

Superintendent's Report

April 4, 2022



Dr. Ligia Noriega-Murphy
Superintendent

Agenda



Superintendent's Report

- ◆ Donations
- ◆ District Data: Enrollment and Attendance
- ◆ Mission, Vision, Core Values
- ◆ Equity: High Quality Diverse Curriculum
- ◆ School Calendar SY22-23
- ◆ Summer Programs
- ◆ MHS Draft Academic Roadmap SY22-23
- ◆ Student Services
- ◆ Accountability Report MCAS-ALT
- ◆ Principal: Malden High School Accountability Report
- ◆ Athletics, Health, and Wellness.

Donations



Donations

1. \$5,000 from Town Line Luxury Lanes. This will be presented to School Committee for approval by Mr. Weldai.
2. Malden STEM Director, Dr. Dias was instrumental in obtaining the following donations to the Malden Public Schools:
 - a) The Wildebeest Tail, a nonprofit organization that promotes science literacy is shutting down, and offered to give their final allotment of 600 new books to the students of Malden. Upon recommendation from MPS STEM Director, Dr. Dias, this donation will be given to grade 6 students just as in the year 2020.
 - b) Through a generous grant provided by National Grid, during February vacation, all Malden students in grades 1-5 will be taking home a TryIt kit created and distributed by the Boston Museum of Science, Engineering is Elementary (EiE) Program. These kits are designed to help students develop skills in the Science and Engineering Practices.
 - c) Molecular Devices donated a SpectraMax plate reader along with a desktop PC installed with SoftMax Pro to the Malden High School.

District Enrollment per School and Grade Level

Malden Public Schools

District Enrollment

Page 1

April 2, 2022

District Enrollment

School	School Name	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	13	SP	Total
Beebe	Beebe School	0	122	113	98	129	98	102	102	100	92	0	0	0	0	0	0	956
ELC	Early Learning Center	285	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	285
Ferryway	Ferryway School	0	122	108	107	99	106	107	101	101	102	0	0	0	0	0	0	953
Forestdale	Forestdale School	0	64	62	55	65	51	63	71	83	73	0	0	0	0	0	0	587
Holding	Holding School	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Linden	Linden School	0	94	93	97	80	84	93	95	95	90	0	0	0	0	0	0	821
MHS	Malden High School	0	0	0	0	0	0	0	0	0	0	474	447	436	436	20	0	1813
OutDst	Out of District	4	0	1	2	3	4	4	6	10	6	6	9	7	9	10	0	81
Salem	Salemwood School	0	97	88	93	88	104	119	126	127	122	0	0	0	0	0	0	964
Totals		289	499	465	453	464	447	488	501	516	485	480	456	443	445	30	0	6461

Attendance SY21-22

Schools	Enrollment 3/31/2022	Attendance 2/3/2022
Beebe	955	95.39%
ELC	285	92.98%
Ferryway	951	92.74%
Forestdale	588	90.14%
Linden	823	93.20%
MHS	1813	88.25%
Salemwood	967	92.97%
DISTRICT TOTAL	6463 (81 OFD)	91.83%

Malden Public Schools

Mission & Vision

Mission

Malden Public Schools, in partnership with families and our diverse community, is committed to providing a welcoming and inclusive environment for all students to cultivate a lifelong joy of learning, achieve their academic potential, and engage as compassionate global citizens.

“We believe all children can meet challenging expectations through a partnership among home, school, and community.”

Vision

Malden Public Schools students will develop the skills, knowledge, and character necessary to become informed, compassionate, and engaged members of a diverse local community.

CORE Values

Equity · Integrity · Resilience · Respect

Equity Goal and Mission

Interrupt inequitable practices, examining biases, and creating inclusive multicultural school environments for students and adults.

Equity

Creating and Fostering a Culture of WE

- Increase our Inclusive/Inclusion Model
- “Inclusive and equitable offering of accelerated instruction for all students”
- All students across the district must access to grade level standard based instructions
- Differentiated instruction within the classroom
- Foster small class sizes
- **High Quality Instruction - Professional Development - Share best Practices**
- **High Quality and Diverse Curricula**
- **High Quality Materials**

High Quality and Diverse Curricula SY 22-23

High Quality and Diverse Curricula High Quality Materials Standard-Based Instruction

For ALL students, In ALL grades, In ALL schools

We are going to implement the 2nd layer of curriculum adoption in Math and in ELA Literacy.

- SY21-22 Eureka in Grade K-5 and Eureka Squared for our English Learner students
- SY22-23 Open Up Resources (OUR) Grades 6-8
- SY22-23 New ELA/Literacy Curriculum Grades K-8
- SY21-23 District Writing Prompt K-12
- SY22-23 Acceleration Roadmap
- SY22-23 DESE Look Fors Fundamental Skills /Standards

Engage in High Quality Professional Development

High Quality and Diverse Curricula SY 22-23

Vertical and Horizontal Coherence, Alignment PreK-12

- Program of Studies PreK-12
- Curricula Needs
- Resources
- Power Standards
- Pacing Guides
- Professional Development
- Working with Schools' Student Government Students Advisory teams: Restorative Practices

Exploring to bring to the District:

- Math League
- Spelling Bee
- Robotics
- Intramural Clubs
- Internships Grades 8-12

School Calendar SY 2022 - 2023



MALDEN PUBLIC SCHOOLS 2022-23 SCHOOL CALENDAR

FIRST DAY OF SCHOOL (Preschool/Grades 1-12): August 31 FIRST DAY OF SCHOOL for K: September 9 LAST DAY OF SCHOOL W/O SNOW DAYS: June 14

Structured Academic Time on Learning: MHS: Minimum of 900 Hours (Seniors 912 Hours) K-6: Minimum of 900 Hours PK: Minimum of 420 Hours

AUGUST 2022 (1 day)							SEPTEMBER 2022 (13 days)							OCTOBER 2022 (20 days)						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
							4	5	6	7	8	9	10	2	3	4	5	6	7	8
							11	12	13	14	15	16	17	9	10	11	12	13	14	15
							18	19	20	21	22	23	24	16	17	18	19	20	21	22
							25	26	27	28	29	30	1	23	24	25	26	27	28	29
														25	26	27	28	29	30	1

8/29: First Day for All Staff - No School for Students
8/30: Prof Dev Day-All Grds - No School for Students
8/31: First Day of School for Grades Preschool, Grades 1-12

9/1, 7, 9: Kindergarten Orientation/Screening
9/2: No School - Labor Day
9/6: Prof Dev Day-All Grds - No School for Students
9/7: Classes Restart
9/9: First Day of School for Kindergarten

10/7: 11:00am PD Early Dismissal PreK-12
10/10: No School - Indigenous Peoples' Day

NOVEMBER 2022 (13 days)							DECEMBER 2022 (17 days)							JANUARY 2023 (17 days)						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
							1	2	3	4	5	6	1	2	3	4	5	6	7	
							8	9	10	11	12	13	8	9	10	11	12	13	14	
							13	14	15	16	17	18	19	11	12	13	14	15	16	17
							18	19	20	21	22	23	24	15	16	17	18	19	20	21
							25	26	27	28	29	30	31	22	23	24	25	26	27	28
														29	30	31				

11/9: Prof Dev Day-All Grds - No School for Students
11/11: No School - Veterans Day
11/23: 11:00am Dismissal
11/24-25: No School - Thanksgiving Break

12/23: 11:00am Dismissal
12/26-1/2: No School - Winter Break

1/2: No School - Winter Break
1/3: Classes Restart
1/16: No School - Martin Luther King, Jr. Day
1/26: 11:00am PD Early Dismissal PreK-12

FEBRUARY 2023 (15 days)							MARCH 2023 (23 days)							APRIL 2023 (15 days)						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
							1	2	3	4	5	6	1	2	3	4	5	6	7	
							7	8	9	10	11	12	8	9	10	11	12	13	14	
							13	14	15	16	17	18	15	16	17	18	19	20	21	
							19	20	21	22	23	24	16	17	18	19	20	21	22	
							25	26	27	28	29	30	31	23	24	25	26	27	28	29
														30						

2/10: 11:00am PD Early Dismissal PreK-12
2/20-24: No School - February Break

3/10: 11:00am PD Early Dismissal PreK-12

4/7: 11:00am Dismissal
4/17-21: No School - Spring Break

MAY 2023 (22 days)							JUNE 2023 (10 days)						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
							4	5	6	7	8	9	10
							11	12	13	14	15	16	17
							18	19	20	21	22	23	24
							25	26	27	28	29	30	31

5/5: 11:00 am PD Early Dismissal PreK-12
5/25: MHS Seniors Last Day of School
5/26: No School - Memorial Day

6/4: Malden High School Graduation
6/14: Last day w/o snow days (180 Days)
6/19: No School - Juneteenth
6/22: Tentative last day of school w/ five snow days (185 Days)

Extenuating circumstances and/or inclement weather may necessitate changes to the calendar during the year.
Visit Maldenps.org calendar for current information.

Last Revised on April 2, 2022

Malden Public Schools prouly serves a multi-cultural and religiously diverse community. Although the schools are not closed and no excused absence is available for observance of all religious holidays, Malden Public Schools is cognizant of the religious and cultural days that are significant to the students, families and staff. Where possible, effort would be made to take this matter into consideration in terms of homework or tests.

Modifications:

- 1) Includes Time on Learning per Grade Span
- 2) September 6, 2022 No School for students due to State Primary Elections
- 3) March 10, 2023 will be early dismissal instead of no school for students.
- 4) June 2, 2023 regular full school day instead of early release.

This calendar will be available on our website after School Committee approval.

MaldenPs.Org



Summer School Programs SY21-22

Academic Programs Required for Promotion (Identified Students Only)

Program Name	Program Lead	Grade Levels	Dates / Days	Hours
MHS Credit Recovery <i>Fee Required</i>	Chris Mastrangelo cmastrangelo@maldenps.org <i>Or House Guidance Counselor</i>	9-12	July 5 to August 4 (Mon. - Thurs.)	8:00-10:00 am, 10:15am-12:15pm
Title I Middle School Credit Recovery	Victoria Mulkern vmulkern@maldenps.org	Current 6-8	July 5 to August 4 (Mon. - Thurs.)	8am-12pm

Academic Programs

Program Name	Program Lead	Grade Levels	Dates / Days	Hours
ELL Summer Enrichment Gr 3-5	Jen McCabe jmccabe@maldenps.org	3-5	June 27 to July 28 (Mon. - Thurs.)	8am-12pm
ELL Summer Enrichment Gr 6-12 MHS	Jen McCabe jmccabe@maldenps.org	6-12	July 5 to August 4 (Mon. - Thurs.)	8am-12pm
Title I Summer Program (Elementary)	Victoria Mulkern vmulkern@maldenps.org	Rising K-5	July 5 to August 4 (Mon. - Thurs.)	8am-12pm
Malden Academic & Adventures Program (MAAP)	Erin Craven ecraven@maldenps.org	Rising 9th in good academic standing	July 11 to July 28 (Mon. - Thurs.)	8am-12pm
Extended School Year Services (ESY)	Please contact your child's team chair	ALL	July 5- August 4	Per Students IEP



Enrichment Programs

Program Name	Program Lead	Grade Levels	Dates / Days	Hours
Chinese Culture Connection (CCC) <i>Fee Required</i>	Mei Hung mhung3@chinesecultureconnection.org	Rising K-5	June 27 - July 29 (Mon. - Fri.)	8am-5 pm
Malden Out of School Time Summer Program <i>Fee Required</i>	MOST MPsafterschool@maldenps.org	Rising K-6	June 27-July 29 (Mon. - Fri.)	8am-4 pm
ELT Summer Enrichment Program	Michael Ciampa mciampa@maldenps.org Van Huynh vhuyh@maldenps.org	K-8	June 28 to July 28 (Mon. - Thurs.)	8:30am-12:30 pm
YWCA School Aged Child Care program <i>Fee Required</i>	Peg Crowe (YWCA) pcrowe@ywcamalden.org	K-5	Monday, Tues, and Wed 9-1 and Thursday 9-4	
YWCA 21st Century program	Peg Crowe (YWCA) pcrowe@ywcamalden.org <i>Referral From School Required</i>	3-8	Monday, Tues, and Wed 9-1 and Thursday 9-4	

What is Malden Out-of-School Time? MOST

It is a partnership of programs that provide before school, afterschool, vacation, and summer programs for the Malden Public Schools. A fee is required

The mission is to provide high quality affordable, Out-of-School Time care to MPS students in grades K through 6.

The programs follow the MPS calendar and the after-school programs operate from school day dismissal until 6:00pm including early release days.

Full day programs are offered during February and April school vacation weeks and during summer break.

The afterschool programs operates on a block schedule and provides snack, homework support, hands-on enrichment activities, free choice and recreation daily.



Recruitment Strategies

Staff Recruitment and Retention Strategies

- Improve visibility of job postings to increase applicant pool
 - Post on other search engines and OST networks (MAP)
- Job shares with other MPS employees
- Working closely with school Principals
- Partner with local colleges and universities
- Working with outside providers and community partners
- Improve visibility of job postings to increase applicant pool
 - Early job postings
 - Post on other search engines and OST networks (MAP)

MOST Enrollment Information

	COVID March 2020			In-Person March 2022		
	SY 2019-20			SY 2021-22		
K-6	Staff	Enrollment	Waitlist	Staff	Enrollment	Waitlist
Beebe Before	2	24	0	2	19	N/A*
Beebe After	17	75	14	5	28	10
Forestdale Before	2	15	0	1.5	8	N/A*
Forestdale After	15	70	4	5	29	14
Linden Before	3	22	0	0	0	0
Linden After	17	89	3	4	22	19
Salemwood Before	2	23	0	2	10	N/A*
Salemwood After	15	48	0	5	20	9
	73	366	21	24.5	136	52

Getting Ready for SY22-23

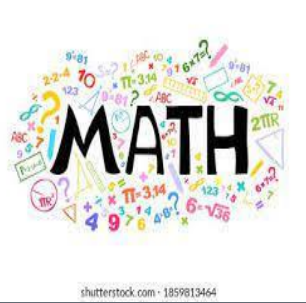
Preliminary Data - Needs Survey

Schools	BOTH before and after school care	ONLY after school care	ONLY before school care	ONLY Vacation & Summer	Grand Total
Beebe	22	57	3	14	96
Ferryway	29	35	3	15	82
Forestdale	15	42	3	6	66
Linden	23	45	5	10	83
Salemwood	15	31	1	8	55
Unknown	1	8		1	10
Grand Total	105	218	15	54	392

Malden High School Draft Academic Roadmap SY 2022 - 2023

Draft SY 22-23

Grade 9



Overarching Topics The Self/Identity

- ELA 9 CP
- ELA 9 Honors

- Math 1 CP/Honors
- Math 2 CP
- Math 2 Honors

Electives

Business
Engineering
Music
Technology
Theater
Visual Arts
Wellness
World Languages

- Environmental Science CP
- Biology CP
- Biology Honors

Overarching Theme American Identity

- US I
- Semester Courses
- Foundations of Law

Sample: Technology and Engineering Department

9th Grade

10th Grade

11th Grade

12th Grade

Intro to Engineering

Intro to Engineering

Intro to Engineering

Intro to Engineering

Engineering for our Community

Engineering for Our Community

Engineering for Our Community

Engineering for Our Community

Engineering For the Future

Engineering For the Future

Engineering For the Future

Engineering For the Future

Creative Design & Engineering

Creative Design & Engineering

Creative Design & Engineering

Creative Design & Engineering

Beginner Automotive

Beginner Automotive

Beginner Automotive

Beginner Automotive

Intermediate Automotive

Intermediate Automotive

Advanced Automotive

Sample English Learners Department

Grade 9

GRADE 10

GRADE 11



GRADE 12

ESL 1

ESL 1

ESL 1

ESL 1

ESL 2

ESL 2

ESL 2

ESL 2

ESL 3

ESL 3

ESL 3

ESL 3

ESL 4

ESL 4

ESL 4

ESL 4

Intro to US History I

Intro to US History II

History

History

Intro to Math/Math 1

Math 2

Math

Math

**Intro to Environmental
Science**

Intro to Biology

Science

Science



Student Services

Pamela MacDonald, Assistant Superintendent

COVID UPDATE

Schools	Week of March 7	Week of March 14	Week of March 21	Week of March 28
Beebe	2	4	5	1
ELC	0	0	0	2
Ferryway	1	1	4	0
Forestdale	3	1	0	2
Linden	1	0	0	3
MHS	2	2	0	1
Salemwood	1	0	0	6
Totals	10	8	9	15

Updates

- We continue to be vigilant with our COVID protocols-Sanitizing of all schools, Pool Testing & Take home tests.
- All Schools had vaccine clinics in collaboration with DPH last week.
- Tiered Focused Monitoring Continuous Improvement and Monitoring Plan has been completed. We have completed all corrective action requirements

New Information

- Community Preschool Partnership Initiative (CPPI)- We are thrilled to have received the CPPI planning grant through Department of Early Education and Care (EEC). Goals of the Grant are to conduct a needs assessment as well as establish partnerships and develop a road map of priorities to utilize for future grant opportunities. The road map will provide for strengthen and aligning curriculum and learning goals as well as a program design to provide services to children in collaboration with community partners.
- We have begun working with Department of Elementary and Secondary Education's (DESE) on improvement planning for the 2022-2023 school year.

Accountability Report

MCAS-ALT



Malden Public Schools DESE Accountability

Schools	Progress Towards Target 2021	Overall Classification
District	50%	Not Requiring assistance or intervention
Beebe	61%	Not Requiring assistance or intervention
Ferryway	59%	Not Requiring assistance or intervention
Forestdale	55%	Requiring assistance or intervention
Linden	59%	Not Requiring assistance or intervention
MHS	17%	Requiring assistance or intervention
Salemwood	60%	Not Requiring assistance or intervention



MCAS - Alternate Assessment - MCAS-ALT

What is MCAS-Alternate Assessment (MCAS-ALT)?

MCAS is designed to measure a student's knowledge of key concepts and skills outlined in the Massachusetts Curriculum Frameworks. A small number of students with the most significant disabilities who are unable to take the standard MCAS tests even with accommodations participate in the MCAS Alternate Assessment (MCAS-Alt).

MCAS-Alt consists of a portfolio of specific materials collected annually by the teacher and student. Evidence for the portfolio may include work samples, instructional data, videotapes, and other supporting information

What is CPI?

The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessment tests based how close they came to scoring Proficient or Advanced.



MCAS - ALT

What is CPI:

The Composite Performance Index (CPI) -Massachusetts uses the **100-point Composite Performance Index (CPI)** to measure progress towards **the goal of narrowing proficiency gaps.**

CPI is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Alt) based on their performance.

The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number between 0 and 100, which constitutes a district, school or group's CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group.

A school or district's CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-Alt.



MCAS - ALT CPI Points Per Student

100 CPI points: Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

75 CPI points: Sensory/Hard of Hearing or Deaf, Communication, Sensory/Vision Impairment or Blind, Emotional, Physical, Health, Specific Learning Disabilities, Neurological

MCAS Achievement Level (Scaled Score Range)	MCAS-Alt Achievement Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

MCAS - ALT - How is CPI Calculated?

Legacy MCAS Achievement Level (Scaled Score Range)	MCAS-Alt Achievement Level	Points per Student	# of Students	Total Points
Proficient or Advanced (240-280)	Progressing (certain disabilities)	100	25	2500
Needs Improvement – High (230-238)	Progressing or Emerging	75	5	375
Needs Improvement – Low (220-228)	Awareness	50	5	250
Warning/Failing – High (210-218)	Portfolio Incomplete	25	4	100
Warning/Failing – Low (200-208)	Portfolio not Submitted	0	1	0
Total			40	3225
CPI (3225 ÷ 40)			80.6	

1. By first **multiplying the number of students** at each MCAS and MCAS-Alt achievement level **by the number of point** corresponding to that level.
2. **The total points** for each achievement level **are then added together**, and **divided by the total number of students in the group**.
3. **The result is a number between 0 and 100**, which constitutes the CPI for that subject and group

Accountability System

What is an accountability system?

An accountability system measures school and district performance. It helps schools improve the performance of all students, and helps communities and the state decide how to allocate resources. Accountability results answer two questions: *How is the school doing?* and *What kind of support does the school need?*

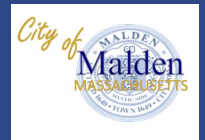
DESE Accountability

- ❖ Changes: From Targets to Weighted Percentages 2018-2019
 - **Cumulative criterion-referenced target percentage** (2018 x 40%) + (2019 x 60%)

- ❖ Indicators
 - Categories
 - Non-High School
 - All Students
 - Lowest Performing Students
 - High School
 - All Students
 - Lowest Performing Students
 - ◆ Possible Points
 - ◆ Total Possible points
 - ◆ Weight Percentage

Malden High School Accountability Presentation

Chris Mastrangelo, Principal
Malden School Committee
April 4, 2022



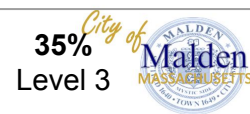
Accountability Report

Malden High School: Overall classification: Requiring assistance or intervention

Malden High School DESE Performance Rating

[DESE School Profile](#)

Year	Progress Toward Improvements	Year	Progress Toward Improvements
2021	17% Limited or no progress toward targets	2016	20% Level 3
2020	17% Limited or no progress toward targets	2015	22% Level 3
2019 (60% Weight)	17% Limited or no progress toward targets	2014	22% Level 3
2018 (40% Weight)	17% Partially meeting targets	2013	27% Level 3
2017	20% Level 3	2012	35% Level 3



2019 Official Accountability Report - Malden High

Organization Information	
DISTRICT NAME Malden (01650000)	TITLE I STATUS Non-Title I School
SCHOOL Malden High (01650505)	GRADES SERVED 09,10,11,12
REGION Coastal	FEDERAL DESIGNATION -

Accountability Information

Overall classification Requiring assistance or intervention
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Reason for classification
In need of focused/targeted support Low participation rate: Students w/disabilities

Progress toward improvement targets	Accountability percentile
17% - Limited or no progress toward targets	22

OVERALL RESULTS	SUBGROUP RESULTS	DETAILED DATA FOR EACH INDICATOR
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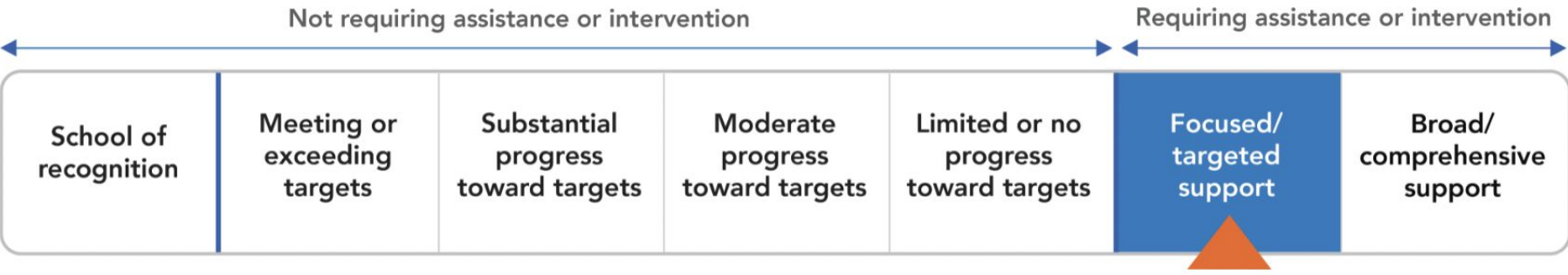
Overall progress toward improvement targets

	2018	2019
Annual criterion-referenced target percentage	17%	16%
Weight	40%	60%
Cumulative criterion-referenced target percentage (2018 x 40%) + (2019 x 60%)	17%	
	Limited or no progress toward targets	

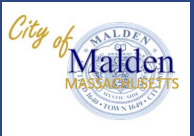
2021 Accountability Classification*

Massachusetts uses information related to progress toward improvement targets, accountability percentiles, graduation rates, and assessment participation rates to determine each district and school's overall classification. Most districts and schools are placed into two categories: those that require assistance or intervention from the state, and those that do not require assistance or intervention. Districts and schools that are new or very small are classified as having 'insufficient data'. Placing schools and districts into categories helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here:

<http://www.doe.mass.edu/accountability/>.



*The Massachusetts Department of Elementary and Secondary Education did not issue school, district, or state accountability determinations for the 2020-21 school year. The above accountability information represents determinations from 2019.



Malden High School Compared to Similar Districts 2021 Next Generation MCAS

2021 Enrollment					% Meeting/Exceeding Expectations		Growth Average SGP	
School Name	Total Enrollment	Eco. Dis. %	SWD %	ELL%	ELA	Math	ELA	Math
Malden	1,739	51.9	16.4	12.2	56%	44%	38.3	38.4
Revere	1,978	53.5	11.7	15.1	56%	41%	43.6	29.2
Somerville	1,215	48.1	16.9	13.1	58%	43%	51.9	33.7
Everett	2,061	57.2	13.9	20.5	42%	23%	45.1	34.3
Lynn English	2,012	62.8	11.3	30.6	32%	20%	41.2	16.9
Lynn Classical	1,658	62.5	13.4	26.5	36%	24%	57.6	24.9
Lawrence	3,132	75.3	16.7	34.6	30%	21%	37.8	19.3
Chelsea	1,498	67.1	12.6	29	27%	15%	45.1	34.3

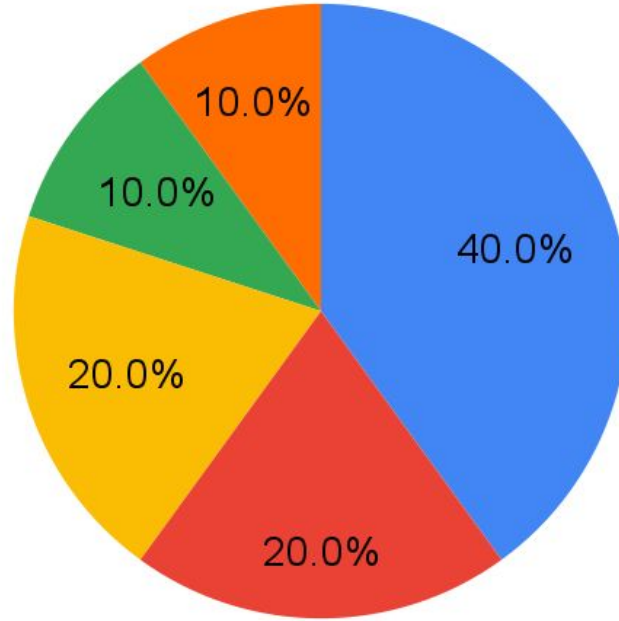
How Does MHS Compare to Similar Districts



2019 Progress toward improvement targets

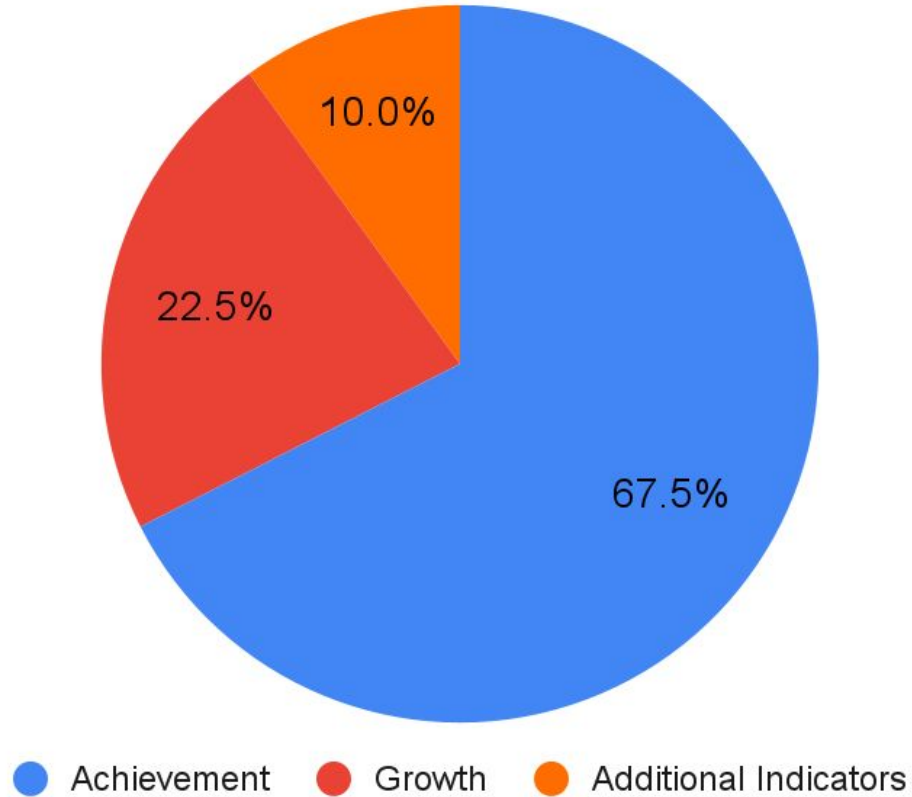
Indicator		All students (High school grades)			Lowest performing students (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	1	4	-	0	4	-
	Mathematics achievement	1	4	-	0	4	-
	Science achievement	0	4	-	0	4	-
	Achievement total	2	12	40.0	0	12	67.5
Growth	English language arts growth	3	4	-	1	4	-
	Mathematics growth	3	4	-	2	4	-
	Growth total	6	8	20.0	3	8	22.5
High school completion	Four-year cohort graduation rate	0	4	-	-	-	-
	Extended engagement rate	1	4	-	-	-	-
	Annual dropout rate	0	4	-	-	-	-
	High school completion total	1	12	20.0	-	-	-
Progress toward attaining English language proficiency	English language proficiency total	0	4	10.0	-	-	-
Additional indicators	Chronic absenteeism	0	4	-	0	4	-
	Advanced coursework completion	4	4	-	-	-	-
	Additional indicators total	4	8	10.0	0	4	10.0
Weighted total		2.6	10.0	-	0.7	10.3	-
Percentage of possible points		26%		-	7%		-
2019 Annual criterion-referenced target percentage		16%					

Weights of Indicators (All High School Students)



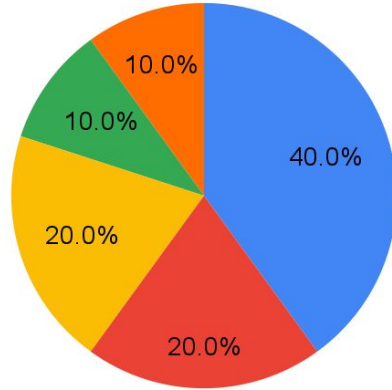
- Achievement
- Growth
- High School Completion Rate
- Progress toward attaining English language proficiency
- Additional Indicators

Weights of Indicators (Low Performing Students)



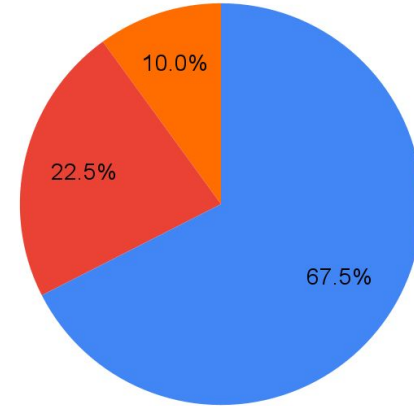
Average of weighted percentages = Criterion Referenced Target Percentage

Weights of Indicators
(All High School Students)



- Achievement
- Growth
- High School Completion Rate
- Progress toward attaining English language proficiency
- Additional Indicators

Weights of Indicators
(Low Performing Students)



- Achievement
- Growth
- Additional Indicators

Achievement: MCAS Proficiency

Assessment	All Students			Lowest Performing Students		
	Earned Points	Possible Points	Weight %	Earned Points	Possible Points	Weight %
English language arts	1	4	-	0	4	-
Mathematics	1	4	-	0	4	-
Science achievement	0	4	-	0	4	-
Achievement total	2	12	40	0	12	67.5

Contributing factors to the data

- The 2018-19 school year was the 2nd year of the science shift to grade 9 Environmental Science from grade 9 Biology (17-18 was a pilot year)
- 2017-2018 began the two year roll out of MHS shift to an Integrated Math (Math1,2,3) with Math 1
- 2018-2019 was MHS first year of Math 2 (10th grade Math)
- Minimal focus from district level

Strategies we are employing

- Intervention supports with Saturday Programs
- Targeted supports for identified (low-performing) students in ELA and Math during Enrichment Block (JFY Net)
- Identified low performing students and created a student Data Tracker with Risk Factors:
 - Attendance
 - Class Failure(s)
 - iReady / IXL performance
 - Student Discipline
- Team Meetings
 - House Team, student, caregiver
- Curriculum Review
- Dual certified EL/Biology teacher added.
- Increased number of co-taught sections in Math, ELA, Science



Growth – MCAS

	All Students			Lowest Performing Students		
Assessment	Earned Points	Possible Points	Weight %	Earned Points	Possible Points	Weight %
English language arts	3	4	-	1	4	-
Mathematics	3	4	-	2	4	-
Achievement total	6	8	20	3	8	22.5

Contributing factors to the data

- Developing Co-Taught model.
- Aligning appropriate level of interventions for student need (Literacy, Numeracy, etc)
- Minimal Systems for EL support.
- Standard aligned curriculum for all students

Strategies we are employing

- Servicing students that are scheduled in Literacy and Numeracy to assure that they are receiving proper supports to maximize opportunity for standards based learning in ELA and Math.
- Alignment of foundational literacy supports for students based on iReady and IXL data.
- Exploring literacy supports that are grade specific as a tool to better assess and support student need/growth.
- Split classes (CP/H)

High School Completion

Assessment	All Students			Lowest Performing Students		
	Earned Points	Possible Points	Weight %	Earned Points	Possible Points	Weight %
Four-year cohort graduation rate	0	4	-	-	-	-
Extended engagement rate	1	4	-	-	-	-
Annual dropout rate	0	4	-	-	-	-
High school completion total	1	12	20	-	-	-

Contributing factors to the data

- Minimal availability of guidance and career planning supports. Not due to effort or performance of current staff.
- Limited availability to college and career coaching in order to address graduation requirement gaps.
- Minimal availability of targeted support for over age / under credited population.
- Addressed students that had not taken advantage of leniency and support to complete requirements.

Strategies we are employing

- Increased number of guidance staff to meet the needs of students
- Partnership with outside agencies including:
 - U-Aspire
 - Let's Get Ready
 - College Advisory Corp - BU
 - Dual Enrollment in BHCC
- Early interventions in relation to class failures
 - Quarterly outreach
 - Caregiver meetings
- Outreach/Individual meetings with dropouts to recapture.
- Early Warning Indicators



Progress toward attaining English language proficiency

	All Students			Lowest Performing Students		
Assessment	Earned Points	Possible Points	Weight %	Earned Points	Possible Points	Weight %
English language proficiency total	0	4	10	-	-	-

Contributing factors to the data

- Increasing number of Foundational ELL students entering the district in 10th grade.
- Increasing number of students presenting with limited or interrupted formal education.
- Minimal availability of targeted Tier 2 interventions.
- Minimal availability of targeted support for over age / under credited population which results in limited progress towards proficiency and directed affects our ELs

Strategies we are employing

- EL Coaches at MHS to assess student need, and assist staff in scaffolding supports.
- Literacy Assistance for targeted interventions for level 1 and 2 students that require further reading instruction.
- Vacation Academy to provide additional support. February, April, and Summer Vacations.
- Professional Development for MPS Educators provided by MPS EL Department.



Additional Indicators

Assessment	All Students			Lowest Performing Students		
	Earned Points	Possible Points	Weight %	Earned Points	Possible Points	Weight %
Chronic absenteeism	0	4	-	0	4	-
Advanced coursework completion	4	4	-	-	-	-
Additional indicators total	4	8	10	0	4	10

Contributing factors to the data

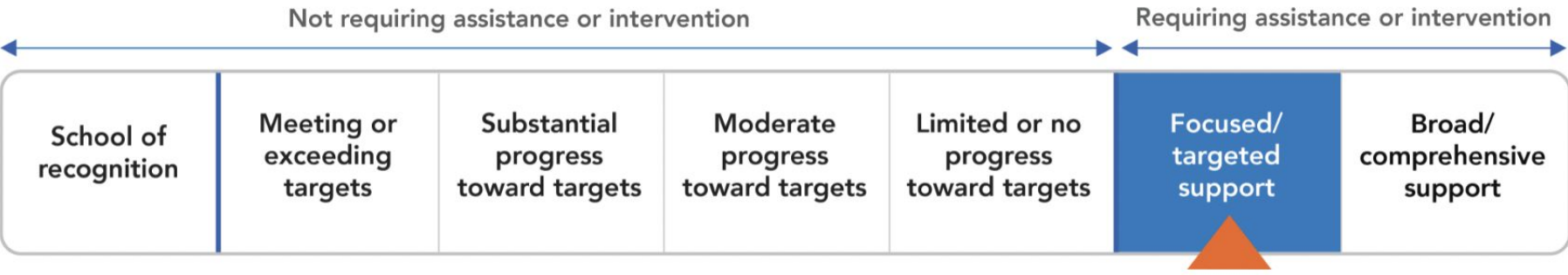
- Vibrant AP program which allows all students to access high level courses (4/4 for AP coursework)
- Elimination of Homeroom created a change in daily attendance documentation that created inconsistencies with reporting.
- Minimal systems/supports specific to student absenteeism.
- Minimal availability for high level intervention with student and caregiver.

Strategies we are employing

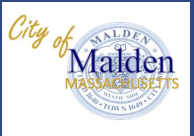
- Attendance groups - Done at house level to communicate and brain storm supports for students and caregivers.
- Team Meeting for “High Risk” students.
- Encouraging academic risk during course recommendation process.

2021 Accountability Classification*

Massachusetts uses information related to progress toward improvement targets, accountability percentiles, graduation rates, and assessment participation rates to determine each district and school's overall classification. Most districts and schools are placed into two categories: those that require assistance or intervention from the state, and those that do not require assistance or intervention. Districts and schools that are new or very small are classified as having 'insufficient data'. Placing schools and districts into categories helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: <http://www.doe.mass.edu/accountability/>.



*The Massachusetts Department of Elementary and Secondary Education did not issue school, district, or state accountability determinations for the 2020-21 school year. The above accountability information represents determinations from 2019.



Data informs practice:

Not every school, classroom, student needs the same intervention, same support, and it has to change according to the level of need.

- Data Analysis with school teams, daily supports, weekly classroom observations
- iReady, iXL, Dibbles, Attendance
- Principals, teachers, and staff focus on students' academic and Mental Social Emotional Support

Resources And Support

Support for teachers and students:

- Literacy Coaches (7), Reading Specialists (3), Part-Time Literacy Assistants (34), Teacher Leaders (4)
- STEM K-8 Coaches (5), Part-Time Math Assistants (45), H.S. Teacher Leaders (4),
- Digital Literacy Coaches (5), Build Technology Specialists (3)

Curriculum and Instruction

- Piloting Math Curriculum for middle school.
- Curating a literacy/ELA curriculum
- **Assessing all the Program of Studies Prek-12, Curriculum, Pacing Guides, Scope and Sequence, Assessments, Materials, Resources, Time on Learning, and Master Schedules.**
- **District Master Schedules SY23-24**

Mental Social Emotional Support for students and staff

- Developing Tier Supports
- Working closely with partners, developing MOU with new partners,
- Schools have adjustment counselors and outside partners that support students and families
- Training all Student Government / Advisory on bullying prevention

Support for Teachers

Professional Development, MTEL preparation courses for staff who is seeking additional licensure in Special Education, ESL or staff who want to become teachers.



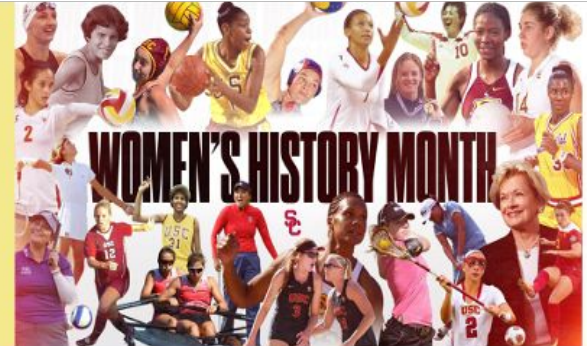


Athletics, Health and Wellness

Charlie Conefrey, Director



MARCH 2022



Malden Public Schools says: #MaldenStopTheStigma

A hearty "Thank You!" and congratulations to students, staff and Principal Ray Garcia at the Linden STEAM Academy, above, and those across the Malden Public Schools who embraced #MaldenStopTheStigma districtwide this week.

7th Grader is State Girls Wrestling Champ!



Malden HS student-athletes continue to benefit from TB12 training regimen



The Malden Public Schools Athletic Program is Truly Grateful for the Generosity & Dedication the TB12 Foundation shows our Student-Athletes through this fantastic, well-balanced program... at NO COST to our kids!

Saluting our 23 Malden Public Schools Winter Season GBL All-Stars, League titlists

Following are all of Malden High's the Greater Boston League All-Stars for 2021-2022:

Co-Ed Wrestling: Joel Vargas, Nicole Zeng, Corynne McNulty

Winter Cheering: Ava Conroy

Girls Basketball: Navaeh Cherilus, Yasmine Alayan

Boys Basketball: Ryan Delancour

Boys Indoor Track: Marcos Ruiz (2-mile run)

Girls Indoor Track: Thora Henry (High Jump), Malden 4X200 Relay Team

Co-Ed Swimming: Boys- Liam Bloom, Tony Giech, Kyle Lee, Steven Leung, Nathan Nguyen; Girls- Wara

Ramirez Morales, Josyln Nguyen, Molly Sewell, Abby Tang, Hailey Tran

Co-Ed Gymnastics: Nelson Jiang, Ivan Marinkovic, Isabella Oliviera



ADDRESSING HATE & BIAS IN SCHOOL ATHLETICS: A CALL TO ACTION

Diversity, Equity & Inclusion

MSAA

MIAA



**MIAA/MSAA
ANNUAL MEETING
PRESENTER
APRIL 8TH, 2022**

PANELIST

APRIL 5TH, 2022

DEIC Partnerships



GOOD LUCK TO OUR 285 STUDENT ATHLETES COMPETING IN SPRING SPORTS!!!



MALDEN
ATHLETICS



SPRING SPORTS



LIVE CALENDAR LINK

ArbiterLIVE

<https://arbiterlive.com/School/Calendar/13617>