

# Superintendent's Report

## April 3, 2023

**Dr. Ligia Noriega-Murphy**  
**Superintendent**

# April 3, 2023



## Celebrations

### Updates

- **Welcome Center**
- **Human Resources:**
  - **Licensure and Support**
  - **Open Positions**

### District Instructional Focus:

- **District Enrollment**
- **Chronic Absenteeism**
- **Targets**

### Multi-Tiered Support Systems Playbooks

- **Framework for Mental Health**
- **Effective Instructional Practices:**  
**Coherence Guidebook**

**Summer programs SY 2022–2023**



# Celebrations





# Celebrations





# Updates

## 2023 HERRING RUN & PADDLE

MAY 21ST 9AM-2PM

- 9:00AM: 5K RUN/WALK
- 11:00AM: 12 MILE PADDLING
- 11:15AM: 9 MILE PADDLING & BIKE TO THE SEA BIKE RIDE
- 11:30AM: 3 MILE PADDLING

COME JOIN US!

BLESSING OF THE BAY  
32 SHORE DR. SOMERVILLE, MA 02145

**Mystic River**  
WATERSHED ASSOCIATION

REGISTER AT:  
MYSTICRIVER.ORG

781-3163438

DATE: MAY 21ST 9AM-2PM

5K RUN, 3, 9 & 12  
MILE PADDLE

- Free Food & Music
- Prize Giveaway & Games

*Last year had a blast. Never  
paddled before!*

...  
**HERRING RUN &  
PADDLE**

Blessing of the Bay  
32 Shore Dr. Somerville, MA 02145

## YOUTH SPECIAL

\$5 - Access All Activities

To sign up and get access to  
the \$5 code email or call

✉ [elorpheton.deneus@mysticriver.org](mailto:elorpheton.deneus@mysticriver.org)

☎ (781) 316-3438

🌐 [www.mysticriver.org](http://www.mysticriver.org)

**Mystic River**  
WATERSHED ASSOCIATION



# Updates



## PUERTO RICO: ISLAND OF NATURAL WONDERS





City of Malden  
MASSACHUSETTS  
MALDEN PUBLIC SCHOOLS

Section 1 of 4

### Out of School Time Programs Needs Assessment

The purpose of this survey is to identify the various out of school time needs of Malden Public Schools families for long term planning purposes. This form is only being used for information gathering and does not represent current MPS offerings nor is this a registration submission.

Please complete and submit one form per student in grades K-8.

# Welcome Center

## Enrollment

### Number of students in the queue :

Kindergarten:	4
Grades 1-12:	38

### Waiting lists information :

Beebe:	Grades K, 4, 6
Ferryway:	Grades 1, 4,
Linden:	Grades 1, 6
Salemwood	Grade 7



**OnLine REGISTRATION**

# Human Resources & Licensure Support

## Overall-78 Staff require licensure attention

- 50 out of 54 Staff Members on Emergency Licenses or Waivers are in the process of meeting licensure requirements by May 15.
- Most staff with expiring licenses have Summer renewal dates and have confirmed they will renew prior to their expiration date
- MPS will be offering an SEI Endorsement Course beginning in late April/Early May.

<b>Content Licensure Attention Needed</b>	<b>Dec. '22</b>	<b>Mar 30, 2023</b>
Staff on DESE Waivers	22	20
Staff on Emergency Licenses from 2020 (extendable per DESE)	13*	13*
Staff on Emergency Licenses from 2021/2022 (expiring at the end of the school year)	27*	21*
Staff with Expiring licenses	48	18
<b>TOTALS:</b>	<b>110</b>	<b>72</b>

<b>SEI Endorsement Attention Needed</b>	<b>Dec. '22</b>	<b>Mar 30, 2023</b>
Staff needing SEI Endorsement only	7	6
Staff needing SEI Endorsement <b>and</b> one of the licensure needs (left)	30	25
<b>TOTALS:</b>	<b>37</b>	<b>31</b>

\*Original numbers adjusted to reflect border range of "old" emergency licenses eligible for extension



# Open Positions Update (61)

## Beebe K-8 (7)

ESP 1:1 ESP (3)

ESP Kindergarten (1)

ESP PACE (2)

Teacher Sei K-4 (1)

## Early Learning Center (5)

ESP Intensive Learning Program (1)

Teacher Intensive Learning Program (Long Term Sub) (2)

Registered Behavior Technician (2)

## Ferryway K-8 (4)

ESP Transitional 7-8 (1)

Teacher ESL (1)

Teacher Intensive Learning Program Grade K (1)

Teacher Special Education/Medically Fragile (1)

## Linden K-8 (6)

Building Monitor (1)

ESP Kindergarten (1)

ESP Pathways (2)

Secretary K-4 (1)

Teacher Grade 6 Social Studies (Long Term Sub) (1)

Building Monitor (1)

## Forestdale K-8 (9)

ESP ASD Middle School (2)

ESP ILP Middle School (1)

ESP Intensive Learning Program (3)

ESP Intensive Learning Program - Ms (1)

Registered Behavior Technician (1)

Teacher Intensive Learning Program Grade 1 (Long Term Sub) (1)

# Open Positions Update (61)

## Malden High School (12)

ESP PACE (3)

Guidance Counselor (Long Term Sub) (1)

Jr. Custodian (1)

Admin Assistant (1)

Registered Behavior Technician (1)

Teacher Chemistry (1)

Teacher ESL (1)

Teacher Reading Specialist (1)

Teacher Social Studies (Long Term Sub) (1)

Team Chair (1)

## Salemwood K-8 (8)

ESP 1:1 ESP (2)

ESP K-8 (1)

ESP Pathways (1)

Teacher Grade 4 (Long Term Sub) (1)

Teacher Intensive Learning Program Gr. 1 (1)

Teacher Physical Ed K-4 (1)

Teacher SEI Grade 6 (1)

## District (10)

Board Certified Behavior Analyst (1)

Director of English/World Language (1)

ELE Literacy Assistant (1)

ESL Coach (1)

Parent Liaison Bilingual Parent Liaison (1)

Psychologist (2)

Registered Behavior Technician (1)

Speech Lang Pathologist (1)

Teacher Special Education Reading (1)

# Instructional Focus

**Literacy**

**Numeracy**

**Reduce Chronic Absenteeism**



# District Enrollment

## Malden Public Schools

## District Enrollment

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March 31, 2023

### District Enrollment

School	School Name	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	13	SP	Total
Beebe	Beebe School	0	94	111	104	83	106	95	100	96	98	0	0	0	0	0	0	887
ELC	Early Learning Center	305	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	305
Ferryway	Ferryway School	0	103	106	97	96	100	93	97	94	93	0	0	0	0	0	0	879
Forestdale	Forestdale School	0	58	66	64	57	67	48	69	80	83	0	0	0	0	0	0	592
Linden	Linden School	0	80	100	94	96	89	83	96	95	96	0	0	0	0	0	0	829
MHS	Malden High School	0	0	0	0	0	0	0	0	0	0	503	493	457	406	10	0	1869
OutDst	Out of District	0	2	0	3	2	4	4	2	7	14	7	4	9	6	9	0	73
Salem	Salemwood School	0	96	135	91	112	110	117	122	127	124	0	0	0	0	0	0	1034
Services	Services Only - Private School	11	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	13
Totals		316	433	518	454	447	476	440	486	499	508	510	497	466	412	19	0	6481

# Attendance is Critical for Academic Success!

Schools are in session for only 180 DAYS for students (Snow days 185)	
Months	Number of School Days
April	15
May	22
June	12 /Seniors 2 days
Tentative Last Day of School	June 16, 2023

# Chronic Absenteeism Rates: Moving in the Right Direction

Percent of Students Who are Chronically Absent*	June 2022 SIMS State Reporting	March 2023 SIMS State Reporting	DESE-Determined 2023 Target (No Higher than..)	Amount Exceeding Target (March State Reporting)
Beebe	26.7	22.1	25.4	-3.3
Ferryway	28.6	25.6	27.1	-1.5
Forestdale	29.2	31.0	27.7	3.3
Linden	30.7	25.4	29.4	-4.0
Salemwood	36.5	30.2	35.0	-4.8
MHS	46.4	41.1	43.4	-2.3



# Historical Chronic Absenteeism SY 2018 and 2019

Percent of Students Who are Chronically Absent*	2018 Rate (%)	2019 Rate (%)	DESE-Determined 2019 Target	Amount Exceeding Target
Beebe	6.5	7.1	5.2	1.9
Ferryway	11.7	12.4	10.2	2.2
Forestdale	8.5	9.1	7.0	2.1
Linden	8.2	8.7	6.7	2.0
Salemwood	13.5	16.8	12.0	4.8
MHS	24.8	32.1	21.8	10.3

# Some students (~20-30%) are Chronically Absent

GRADE SPAN	Number of Students*	A. At least 95%	B. 90-94%	C. 80-89%	D. 70-79%	E. 69-50%	F. Less than 49%
PK	353 (305)	33%	19%	26%	12%	7%	3%
K-4	2,609 (1852)	50%	24%	20%	4%	1%	0%
Gr 5-8	2,195 (1933)	60%	20%	15%	3%	1%	0%
Gr 9-12 (13?)	2,036 (1904)	43%	19%	17%	8%	7%	5%

# Support and Resources

## The MTSS Framework for School-Based Mental Health

The ESS Multi-Tiered Systems of Support (MTSS) Framework for Mental Health provides educators with a common vision for organizing mental health support structures to ensure that every student is getting differentiated treatment based on the intensity of need.

- **Malden Public Schools Code of Conduct**
- **Malden Public Schools Handbook PreK-12**
- **Malden Public Schools Program of Studies PreK-12**

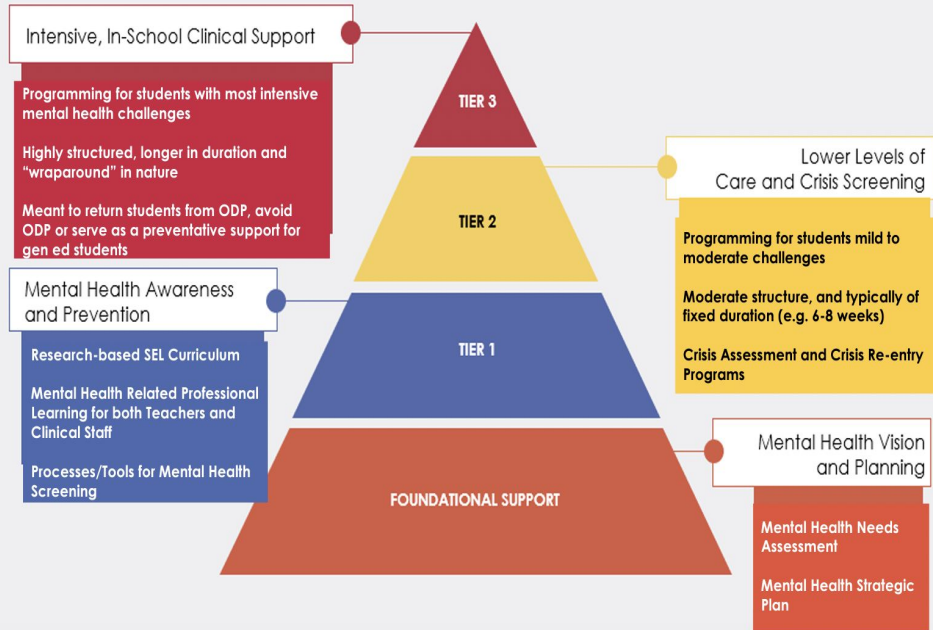
### THE FOUNDATION:

## Mental Health Vision and Planning

In order to make meaningful changes to a school district's mental health care programming, districts must first have a clear understanding of their current strengths and weaknesses, a focused vision for improvement, proper policies, procedures, protocols, and tools to deliver high quality clinical care. ESS can help districts analyze their current mental health programs and provide recommendations on how to improve their mental health plans, while building internal capacity to put their Multi-Tiered Systems of Support (MTSS) into practice.



## MTSS Framework for Mental Health Support



## Project Plan: Goals and Objectives

### The Playbook will:

- Develop best-practice standards along an MTSS Framework for Mental Health Services
- Establish a Leadership Structure that oversees referral and data-monitoring
- Develop clear and concise Referral Process that includes Assessment to discharge
- Develop clear universal interventions at each Tier of support
- Establish a structure of Tiers of support
- Becomes a Training and Monitoring Tool for the staff

## MTSS Playbook Development: District-Wide Mental Health Vision and Planning

### Scope of Work: Workstreams

**Scope of Work** defines the Workstreams for the Playbook Development. Typical Workstreams may focus on 1 Program, one School or an entire District



### Discovery: Resource Mapping (RM)

**Resource Mapping (RM)** is developed around a Discovery document that is focused on key areas of a district's Mental Health Services and Equity-Based MTSS Framework. RM focuses on Mission, Vision, Referral Process, Data Drivers, Documentation, and Tiers of Support



### Sub-Committee Sessions

**Sub-Committee Sessions** are targeted meetings with key MTSS Playbook stakeholders focused on specialty areas within the Playbook such as: SELS, Mental Health Leadership and Universal Screening



### MTSS Playbook



### Equity-Based MTSS Best Practice Playbook :

Leads to:

- Improved School Climate
- Data Driven Decision Making
- Increased efficiency
- Increased Fidelity
- Mitigation of High-Risk Student Issues
- Decrease in Classification and Disproportionality Rates



Create MTSS Committee  
member Group

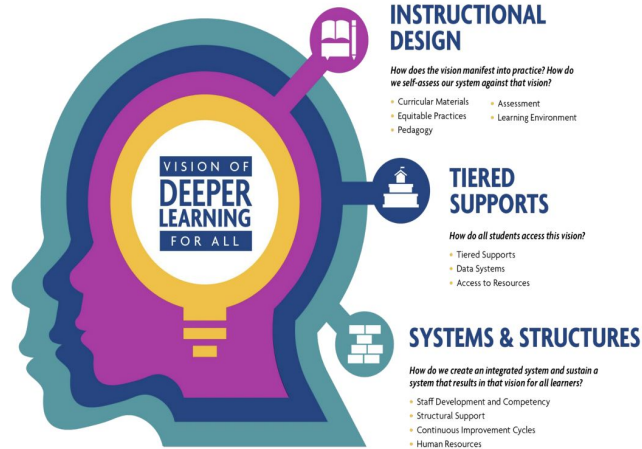


Schedule Planning Sessions  
with Committee Members



Develop and construct the  
Playbook

# Multi-Tiered System of Support- Department of Secondary and Secondary Education



## MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

### What is MTSS?

According to the [Every Student Succeeds Act](#) (ESSA, 2015), a multi-tiered system of support is “a comprehensive continuum of evidence-based, systemic practices to support a rapid response to students’ needs, with regular observation to facilitate data-based instructional decision making.”

Harlacher et al. (2014) described six key tenets of the MTSS framework:

- ★ All students are capable of grade-level learning with adequate support.
- ★ MTSS is rooted in proactivity and prevention.
- ★ The system utilizes evidence-based practices.
- ★ Decisions and procedures are driven by school and student data.
- ★ The degree of support given to students is based on their needs.
- ★ Implementation occurs school-wide and requires stakeholder collaboration.

The current MTSS model in Massachusetts has been refined from previous versions. For example, this blueprint more explicitly focuses on equitable access and universal design for learning (UDL) and fully integrates social emotional and behavioral supports with academic supports (Lane, Oakes, Cantwell, & Royer, 2016).

### What is the difference between MTSS and RtI?

Response to intervention (RtI) was added to the Individuals with Disabilities Education Act in 2004 as an alternative evaluation procedure.

The goal of RtI was to provide screening for all students, deliver academic interventions, monitor student progress, and use the students’ responses to those interventions as a basis for determining special education eligibility (Turse & Albrecht, 2015).

ESSA distinctly references multi-tiered systems of support, but there is no reference to Response to Intervention (RtI), and in fact they are two distinct tiered approaches.

While RtI focuses on direct services, supports, and interventions for students at risk, MTSS is a systematic approach that addresses conditions for creating successful and sustainable system change while also supporting students and staff.

As opposed to a reactive model that responds to student achievement declines as a rationale for resources and services, MTSS puts the onus on the system, not the student, and is proactive in getting all students what they need.

- **Malden Public Schools Handbook PreK-12**
- **Malden Public Schools Program of Studies PreK-12**
- **Malden Public Schools Code of Conduct PreK-12**




# 2023 SUMMER PROGRAMS



# Summer Programs 2023

## Enrichment Programs

Program Name		Program Lead	# of students	Grade Levels	Dates / Days	Hours	Location	Application Information
M O S T  P R O G R A M S	Chinese Culture Connection (CCC) <b><i>Fee Required</i></b>	Mei Hung <a href="mailto:mhung3@chinesecultureconnection.org">mhung3@chinesecultureconnection.org</a>		Rising K-5	June 26 - July 28 (Mon. - Fri.)	8am-5 pm	Forestdale	<ul style="list-style-type: none"> <li>Caregivers apply via (paper form download here: <a href="https://www.chinesecultureconnection.org/summer-enrichment-camp">https://www.chinesecultureconnection.org/summer-enrichment-camp</a>) by: June 17, 2022</li> <li>Caregivers notified by: June 19, 2022</li> </ul>
	Malden Out of School Time Summer Program <b><i>Fee Required</i></b>	MOST <a href="mailto:MPsafterschool@maldenps.org">MPsafterschool@maldenps.org</a>	80	Rising K-6	June 26-July 28 (Mon. - Fri.)	8am-4 pm	Forestdale	<ul style="list-style-type: none"> <li>Caregivers apply via <a href="#">EZChildTrack Parent Portal</a> by: March 27-April 6, 2023</li> <li>Caregivers notified by: April 14, 2023</li> </ul>
	YWCA School Aged Child Care program <b><i>Fee Required</i></b>	Peg Crowe (YWCA) <a href="mailto:pcrowe@ywcamalden.org">pcrowe@ywcamalden.org</a>		K-5	Monday, Tues, and Wed 9-1 and Thursday 9-4		St. Paul's Church	<ul style="list-style-type: none"> <li>Contact YWCA: <a href="mailto:pcrowe@ywcamalden.org">pcrowe@ywcamalden.org</a></li> </ul>
	YWCA 21st Century  program	Peg Crowe (YWCA) <a href="mailto:pcrowe@ywcamalden.org">pcrowe@ywcamalden.org</a> <i>Referral From School Required</i>		3-8	Monday, Tues, and Wed 9-1 and Thursday 9-4		MHS	<ul style="list-style-type: none"> <li>Contact YWCA: <a href="mailto:pcrowe@ywcamalden.org">pcrowe@ywcamalden.org</a></li> </ul>

# Summer Academic Programs 2023

Program Name	Program Lead	Grade Levels	Dates / Days	Hours	Location	Application Information
Extended School Year Services (ESY)	Stephanie Scalese K-8, <a href="mailto:sscalese@maldenps.org">sscalese@maldenps.org</a> Shana Goldwyn, ELC <a href="mailto:sgoldwyn@maldenps.org">sgoldwyn@maldenps.org</a> Elizabeth Smith, HS <a href="mailto:esmith@maldenps.org">esmith@maldenps.org</a>	ONLY students with ESY in their IEP	July 5- August 3	Per Student's IEP	MHS Linden	<ul style="list-style-type: none"> <li>Identified Students notified by: <b>Sent April 26, 2022 via email</b></li> <li>Caregivers agree to student participation via <b>email-google form</b></li> </ul>
					ELC at Beebe	

## Required for Promotion (Identified Students Only) Academic Programs

Program Name	Program Lead	Grade Levels	Dates / Days	Hours	Location	Application/Notification Information
MHS Credit Recovery <b>No Fee Required</b>	Chris Mastrangelo <a href="mailto:cmastrangelo@maldenps.org">cmastrangelo@maldenps.org</a> <i>Or House Guidance Counselor</i>	9-12	<b>July 5 to August 3</b> (Mon. - Thurs.) (18 days)	8:00-10:00 am, 10:15am-12:15pm	MHS	<ul style="list-style-type: none"> <li>Identified Students notified by: <b>June 16</b></li> <li>Caregivers agree to student participation via <b>email, phone, application link, paper form by: June 30 (registration 26th - 30th @ MHS)</b></li> </ul>
Title I Middle School Credit Recovery	Victoria Mulkern <a href="mailto:vmulkern@maldenps.org">vmulkern@maldenps.org</a>	Current 6-8	<b>July 5 to August 3</b> (Mon. - Thurs.) (18 Days)	8am-12pm	MHS	<ul style="list-style-type: none"> <li>Identified Students notified by: <b>May 15, 2023</b></li> <li>Caregivers agree to student participation via <b>email or paper form by: May 30, 2022</b></li> </ul>

# Summer Programs 2023

## Academic Programs

Program Name	Program Lead	Grade Levels	Dates / Days	Hours	Location	Application Information
ELL Summer Enrichment ELD Levels 1-2	Jen McCabe <a href="mailto:jmccabe@maldenps.org">jmccabe@maldenps.org</a>	Rising 3-8	July 5 to August 3 (Mon. - Thurs.)	8:30-9 breakfast 9am-12pm 12-12:30 Lunch	Salemwood	<ul style="list-style-type: none"> <li>Identified Students notified by: <b>May 20</b>, Caregivers agree to student participation via <b>email</b>, <b>phone</b>, <b>paper application link</b>, <b>online Progr Reg Form</b> &amp; <b>paper invite</b> by: <b>May 31, 2023</b></li> </ul>
ELL Summer Enrichment rising rising Gr 9-12 MHS ELL	Jen McCabe <a href="mailto:jmccabe@maldenps.org">jmccabe@maldenps.org</a>	Rising 9-12	July 5 to August 3 (Mon. - Thurs.)	8:30-9 breakfast 9am-12pm 12-12:30 Lunch	MHS	<ul style="list-style-type: none"> <li>Identified Students notified by: <b>May 20, 2023</b> Caregivers agree to student participation via (<b>email</b>, <b>phone</b>, <b>application link</b>, <b>paper invite</b>) by: <b>May 31, 2023</b></li> </ul>
ELL Grade 5 ESL Levels 1-2 Only	Jen McCabe <a href="mailto:jmccabe@maldenps.org">jmccabe@maldenps.org</a>	Gr 5	July 10,11,12,13, & 14 5 Full days	8:00am, -3:00pm	Salemwood Hanscom AirForce base	<ul style="list-style-type: none"> <li>Starbase Gr 5 ESL Levels 1-2 Invite <a href="#">STARBASE @ Hanscom</a></li> </ul>
Title I Summer Acceleration Program (Elementary)	Victoria Mulkern <a href="mailto:vmulkern@maldenps.org">vmulkern@maldenps.org</a>	Rising K-6	July 5 to August 3 (Mon. - Thurs.) (18 Days)	8:00-8:30am optional breakfast 8:30am-11:30am (academics) 11:30am-12:00pm	Salemwood	<ul style="list-style-type: none"> <li>Identified Students notified by: <b>March 31, 2023</b> Caregivers agree to student participation via <b>paper form</b> by: <b>May 15, 2023</b></li> </ul>
Malden Academic & Adventures Program (MAAP)	Erin Craven <a href="mailto:ecraven@maldenps.org">ecraven@maldenps.org</a>	Rising 9th in good academic standing	July 10 to July 27 (Mon. - Thurs.)	8am-12pm	MHS	<ul style="list-style-type: none"> <li>Identified Students notified by: <b>May 10</b> Caregivers agree to student participation via application link to paper form, and then follow up phone call confirmation by: <b>June 17th</b></li> </ul>

# Information

- **Malden Public Schools Handbook PreK-12**
- **Malden Public Schools Program of Studies PreK-12**
- **Malden Public Schools Code of Conduct**



Let's Work Together  
to Make  
This World A  
Better Place for ALL