

Superintendent's Report

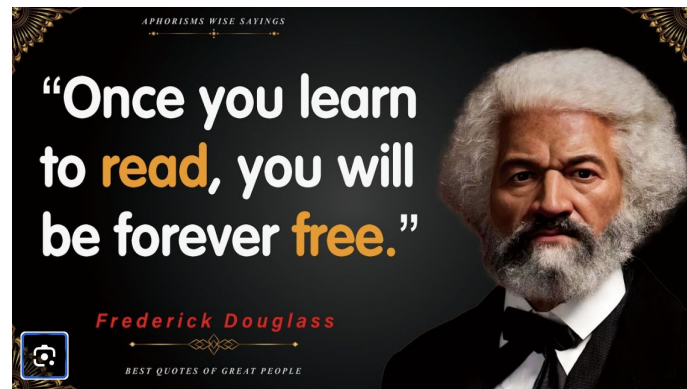
Every School, Every Classroom, Every Student, Every Day!

*Dr. Noriega-Murphy, Superintendent
February 5, 2024*

Agenda

- ❑ Welcome
- ❑ Black History Month
- ❑ Calendar SY 2024-2025
- ❑ Announcements
- ❑ District Enrollment: Welcome Center
- ❑ Multilingual Department
- ❑ Special Education
- ❑ Highlights Growth i-Ready, IXL, DIBELS, Target for ELS -
- ❑ Malden High School Video





**Thank You, School
Counselors,**
FOR HELPING ALL STUDENTS SUCCEED

Thank You

for being there for me, for **guiding** me
& showing me the way. Thank You for
having **patience**, when it was hard
knowing what to say.
Thank You for **supporting** me &
encouraging me.

You are an
inspiration
in my life.



MALDEN PUBLIC SCHOOLS
DRAFT - 2024-2025 CALENDAR

LAST DAY OF SCHOOL W/O SNOW DAYS: June 13

PK: Minimum of 425 Hours

OCTOBER 2024 (22 days)						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

10/2: 11:00 am PD Early Dismissal PreK-12
10/14: No School - Indigenous Peoples' Day

JANUARY 2025 (21 days)						
Su	Mo	Tu	We	Th	Fr	Sa
			4	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1/1: No School - Winter Break
1/2: Classes Resume
1/8: 11:00 am PD Early Dismissal PreK-12
1/20: No School - Martin Luther King, Jr. Day

APRIL 2025 (17 days)						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

4/18: 11:00 am Dismissal
4/21-25: No School - Spring Break
4/28: Classes Resume

Extenuating circumstances and/or inclement weather may necessitate changes to the calendar during the year. Visit Maldenps.org calendar for current information.

6/8: Malden High School Graduation
6/13: Last day w/o snow days (180 Days)
11:00am Dismissal
6/19: No School - Juneteenth
6/23: Tentative last day of school w/ 5 snow days (185 Days)

- **Election day is 9/3/24**
 - NO School for students/ PD
- **Change the Half Day Early Dismissal to Wednesdays**
 - ELC students who only attend Tuesday and Thursday afternoon classes do not miss Tuesday



Malden Public Schools proudly serves a multi-cultural and religiously diverse community. Although the schools are open, excused absence is available in observance of religious holidays. Students who miss school work because of an excused absence will be given time to complete assignments/tests by the educator.



ATTENTION 8TH GRADERS

Prepare for 9th grade course registration!

Bring your caregivers along for an informational session about registering for your 9th grade courses.



ATTEND VIRTUALLY
THURSDAY, MARCH 14, 2024

TIME: 6:00-7:30PM
MEETING HOST: LNORIEGA@MALDENPS.ORG
ZOOM LINK: WWW.BIT.LY/MPSREGISTRATION2024



ATTEND IN-PERSON
THURSDAY, APRIL 11, 2024

TIME: 6:00-7:30PM
JENKINS AUDITORIUM | MALDEN HIGH SCHOOL



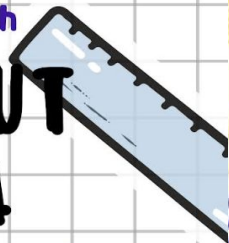
Learn about the FAFSA from a
Boston University Financial Aid Advisor



Follow us @collegereach

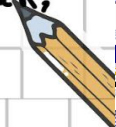


LEARN ABOUT THE FAFSA



FRIDAY 19th JANUARY,
3:30 PM - 4:30 PM

**THE MALDEN TEEN ENRICHMENT CENTER,
MEETING AT
1 WASHINGTON ST, MALDEN MA**





JOIN THE MPS TEAM!

Attend Our Hiring Fair

Come for a cup of coffee and meet school principals, our superintendent, and other team members! Learn more about our current opportunities and preview our anticipated openings for the 2024-25 school year.



SATURDAY, MARCH 9, 2024
9:00-11:00 AM



Beebe School
401 Pleasant St., Malden, MA 02148



Scan the QR code to
VIEW OUR CURRENT JOB OPPORTUNITIES!



MHS Student Survey - February 12-16, 2024

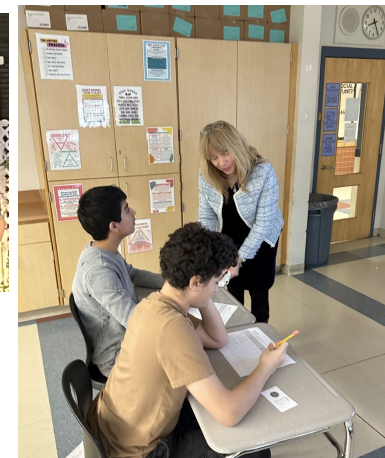
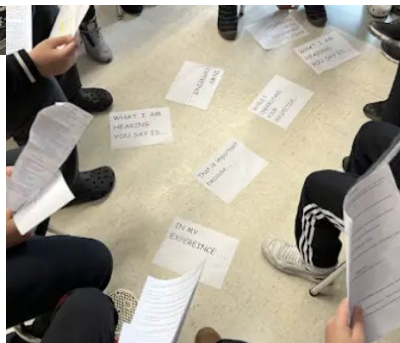




18th Annual MHS POL Finals
1st place: Makeila Scott - grade 12 (left)
2nd place: Natalie Keating - grade 11 (right)
3rd place: Cathen Fontanilla - grade 9 (not pictured)



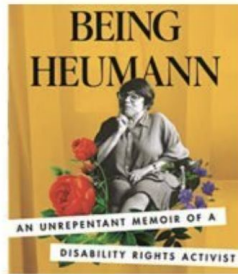
HS Student Volunteer at Malden Public Library to support the Malden Reads Community Book Launch of *Being Heumann* by Judy Heumann on January 25, 2024





MALDEN READS ONE CITY, ONE BOOK

Season 14
2024



Kelli Collomb

Kelli is the Transition Coordinator at **Malden High School** and has over 20 years of experience providing vocational, career and mental health counseling in a variety of settings. Kelli will share her personal story as it relates to the work of Judy Heumann. She draws a straight line between Judy's life work and her own ability to work in a school system and pursue her career.

James Norris

James Norris founded Handi Capable Fitness with the goal of using individual experiences to better the handi-capable community through conscious dialogue and action. James believes no challenge should stop someone from doing amazing things. In addition to his nonprofit and motivational speaking, James has written children's books to motivate children of all abilities to be kind and bring an awareness that our differences make us special. **MHS Graduate**

Santon

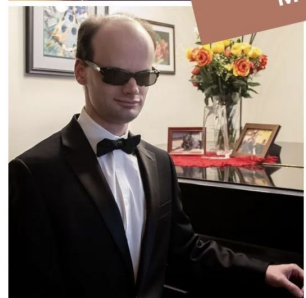
Santon is an award-winning musician, who is fully blind from birth and autistic. He was born in Russia, and grew up in Malden, MA. An alumnus of the Perkins School for the Blind and a graduate of the Berklee College of Music, Santon plays several instruments in many different genres, is an original composer, and performs regularly throughout the Boston area.

Laura Sánchez

Laura is an award-winning flamenco artist, creator, choreographer and educator originally from Cádiz, Spain. She holds a Professional Certificate in Expressive Arts Therapies from Lesley University. Laura is currently working on an autobiographical project entitled "Welcome to Holland!," inspired by her experience as an Hispanic immigrant mother of two children, one with multiple disabilities. This work challenges preconceived notions about disability to deconstruct internalized ableism.



Meet our Presenters !

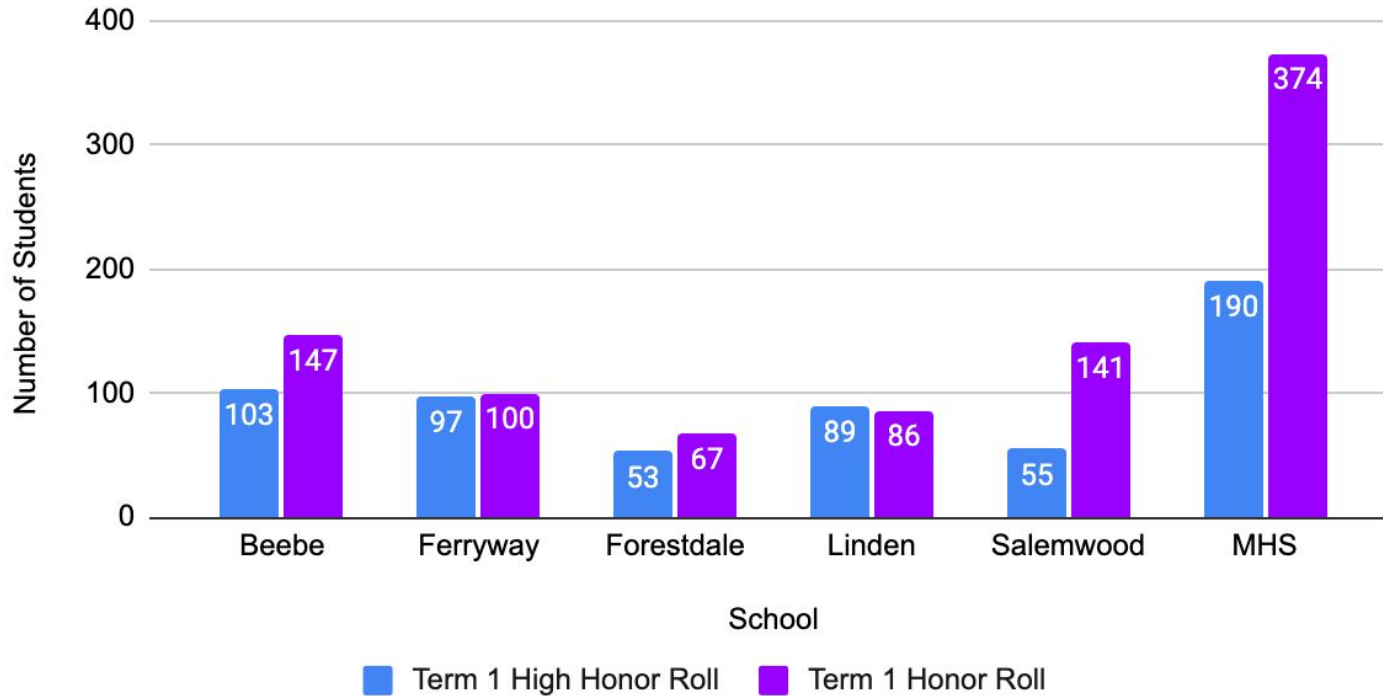




**MALDEN HIGH SCHOOL
EARNS
4
POSSE
SCHOLARSHIPS
IN
2024**

Term 1 Honor Roll Students

2023-2024



Enrollment

District Enrollment
Welcome Center

District Historical Enrollment

Malden Public Schools	
Date	Enrollment
6-10-23	6,509
9-11-23	6,275
11-11-23	6,444
12-4-23	6,470
1-5-24	6,476
2-2-24	6,524

District Enrollment

Malden Public Schools

District Enrollment

Page 1

February 2, 2024

School	School Name	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Other	Total
Beebe	Beebe School	0	101	107	116	107	100	102	96	100	95	0	0	0	0	0	0	924
ELC	Early Learning Center	297	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	297
Ferryway	Ferryway School	0	98	101	111	105	101	100	100	100	96	0	0	0	0	0	0	912
Forestdale	Forestdale School	0	49	58	63	64	58	65	56	70	77	0	0	0	0	0	0	560
Holding	Holding School	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Linden	Linden School	0	85	87	94	95	94	98	86	93	94	0	0	0	0	0	0	826
MHS	Malden High School	0	0	0	0	0	0	0	0	0	0	507	462	492	436	11	0	1908
OutDst	Out of District	1	1	5	1	4	4	4	4	4	8	12	6	5	8	9	0	76
Salem	Salemwood School	0	103	95	132	93	104	107	124	123	124	0	0	0	0	0	0	1005
Services	Services Only - Private School	11	1	1	0	2	0	0	0	0	0	0	0	0	0	0	0	15
Totals		310	438	454	517	470	461	476	466	490	494	519	468	497	444	20	0	6524

Update: Welcome Center

Enrollment

Number of students in the queue :

Kindergarten (2023-2024) 3

Grades 1-12: (2023-2024) 30

Schools /Grades with no seats available:

Beebe: Grades K, 4 and 5

Ferryway: Grades 2, 4, 5, 6 and 7

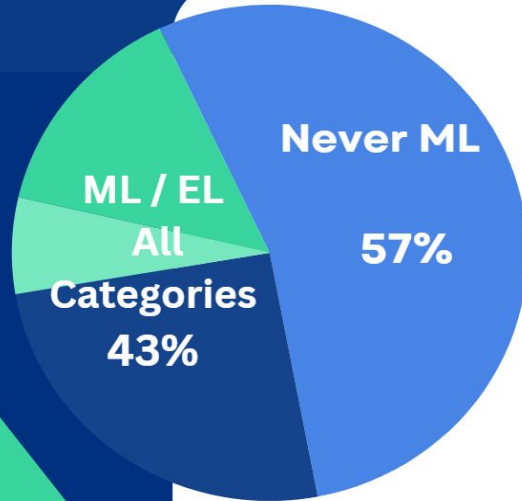
Linden: Grade K

Salemwood Grade K



OnLine REGISTRATION

MULTILINGUAL LEARNER MPS LANDSCAPE



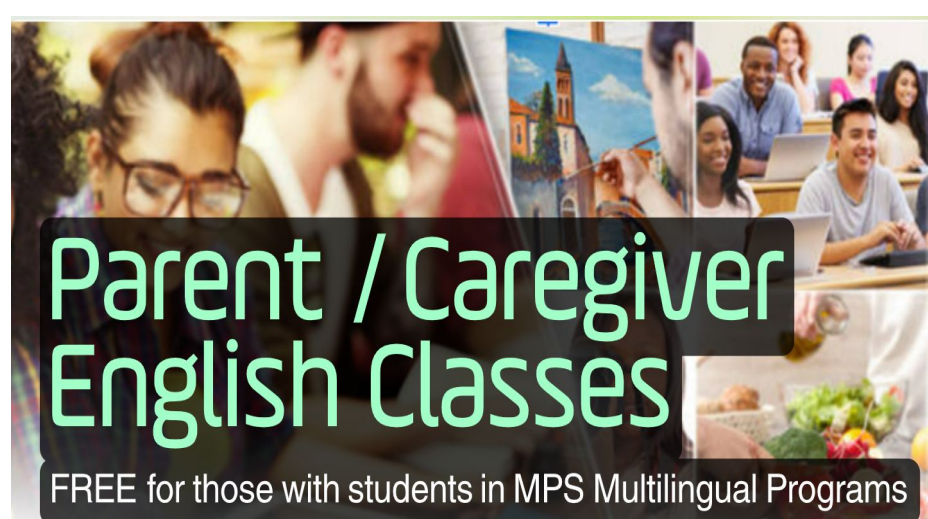
- **Monolingual - Never ml/el**
3765
- **ELD LEVELS 1-4 RECEIVING ESL SERVICE**
1762
- **ML EXITED BEING MONITORED - 4 YRS**
437
- **FEL -FORMER ENGLISH LEARNERS**
1003
- **Total MLs - All Categories**
2765 (43%)

Kelleher-Rojas. Feb 2024

Multilingual
Language Learners
in Malden
1,762 - ELD 1-4
1003 - FEL
43%

Top 6 Languages

- **Portuguese** 28.7%
- **Spanish** 18.4%
- **Chinese** 12.4%
- **Haitian Creole** 12.0%
- **Arabic** 7.1%
- **Vietnamese** 4.8%



Parent / Caregiver English Classes

FREE for those with students in MPS Multilingual Programs

198 applicants

60 parent/caregivers enrolled
Third teacher added and now 3 cohorts
for 5 weeks!



1.9 K

TIME: 4:00 PM - 5:30 PM

When?

Monday, Feb 5, 2024, 04:00 PM

Where?

Salemwood School, Salem Street, Malden, MA, USA

English Learner Parent Advisory Council (ELPAC)



Virtual Zoom Meeting

<http://tinyurl.com/MPSEL PAC24>

Some topics we will discuss at this meeting:

- ACCESS and WIDA Assessments
- ESL Programs at Malden Public Schools
- Resources to support your child at home
- Your rights as English Learner families and your child's rights

When?

Wednesday, Feb 28, 2024, 08:30 AM

Special Education

ACE Curriculum

(Autism Curriculum Encyclopedia)

ACE Curriculum

The **ACE Software (Autism Curriculum Encyclopedia)** has the most comprehensive and customizable curriculum in the industry. It has over 2,100 lesson plans developed by BCBAs and special educators at The New England Center for Children® (NECC®). The teaching strategies built into the ACE Software are based on research in Applied Behavior Analysis and incorporate systematic instruction.

Their lessons teach a wide array of skills, from the most basic “learning to learn” to complex skills needed for successful independent living. Lessons target the areas of Communication, Social Skills, Academics, Discrimination, Self-Help, Health and Safety, Recreation and Physical Education, Community, Transition to Adulthood, and Vocational.

ACE Curriculum

The Curriculum provides easy-to-use assessments linked directly to lessons, data entry, and reporting tools. The ACE assessments include:

- The **Core Skills Assessment (CSA)** is a direct assessment of 52 foundational skills necessary for higher-level learning and independent functioning.
- The **Skills Assessment** is a curriculum guide to help us prioritize skills within the extensive ACE Curriculum Scope and Sequence. This assessment helps identify teaching targets for each student based on their abilities and tracks performance over time.
- The **Preference Assessment** App provides 12 assessment options. The ACE Software includes a selection guide to help educators choose the right preference assessment for their learner. We also provide assessment instructions, data entry, and reporting.

ACE Curriculum

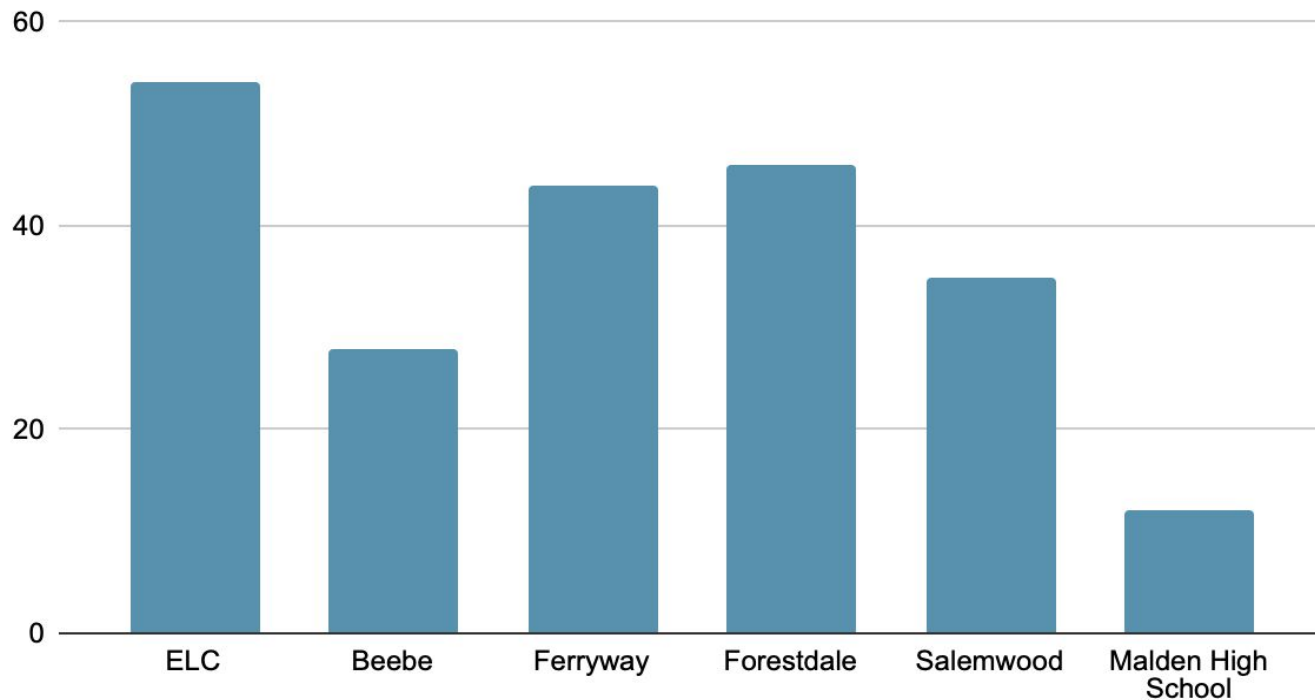
CHALLENGING BEHAVIOR: The Program works at reducing or replacing challenging behavior through consistent and thorough data analysis. The ACE system provides tools for defining and organizing challenging behavior data collection, as well as means to record, graph, and review all of the behaviors you are tracking.

DATA ENTRY: Our data entry feature helps improve our efficiency and teaching effectiveness. It allows us to collect data on educational and challenging behavior targets while working with students. It's an easy way to track and organize student data and makes your data instantly accessible to all team members.

REPORTING: Comprehensive dashboards allow us to monitor learner progress, examine progress toward learner objectives, and set goals for learners. These features allow teachers and clinicians to see if skills are being acquired and to quickly make changes to ensure students are making progress.

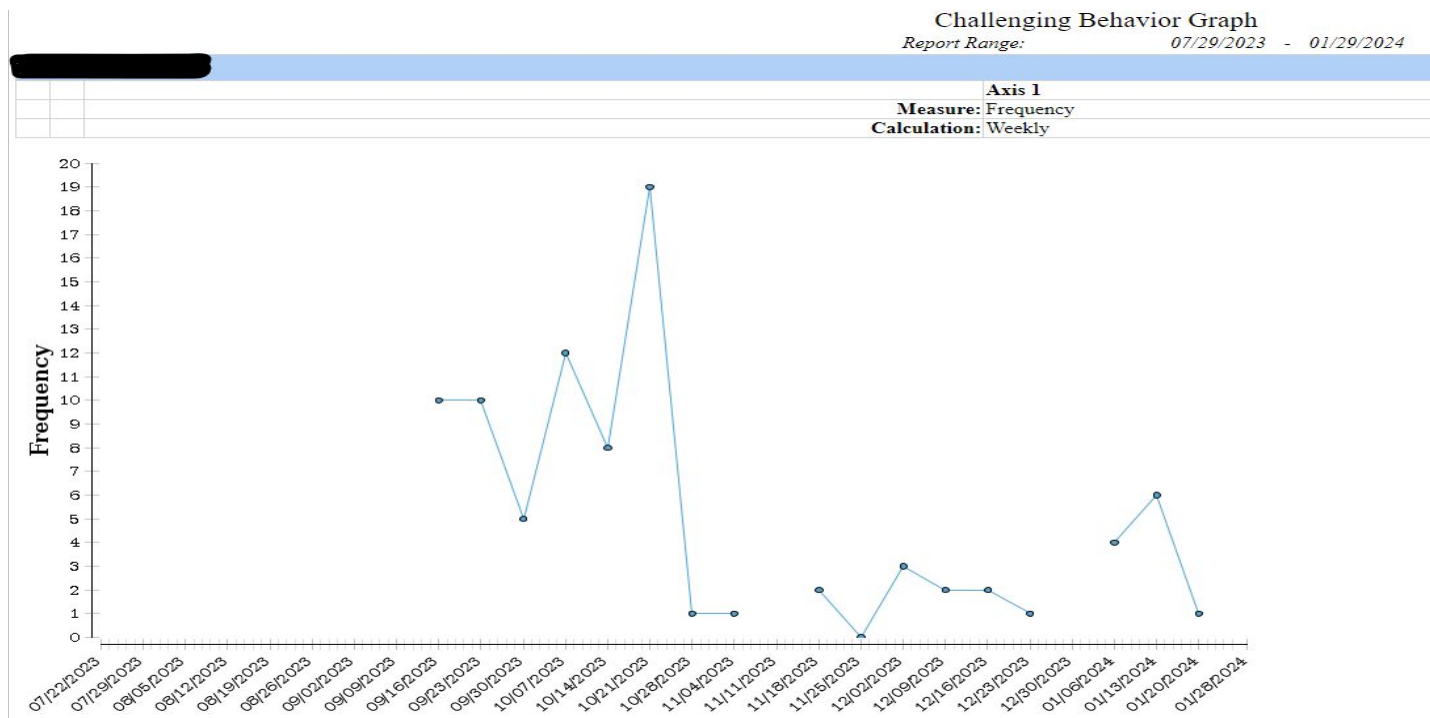
ACE Curriculum

Number of Students Enrolled Per School



ACE Curriculum

Example of data collected for a student who has significantly decreased challenging behaviors in the classroom since the beginning of the year.



Highlights

We are very proud of all the work that we have done as a team in the district!

Mid-Year Growth

Fall to Winter
2023-24

Nationally-Normed Assessments

- DIBELS (Early Literacy Skills)
 - i-Ready (Reading)
 - IXL (Math)

DIBELS (Early Literacy Skills), K-3

Annual Growth Definition

Expected growth is computed by DIBELS based on current grade level and baseline (Fall) placement. For example:

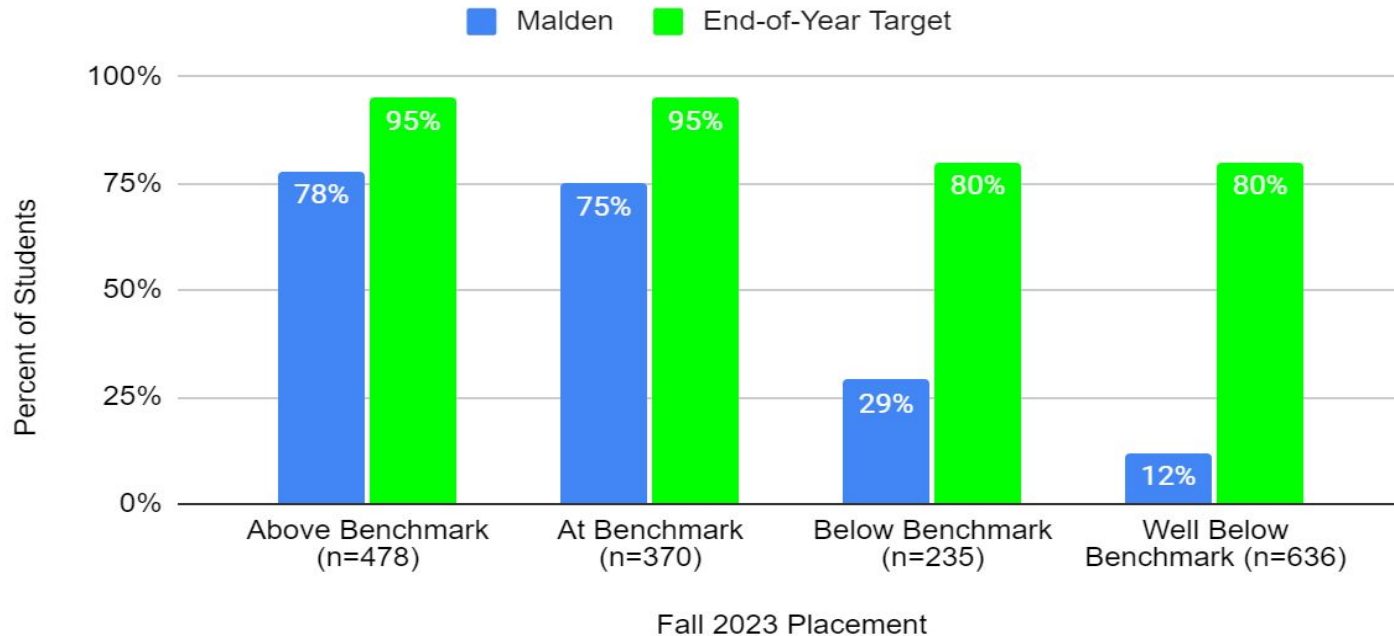
- Annual Growth Expected
 - Student **at or above benchmark** are expected to remain in that category, respectively, at the three time points (Fall, Winter, and Spring)
- Catch Up Growth Expected
 - Students **below benchmark** are expected to be at benchmark by the end of the school year
 - Students **well below benchmark** are expected to no longer be well below by the end of the school year

NOTE: Our Winter testing window is a bit earlier (about 40% of the way through the school year)

DIBELS Summary of Effectiveness (K-3)

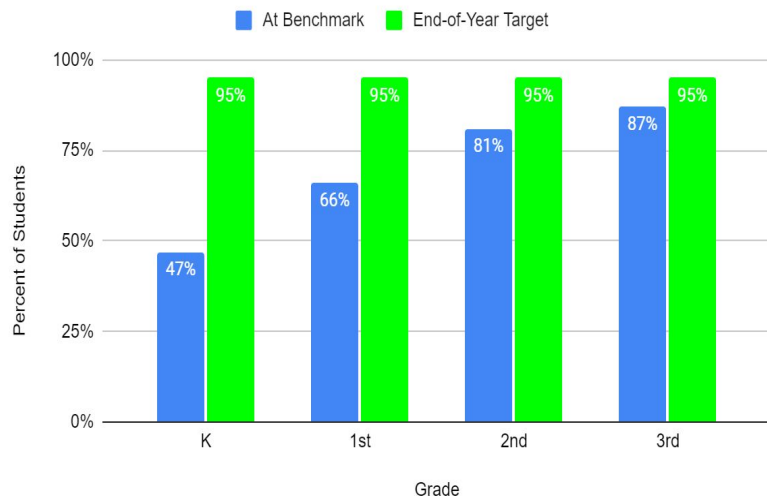
DIBELS Growth Fall to Winter

2023-2024

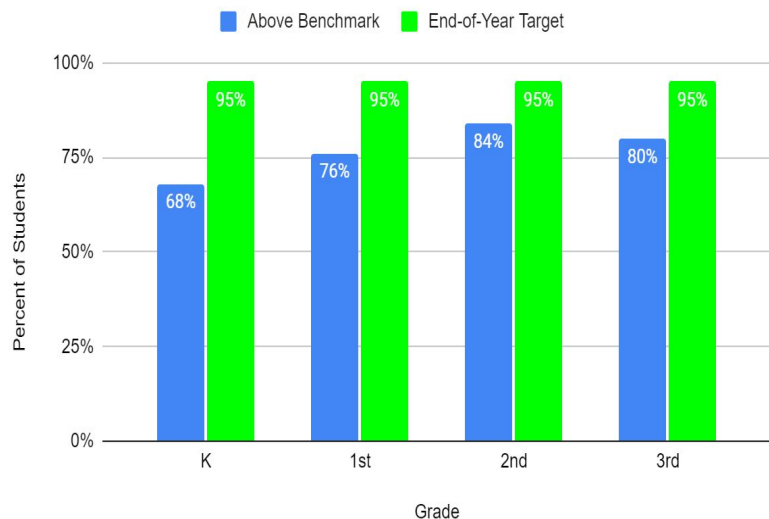


DIBELS: Expected Annual Growth (K-3)

Fall Placement: At Benchmark

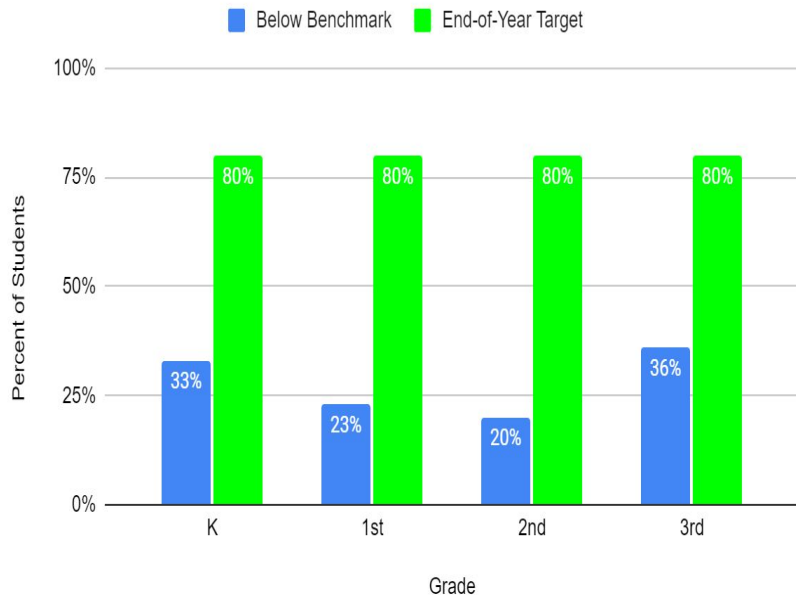


Fall Placement: Above Benchmark

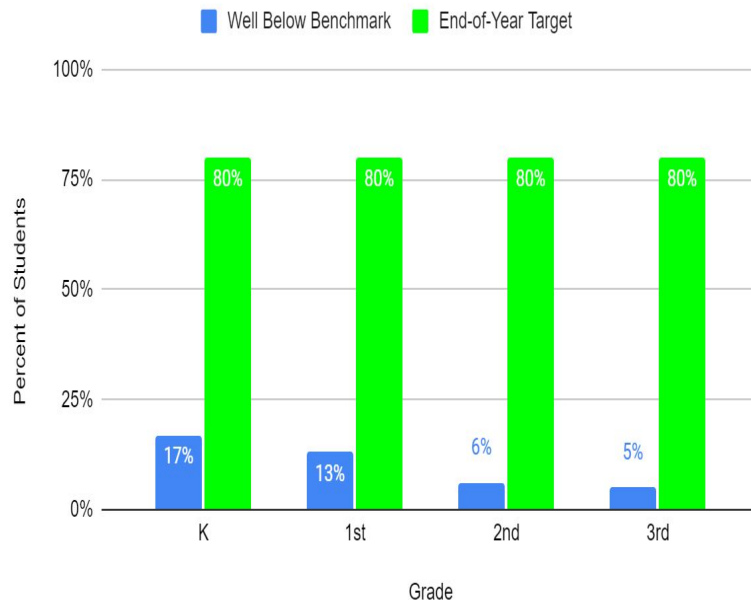


DIBELS: Expected Catch Up Growth (K-3)

Fall Placement: Below Benchmark



Fall Placement: Well Below Benchmark



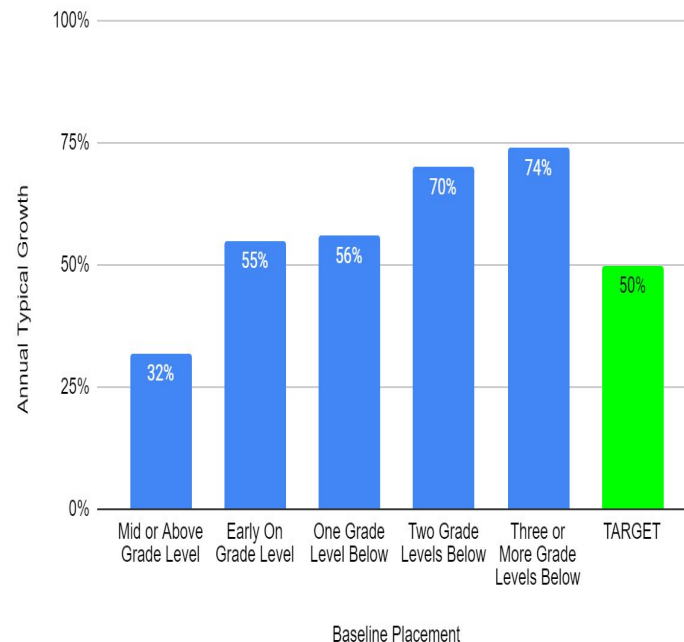
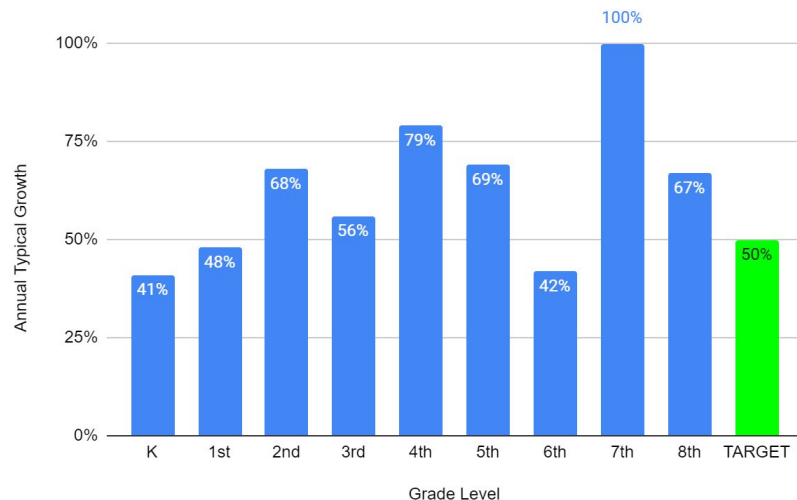
i-Ready Annual Typical Growth Definition

Expected growth is computed by i-Ready for each student based on current grade level and baseline (Fall) placement level. For example:

- 3rd grade students whose Fall placement level is Grade 2 are expected to grow 26 points by the end of the school year
 - 26 points is determined by i-Ready because this is the typical annual growth nationally for students with this profile
- If they improve 15 points from fall to winter, their growth is $15/26 = 58\%$.
- When growth percentages are combined for a school, grade level, or class, the median (middle value for the group) is shown in i-Ready reports.

i-Ready K-8 Annual Typical Growth (Reading)

Fall to Winter (2023-24)



IXL Annual Growth Definition

Expected annual growth is computed by IXL as 10 points each month. Therefore, annual growth would be 100 points over the course of the school year.

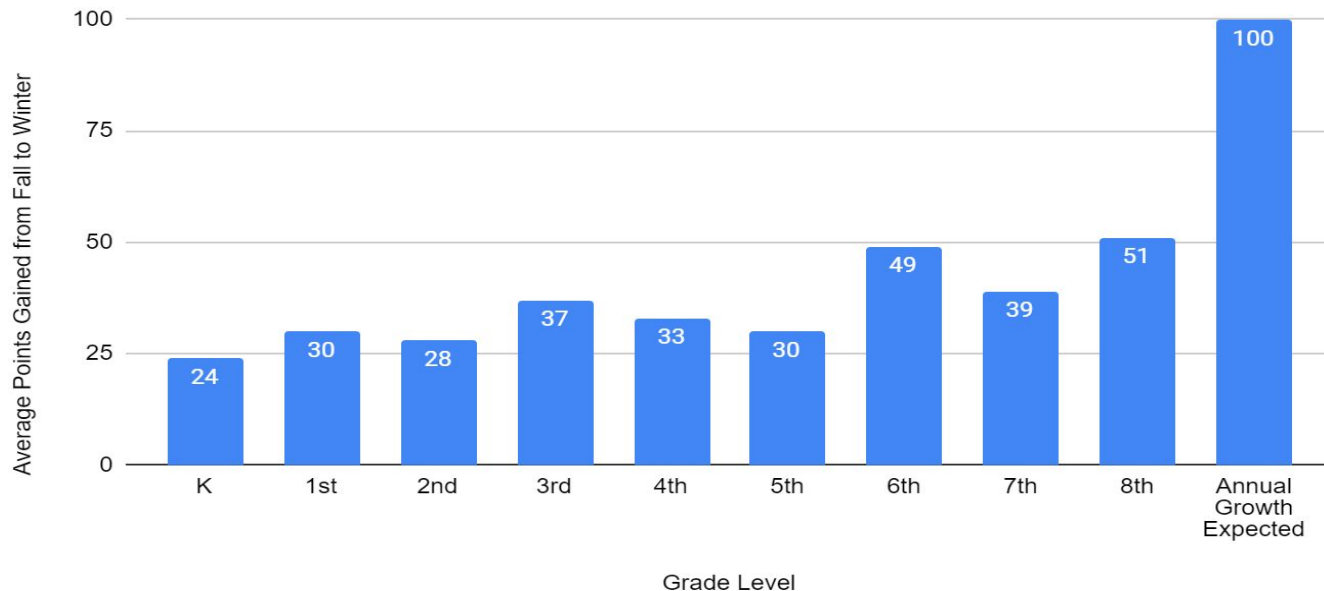
- For example, a 3rd grade student who is performing on grade level in September would earn a score of 300. Therefore, a score of 400 by the end of the school year represents annual growth.
- A 5th grade student who is performing below grade level (e.g., a score of 350 in September which represents mid-third grade) and earns a score of 450 at the end of the school year made annual growth. Ideally, a student below grade level would earn more than 100 points in a single school year to be on a trajectory for catch up growth.

IXL Average Growth (Math) K-8

Fall to Winter (2023-24)

IXL Growth

Fall to Winter (2023-24)



IXL Average Growth (Math): Gr K-4

Fall to Winter (2023-24)

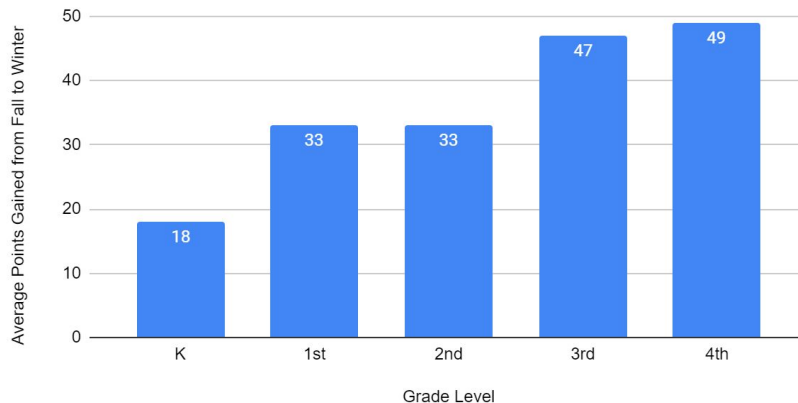
Numbers & Operations

“Understand numbers, ways of representing numbers, relationships among numbers...understand meanings of operations and how they relate to each other, compute fluently and make reasonable estimates”

NCTM Standards

IXL Growth: Numbers & Operation

Fall to Winter (2023-24)



IXL Average Growth (Math): Gr 4-8

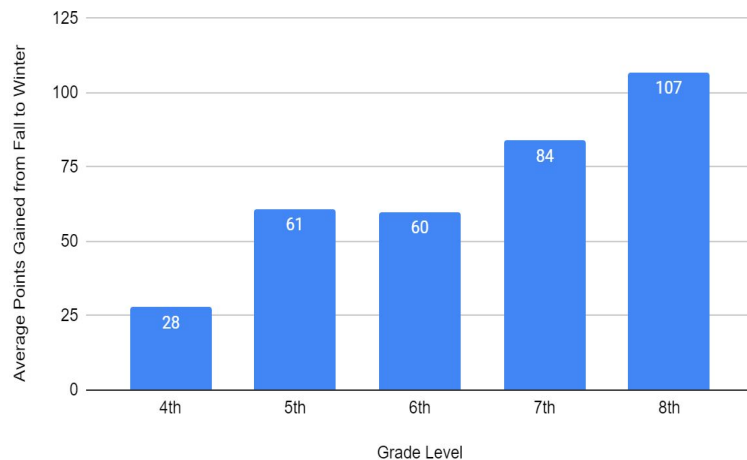
Fall to Winter (2023-24)

Algebra & Algebraic Thinking

“...Recognizing and analyzing patterns, studying and representing relationships, making generalizations, and analyzing how things change.”

NCTM Bulletin, Sept 2004

IXL Growth: Algebra & Algebraic Thinking



Malden High School Video