## Superintendent's Report

Every School, Every Classroom, Every Student, Every Day!

Dr. Noriega-Murphy, Superintendent January 8, 2024


## Agenda

- Welcome and Introduction
- District Enrollment: Welcome Center
- Human Resources
- Highlights
- Linden STEAM Academy Video


# Enrollment 

District Enrollment Welcome Center Our Diversity

## District Historical Enrollment

| Malden Public Schools |  |
| :---: | :---: |
| Date | Enrollment |
| $6-10-23$ | 6,509 |
| $9-11-23$ | 6,275 |
| $11-11-23$ | 6,444 |
| $12-4-23$ | 6,470 |
| $1-5-24$ | 6,476 |

## District Enrollment

Malden Public Schools
District Enrollment
January 5, 2024
Page 1

| School | School Name | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | SP | Other | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beebe | Beebe School | 0 | 97 | 110 | 114 | 109 | 95 | 100 | 95 | 101 | 95 | 0 | 0 | 0 | 0 | 0 | 0 | 916 |
| ELC | Early Learning Center | 282 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 282 |
| Ferryway | Ferryway School | 0 | 96 | 103 | 111 | 105 | 100 | 99 | 99 | 99 | 95 | 0 | 0 | 0 | 0 | 0 | 0 | 907 |
| Forestdale | Forestdale School | 0 | 49 | 59 | 60 | 64 | 58 | 65 | 50 | 70 | 78 | 0 | 0 | 0 | 0 | 0 | 0 | 553 |
| Linden | Linden School | 0 | 85 | 87 | 94 | 96 | 94 | 97 | 88 | 92 | 95 | 0 | 0 | 0 | 0 | 0 | 0 | 828 |
| MHS | Malden High School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 501 | 462 | 496 | 439 | 11 | 0 | 1909 |
| OutDst | Out of District | 1 | 1 | 4 | 1 | 4 | 4 | 4 | 4 | 3 | 8 | 12 | 5 | 5 | 8 | 9 | 0 | 73 |
| Salem | Salemwood School | 0 | 104 | 95 | 129 | 94 | 100 | 105 | 122 | 123 | 122 | 0 | 0 | 0 | 0 | 0 | 0 | 994 |
| Services | Services Only - Private School | 10 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 |
|  | Totals | 293 | 433 | 459 | 509 | 474 | 451 | 470 | 458 | 488 | 493 | 513 | 467 | 501 | 447 | 20 | 0 | 6476 |

## Update: Welcome Center

## Enrollment

Number of students in the queue:
Kindergarten (2023-2024) 9
Grades 1-12: (2023-2024) 24
Waiting lists information:
Beebe: Grades K and 5
Ferryway: Grades 2, 4, and 5 Linden: Grade K
Salemwood Grade K and 8


OnLine REGISTRATION

## INGUISTIC VARIABILITY IN MALDEN AS AN ASSET



## Top 5 Languages

Portuguese - 28.7\%
Spanish - 18.4\%
Chinese - 12.4\%
Haitian Creole-12.0\%
Arabic - 7.1\%
 maloen Pubuc school

## Human Resources

## Human Resources \& Licensure Support

There are a total of 160 staff who have one or more license related issue to resolve.

| Content Licensure <br> Attention Needed | $\mathbf{1 / 3 / 2 4}$ |
| :--- | :---: |
| Expiring licenses | 72 |
| Emergency Licenses | 41 |
| Waivers | 19 |
| No license | 6 |
| Staff needing ONLY SEI | 22 |
| TOTALS: | 160 |


| SEI Endorsement Attention <br> Needed | $\mathbf{1 / 3 / 2 4}$ |
| :--- | :---: |
| Staff needing SEI <br> Endorsement* | 50 |

*includes those that ONLY need SEl endorsement, as well as those who also fall into one of the other Licensure issue categories.

## JOIN US

## AT MALDEN PUBLIC SCHOOLS!

Located within the greater Boston area, MPS serves nearly 7,000 students in grades PreK-12. We're committed to providing high expectations for all learners through rigorous instruction and



JOIN THE EARLY APPLICANT POOL BY APPLYING TODAY!
To apply, scan the QR code or visit maldenps.tedk12.com

## Highlights

We are very proud of all the work that we have done as a team in the district!

## Professional <br> Development

Malden Public Schools $c^{\prime}|1| 10<0$ REFLECTIONS \& FEEDBACK

## STRONG AGREE or AGREE

 596 Responses1. Overall, the presenter(s) were knowledgeable and effective.


## Symposiums

## Strong Agree or Agree

| November 7, 2023 PD Reflection / Feedback453 Total Responses <br> January 2, 2024 <br> PD Reflection / Feedback | Nov. 7 <br> 2023 | January <br> 22024 |  |
| :--- | :---: | :---: | :---: |
| Overall the presenter (s) were knowledgeable and effective | $96.3 \%$ | $96.3 \%$ |  |
| I gained knowledge and skills to implement this professional development into my <br> professional role | $88.8 \%$ | $91.9 \%$ |  |
| The strategies used by the presenter (s) were appropriate in helping me attain the goal (s) <br> and/or outcomes of this PD experience | $89.9 \%$ | $91.6 \%$ |  |
| This PD provided me with research-based instructional strategies to assist students in <br> meeting rigorous academic standards | $86.1 \%$ | $90.6 \%$ |  |
| The array of PD options provided me with sufficient choices | $77.6 \%$ | $78.2 \%$ |  |
| The PD learning sessions aligned with my specific needs and goals | $77.7 \%$ | $80.7 \%$ | $87.2 \%$ |
| Setting up my professional learning schedule using SCHED was a straightforward and |  |  |  |
| user-friendly experience | $84.9 \%$ |  |  |

## 3-Year Longitudinal i-Ready Data

- Percentages of students performing at or above grade-level at each benchmarking period.

|  | Fall | Winter | Spring |
| :---: | :---: | :---: | :---: |
| SY21-22 | $32 \%$ | $40 \%$ | $48 \%$ |
| SY22-23 | $31 \%$ | $40 \%$ | $51 \%$ |
| SY23-24 | $31 \%$ | $40 \%$ | - | MALDEN PUBLICSCHOOL

## 3-Year Longitudinal K-8 IXL Data

- Percentages of students performing at or above grade-level at each benchmarking period.

|  | Fall | Winter | Spring |
| :---: | :---: | :---: | :---: |
| SY21-22 | $33 \%$ | $40 \%$ | $43 \%$ |
| SY22-23 | $43 \%$ | $45 \%$ | $48 \%$ |
| SY23-24 | $43 \%$ | $47 \%$ | - |

## Progress - Multilingual Learners

Percentage of Multilingual Learners Making Progress Towards English language proficiency exceeded DESE Target - High School

| 2022 | 2023 | Outcome |
| :---: | :---: | :---: |
| $11.4 \%$ | $21.2 \%$ | Exceeded Target |
|  |  |  |

## Graduation Rate:

## Graduation Rates

DESE Definitions

## ADJUSTED Graduate Rate:

Same as above but does NOT includes "transfers in"

## MHS 4-Year Graduation Rates

100.0\%


## MHS 5-Year Graduation Rates



## A student in grade 6-12 who:

## Dropout Rates

## DESE Definition

1. was enrolled in school at some point during the current school year,
2. is not enrolled on the report date (10/1, $3 / 1$, last day of school),
3. has not graduated from high school or completed a state or district-approved educational program; and
4. does not meet any of the following exclusionary conditions:

- transfer to another public school district, private school, or state- or district-approved education program;
- temporary school-approved absence due to suspension or illness; or
- death


## MHS Dropout Rate

4.0\%


Historical Dropout Rates by Grade Level


Historical Dropout Rates by Ethnicity


Historical Dropout Rates by Student Population


## Mobility Rates

DESE Definition

The Stability Rate measures how many students remain in the district throughout the school year.
(\# of students who were reported in the Oct, Mar, and June SIMS)/(\# of students who were reported in Oct SIMS)

## Malden Public Schools Stability Rates

100\%


# Historical <br> Average MCAS Scale Scores 

ELA

Math

Scale Score Ranges for Next Generation Performance Levels:

440-469 Not Meeting
470-499 Partially Meeting
500-529 Meeting
530-560 Exceeding

525



## Historical MCAS Science

## Why not included?

Prior to COVID: Legacy MCAS (different test, different scale)

COVID: No testing
After COVID: one year of a MCAS pilot for new test

Current: only 2 years of new MCAS

Tested Grades: 5, 8, and high school

Chronic Absenteeism

## Progress - Chronic Absenteeism

| Exceeded DESE Target for Chronic Absenteeism atALL Schools |  |  |  |
| :---: | :---: | :---: | :---: |
| Chronic Absenteeism |  | Outcome |  |
| School | 2022 | 2023 |  |
| Beebe | 26.7\% | 18.3\% | Chonic absenteesmis is define by D DESE as the |
| Ferryway | 28.6\% | 23.1\% |  |
| Forestala | 29.\% | 23.1\% | entire 180 day school year). This includes excused and |
| Linden | 30.7\% | 19.9\% | missed isturction, not the crason tor the a absence |
| Salemwood | 36.5\% | 28.1\% |  |
| MHs | 4.4\% | 42.5\% |  |

Chronic Absenteeism

| District | School | SY2023 School Type (Elementary, Middle, or High School) | Pre-kindergarte n only? | SY 2019 chronic absenteeism rate | SY2022 chronic absenteeism rate | SY2023 chronic absenteeism rate | As of 12/12/23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Malden | Beebe | ESMS | No | 8.7 | 27 | 19 | 15.80\% |
| Malden | Ferryway | ESMS | No | 13.2 | 28.5 | 24.5 | 21.60\% |
| Malden | Forestdale | ESMS | No | 9.6 | 29.8 | 22.4 | 16.50\% |
| Malden | Linden | ESMS | No | 9.1 | 32.9 | 21.4 | 17.00\% |
| Malden | Malden Early Learning Center | ES | Yes | 36.4 | 51.9 | 54.5 | 42.70\% |
| Malden | Salemwood | ESMS | No | 17.9 | 38.1 | 29.8 | 20.70\% |
| Malden | Malden High | HS | No | 32.1 | 46.4 | 42.5 | 29.80\% |



Malden

## Linden STEAM Academy K-8 Video

