden's trends are variable (some increases, some decreases).



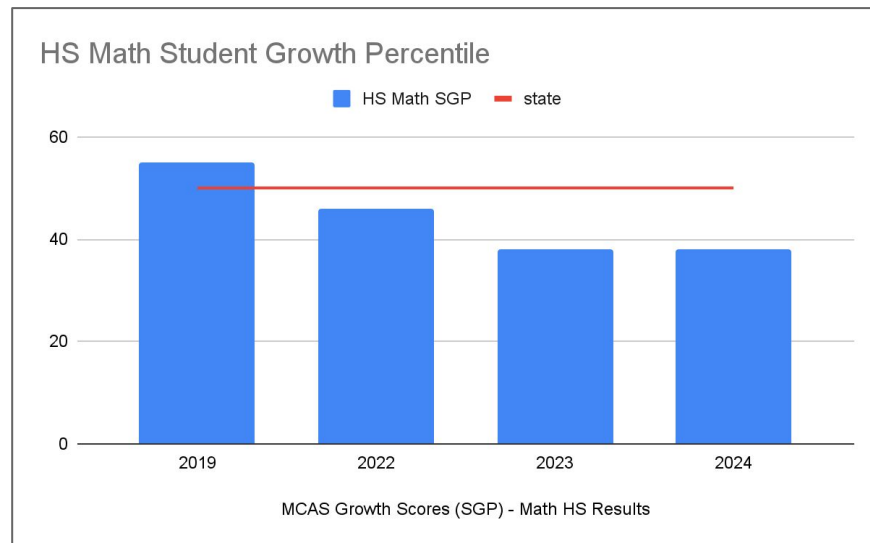
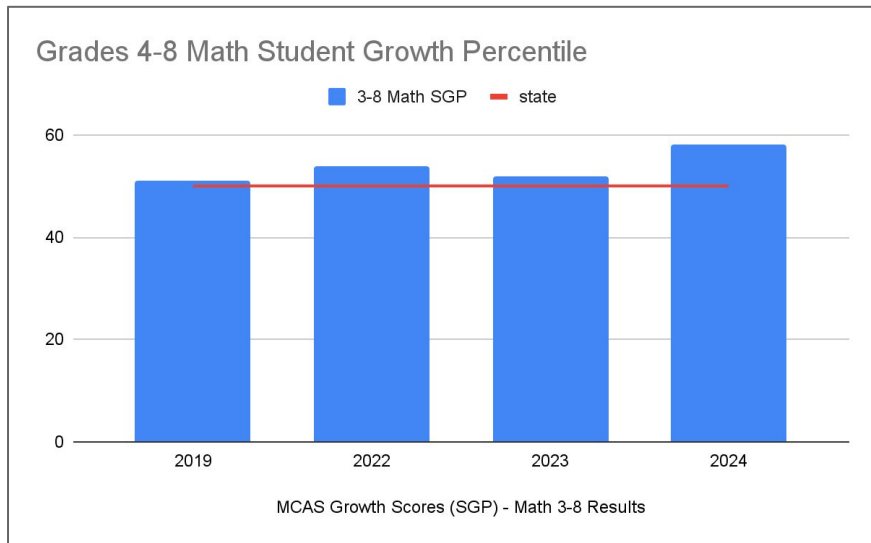
MCAS Achievement: Math

While the state average held steady in 3-8 Math, Malden's 3-8 scores increased, closing the gap with the state average. Malden's high school trends dropped slightly, consistent with state trends.



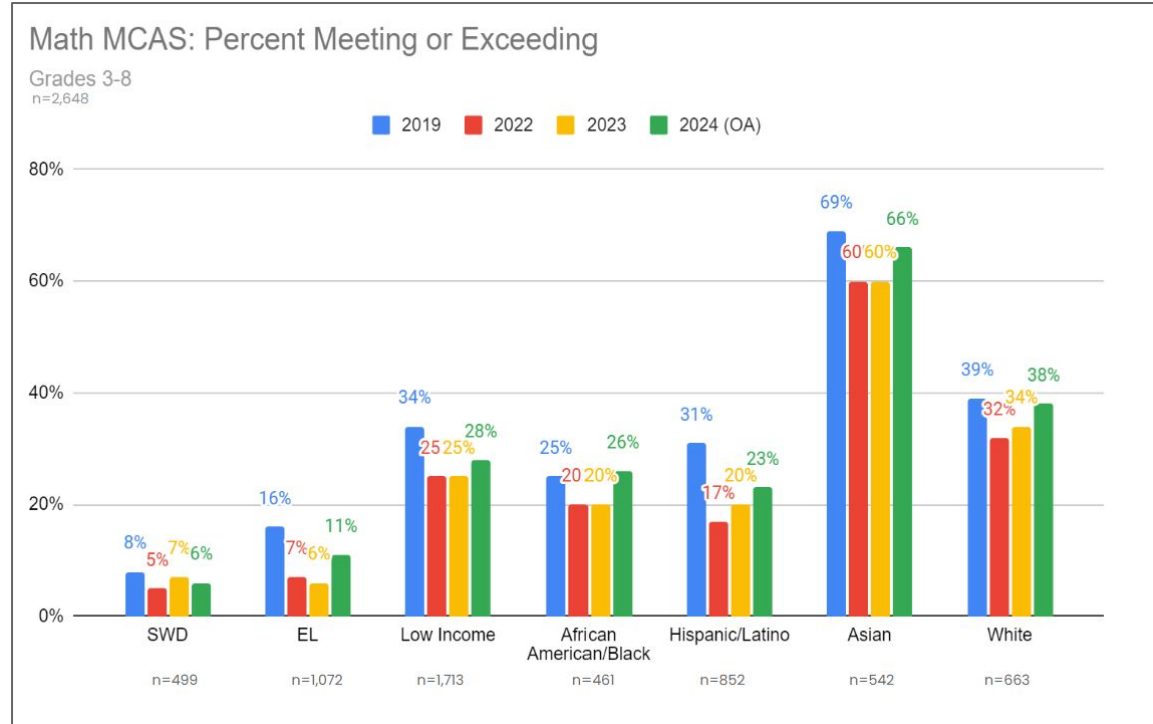
MCAS Growth: Math

In Math, our 4-8 student growth is in the “typical growth” range and has increased from prior years, above 2019 results; in high school student growth is considered “low growth,” but comparable with last year’s results.



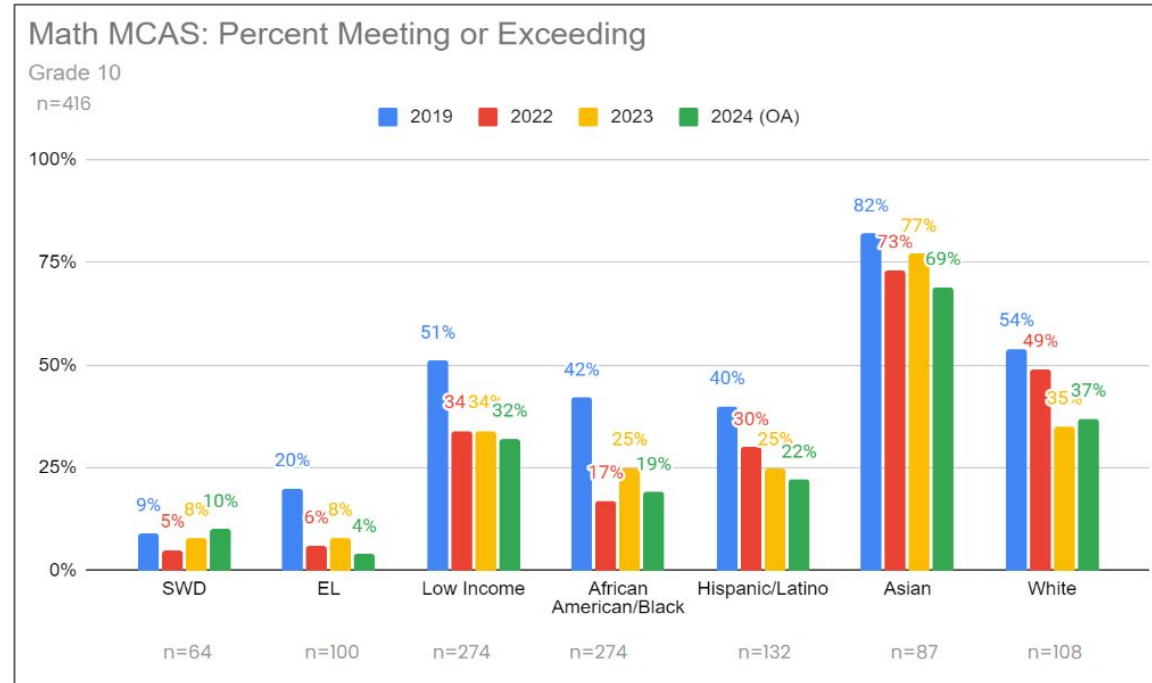
Specific Group Performance: Math (Grades 3–8)

In 3–8 math, we saw improved performance, beyond state trends, from all specific groups except students with disabilities.



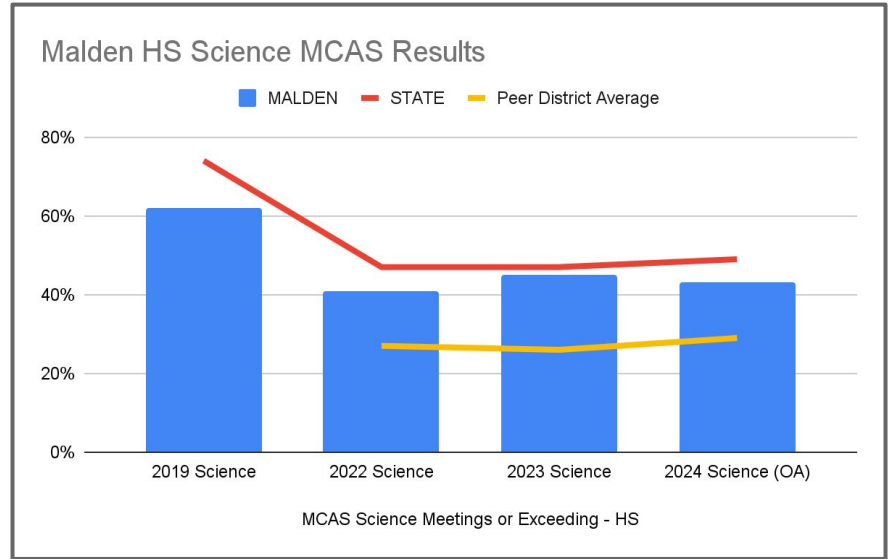
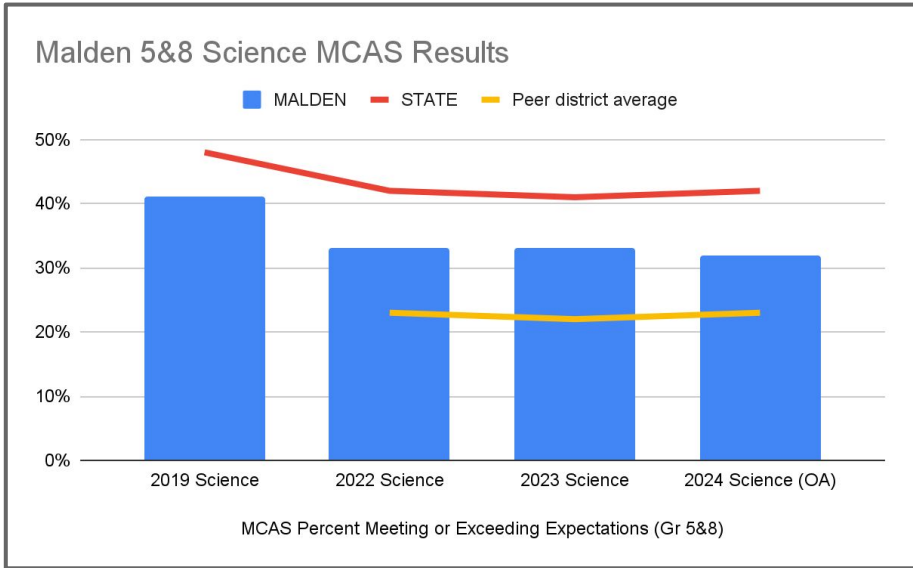
Specific Group Performance: Math (Grade 10)

In HS math, specific group performance was variable, though students with disabilities showed a slight improvement from prior years.



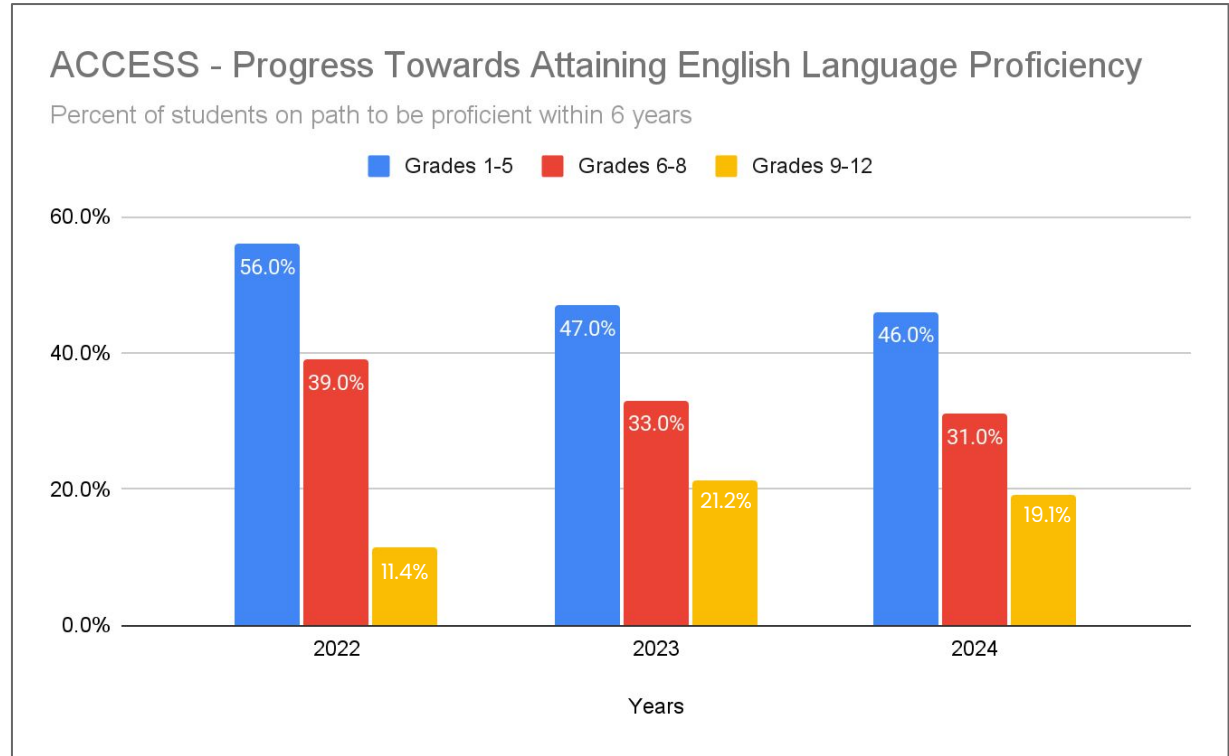
MCAS Achievement: Science

The state average in elementary and high school held steady, with slight directional shifts upward. Malden scores stayed flat in science. Because students do not take Science MCAS multiple years in a row, there is not a Student Growth Percentile assigned.



ACCESS for English Learners

A decreasing percentage of our English Learners are making progress towards proficiency, compared with prior years. The district received 1 out of 4 available points in the accountability system for this progress.



Summary: Overview of 2024 Performance

Accountability Indicator	In other words...	Headlines
MCAS Achievement	How are our students scoring on the MCAS?	<ul style="list-style-type: none">● In English Language Arts results showed a slight decline in 3-8 and stayed flat in HS.● In Math, 3-8 performance and growth increased meaningfully, though dropped slightly in HS.● In Science, performance stayed flat.● Specific group performance was variable in English Language Arts; increased in Math.● Malden students are making “typical growth” compared to the state
MCAS Growth Scores	How are our students <i>growing</i> ?	
ACCESS	Are our English-Learners learning English?	<ul style="list-style-type: none">● Fewer students made progress last year than in prior years, across the district● The state awarded Malden 1 out of 4 possible points for meeting targets in this area. A particular area of focus is elementary students

2024 Overview of Accountability Data

On September 24, the Department of Elementary and Secondary Education made public district & state-wide Accountability Data based on student data from school-year 23-24.

Agenda

- What data do we have available?
- What are the trends in Malden's data?
- What are Malden's next steps?

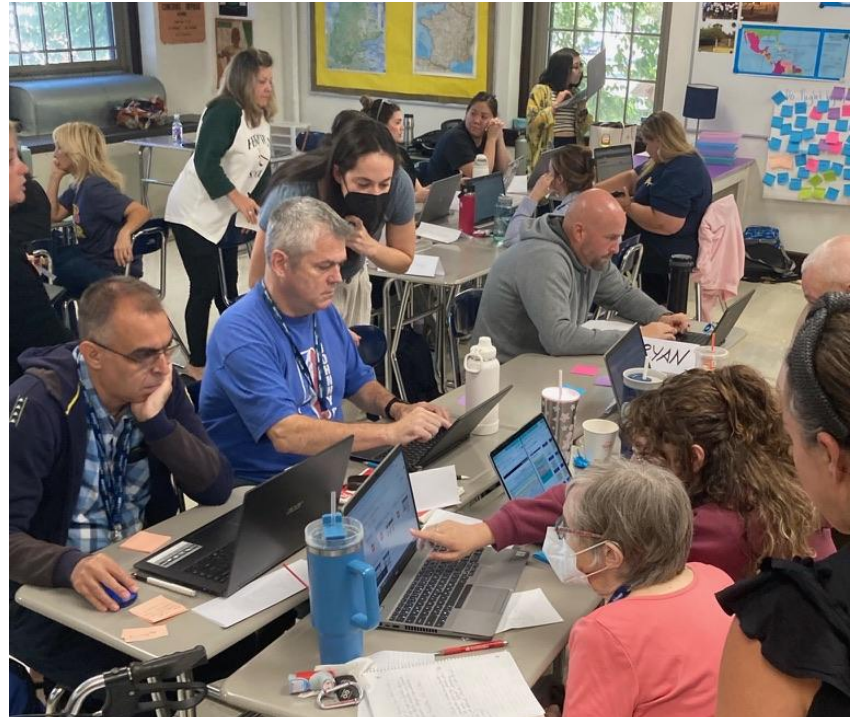
Next Steps: Enhance Existing Programs

Professional Learning:

- Coaching & professional learning partnerships
- Numerous school-specific and curriculum-specific initiatives to support instruction

Intervention:

- Small group, data informed interventions

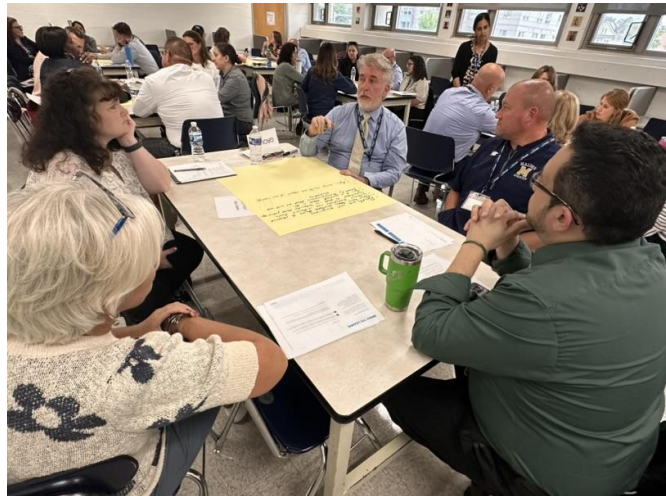


Next steps: incremental adjustments

Curriculum: Meeting needs of specific populations (& new ELD curriculum)

Instruction: District-wide efforts to streamline partners, tools and expectations.

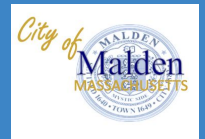
Educator & Family Engagement: Superintendent's Entry Plan allows for elevation of community & educator voice in shaping the path forward.



Malden Public Schools 2024–2025 Enrollment Snapshot

*Report of the Superintendent
to the School Committee*

October 10, 2024



Enrollment as of August 29, 2024

School	School Name	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Other	Total
Beebe	Beebe School	0	87	105	103	119	106	94	100	94	97	0	0	0	0	0	0	905
ELC	Early Learning Center	176	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	176
Ferryway	Ferryway School	0	101	100	100	108	99	101	100	100	100	0	0	0	0	0	0	909
Forestdale	Forestdale School	0	45	53	55	58	64	59	66	58	70	0	0	0	0	0	0	528
Linden	Linden School	0	86	91	79	95	98	92	98	80	88	0	0	0	0	0	0	807
MHS	Malden High School	0	0	0	0	0	0	0	0	0	0	518	429	444	473	11	0	1875
OutDst	Out of District	1	0	1	5	1	5	4	3	4	5	6	12	5	12	8	0	72
Salem	Salemwood School	0	77	114	95	128	98	98	109	118	126	0	0	0	0	0	0	963
Services	Services Only - Private School	23	0	0	1	0	2	0	0	0	0	0	0	0	0	0	0	26
Totals		200	396	464	438	509	472	448	476	454	486	524	441	449	485	19	0	6261

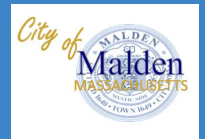
Enrollment as of October 1, 2024

School	School Name	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	13	SP	Total
Beebe	Beebe School	0	101	104	106	122	106	93	102	95	100	0	0	0	0	0	0	929
ELC	Early Learning Center	238	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	238
Ferryway	Ferryway School	0	109	106	106	109	100	97	98	100	100	0	0	0	0	0	0	925
Forestdale	Forestdale School	0	51	55	55	58	67	59	64	60	74	0	0	0	0	0	0	543
Linden	Linden School	0	86	89	80	95	98	93	99	81	90	0	0	0	0	0	0	811
MHS	Malden High School	0	0	0	0	0	0	0	0	0	0	505	444	474	474	0	12	1909
OutDst	Out of District	1	1	1	4	1	5	2	4	5	7	7	11	5	11	0	7	72
Salem	Salemwood School	0	109	125	99	129	102	102	112	115	126	0	0	0	0	0	0	1019
Services	Services Only - Private School	23	0	0	1	0	2	0	0	0	0	0	0	0	0	0	0	26
Totals		262	457	480	451	514	480	446	479	456	497	512	455	479	485	0	19	6472

Malden Public Schools Superintendent's Entry Plan Town Hall Meetings

*Report of the Superintendent
to the School Committee*

October 10, 2024



Questions Guiding Town Halls and Listening Sessions



- What are the things you love about the Malden Public Schools?
- What are things that urgently need to improve in our district?
- What should our district look like in 5 to 10 years?

Upcoming Town Hall Meetings

For Parents, Caregivers & Community Members



Forestdale School

Wednesday, October 16

Malden High School

Thursday, October 24

Ferryway School

Wednesday, October 23

Early Learning Center

Tuesday, October 29

**SEPAC
(at Salemwood)**

Wednesday, October 30

**Thank you for your
support.**

Go Malden!

