

### OUR MISSION & VISION

**Mission:** *Malden Public Schools, in partnership with families and our diverse community, is committed to providing a welcoming and inclusive environment for all students to cultivate a lifelong joy of learning, achieve their academic potential, and engage as compassionate global citizens.*

**Vision:** *is that Malden Public School students will develop the skills, knowledge, and character necessary to become informed, compassionate, and engaged members of a diverse local community.*

### SCHOOLS & STUDENTS

**There are 7 schools in MPS:**

- 1 Early Learning Center
- 5 (K-8) Schools:  
*Beebe, Forestdale, Ferryway, Linden, Salemwood*
- 1 High School (9-12)

**SY2023 enrollment** is 6,509 (as of 5/16/23), including:

- 334 students in pre-kindergarten
- 1,865 students in kindergarten-grade 4
- 1,939 students in grades 5-8
- 1,888 students in grades 9-12

**Student demographics:**

- 29.4% Hispanic
- 18.4% Black
- 25.8% White
- 22.0% Asian
- 4.5% Other/multiracial
- 58.4% First language not English
- 22.9% English learners
- 17.7% Students with disabilities (students with an IEP)
- 7.2% English learners with disabilities
- 62.6% Economically disadvantaged

Of the 7,270 (est.) school-age children living in Malden, about 1,294 (18%) do not attend Malden public schools:

- 640 attend public charter schools
- 382 attend parochial or private schools
- 163 attend vocational technical regional schools
- 78 are placed in educational environments outside the district to receive special education services, including private or residential schools and state agencies.
- 55 students are homeschooled

### MPS Instructional Core and Goals

The Instructional Core, Instructional Foci, and District-Wide Goals are the critical levers of our budget:

**INSTRUCTIONAL CORE:** Curriculum, Resources, Schedules = Meet Students' Needs!!

**INSTRUCTIONAL FOCI:** Literacy, Numeracy, and to Reduce Chronic Absenteeism

**GOAL 1:** Increase Student Learning and Performance

**GOAL 2:** Create Coherent, Aligned, Measurable, Accountable Structures and Systems

**GOAL 3:** Mental Social & Emotional Needs to Create Safe Learning Environments

**GOAL 4:** Transparency, Communication, and Calibration

**GOAL 5:** Financial Planning - Life after Grants (ESSER III /ARP)

**GOAL 6:** Gather Data To Inform Practice

**Theory of Practice**

If we...

- Provide an early studenthood education that is aligned to PK-12, connects with parents/caregivers, and builds lifelong joy of learning,
- Create and maintain a culturally responsive social-emotional climate of support for students, parents/caregivers, and staff,
- Develop PK-12 pathways based on a standards-aligned curriculum that offer opportunities for exploration, real-life learning, and partnerships with community,
- Create and maintain a welcoming climate for parents/caregivers, students, and staff that is culturally sensitive and inclusive, and
- Provide educators with the curricula and training they need to prepare all students for success

... then we will develop the skills, knowledge, and character our students need to become informed, compassionate, and engaged members of a diverse local community

### SUPERINTENDENT

On July 1, 2021, Dr. Noriega-Murphy started her role as Superintendent of the Malden Public Schools. Dr. Ligia Noriega-Murphy holds a Doctorate in Leadership in Education from the University of Salamanca, Salamanca, Spain; a Certificate of Advanced Graduate Study from the University of Massachusetts, Boston; two Master degrees (Education and Management) and a Certificate in Diversity from Cambridge College; a Bachelor of Arts in Art History from the University of Massachusetts, Boston; and a Principalship Residency Network Certification from Northeastern University. Dr. Ligia Noriega-Murphy completed the first Boston Public Schools' Principal Fellows program which was designed to grow school leaders, Principals/Headmasters from within. In 1995, Dr. Ligia Noriega-Murphy began work at the Boston Public Schools. Along with being one of the Boston Arts Academy founding faculty members, she also founded Boston Arts Academy International Program in Spain and Mexico. She served as Assistant Superintendent for Boston Public Schools for 11 years. She is well known for her work in skillfully leading Excel High School and The English High School to high performance levels. In 2013, Dr. Noriega-Murphy was deployed to transform The English High School into a high performing school. In the 2016 Diplomas Now National Convention in Orlando, FL, The English High School and Dr. Noriega received the School and Headmaster of the Year Awards. In 2015 and 2016, Dr. Noriega-Murphy was invited by the White House to present best practices for the national movement of My Brother's Keeper support systems for students. In 2017 Dr. Noriega-Murphy was inducted to The English High School Hall of Fame. Dr. Ligia Noriega-Murphy is fluent in several languages and has traveled to more than 36 countries.

### OUR STAFF

We are proud of our increasing staff diversity!

African American	37.3
Asian	40.4
Hispanic	29.4
White	661.2
Native American	0.0
Native Hawaiian, Pacific Islander	0.0
Multi-Race, Non-Hispanic	9.5
Males	140.7
Females	634.1
FTE Count	777.8

## SPECIAL EDUCATION

The Malden Public Schools is committed to offering the highest quality educational opportunities and needed support to ensure all students succeed. Our goal is to work in partnership with students, family and the community to ensure that each student acquires the knowledge, skills and core values necessary to achieve personal success. We offer a full range of services and programs for our students.

As of October 1, 2022, about 967 students aged K-age 21 with disabilities (15% of total enrollment) are enrolled in special education programs in MPS, of whom:

- 67.4% are educated in fully inclusive settings (spend 80% or more of the school day with their general education peers).
- 6.9% are educated in partially inclusive settings (spend 60% or less of the school day outside of the general education classroom).
- 17.6% are educated in substantially separate classrooms (spend 60% or more of the school day outside of the general education classroom).
- 8.1% are enrolled in special schools in public or private day or residential settings

## ENGLISH LEARNERS

Among MPS students in K-grade 12 (as of 10/1/2023):  
1445 (22.9%) are Limited English Proficient (LEP) or English Learners (EL)  
610 (42%) of EL students were born in the US

All EL students are entitled to receive English as a Second Language (ESL) instruction and core content instruction from highly qualified teachers. Approximate EL enrollment by program, K-grade 12, is:

1445 (100%) in Sheltered English Immersion (SEI) programs (push-in, pull-out, or separate classes)  
145 (10%) EL students receive SEI in inclusion or substantially separate programs  
545 (38%) EL students in first year in a U.S. School (K-12)

EL students speak more than 35 different languages as their home language. The top seven first languages spoken are Portuguese (48%), Spanish (17%), Chinese (11%), Haitian French creole (9%), Arabic (4%), Vietnamese (3%), and Nepali (2%). MPS students come from 44 different countries, from Afghanistan to Vietnam.

## STUDENT ACHIEVEMENT & OUTCOMES

**Next-generation MCAS scores** fall into four categories: Exceeding Expectations, Meeting Expectations, Partially Meeting Expectations, and Not Meeting Expectations. These categories emphasize readiness for higher-level work at the next grade level. The table below shows the percentage of students who Meet or Exceed Expectations and the change from the 2018-19 school year, as compared to the state.

Gr	ELA		Math		Science	
	MPS (% Change)	State (% Change)	MPS (% Change)	State (% Change)	MPS (% Change)	State (% Change)
3	37% (-12%)	44% (-12%)	33% (-8%)	41% (-8%)		
4	38% (-5%)	38% (-14%)	37% (+1%)	42% (-8%)		
5	28% (-20%)	41% (-11%)	21% (-18%)	36% (-12%)	32% (-13%)	43% (-6%)
6	36% (-21%)	41% (-12%)	35% (-7%)	42% (-10%)		
7	41% (-12%)	41% (-7%)	28% (-17%)	37% (-11%)		
8	38% (-14%)	42% (-10%)	31% (-10%)	36% (-10%)	33% (-3%)	42% (-4%)
10	48% (+1%)	58% (-3%)	42% (-12%)	50% (-9%)	41% (-9%)	47% (-5%)

**Graduation Rate.** The majority of students (87.4%) in the class of 2022 graduated with a regular high school diploma within 4 years. The remaining students are still in high school (4.5%), have earned a GED (0.2%), or have dropped out (7.9%). This rate represents about a 8% increase in the proportion of graduates from the class of 2018 (80% graduates) and 2019 (79.5% graduates).

## SCHOOL ASSIGNMENTS

All assignments are made according to the student Enrollment Policy and space availability. Students are assigned to schools in the following order:

1. Program requirements. For example, students who need special education services are placed into schools that have the needed support.
2. Siblings with Proximity Placement. If your new student has a sibling already placed in your neighborhood school, then your new student will be enrolled in that school also.
3. Proximity placement. Students are placed in schools closest to their home.

School placements begin July 5. Every effort will be made to accommodate parents/guardians preference within the system of priorities, and the district's educational seating capacity. Parents/guardians may request that their child be placed on a voluntary transfer list for the school by completing a "Voluntary Transfer Form" available at the Welcome Center or on our website: <https://maldenps.org/registration>

## MALDEN SCHOOL COMMITTEE

The Malden School Committee has nine members: the Mayor, who serves as chairperson, and eight members elected from each of the City's wards. The committee is responsible for the general oversight and management of the Malden Public School system.

Mayor Gary Christenson, Chairperson  
Michael Drummey, Ward 1  
Robert McCarthy Jr., Ward 2  
Jennifer Spadafora, Ward 3, Vice Chair  
Dawn Macklin, Ward 4  
Adam Weldai, Ward 5  
Joseph Gray, Ward 6  
Keith Bernard, Ward 7  
Sharyn Rose-Zeiberg, Ward 8  
Student Representative (selected in the Fall of each Academic Year)

## CONTACTING MPS

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