

Malden Public Schools

Accelerated and Enriched Academic Program (A.E.A.P.)

Dr. Noriega-Murphy and Administrative Team
Superintendent
Monday, May 9, 2022



Core – Center of the Work

Students are the center of the work

Students are the center of

our



Norms

- **Translations**
 - **Post question in chat – Raise Hand**
 - **Overview Presentation**
 - **Questions**

Malden Public Schools Priorities

- Instructional Core
 - Curriculum
 - Resources
 - Schedules
 - Students needs!!

Acceleration Program

This presentation provides an outline of the plan that will be implemented by the end of this week for the Accelerated and Enriched Academic Program (A.E.A.P.)

Current Status

On April 27, 2022m the Equity and Opportunity Ad-Hoc Subcommittee voted to close the program.

On May 2, 2022, School Committee members voted to pause the Accelerated and Enriched Academic Program (A.E.A.P.) 2022–2023 enrollment for Grades 1–3.

This program is located at the Linden S.T.E.A.M Academy.

Years the program was paused:

- SY 22–23 Paused (no 3rd grade, 2nd grade and 1st grade)
- SY 21–22 Paused (no 2nd grade and 1st grade)
- SY 20–21 Paused (no 1st grade)

A.E.A.P. Overview of the Plan for SY 2022–2023

District Wide open seats will be available for incoming Grades 4–8

The projected number of available seats for grades 4–8 for SY 2022–2023 based on a class size of 25 are as follows:

- Grade 4 – 14 seats
- Grade 5 – 8 seats
- Grade 6 – 6 seats
- Grade 7 – 12 seats
- Grade 8 – 7 seats

These open seats will be open to ALL rising 4th, 5th, 6th, 7th, and 8th grades in the district

A.E.A.P. Overview of the Plan for SY 2022–2023

- Linden students who were previously accepted via application will be automatically enrolled.
 - *“Linden students who are officially enrolled in the program will be grandfathered”*
- No preferential seats in the program for siblings, each student will need to meet the criteria for entry
- Students will participate in all DESE, district and school assessments
- Transportation is not available
- Students officially enrolled in the program must keep up with the academic criteria.
- Exit the program criteria: Students academic eligibility will be reviewed in the middle and end of the school year. If students are not able to maintain the academic expectations, caregivers will be invited for a program exit meeting.

Supporting Students

There are many students who are in A.E.A.P classes who have **not** been accepted through the previous process. Families of these students are **encouraged to apply**, however we recognize that this may be confusing for students. Here are some ways you can support your child should this apply to your family:

- Help your child understand that they were placed into their current A.E.A.P. class because teachers believe that they can complete challenging work.
- Remind your child that you believe in them and their teachers care deeply about their learning, no matter what class they are in.
- Explain to your child that the assessments are an opportunity to show what they know!
- Encourage your child to ask you questions and be sure to listen to their concerns without judgement.
- Students will remain in the school and continue to see their friends.

Application Information

- 1) Application forms will be available on Monday, May 9, 2022 at the Welcome Center, on the website, via email, and hard copies will be sent home with students
- 2) Application forms will be available in different languages
- 3) Application forms must be completed and submitted to Welcome Center **before June 15, 2022**
- 4) All applications will be reviewed by the Welcome Center
- 5) Submission of an application form does not guarantee a seat in the program**
- 6) The Welcome Center will notify all applicants on their status no later than July 15, 2022
- 7) Currently enrolled A.E.A.P. students will be assessed before June 21, 2022 to gather baseline data for the program.
- 8) Currently enrolled A.E.A.P. students do not need to reapply if approved applications are on file.
- 9) 2022 MCAS data during COVID-19 will not be used due to reliability of scores

HOW TO APPLY FOR the Accelerated and Enriched Academic Program

Caregivers must take the following steps:

- 1) Application forms must be completed and submitted to Welcome Center **before June 15, 2022**
- 2) Schedule an assessment appointment: Contact Erica Burrion at Acceleration@malednps.org
- 3) Students must complete the following assessments for application consideration.
 - i) IXL/Math
 - ii) iRead/Literacy
 - iii) Writing Sample
 - iv) Science
 - v) Social Studies IXL assessments
- 4) Caregivers must submit the following letters of recommendation in sealed envelopes:
 - Administrator Recommendation (Principal, Assistant Principal)
 - Teacher, Guidance Counselor, or School Adjustment Counselor Recommendation

Curriculum

The A.E.A.P. program is going to implement the same curriculum and assessments used at other K-8 schools in the district:

- ELA Grade 4-8 will use Amplify CKLA
- Math Grades 4-5 will use Eureka
- Math Grade 6-8 will use Open Up
- Science Grades 4-8 to be determined by District STEM Directors
- History Grades 4-8 to be determined by District History Director

Accelerated Program Requirements

Student must take all ELA, Math, Science and History in the A.E.A.P

- 1) Attendance 90-100%
- 2) Grades A- to A+
- 3) Homework completion 90%
- 4) Must score in all assessments in all subjects at no lower than grade level
- 5) For the Mid-Year and End of Year review students must score at least at grade level and above in ELA, Math, Science, and History
- 6) Students who score lower than grade level / benchmark in at least one of the subject will be required to exit the program
- 7) Students cannot have a disciplinary record

Assessment and Benchmarks

- Benchmarks
- ELA, MATH, Science, and Social Studies
- Assessment Process and Timelines: TBD
- Process:
 - Linden students: will be assessed by Program coordinator and District Directors
 - Other students will have to set testing assessments

iReady- ELA - Distribution Scores

Student's Current Grade-Level (End of Year)	i-Ready 'On-Grade-Level' Range	One Grade-Level Above Range	Two Grade-Level Above Range	Three or More Grade Levels Above
3rd	561-602	603-629	630-640	641-800
4th	603-629	630-640	641-653	654-800
5th	630-640	641-653	654-669	670-800
6th	641-653	654-669	670-684	685-800
7th	654-669	670-684	685-703	704-800

iXL Math – Distribution Scores

Student's Current Grade-Level (End of Year)	iXL 'On-Grade-Level' Range	One Grade-Level Above Range	Two Grade-Level Above Range	Three or More Grade Levels Above
3rd	330-430	440-530	540-630	640-730
4th	430-530	540-630	640-730	740-830
5th	530-630	640-730	740-830	840-930
6th	630-730	740-830	840-930	940-1030
7th	730-830	840-930	940-1030	1040-1130

Professional Development

- Directors, Principals and Coaches will continue participating in UnboundEd Professional Development
- Teachers will continue to join **UnboundEd** training
- UConn virtual conference–Directors, Principals, and teachers in July 2022.

Program Analysis/Review

To address the multiple concerns about the program, the district is developing a thorough program review during the pause. Next are some of the steps that will begin before the end of the current school year:

Program Analysis/Review

- Budget analysis of program cost and sustainability
- Data monitoring of programs success
- Create an Ad-Hoc Sub-Committee
- **Composition of Ad-Hoc Sub-Committee:**
 - 2 Central Office Staff assigned by the Superintendent
 - 1 Student
 - 2 Parents representative of the District
 - 1 School based administrator from one of the five K-8 schools
 - 1 Teacher from one of the five K-8 schools
- **Scope of Ad-Hoc Subcommittee will be to review:**
 - Financial Implications
 - Program Policy
 - Entry/Exit criteria
 - Program Success/Assessment
 - Location of Program

What is going to happen across the District

2021-2022: Steps for AEAP

2022-2023: Steps for AEAP and Plans for New Honors Program

High Quality and Diverse Curricula SY 22-23

**High Quality and Diverse Curricula
High Quality Materials
High Instructional Practices
Standard-Based Instruction**

For ALL students, In ALL grades, In ALL schools

We are going to implement the 2nd layer of curriculum adoption in Math and in ELA Literacy.

- SY21-22 Eureka in Grade K-5 and Piloted Eureka Squared in 17 classrooms across the district with extensive EL supports and scaffolds
- SY22-23 Open Up Resources (OUR) Grades 6-8
- SY22-23 Implement Eureka Squared in all K-2 classrooms
- SY22-23 New ELA/Literacy Curriculum Grades K-8
- SY21-23 District Writing Prompt K-12
- SY22-23 Acceleration Roadmap
- SY22-23 DESE Look Fors Fundamental Skills /Standards

Engage in High Quality Professional Development

District New Curriculum and Expectations

Focus on Coherence - Alignment Fidelity of Implementation Accountability

- Professional Development
- Standard-based teaching and learning calibration
- Unpacking Standards, Concepts, Strategies, increase Rigor
- **Teaching Strategies**
 - Evidence -Based practices
 - Critical Thinking Use the materials to give ample opportunity to build concepts understanding with representations, models, and discourse with their peers.
 - Project-Based
 - Diagnostic Assessments

High Quality Instruction for ALL

SY 22-23 Grades 6-8

**Open Honor pathways in our middle schools
as part of the differentiated instruction
that takes place in our classrooms**

SY23-24 will be grades 6-8

General Curriculum = GC

Honors = H

Report cards will read **Honors** at the end of the school year

What will make a course Honors within a general education class?

Honors Pathways:

ELA and/or Math. Science and/or, History

- 1) Attendance 90-100%
- 2) Grades in the Honors class B+ / A +
- 3) Homework completion 80%
- 4) Differentiated assignments:
 - a) Complex multi steps assignments
 - b) No more work, but differentiated work
- 5) 10 hours of Community Service within their school community (e.i., reading Buddies, mentorship, etc)
- 6) *No disciplinary record

How ALL students can get access to Honor Courses Draft Plan

- Term 1** All students start receive Tier 1 Instruction
- Term 2** All students receive Tier 1 Instruction and Honor Tier 1 differentiated instruction
- Term 3** All students receive Tier 1 Instruction and Honor Tier 1 differentiated instruction
- Term 4*** All students receive Tier 1 Instruction and Honor Tier 1 differentiated instruction

***Only at the end of Term 4**

At the end of the school year students will receive either GC or Honors grades in their official report card according to their final grades and Honors Requirements. **“Honors” will appear in their official school transcripts.**

High School: Students who have Honors courses in their transcript:

- will be in the pipeline for CP/Honor, Honors courses
- Will be in the pipeline to take CP/Honors or Honors with 10th grade students.

Q&A

Questions?