

# Superintendent's Report

*Every School, Every Classroom, Every Student, Every Day!*

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*Dr. Ligia Noriega-Murphy, Superintendent  
October 2, 2023*

# Agenda:

- **EVENTS**
- **District Enrollment: Historical and Current**
- **Enrollment with tentative maximum enrollments**
- **Cell Phone Policy Proposal and Data – Testimonials**
- **Accountability**
  - **MCAS: ELA, Math, Science**
  - **ACCESS**
- **ELC Video**



# Celebrations Information



Parade kick off  
12:30



Join us at the  
**Parade of Nations**  
from Pleasant St.  
to Ed Lucey Plaza

Our Community  
grows stronger and  
richer when we  
celebrate each  
other's diverse  
culture and heritage  
**Nuestra comunidad**  
crece y enriquece  
cuando celebramos  
la diversidad y cultura  
de todos

**NSHA**  
NORTH SHORE  
HISPANIC ASSOCIATION



Saturday 12-4 PM

**OCTOBER 7**

Location: Ed Lucey Plaza (Outside City Hall)

The North Shore Hispanic Association  
Presents the 6th Annual  
**Hispanic Heritage  
Celebration!**

culture | music | art | vendors | DJ



NSHA P.O.Box 195 Malden, MA 02148  
northshorehispanicassociation@gmail.com



## INDIGENOUS PEOPLES' DAY

**SATURDAY, OCT. 7**  
**8:30 - 12:00**

Blessing of the water at 8:30  
Fishweir building 8:30-10:00  
Canoeing 10-12



THOMAS "SPIRIT TREE" GREEN  
NEPONSET BAND OF  
MASSACHUSETT



**At the Malden River**  
**behind the DPW**  
**356 Commercial St.**



WHAT IS A FISHWEIR?  
IT'S HOW INDIGENOUS  
PEOPLE IN THIS AREA  
CAUGHT FISH!



MALDEN RIVER WORKS  
FOR WATERFRONT EQUITY • RESILIENCE



**FREE  
EVENT!**

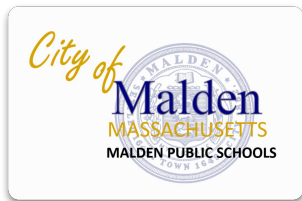


# Information

**EARLY DISMISSAL**

**Tuesday, October 3 at 11:00 AM**





# District Enrollment and Tentative Caps



OnLine REGISTRATION

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*Joan Federico, Manager, Welcome Center*



# District Enrollment

Malden Public Schools

## District Enrollment

Page 1

October 1, 2023

School	School Name	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Other	Total
Beebe	Beebe School	0	90	110	114	108	92	102	93	101	94	0	0	0	0	0	0	904
ELC	Early Learning Center	252	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	252
Ferryway	Ferryway School	0	97	103	110	107	100	99	98	100	97	0	0	0	0	0	0	911
Forestdale	Forestdale School	0	51	57	62	59	60	65	48	69	77	0	0	0	0	0	0	548
Linden	Linden School	0	85	87	95	97	95	95	86	89	94	0	0	0	0	0	0	823
MHS	Malden High School	0	0	0	0	0	0	0	0	0	0	501	467	499	439	11	0	1917
OutDst	Out of District	1	1	4	0	4	3	4	4	2	7	12	5	5	9	9	0	70
Salem	Salemwood School	0	92	92	116	91	101	100	116	125	125	0	0	0	0	0	0	958
Services	Services Only - Private School	4	1	0	0	3	0	0	0	0	0	0	0	0	0	0	0	8
Totals		257	417	453	497	469	451	465	445	486	494	513	472	504	448	20	0	6391

# District Enrollment as 10/1/23 with CAPs

Schools	Beebe		Ferryway		Forestdale		Linden		Salemwood	
Grades	10/1/23	CAPs	10/1/23	CAPs	10/1/23	CAPs	10/1/23	CAPs	10/1/23	CAPs
K	90	100	97	110	51	60	85	85	92	104
1	110	118	103	110	57	65	87	100	92	144
2	114	118	110	110	62	65	95	100	116	144
3	108	110	107	110	59	65	97	100	91	147
4	92	100	100	100	60	65	95	100	101	122
5	102	102	99	100	65	75	95	100	100	125
6	93	100	98	100	48	65	86	100	116	125
7	101	102	100	100	69	80	89	100	125	125
8	94	100	97	110	77	80	94	100	125	125
Current/Caps	904	950	911	950	548	620	823	950	958	1161



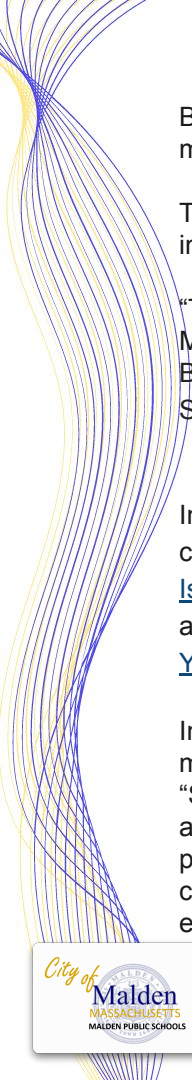
# Cell Phone Policy for K-8

## CURRENT CELL POLICY

### Cell Phone Policy

The use of electronic devices such as cell phones, earbuds, and headphones in classrooms is strictly prohibited. All such devices should be AWAY/OUT OF SIGHT (i.e., in backpacks or teacher-designated areas). “Use” includes texting, social media, checking email, and having the cell phone face down on the desk. The only time it is acceptable to use an electronic device (cell phone, headphones, etc) is with EXPLICIT permission from teachers. In this case, the use of a cell phone is written into the lesson plan.





BOSTON — The state's K-12 education department is encouraging districts to restrict or ban students' cellphone use in schools, possibly moving toward a statewide mandate in the future.

The education commissioner floated the idea on Tuesday. Hard to believe a time existed without cell phones, now the state says it could be interfering with your child's learning.

"Today the surgeon general warned of the dangers of social media on students and teenagers in particular," says Commissioner Jeffrey Riley, Massachusetts Department of Elementary and Secondary Education. (May 23, 2023 Brea Douglas, Boston 25 News)  
Based on growing evidence of the negative impacts on academic, social-emotional and mental health outcomes, as noted in the recent United States [Surgeon General's Advisory on Social Media and Youth Mental Health](#)

In December 2021, Dr. Murthy issued a [Surgeon General's Advisory on Protecting Youth Mental Health - PDF](#) calling attention to our national crisis of youth mental health and well-being. Earlier this month, he released a [Surgeon General's Advisory on Our Epidemic of Loneliness and Isolation - PDF](#), where he outlined the profound health consequences of social disconnection and laid out six pillars to increase connection across the country, one of which being the need to reform our digital environments. The new [Surgeon General's Advisory on Social Media and Youth Mental Health - PDF](#) is a continuation of his work to enhance the mental health and well-being of young people across the country.

In concert with the Surgeon General's Advisory, leaders at six of the nation's medical organizations have expressed their concern on social media's effects on youth mental health:

"Social media can be a powerful tool for connection, but it can also lead to increased feelings of depression and anxiety – particularly among adolescents. Family physicians are often the first stop for parents and families concerned about the physical and emotional health of young people in their lives, and we confront the mental health crisis among youth every day. The American Academy of Family Physicians commends the Surgeon General for identifying this risk for America's youth and joins our colleagues across the health care community in equipping young people and their families with the resources necessary to live healthy, balanced lives." – Tochi Iroku-Malize, M.D., MPH, BA, FAAFP, President, American Academy of Family Physicians

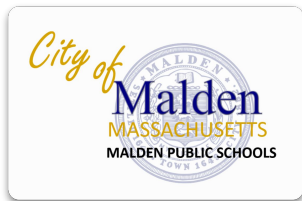
## Message from our School Leaders

Cell phones are a distraction in the learning environment. The notifications from messages and apps constantly go off. You're forced to look without even realizing. When one looks at the phone it usually takes about 5 minutes to focus again on whatever one was doing previously. With the increasing rate of Cyberbullying, cell phones further contributes to the issue. Cell phones are an escape for some students. When a student doesn't get something or just doesn't want to do it, they'll go to their phone instead of asking for help or explanation. Phone addiction and increases in social media usage have been linked to declines in students' mental health (Beebe School).

Cell phones are a powerful tool, but the primary use of them by students is not learning focused, they cause massive distractions and are used inappropriately. In addition, we have some students who have life situations that cause them to not be able to be photographed or have pictures on the Internet. It only takes one student to make a poor choice to put one of those students at risk. There are instances where these can be powerful learning tools and teachers can allow temporary access, but overall we strongly believe this is a good policy to have in schools. (Ferryway School)

According to the National Center for Education Statistics, in 2020, cellphone bans were in place in 76% of U.S. schools. Some districts and schools have much broader restrictions on cellphones than others.<sup>3 feb 2023</sup>





# Malden Public Schools 2023 Accountability Report

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*Pamela Stazesky, Data Analyst*

# Impact of the Pandemic on MCAS Administration

Year	Grades 3-8	Grade 10
2019	Full test administration	Full test administration
2020	<b>No tests administered</b>	<b>No tests administered</b>
2021	<b>Half-test administered</b>	Full test administered
2022	Full test administered	Full test administered
2023	Full test administered	Full test administered

# Key Features of the Massachusetts Accountability System

- Continuous improvement model
  - ◆ Differences from year-to-year may be statistically significant, but not necessarily meaningful
- DESE sets annual targets
  - ◆ Multiple indicators
  - ◆ Certain indicators weighted more heavily than others in the model
- Two different DESE ratings computed
  - ◆ Progress Towards Targets (comparing progress made from 2022 to 2023)
  - ◆ Percentile Rank (schools compared to all MA schools, K-8 or HS)



# How are points earned?

Results in comparison to previous school year	Points Earned
Decline	0
No Change	1
Improved - Below Target	2
Met Target	3
Exceeded Target	4

MCAS SGP	Meaning	Points Earned
0-39	Below Typical Growth	0 or 1
40-49	Typical Growth - Low	2
50-59	Typical Growth - High	3
60-100	Exceed Typical Growth	4

# Progress Toward Targets Calculations

Indicator	Measures	Weighting
Achievement	MCAS Scale scores in ELA, math, & science	40%
Student Growth	MCAS ELA & math SGP	20%
High School Completion	4-year graduation rate, extended engagement rate, annual dropout rate	10%
English Language Proficiency	Progress made towards attaining English language proficiency (ACCESS)	10%
Additional Indicators	Chronic absenteeism & advanced coursework completion	10%

Progress Target Range	Progress Target Category
75%+	Meeting or exceeding targets
50-74%	Substantial progress toward targets
25-49%	Moderate progress toward targets
0-24%	Limited or no progress towards targets

# Progress Toward Targets - Malden Public Schools

SCHOOL	2019		2023	
	Percent	Determination	Percent	Determination
<b>MALDEN PS</b>	50%	Substantial progress toward targets	49%	Moderate progress toward targets
<b>Beebe</b>	61%	Substantial progress toward targets	36%	Moderate progress toward targets
<b>Ferryway</b>	59%	Substantial progress toward targets	56%	Substantial progress toward targets
<b>Forestdale</b>	55%	Substantial progress toward targets	29%	Moderate progress toward targets
<b>Linden</b>	59%	Substantial progress toward targets	48%	Moderate progress toward targets
<b>Salemwood</b>	60%	Substantial progress toward targets	46%	Moderate progress toward targets
<b>MHS</b>	17%	Focused/targeted support*	60%	Substantial progress toward targets

# Takeaways

Strong average growth scores (SGP) for all K-8 schools in ELA & Math  
Exceeded State Targets:

- Three student groups - science MCAS average scale score
- % of ELL students making progress towards English language proficiency at MHS
- Chronic absenteeism rates for every school

# Grade 4-8 ELA SGP

SGP ELA MCAS 2019, 2022–2023 Disaggregated Data (Gr. 4–8)			
Student Group	SGP 2019	SGP 2022	SGP 2023
Asian	60	61.6	61.5
Black	51.9	50.4	50.5
Hispanic	55.4	49.7	49.6
Multi	50.8	48.3	48.0
Native American	46.5	41.8	41.8
Pacific Islander	15.0	2.5	2.5
White	55.0	50.5	51.0



# MHS ELA SGP Grade 10

SGP ELA MCAS 2019, 2022, 2023 Disaggregated Data (Gr. 10)			
Student Group	SGP 2019	SGP 2022	SGP 2023
Asian	61.5	53.1	54.7
Black	43.5	43.4	40.7
Hispanic	50.3	40.3	43.5
Multi	38.0	22.4	44.6
Native American	45.0	9.0	-
White	52.5	36.4	39.2

# Grades 4–8 Math SGP Math

SGP Math MCAS 2019, 2022, 2023 Disaggregated Data (Gr. 4–8)			
Student Group	SGP 2019	SGP 2022	SGP 2023
Asian	61.4	62	60.1
Black	47.4	52.0	52.4
Hispanic	48.4	49	55.9
Multi	50.0	48	52.2
Native American	-	-	47.0
Pacific Islander	-	-	15.0
White	49.0	55	55.7

# MHS Math SGP Grade 10

SGP Math MCAS 2019, 2022, 2023 Disaggregated Data (Gr. 10)			
Student Group	SGP 2019	SGP 2022	SGP 2023
Asian	57.8	57.5	47.9
Black	60.0	37.2	34.8
Hispanic	47.4	43.8	35.1
Multi	33.5	39.8	30.6
Native American	43.0	16.0	-
White	58.0	43.5	32.6

# Strong Average Student Growth Scores (SGP) in K-8 Schools

School	2023 Math SGP	2023 ELA SGP
Beebe	51.5	50.3
Ferryway	52.4	51.1
Forestdale	48.6	51.9
Linden	55.1	53.7
Salemwood	53.6	50.1

SGP (Student Growth Percentile) is a measure of how much students learned compared to their “peers” across the state - “peers” are students in the same grade with a similar MCAS score in 2022.

# Student Groups Exceeding Targets in Science K-12

Student Group	School Level	2022 Scale Score	2023 Scale Score	Outcome
Students with Disabilities	K-8	468.9	471.6	Exceeded Target
High Needs Students (ELL, SWD, or LI)	HS	489.1	491.9	Exceeded Target
Low Income Students	HS	489.5	493.4	Exceeded Target



## Percentage of Multilingual Learners Making Progress Towards English language proficiency exceeded DESE Target - High School

2022	2023	Outcome
11.4%	21.2%	Exceeded Target

# Exceeded DESE Target for Chronic Absenteeism at ALL Schools

Chronic Absenteeism		Outcome
School	2022	2023
Beebe	26.7%	18.3%
Ferryway	28.6%	23.1%
Forestdale	29.2%	23.1%
Linden	30.7%	19.9%
Salemwood	36.5%	28.1%
MHS	46.4%	42.5%

Chronic absenteeism is defined by DESE as the percentage of students missing 10% or more of the days enrolled (e.g., 18 or more days absent if enrolled the entire 180 day school year). This includes excused and unexcused absences as this is about the amount of missed instruction, not the reason for the absence.

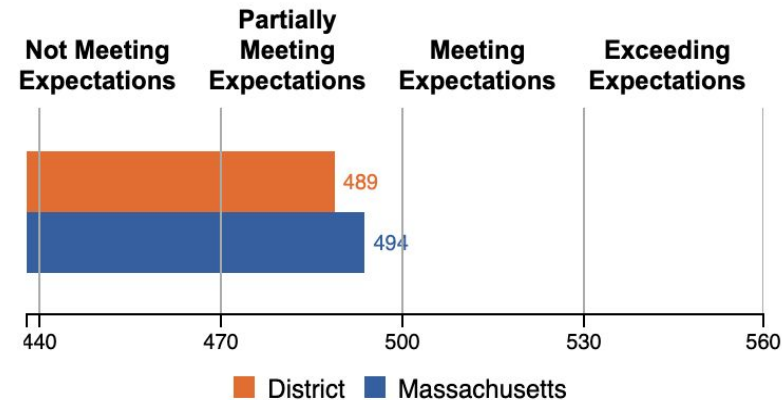
# The District MCAS Data Comparison with the State

■ District ■ Massachusetts

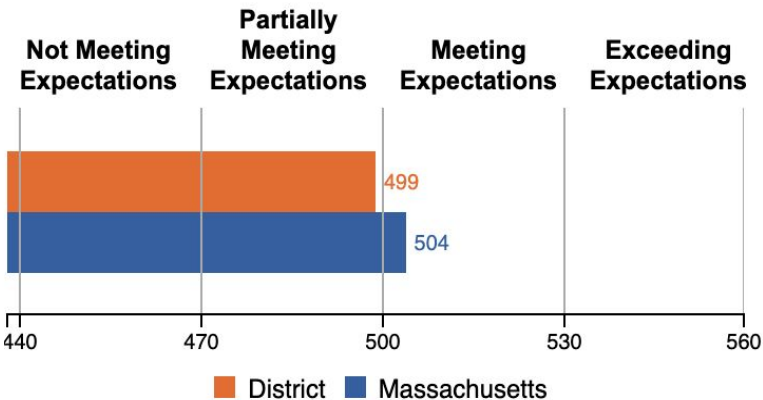
# 2023 Student Achievement

Next Generation MCAS ([Average Scaled Score](#))

English Language Arts - Grades 3 - 8



English Language Arts - Grade 10

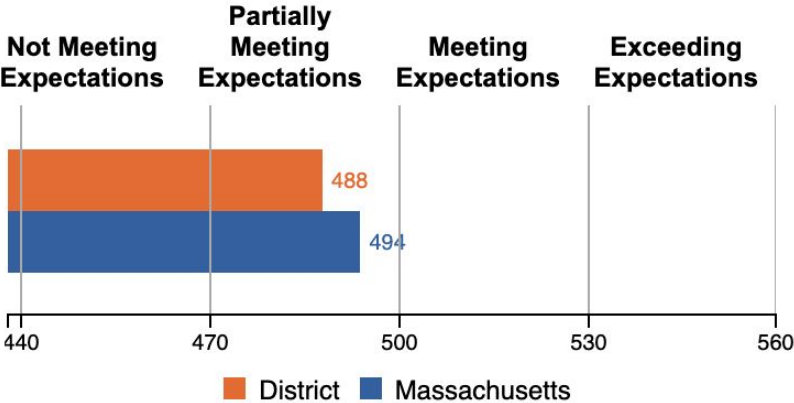


District Massachusetts

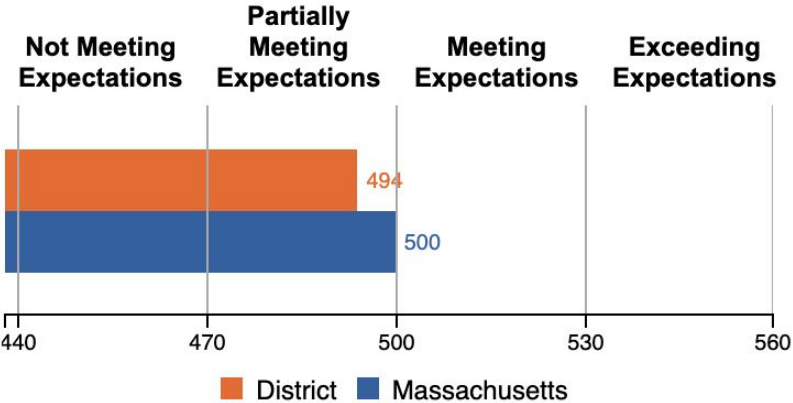
# 2023 Student Achievement

Next Generation MCAS ([Average Scaled Score](#))

Mathematics - Grades 3 - 8



Mathematics - Grade 10

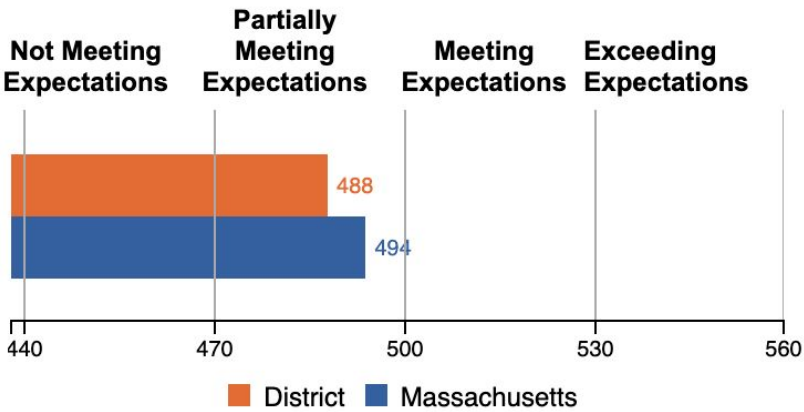




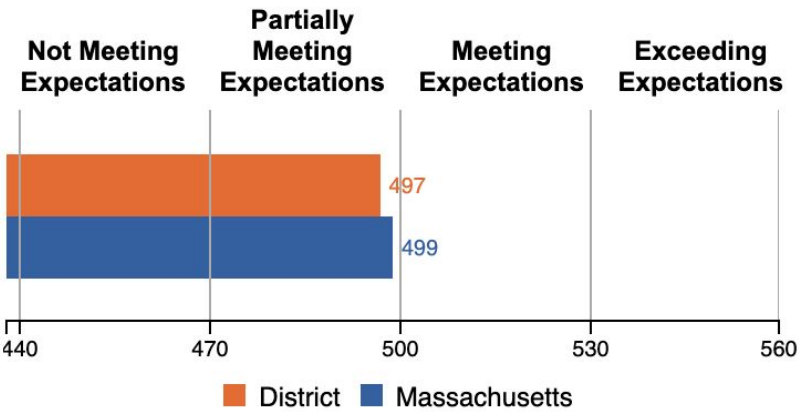
# 2023 Student Achievement

Next Generation MCAS ([Average Scaled Score](#))

Science and Tech/Eng - Grades 5 & 8



Science and Tech/Eng - Grade 10



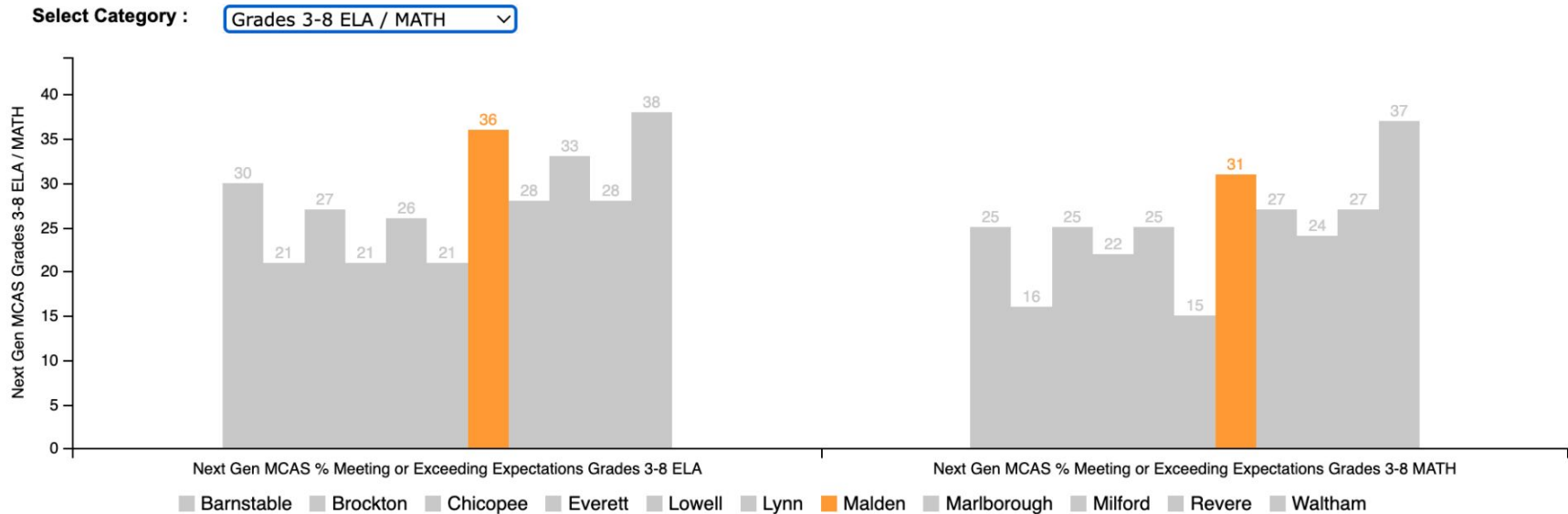
# Comparable Districts Overview SY 2022

**Districts most similar to your district in terms of grades span, total enrollment, and special populations.**

■ Barnstable ■ Brockton ■ Chicopee ■ Everett ■ Lowell ■ Lynn ■ **Malden** ■ Marlborough ■ Milford ■ Revere ■ Waltham

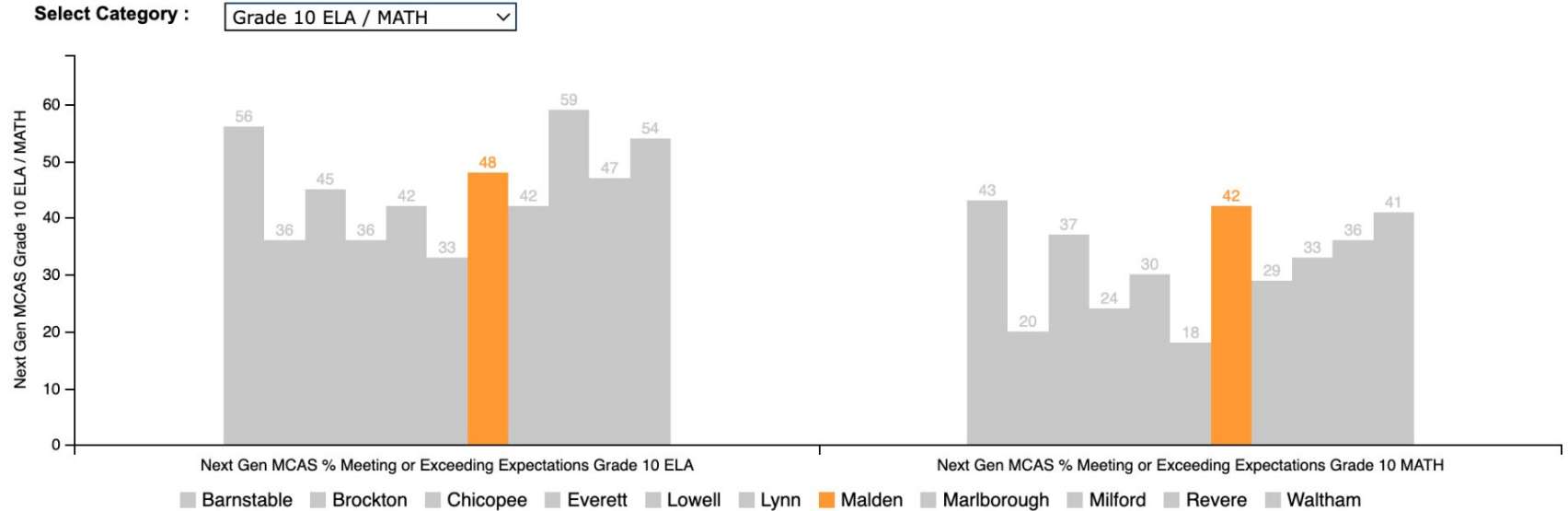
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Districts most similar to your district in terms of grades span, total enrollment, and special populations.



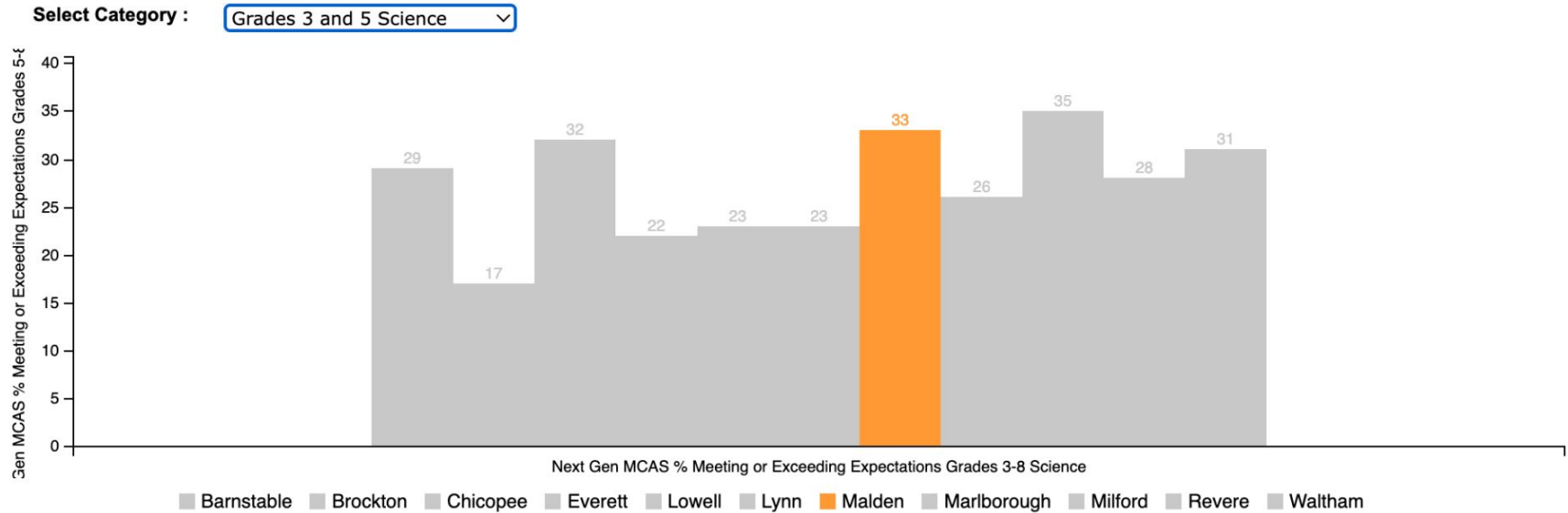
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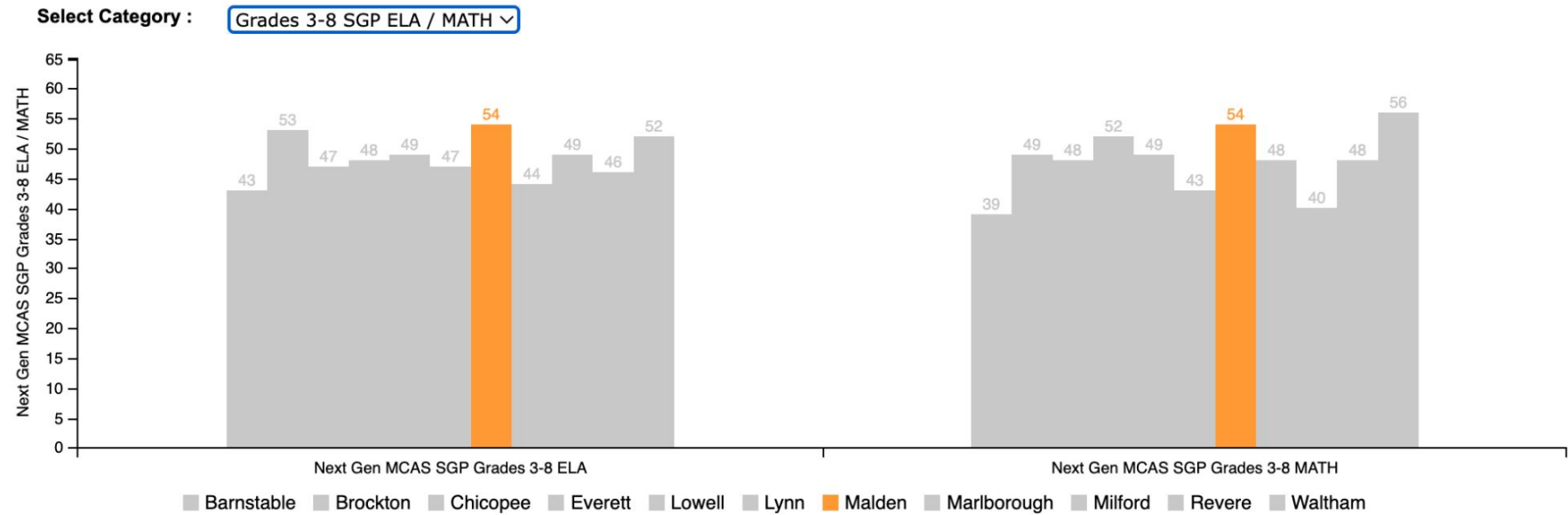
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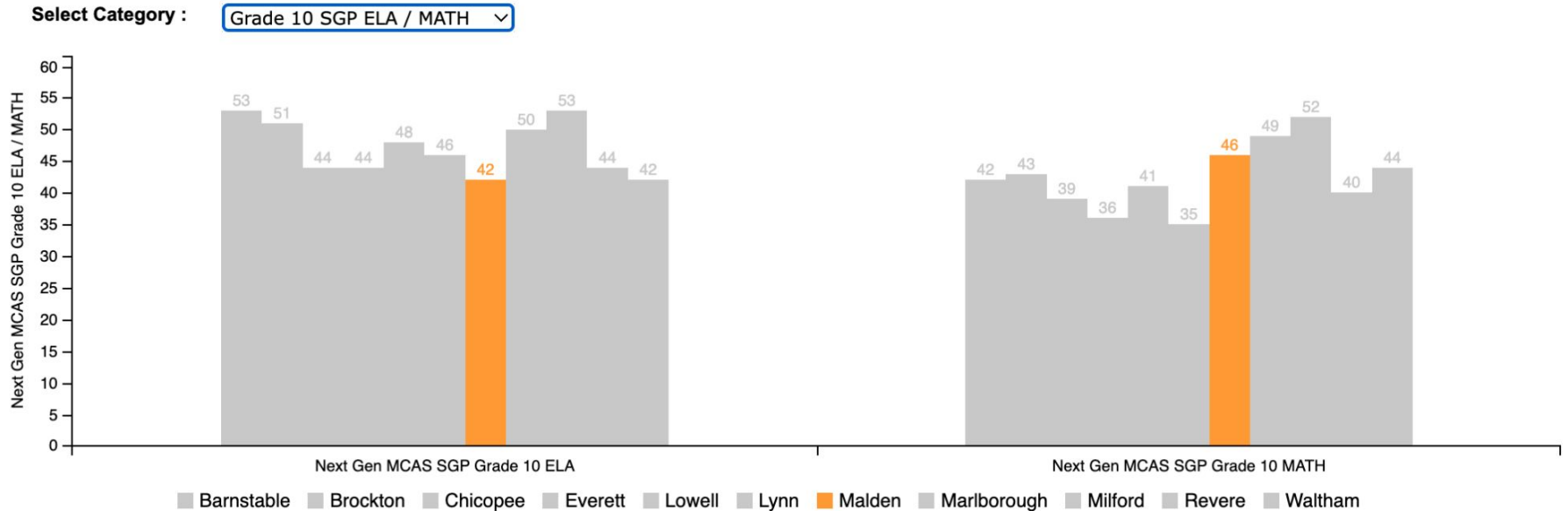
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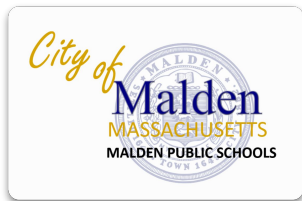
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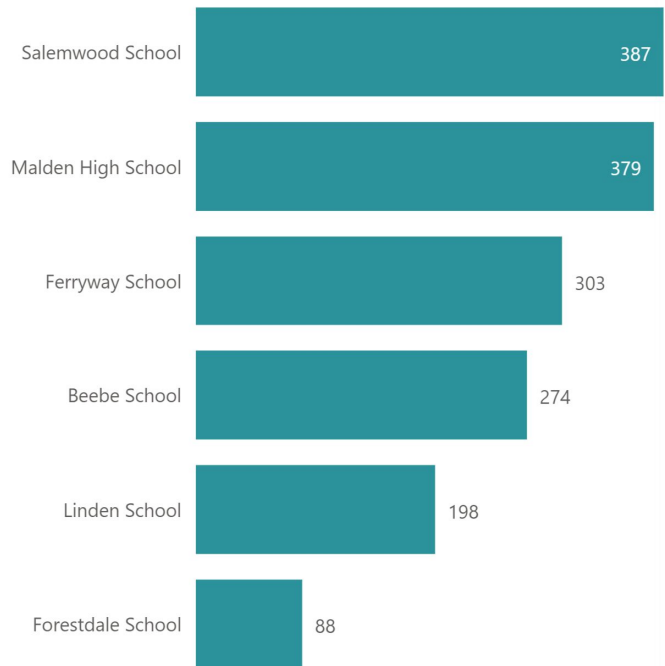
# ACCESS DATA SY 2022-2023

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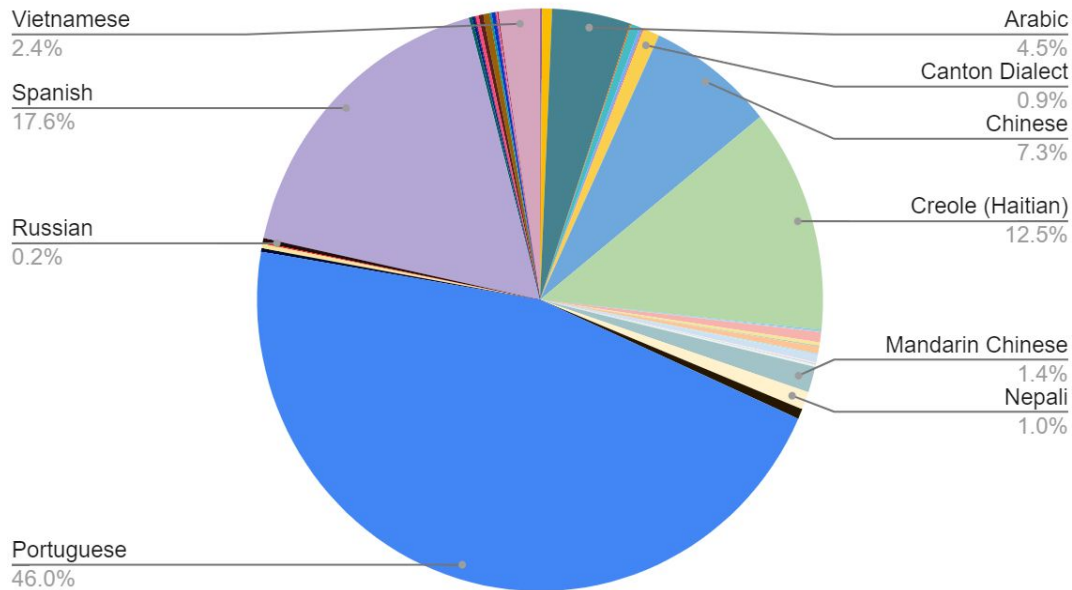
*Ellen Kelleher-Rojas- Assistant Superintendent - Multilingual  
Department*

# Malden Public Schools SY 23-24 ML Enrollment Overview

Enrollment by School



Home Languages of ML Students

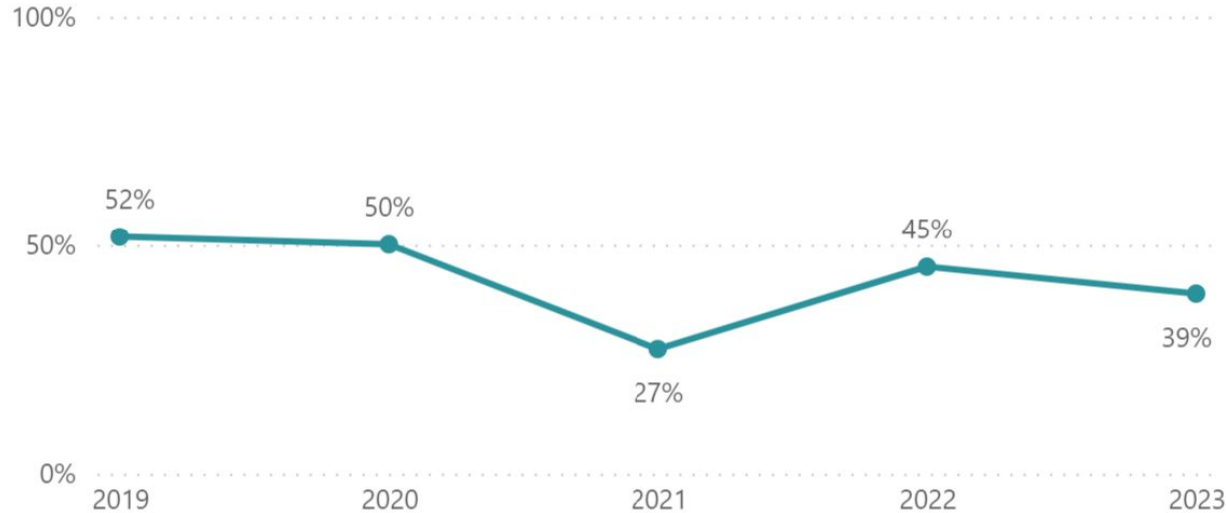


*\*Language total does not reflect Former ELs or Caregivers who speak languages other than English*

# SY23-24

## ACCESS 2023 Data and District Comparisons

Malden Public Schools: Making Progress Percentage by Year



### *District Comparisons:*

- Malden 39%
- Somerville 34%
- Everett 35%
- Chelsea 32%
- Boston 34%



# SY23-24

## ACCESS 2023 Data - District Growth

### Change in Level Since Previous Year

For students who took test previous year and selected year

↑741

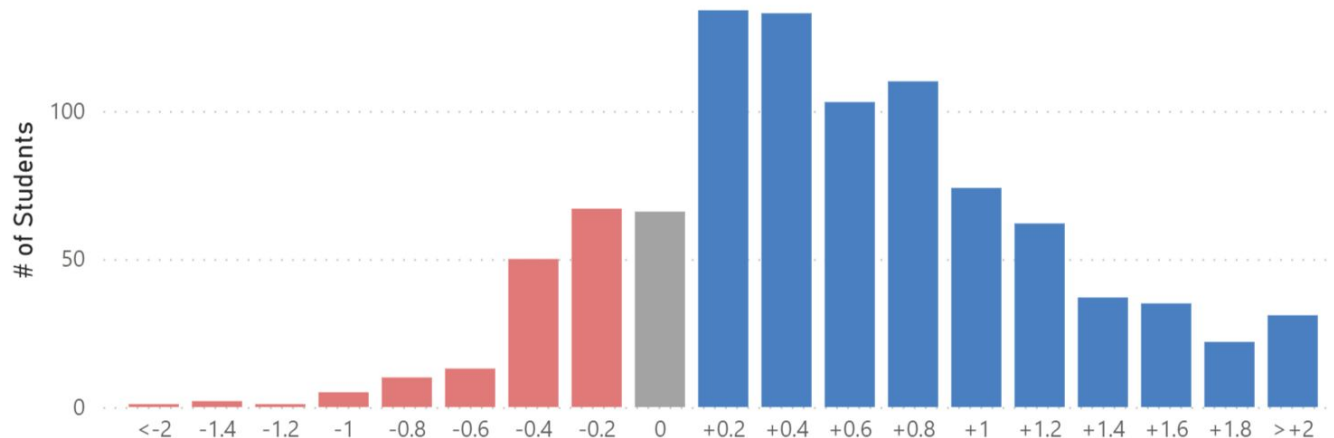
Students Increased  
Level

66

Students Stayed the  
Same Level

↓149

Students Dropped  
in Level

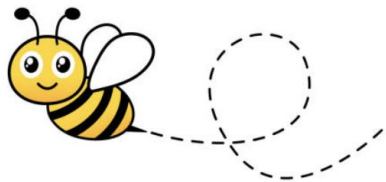
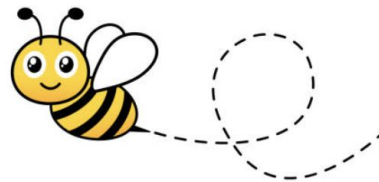
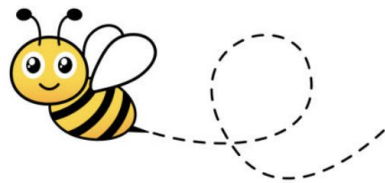




# Full Historical Data available on DESE Website: School and District Profiles

<https://profiles.doe.mass.edu/>

# Our Schools - ELC



Video

