



Superintendent's Report

Every School, Every Classroom, Every Student, Every Day!

*Dr. Noriega-Murphy, Superintendent
December 4, 2023*

Agenda

- ❑ Welcome
- ❑ Winter Break Calendar
- ❑ District Enrollment
- ❑ NEASC
- ❑ Curriculum List
- ❑ Forestdale School Video



Happy Winter Break and Happy New Year 2024



Winter Break Calendar: December 2023 and January 2024



December 22, 2023:
Early Release at 11:00am

Winter Break - No School:
December 25, 2023 to
January 2, 2024

Classes for students resume
on
January 3, 2024

DECEMBER 2023 (16 days)						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

12/22: 11:00 am Dismissal
12/25-1/1: No School - Winter Break

JANUARY 2024 (20 days)						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1/1: No School - Winter Break
1/2: Prof Dev Day-All Grds - No School for Students
1/3: Classes Resumes
1/15: No School - Martin Luther King, Jr. Day

Enrollment

District Enrollment
Welcome Center

District Enrollment

Malden Public Schools

District Enrollment

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December 3, 2023

School	School Name	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Other	Total
Beebe	Beebe School	0	97	112	114	109	95	102	96	100	95	0	0	0	0	0	0	920
ELC	Early Learning Center	272	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	272
Ferryway	Ferryway School	0	95	102	111	106	100	100	99	100	97	0	0	0	0	0	0	910
Forestdale	Forestdale School	0	50	58	63	62	59	65	49	70	79	0	0	0	0	0	0	555
Linden	Linden School	0	85	86	96	97	96	98	88	92	96	0	0	0	0	0	0	834
MHS	Malden High School	0	0	0	0	0	0	0	0	0	0	501	463	496	438	11	0	1909
OutDst	Out of District	1	1	4	1	4	4	4	4	3	7	11	5	5	8	9	0	71
Salem	Salemwood School	0	101	96	126	93	99	106	121	124	125	0	0	0	0	0	0	991
Services	Services Only - Private School	6	1	1	0	2	0	0	0	0	0	0	0	0	0	0	0	10
Totals		279	430	459	511	473	453	475	457	489	499	512	468	501	446	20	0	6472

NEASC

New England Association of Schools and Colleges

NEASC

MISSION:

NEASC partners with schools to assess, support, and promote high quality education for all students through accreditation, professional assistance, and pursuit of best practices.

NEASC commits to

- Implementing accreditation processes as a catalyst for advancing equity and inclusion.
- Supporting communities to learn and develop the skills necessary to promote inclusion, honor diversity, and advance equity.
- Embracing diverse identities, values, and perspectives.
- Creating time and space for difficult but essential conversations on diversity, equity, and inclusion.
- Developing equitable and inclusive policies and procedures, practices, and opportunities.

District Accreditation through the NEASC Commission on Public Schools indicates that a school district has worked to align its practices with the Standards for Accreditation. Accredited districts have completed a multi-school, community-wide self-assessment process, and have hosted a visiting team of peers who review the individual schools and the district office in terms of common goals and the Standards for Accreditation.

Accreditation Process - A Vision for Learning

The key components of the process are:

- a *Self-Reflection* completed by the school
- a *Collaborative Conference* held with a small team of peer educators
- the development and implementation of a *school growth plan*
- a *reflective summary report* completed by the school
- a *personalized* Decennial Accreditation visit

The reflection, planning, and implementation phases of Accreditation are cyclical and do not end with the Decennial Accreditation Visit. Schools should be actively monitoring evidence, assessing progress, identifying changing priorities or school needs, and adjusting their school plans as necessary for continuous growth and improvement.

Standards for Accreditation 2023

for public schools, districts, centers, and programs seeking NEASC Accreditation

The New England Association of Schools and Colleges Commission on Public Schools requires schools, districts, centers, and programs (hereafter collectively referred to as “schools”) to demonstrate alignment with the Standards for Accreditation.

The 2023 Standards for Accreditation promote an effective learning organization with the capacity to meet the needs of all students through continuous reflection and growth.

STANDARD 1 Learning Culture	Learning Culture promotes shared values and responsibility for achieving the school's vision.
STANDARD 2 Student Learning	Student Learning practices maximize the impact of learning for each student.
STANDARD 3 Professional Practices	Professional Practices ensure that practices and structures support and improve student learning.
STANDARD 4 Learning Support	Learning Support ensures that the school has appropriate systems to support student learning and well-being.
STANDARD 5 Learning Resources	Learning Resources ensure that the school has the resources necessary to meet the learning needs of all students.

Principles of Effective Practice Each Standard includes Principles of Effective Practice, which define the expectations for that Standard. Schools reflect on and report progress in aligning with the Principles for each Standard.	Descriptors of Effective Practice Descriptors of Effective Practice serve as examples of what each Principle looks like in practice in a school. Descriptors are guidance or benchmarks to assist schools in aligning with each Principle.
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Foundational Elements

The Foundational Elements represent essential building blocks for each Standard. At a minimum, schools accredited by NEASC must align with each Foundational Element. Schools not yet aligned with the Foundational Elements are expected to prioritize work to ensure alignment.

STANDARD	FOUNDATIONAL ELEMENTS
STANDARD 1 Learning Culture	1.1a The school community provides a socially and emotionally safe environment for students and adults. 1.2a The school has a written document describing its core values, beliefs about learning, and vision of the graduate.
STANDARD 2 Student Learning	2.2a There is a written curriculum in a consistent format for all courses in all departments across the school.
STANDARD 3 Professional Practices	3.1a The school has a current school growth/improvement plan. 3.6a All career and technical education programs have a program advisory committee and implement a systematic program review process.
STANDARD 4 Learning Support	4.1a The school has intervention strategies designed to support learners.
STANDARD 5 Learning Resources	5.1a The school site and plant support the delivery of curriculum, programs, and services. 5.5a The school provides a physically safe environment for students and adults.

The Commission on Public Schools, at its October 22-23, 2023 meeting, reviewed the report from the recent Collaborative Conference visit to Malden High School and voted to award the school continued accreditation in the New England Association of Schools and Colleges.

The Commission was impressed with many of the programs and services and wishes to commend the following:

- the safe and inclusive school community that celebrates the diversity of the school community
- the addition of a flex block to provide academic support and enrichment opportunities for all students
- the opportunities for students to exercise voice and choice in assignments and assessments
- the ninth-grade academy that allows administrators, teachers, and support professionals to work collaboratively to promote the academic, social, and emotional success of all students across the four houses
- the teen health center that provides students and the community access to a clinician, psychiatrist, community agencies, and other health resources
- the Saturday acceleration academy that supports students at risk for failure and provides credit recovery opportunities to reduce student retention
- the local and higher education partnerships that support and enhance student learning
- the addition of Title I coach to support literacy and numeracy skills.
- the community and district's commitment to providing school buildings and facilities that support the delivery of high-quality curriculum, and a variety of programs, and services

MHS NEASC

The Commission noted that the following Foundational Element **has not been met** by the school and has been included as a Priority Area for Growth:

- there is a written curriculum in a consistent format for all courses in all departments across the school (2.2a)

The Commission was also pleased to see that the Collaborative Conference visiting team confirmed the following Priority Areas for Growth. These Priority Areas for Growth should be used by the school as the basis for its School Growth/Improvement Plan:

- Ensure the school's core values, beliefs about learning, and vision of a graduate drive students' learning, professional practices, learning, and support, and the allocation of learning resources, and the school provides feedback to learners and their families on each learner's program in achievement this vision of a graduate (1.2).
- Develop and implement a plan to ensure that the school community takes collective responsibility for the intellectual, physical, social, and emotional well-being of every student and can demonstrate how each student is known, valued, and connected to the school community (1.3)
- Ensure that school-wide organizational practices are designed to meet the learning needs of each student (3.5)
- Develop and implement instructional practices designed to meet the learning needs of each student and provide formal time for educators to engage in ongoing reflection, collaboration, and professional development to improve student learning and well-being, as well as examine evidence of student learning and well-being to improve curriculum, instruction, assessment practices, and programs and services (2,4, 3.3).
- Develop and implement productive student, family, community, business, and higher education partnerships that support learning (3.6).
- Develop and implement a written curriculum in a consistent format for all courses in all departments (2.2a, 2.2).



The Commission congratulates the school administration and faculty for completing the first phases of the Accreditation program: the Self-Reflection and the Collaborative Conference visit.

The school is scheduled to host its Decennial Accreditation Visit.

The dates established for the visit are May 4, 2025-May 7, 2025.

The focus of the decennial visit will be on the school's implementation of the Priority Areas for Growth as included in the School Growth/Improvement Plan.

Curriculum

Process
Curricula
Pedagogy

Curricula:

Literacy:

- Amplify CKLA PreK (Pilot)
- Amplify CKLA (Literacy K-5)
- Amplify ELA (Literacy 6-8)

Mathematics:

- Eureka and Eureka² (Math K-5)
- Open Up Resources (Math 6-8)
- Carnegie Learning, DESMOS (MHS)

History

- TCI Pilot (K-4)
- Houghton Mifflin Harcourt (Gr. 9-12)

Science

- Amplify Science Pilot (K-5)
- TCI Pilot (K-5)
- Open SciEd (Pilot 6-8)
- Active Learning—Physics (Gr. 9)
- Environmental Science -SAVVAS

Social Emotional Learning K-8:

- Caring School Community (2nd year implementation)

CURRICULA PreK-5

Content Area	Curriculum Vendor	Schools/Grade Levels
ELA	Amplify CKLA Amplify CKLA Pilot	ALL K-5 PreK
English as a Second Language (ESL)	Amplify CKLA	ALL K-5
Math	Eureka Math Squared Eureka Math	ALL K-2 ALL K-5
Science	Content Department Developed, Gizmos, Mystery Science Amplify Science Pilot TCI Science Pilot	ALL K-5
History	Content department developed, with connections to Amplify CKLA, History Alive!	ALL K-5
Social-Emotional Learning	Caring School Community from the Center for the Collaborative Classroom	ALL K-5
Health	Great Body Shop	ALL K-5
Physical Education	Spark Physical Education	ALL - K-5
Art/Music	Content department developed	ALL PK-5
Digital Literacy & Computer Science	Scratch, Scratch Jr., Bee Bots, Dash Robots	All / K-5
Spanish	Content department developed, CILiftoff	TBD

CURRICULA Gr. 6-8



Content Area	Curriculum Vendor	Schools/Grade Levels
ELA	Amplify ELA	ALL 6-8
English as a Second Language (ESL)	Amplify CKLA	ALL 6-8
Math	Open Up Resources (OUR)	All 6-8
Science	Content department developed, Gizmos, OpenSciEd (Linden)	All 6-8
History	History Alive!, iCivics	All 6-8
Social-Emotional Learning	Caring School Community from the Center for the Collaborative Classroom	ALL 6-8
Health	Great Body Shop	ALL 6-8
Physical Education	Spark Physical Education	ALL - 6-8
Art/Music/Band/Theater	Content department developed	ALL 6-8
STEM	Tinkercad, Beebots/ Dashbots, Gravit.io, Scratch Common Sense Media	Linden, Salemwood, Ferryway / 6-8
Spanish	Content department developed/CiLiftoff Holt Expresate/Vista Higher Learning Descubre	TBD

CURRICULA Gr. 9-12



Program Name	Description	Grade Levels
ELA	Grade level ELA classes, Media Arts & Film, Maldonian Yearbook, Blue & Gold Newspaper. Curriculum unique to each course.	Grades 9-12
Math	Carnegie Learning Malden Math Department Created, DESMOS, Delta Math AP Course- College Board	Grades 9&10 Grades 11-12 Grades 11-12
Science	Savvas Environmental Science, Savvas Biology, Malden Science Department Developed, Gizmos, iBlocks	MHS Grades 9-12
History	United States and World History, Foundations of Law, Mock Trial, Gov't, Criminal Justice, Psychology, Sociology, Reflections on Race & Identity. Curriculum unique to each course.	MHS Grades 9-12
English Learners	National Geographic EDGE	MHS Grades 9-12
World Languages	Sign Media - Master ASL Carnegie Learning - T'es branché/Vista Higher Learning/Content department developed Vista Higher Learning - Sentieri/Content Dept. Developed Vista Higher Learning - Descubre/Content Dept. Developed	American Sign Language 9-12 French 9-12 Italian 9-12 Spanish 9-12

CURRICULA Gr. 9-12



Program Name	Description	Grade Levels
Social-Emotional Learning	Project Wayfinder Inc.	MHS / Grades 9-12
Health	Pearson Health Science	MHS Grades 9-12
Physical Education	Spark High School Physical Education	MHS GRADES 9-12
Art/Music/Band /Theater	Content Department Developed	MHS Grades 9-12
Business	Business Principles & Management Krugman's Economics for AP Codehs.org MIT App Inventor	MHS / Grades 9-12
Computer Science	AP Computer Science Building Java Programs Blue J - Integrated Development Environment	MHS / Grades 9-12
Engineering	Microbit, Inventables, Full Spectrum, Tinkercad	MHS / Grades 9-12
Automotive	Alldata, Mycareertech.com	MHS / Grades 9-12

Forestdale School K-8 Video