

MINUTES OF THE REGULAR SESSION
OF THE MALDEN SCHOOL COMMITTEE
Monday, February 5, 2024
Herbert L. Jackson Council Chamber Room #106 - 215 Pleasant Street
And Virtual Meeting

Mayor Christenson called the meeting to order at 6:00 p.m.

Mayor Christenson read the docket items for the meeting.

Mayor Christenson led the committee in the Pledge of Allegiance followed by a moment of silence for those who have served our country and for those who continue to do so.

Roll Call

The following attendance was taken:

Mayor Christenson	Present
Mr. Drummey	Present
Mr. McCarthy	Present
Ms. Spadafora	Present
Ms. Macklin	Present
Ms. Hortie	Present
Mr. Gray	Present
Mr. Bernard	Present
Ms. Rose-Zeiberg	Present
Superintendent Noriega-Murphy	Present
Student Representative Abel	Present
Clerk	Present

Mayor Christenson invited Ms. Spadafora to provide details about joining the language access channels for the meeting.

Approval of Minutes

Mayor Christenson brought forth the matter of the adoption of minutes for the January 8th, 2024 Regular Session of the School Committee. Mr. Drummey made the motion to adopt the minutes. Ms. Hortie seconded and it was so VOTED. Motion passed unanimously.

Mayor Christenson brought forth the matter of the adoption of minutes for the January 18th, 2024 Special Session of the School Committee. Mr. Drummey made the motion to adopt the minutes. Mr. Bernard seconded and it was so VOTED. Motion passed unanimously.

Public Comment

Ms. Eden Garhart-Smith, 16 Corey Road, Malden

Ms. Garhart-Smith spoke about the vote not to renew Superintendent Noriega-Murphy's contract and the verbiage from the last meeting that Mayor Christenson, Vice-Chair Ms. Spadafora and Superintendent Noriega-Murphy had a conversation. Ms. Garhart-Smith continued that maybe they had

to say this but she was not pleased that after the executive session, there was no vote in the public session. Ms. Garhart-Smith added that while her name was not listed in the open comment violations, she did debate adding her name and submitting it. Ms. Garhart-Smith thanked Superintendent Noriega-Murphy for all she has done and that she appreciated her work such as the reports as well as her engagement with the community.

Ms. Jackie Ecker, 58 Lanark Road, Malden

Ms. Ecker who stood at the podium with two other members of the Malden SEPAC (Special Education Parents Advisory Council) shared feedback about the School Committee's decision not to renew Superintendent Noriega-Murphy's contract. Ms. Ecker continued that they were disappointed that this drastic decision was made without consulting SEPAC for any input. Malden SEPAC represents the families of all children on IEPs and 504 plans in Malden Public Schools (MPS) which comprises nearly 50% of district families, the largest stakeholder group representing the largest percentage of district families. Ms. Ecker said that historically, the special education population in Malden has been neglected as well as underserved and the actions of the School Committee is just another example. Ms. Ecker added that unlike other district leaders, Superintendent Noriega-Murphy actively reaches out to the Malden SEPAC in order to foster a relationship with the stakeholders representing Malden special education students. The Malden SEPAC appreciates the attention from Superintendent Noriega-Murphy and Assistant Superintendent of Student Services, Ms. Pam Macdonald who both meet with them on a bi-monthly basis. Ms. Ecker said that actions taken by Superintendent Noriega-Murphy has limited Malden's exposure to litigation and the contract non-renewal decision probably did not take this into account. Malden SEPAC is concerned that changing superintendents yet again can have a negative impact on the most vulnerable students which includes the special needs community. Ms. Ecker added that since the decision has already been made, we can only move forward but requested that Malden SEPAC be included in both the decision-making process to hire a new superintendent and onboard the successful candidate to ensure disruption to the community is limited. Ms. Ecker thanked Superintendent Noriega-Murphy for her attention to Malden families and hoped for great success in her future.

Ms. Fern Remedi-Brown, 21 Ivy Road, Malden

Ms. Remedi-Brown spoke about the non-transparent and unjust contract non-renewal for Superintendent Noriega-Murphy. Ms. Remedi-Brown said that she had sent the School Committee a longer statement. Ms. Remedi-Brown continued that in her over 2 years at MPS, Superintendent Noriega-Murphy's list of accomplishments is long and she has worked for inclusion, accountability as well as greater access across the board. Superintendent Noriega-Murphy has demonstrated and repeatedly been informed that her performance is outstanding. Ms. Remedi-Brown said that during Superintendent Noriega-Murphy's interview, she had stated that she wanted to stay in Malden until her retirement.

Ms. Remedi-Brown added that ever since Superintendent Noriega-Murphy arrived, she has been a target for the Malden Education Association (MEA) President, Ms. Deb Gesualdo. Ms. Remedi-Brown affirmed that Ms. Gesualdo incited hatred with her characterization of Superintendent Noriega-Murphy, the first Latina superintendent in Malden, calling her racist and disingenuous. Ms. Remedi-Brown said that under Ms. Gesualdo's watch, there were racial, hateful actions and menacing behavior towards BIPOC (Black, Indigenous, People of Color) educators and Ms. Gesualdo did not stand up for them. Seven black educators left the Beebe School and three left the Salemwood School. Ms. Remedi-Brown added that Ms. Gesualdo backed the administration instead of educators, treating minority educators differently from white educators. Ms. Remedi-Brown continued that black educators have said that they

have been working in a hostile environment under a shadow of discomfort and that black educators need not apply to Malden. Ms. Remedi-Brown added that Ms. Gesualdo, former Superintendent Oteri, Mayor Christenson and the School Committee were silent. Ms. Remedi-Brown said that former Superintendent Oteri hired unlicensed educators and left a mess for Superintendent Noriega-Murphy to clean-up. Superintendent Noriega-Murphy had to bear the fall-out and then was hostilely accused by Ms. Gesualdo of forcing out educators of color. Ms. Remedi-Brown alleged that Ms. Gesualdo's actions are a continuum of hatred and racism against Malden BIPOC educators as well as Superintendent Noriega-Murphy. Ms. Remedi-Brown said that Ms. Gesualdo recently authored an antisemitic MTA statement. Ms. Remedi-Brown asked the School Committee to have Superintendent Noriega-Murphy's back as it is an act of justice.

Aiden Luciano, Malden High School (MHS) senior student

Aiden who is a student advisor to Superintendent Noriega-Murphy, supported her fantastic work with education in Malden, especially correcting the long-standing issue as MHS was not meeting the time-on-learning state requirement. Aiden said that if this is not a statement of Superintendent Noriega-Murphy's good work and good faith, let her years in the Boston Public Schools be the frontrunner.

Mx. Michael Ziemba, Community Member (they/them/their)

Mx. Ziemba thanked Superintendent Noriega-Murphy for seeing and acknowledging them but noted that Mayor Christenson did not greet them. Mx. Ziemba wished everyone a happy black history month. Mx. Ziemba said that when they resigned from the Salemwood School, they were not given an exit interview even though it is in the contract and therefore was not able to relay important information. Mx. Ziemba said that at the last School Committee meeting, there were a number of parents speaking on how their children, several of whom do not attend MPS, felt unsafe. Mx. Ziemba agreed that the schools are unsafe. Educators, other teaching staff and learners feel unsafe. Mx. Ziemba said that in their resignation letter, they mentioned they cannot keep up with the demand as their mental overload manifested in physical health symptoms. Mx. Ziemba said that Superintendent Noriega-Murphy replied wishing them the best and to take care of their health. Mx. Ziemba continued that on June 18, 2020, Mayor Christenson and Malden Board of Health Director, Mr. Chris Webb declared racism is a public crisis in the City of Malden. Mx. Ziemba said that during their approximately 1.5 years of employment at the Salemwood School, many Education Support Professionals (ESP) have been fired, let go or otherwise just did not return, including a Latino man, a Latina woman, a Palestinian woman and a black man. Mx. Ziemba added that a multiracial and a white woman stayed until the end of the last school year without being fired, but they did not return. Mx. Ziemba said that the black man who was fired applied for another job and Mx. Ziemba provided a reference. Mx. Ziemba did not know why any of them were let go as they have had only received good feedback. Mx. Ziemba said that they were a white teacher in a classroom where non-white staff turned over at a higher rate than them. Mx. Ziemba recommended that the School Committee investigate the district's hiring and firing practices as well as consider creating a council to reconcile racist culture and systems.

Ms. Cecilia O'Doherty, Ferryway School Educator

Ms. O'Doherty, who has been an English Learner (EL) educator in MPS for the past 14 years said that since the arrival of Superintendent Noriega-Murphy, she felt safe to come to work. Mrs. O'Doherty added that she has been doing her best as an educator in the last two years because of the changes and implementation of new procedures by Superintendent Noriega-Murphy. Ms. O'Doherty said that she was saddened to know that Superintendent Noriega-Murphy was leaving because she is the second BIPOC administrator who is parting without a just reason as to why. Ms. O'Doherty thanked Superintendent Noriega-Murphy for being in Malden and making changes. Ms. O'Doherty said that the

parents and she will miss Superintendent Noriega-Murphy, and that the system will miss her because the changes she made were necessary changes for the existence of the diversity of MPS and community.

Ms. Karen Colon-Hayes, Malden City Councillor At Large

Ms. Colon-Hayes thanked Superintendent Noriega-Murphy. Ms. Colon-Hayes said that Superintendent Noriega-Murphy has been so great for the community, listening as well as partnering with the community on many different things that promote different views including community engagement as well as festivals. Ms. Colon-Hayes that she felt heard and also from people who were reaching out to her. Ms. Colon-Hayes thanked Superintendent Noriega-Murphy for being the first Latina Superintendent that MPS has ever had and was sad that she was leaving.

Mayor Christenson called for a brief recess at 6:26 p.m. The meeting resumed at 6:30 p.m.

Superintendent's Report

1. District Updates and Highlights

Superintendent Noriega-Murphy thanked god, her family, caregivers, students and staff for all their support. Superintendent Noriega-Murphy said that leading the district has been incredibly rewarding. Superintendent Noriega-Murphy was very proud of all the work that was done together at the schools, including academic rigor, developing social emotional supports, focus on linguistic and multicultural students as well as creating structures, processes and systems to support students, caregivers and staff. Superintendent Noriega-Murphy continued that the students are always at the center of the work and this is her commitment as well as the reason she became an educator. Superintendent Noriega-Murphy said that Mx. Ziembra had asked about her "why". Superintendent Noriega-Murphy continued that she loves students and education. She mentioned this to all the educators when she first met them. Superintendent Noriega-Murphy said that when it is time to move on, she will move on.

Superintendent Noriega-Murphy said that she enjoyed getting to know many families and caregivers, and to serve them because schools are there to support families and work as a team. She also enjoyed working together with talented educators and amazing school leaders. Superintendent Noriega-Murphy promised students and families that she is committed to the work, and will continue giving her 110% until June 30th as they deserve the best education. Superintendent Noriega-Murphy wanted to be clear that since being hired in July 2021, she has never received a single warning or indication that she was not doing a good job, she has never received any negative feedback about her performance as a Superintendent or any concerns about her professionalism or character. Superintendent Noriega-Murphy said that she lives with respect and integrity. Like any other educator in Massachusetts, the Superintendent is subject to the evaluation of her work, held to the standards of the Massachusetts Department of Elementary and Secondary Education (DESE) and their guidelines. Superintendent Noriega-Murphy continued that sadly, this was only done once. Superintendent Noriega-Murphy said that she is here to continue with the work and thanked everyone for their support.

Superintendent Noriega-Murphy provided updates on celebrations in the district including black history month, recognition of school counselors, Malden Reads activities and author visits. Superintendent Noriega-Murphy spoke about the proposed 2024-2025 school calendar. One of the changes from the current year based on equity is that the early dismissal days for

professional development (PD) will be on Wednesdays instead of Tuesdays because there are some students at the Early Learning Center (ELC) who only attend two days a week and if the 5 early release PD days are on Tuesdays, they will only be able to attend school for one day a week during those weeks. Another change is that September 3, 2024 will be used as a PD day because of elections since many schools are polling sites. Superintendent Noriega-Murphy said that following the Collective Bargaining Agreement (CBA), the PD team as well as the MEA President had already vetted the proposed calendar.

Superintendent Noriega-Murphy continued with her updates on preparations for 8th graders to register for high school courses; workshops for students who need to fill out the Free Application for Federal Student Aid (FAFSA); hiring fair on March 9th at the Beebe School; student survey in February; MHS honor roll; POSSE scholarship; district enrollment; multilingual learners; English classes for parents; and English Learner Parent advisory Council (ELPAC).

Superintendent Noriega-Murphy invited Assistant Superintendent for Student Services, Ms. Pam Macdonald and Special Education manager, Ms. Stephanie Scalese to provide updates on the Special Education ACE (Autism Curriculum Encyclopedia) Curriculum. Superintendent Noriega-Murphy said that once the parent portal is ready, families can have access to this curriculum. Superintendent Noriega-Murphy invited Data Analyst, Dr. Pam Stazesky to present highlights about growth data for K-8 students as shown by DIBELS, i-Ready and IXL. Superintendent Noriega-Murphy concluded the presentation with a video of MHS. Dr. Stazesky was accompanied by Director of STEM 6-12, Dr. Douglas Dias and Director of STEM K-5, Ms. Cara Hovhanessian.

In response to Mr. Gray, Assistant Superintendent Macdonald said that the students at the Linden S.T.E.A.M. Academy are not using the ACE curriculum because their IEPs (Individualized Education Plan) and goals do not align with it. In response to Ms. Hortie, Ms. Scalese said an example of course skill is listening. Ms. Scalese said that some of the skills assessment are comprised of tying shoe laces, basic hygiene and others. In response to further questions, Ms. Scalese said the students using the ACE curriculum come from a mixture of classes, including sub-separate and partial inclusion. The educators, Education Support professionals (ESPs), Registered Behavior Technicians (RBTs) and Board Certified Behavior Analysts (BCBAs) are involved with recording student progress with the ACE curriculum on a daily or weekly basis. At the moment, parents are provided access in an informal basis such as the IEP meetings. Superintendent Noriega-Murphy said that this program is being piloted now but that there is a parent portal which is not available yet as this is the pilot stage. In response to Ms. Hortie, Ms. Scalese said that many special education educators collaborate with general education educators to support them with different student accommodations including executive functioning skills or behaviors. Ms. Scalese added that although general education educators are not associated with the curriculum but they can look up anything in the curriculum.

In response to Ms. Rose-Zeiberg, Assistant Superintendent Macdonald said that most of the educators and staff are able to enter the data in real-time and that it has been helpful to track the data because it provides more information such as when certain behaviors are seen and under what circumstance.

In response to Ms. Spadafora, Assistant Superintendent Macdonald said that the assessment preference options are based on rewards which will motivate the student. Ms. Spadafora

followed up by asking how much of the data is being used to create functional behavioral assessments (FBAs). Assistant Superintendent Macdonald said that this helps with the FBA and then pushing it into a behavior plan but since it has only been a few months since implementation, so traditional methods are still being used and blended together. Assistant Superintendent Macdonald continued that it has been a great tool and really helped the BCBA's. Assistant Superintendent Macdonald said that at MHS, this would mostly apply to the Practical Academics and Community Education (PACE) Program students, but the team is willing to assist any educator who wants to learn more. Ms. Spadafora said that she would like to see a breakdown by grade level for the students using this curriculum at the schools at a later time after the meeting.

Student Representative Abel clarified that the FASA from the Boston University financial aid advisor took place on January 19, 2024. Student Representative Abel worked in partnership with College Reach who are sponsoring these events and a workshop is being planned for either the end of February or beginning of March. Student Representative Abel added that there are FAFSA and college advisors at MHS who are very helpful.

In response to Ms. Spadafora, Dr. Stazesky said that the earlier winter testing period will not have as much growth as later in the year because of the timing. In response to another question from Ms. Spadafora, Ms. Hovhanessian said that the 10% a month annual growth in IXL is the average for the year because there is about 10 months of school. Ms. Hovhanessian added that it is not exact because it also depends on the curriculum topics being covered. Ms. Spadafora added that there is some flexibility because some months are shorter than others as well. Ms. Spadafora asked if the absenteeism rate affects the growth rate. Dr. Dias responded that we never want a number to define a student as learning is not linear and this is a piece of data that helps to put together the mosaic of what is happening with the student. Dr. Dias added that if there are extenuating circumstances, educators are aware. IXL is not used for grades but to help directors understand how to support educators implement curriculum and educators on how to target interventions for students. Ms. Hovhanessian said that when coaches meet with teachers, they are looking at individual students' data. Ms. Hovhanessian added that IXL is standardized and can be used at different intervals of the year to chart students' growth although it might be a challenge for it to gauge multilingual learners because the tests are in English. However, Ms. Hovhanessian said that sometimes three years down the line, even for the multilingual students, one can see the spike and progress the students have made through the years. Superintendent Noriega-Murphy highlighted the word intervention that Dr. Dias used because this data informs the practice, to customize the services to the students. Ms. Spadafora asked about the IXL average growth because some 8th graders were over 100 and Dr. Dias confirmed that this includes catch-up growth as well and noted that it is encouraging.

In response to Ms. Hortie's questions regarding how unrealistic some of the growth goals seem to be, Assistant Superintendent Peña said that these numbers also include multilingual learners, a growing population in the district. In response to another question from Ms. Hortie, Dr. Stazesky said that both IXL and i-Ready are computer adaptive tests. Ms. Hortie said that at a later time, she would like to know how many students test above grade level. Dr. Dias said we have the data.

2. 2024-2025 Malden Public Schools Calendar

Superintendent Noriega-Murphy highlighted the PD early release days on Wednesdays instead of Tuesdays. Superintendent Noriega-Murphy also said that the district meets the time on learning hours as indicated on the calendar which has been reviewed by the PD committee and the MEA President.

Ms. Spadafora made the motion to adopt the 2024-2025 Malden Public Schools calendar. McCarthy seconded and it was so VOTED. Motion passed unanimously.

Subcommittee Reports and Discussions

1. Budget Subcommittee Update – Ms. Spadafora

Ms. Spadafora said that the Budget Subcommittee will start to have meetings as the budget season is rolling in. Ms. Spadafora continued that the governor's budget is not favorable to Malden. The Chapter 70 aid which is the state aid according to the preliminary budget has only increased by less than a million dollars.

Ms. Spadafora urged everyone to contact the state legislators because the funding formula is not accurate for the city. Ms. Spadafora said that the issues will be taken up by the Budget Subcommittee which will be meeting on Mondays, February 12, February 26, March 11, March 25, April 8 and April 22 at 6:30 p.m. via Zoom. Ms. Spadafora said that the Budget Subcommittee that she is chairing includes School Committee members, Mr. Drummey, Mr. Gray, Mr. McCarthy and Ms. Hortie. Ms. Spadafora said that the subcommittee will be looking into how to level fund and level serve the district to ensure students can receive everything that they need.

Mayor Christenson said that he has formally reached out to Education Secretary Tutwiler as well as Lieutenant Governor Driscoll reiterating that the formula which has not been changed since 1992, needs to be updated as it is not realistic or benefitting the community. Mayor Christenson mentioned that the state delegation is aware of the matter. Senator Lewis informed Mayor Christenson that he has been in touch with the Governor's Office and DESE. Mayor Christenson said that changing the formula might be difficult because if they change it to benefit one community, it might affect another community in another part of the state, and that is why Mr. Ron Hogan from the city's finance side was suggesting doing something off the formula to help mitigate gateway cities like Haverhill, Lowell and Malden.

2. Superintendent Search Committee Update – Ms. Spadafora

Ms. Spadafora said that the superintendent search process has begun and that Mayor Christenson has named herself as the Chair of the Superintendent Search Committee, Ms. Spadafora said that she chose Ms. Rose-Zeiberg to co-chair the Superintendent Search Committee. Over the past two weeks, they reached out to three search firms, Massachusetts Association of School Committees (MASC), New England School Development Council (NESDEC) and the Collins Center that handle this process. Since the price range was under \$25,000, there was no need to put out a request for proposal.

Ms. Spadafora said that unfortunately, the Collins Center was unable to provide services to Malden at this time. Ms. Spadafora and Ms. Rose-Zeiberg reviewed the proposals from MASC and NESDEC. Ms. Spadafora presented the slides they had put together with information about

proposals from each of the two organizations so that the School Committee can choose a firm to lead the way.

Ms. Spadafora provided a summary of MASC's proposal which includes their fee of \$11,500; led by Glenn Koocher M.P.A, Executive Director; they have knowledge in OML, procedural requirements, Roberts Rules and the technical process; there are over 900 Superintendent and Assistant Superintendents on their distribution list; they are affiliated with NSBA (National School Board Association); they will focus groups with students, faculty, community members and/or parents to identify priorities of the people who will work with our new district leader; and should the individual retained as superintendent fail to complete two years of service to the district, MASC will assume responsibilities of re-instituting the search process at no additional charge to the School Committee. Ms. Spadafora said that Malden is affiliated with MASC and they provide training every few years.

Ms. Rose-Zeiberg added that MASC is also willing to do follow-up work once the new superintendent has had the opportunity to become acclimated to the situation. This is in the form of a workshop for the School Committee, Superintendent and administrators selected by the School Committee to participate. The workshop will be on the roles and responsibilities of the School Committee and administrators as well as other issues that the School Committee may wish to address. Ms. Rose-Zeiberg said this is key in trying to get everyone on the same page for expectations. Ms. Rose-Zeiberg added that the search staff from MASC have all served on school committees and understand how board members relate to the search process.

Ms. Spadafora said the proposal from New England School Development Council (NESDEC) has a fee of \$16,650 with additional costs if more than 6 focus groups are needed; led by David DeRousi Ed.D, Executive Director of NESDEC who was also a former Superintendent of Schools in Malden; they will advertise the opening on School Spring, Education Week and Association of School Administrators; they have placed Superintendents in surrounding districts including Saugus, Billerica, Marblehead and Wilmington; and if a candidate chosen as the result of a NESDEC executive search should leave the position either voluntarily or involuntarily for any reason other than retirement within a two-year period of the initial appointment date, NESDEC would provide free of charge consulting and support services comparable to those of the initial search.

Ms. Rose-Zeiberg said that one of the concerns is the additional funds that might be required depending on the needs of the district's search process as the quote also came in at a higher rate. Ms. Rose-Zeiberg continued that NESDEC's proposal stated that additional funds will be charged for governance retreat and follow-up, brochures, as well as \$425 additional per focus group for anything more than 6 focus groups.

Ms. Spadafora said that she was not speaking for Ms. Rose-Zeiberg but that from their discussion, both felt that MASC would best serve Malden in the search process.

Motions and Resolutions

1. Superintendent Search Services – Ms. Spadafora

Mr. Drummey asked why the Collins Center did not provide a proposal as they did the last superintendent search for Malden and were very good. In response to Mr. Drummey, Ms. Spadafora said that the Collins Center was not able to provide a background for their decision. Mr. Drummey added that MASC provided three of the last four superintendents for Malden.

In response to Mr. Bernard about the focus groups, Ms. Spadafora said that the focus groups needed would include students, faculty, parents, SEPAC, different organizations in the city such as the Chinese Cultural Connection (CCC), and added that in the past, School Committee members were also one of these groups. Ms. Spadafora said that she definitely sees the district needing more than 6 focus groups. Ms. Rose-Zeiberg said that the NESDEC proposal said that they would meet with School Committee members and up to six focus groups in a combination of virtual and in-person meetings to receive their input regarding the superintendent.

Mr. Bernard asked how many focus groups included by NESDEC, Ms. Rose-Zeiberg said 6. Ms. Spadafora said that the city already has more than 6.

Ms. Spadafora made the motion to hire the Massachusetts Association of School Committee (MASC) to conduct the superintendent search. Ms. Rose-Zeiberg seconded. A roll call vote was taken.

Mr. Drummey voted YES

Mr. McCarthy voted YES

Ms. Spadafora voted YES

Ms. Macklin voted YES

Ms. Hortie voted YES

Mr. Gray voted YES

Mr. Bernard voted YES

Ms. Rose-Zeiberg voted YES

Mayor Christenson voted YES

Motion passed unanimously.

Ms. Spadafora said that the next steps would include informing Mr. Koocher of the MASC proposal acceptance as well as building out the Superintendent Search Committee. Ms. Spadafora added that faculty members will receive an email from supersearch@maldenps.org with a link to a volunteer form to sign up as a way to show interest. Parents and community members will be able to access the volunteer form on maldenps.org or through a ConnectEd email and numerous city social media websites. Ms. Spadafora said that all applicants will be reviewed and chosen based on background experience, roles within the Malden Public Schools community.

Ms. Rose-Zeiberg said that there will be a link where members of the community can keep up-to-date with the process. Ms. Spadafora said that within the maldenps.org website, there will be a Superintendent Search page where the community can see the proposals, the committee members, timeline and toward the later stages of the process, information about the finalists. Ms. Spadafora added that everything will be online and accessible to the community for transparency as well as to be able to ask questions and ensure that everyone's voices are heard through the process.

Personal Privilege

Executive Session

Mr. Drummey made a motion to enter into Executive Session at 8:08 p.m. Mr. McCarthy seconded. A roll call vote was taken.

Mr. Drummey voted YES

Mr. McCarthy voted YES

Ms. Spadafora voted YES

Ms. Macklin voted YES

Ms. Hortie voted YES

Mr. Gray voted YES

Mr. Bernard voted YES

Ms. Rose-Zeiberg voted YES

Mayor Christenson voted YES

Motion passed unanimously.

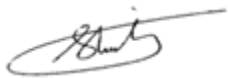
The committee reconvened to the Regular Session at 9:22 p.m.

Adjournment

Mr. Drummey made a motion to adjourn at 9:23 p.m. Mr. Bernard seconded and it was so VOTED.

Motion passed unanimously.

I certify that a notice of this meeting was filed with the Clerk of the City of Malden in the manner provided under Chapter 39, Section 23A of the General Laws.



Shirley Dorai, Clerk