

Superintendent's Report January 10, 2022

Dr. Ligia Noriega-Murphy, Superintendent



Superintendent's Report

Dr. Ligia Noriega-Murphy

Agenda



Superintendent's Report

- ❖ **DATA: District Enrollment per School**
- ❖ **District Comparative Enrollment**
- ❖ **District Enrollment per School**
- ❖ **Attendance**
- ❖ **Updates**
 - **Student Services**
 - **Homeless**
 - **School Counseling**
 - **Diversity, Equity, and Engagement**
 - **Curriculum, Instruction, and Assessment**
 - **Literacy and Title I**
 - **Athletics, Health and Wellness**

District Enrollment SY 2021-2022

Schools	Enrollment 1/8/2022
Beebe	954
ELC	240
Ferryway	928
Forestdale	574
Linden	814
MHS	1815
Salemwood	959
Out of District	81
DISTRICT TOTAL	6365

District Comparative Enrollment Data

SY18-19
 SY19-20
 SY20-21
 SY21-22

School Year	Enrollment
2018-2019	6,464
2019-2020	6,481
2020-2021	6,120
SY 2021-2022	
8/26/2021	5,770
9/9/2021	5,939
10/2/2021	6,141
11/5/2021	6,313
12/3/2021	6,339
1/8/2022	6,365

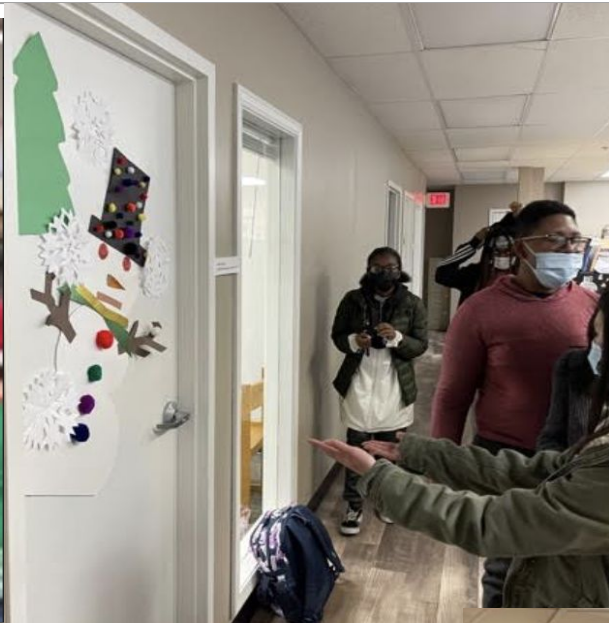
District Enrollment Per school SY 2021-2022

Schools	Enrollment 8/26	Enrollment 9/9	Enrollment 10/2	Enrollment 11/5	January 1/8/2022
ELC	145	226	219	223	240
Beebe	890	899	928	945	954
Ferryway	807	808	891	922	928
Forestdale	530	538	563	581	574
Linden	754	779	784	805	814
MHS	1712	1732	1753	1793	1815
Salemwood	854	879	924	961	959
Out of District	78	78	79	80	81
TOTAL	5770	5939	6141	6313	6365 ₆

Attendance SY 2021-2022

Schools	Attendance 12/3/2021	Attendance 1/6/2022
Beebe	89%	83%
ELC	96%	79%
Ferryway	93%	80%
Forestdale	92%	83%
Linden	91%	78%
MHS	84%	70%
Salemwood	91%	74%
DISTRICT TOTAL	89%	77%

- Hat Donations - Amanda Linehan, City Council Ward 3
- Welcome to our new School Committee Members
- All our schools have School Council chairs and co-chairs
- All our schools have Student Government / Student Council representatives
- Distribution of 5,400 Test Kits to students and staff
- KN-95 Masks for staff
- Celebrations in each school before Winter Break
- Schools updates: Safety protocols
 - School nurses working closely with Family Liaisons
 - Additional space for students to have lunch
- Monitoring Data
 - Attendance
 - Access testing
- No District wide Mid-Year Exam and End of Year Exams
 - No changes on students' schedules due to exams
 - Reduce stress level
 - Other ways to measure students' academic growth



Dr. Ligia Noriega-Murphy



Student Services

Pamela MacDonald, Assistant Superintendent

Covid Update

Current Cases & Trends

UPDATED DASHBOARD

Schools	Cumulative Cases Before Winter Break	Cases since back from Winter break
Bebee	53	65
ELC	12	22
Ferryway	30	20
Forestdale	23	53
Linden	84	71
MHS	91	238
Salemwood	59	70

Updates

- The Covid Dashboard has been updated with more information, including breakdown by grades and cumulative cases as well as percentage of consents for In School testing.(Next Slide)
- Mayor Christenson graciously shared with us the city's allotment of Antigen Rapid Tests for us to send students and staff home for break with a test to facilitate testing before our return to school.
- We are continuing pool testing and other in school testing protocols.
- Completed our December Progress Report for TFM findings. Next Progress Report due in March

New Information

- Since the start of test and stay , we have been able to preserve over 500 school days for our students.
- Vaccine Clinics- \$25 GIFT CARD for first Dose at Malden Clinics Ongoing.

Next Steps

- Preschool Collaboration group is meeting this month to plan a few events. Job Fair, Parent Information Fair as well as an Early Literacy workshop for parents.
- Parents PLEASE sign up for In School Testing

VACCINE CLINICS



Location	Dates
Malden YMCA 99 Dartmouth St.	Sunday 1/16 10am -3pm
Linden Family Community Room- Malden Housing Authority 74 Wescott St.	Wednesdays 1/12 & 1/19 5pm -8pm
Newland Street Community Room- Malden Housing Authority 275 Newland Street	Thursdays 1/13 & 1/20 5pm -8pm

District Family Counselor

Kristy Magras, MHS Pathways School Counselor, Homeless Liaison, Homeschool Liaison|

McKinney Vento

Homelessness is usually a Journey, not an overnight event

- **Homeless children and youths:** individuals who lack a fixed, regular, and adequate nighttime residence.
- Doubled Up”-sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Hotels, Motels, etc.-are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Shelters-are living in emergency or transitional shelters;
- Hospitals-
- Unaccompanied Youth-
A homeless child or youth not in the physical custody of a parent or guardian

Types of Family Shelters

- Congregate shelter: provides families with their own room and shared bathroom, kitchen and living area. These shelters are staffed 24 hours a day, seven days a week.
- Scattered-site shelters: apartments in the community rented by the state. Families in scattered-site shelters receive services either through an offsite case manager visiting a family's home or by a family going to a central office.
- Co-shelter: apartments in the community shared by two to three families, with each family having its own bedroom and sharing the remainder of the apartment. Some apartments are staffed; others are not.
- Hotels/motels:

School of Origin-

The school the child or youth attended when permanently housed, or the school in which the child or youth was last enrolled, including a preschool. When a child or youth completes the final grade level served by the school of origin, the school of origin includes the designated receiving school at the next grade level for all feeder schools.

School Placement

School placement determinations must be based on the best interest of the homeless student. In making decisions regarding best interests, school districts must:

- Presume keeping the student in the school of origin until the end of the year in which the student obtains permanent housing is in the student's best interest except when doing so is contrary to the request of the parent, guardian or unaccompanied youth;
- Consider student-centered factors related to the student's best interest including factors related to the impact of mobility on achievement, education, health, and safety of homeless students, school placement of siblings, giving priority to the request of the parent, guardian, or unaccompanied youth
- For homeless students who meet the relevant eligibility criteria, districts must remove barriers to accessing academic and extracurricular activities.

December 20, 2021

GRADE	BEEBE	FERRYWAY	FORESTDALE	LINDEN	SALEMWOOD	MHS	ELC	TOTAL
PK	0	0	0	0	0	0	0	0
K	1	3	0	0	2	0	0	6
1	1	1	0	0	1	0	0	3
2	0	2	2	1	0	0	0	5
3	4	3	2	0	0	0	0	9
4	3	7	1	0	0	0	0	11
5	2	1	0	0	3	0	0	6
6	0	0	2	3	0	0	0	5
7	1	1	1	1	3	0	0	7
8	4	1	1	3	1	0	0	10
9	0	0	0	0	0	10	0	10
10	0	0	0	0	0	3	0	3
11	0	0	0	0	0	9	0	9
12	0	0	0	0	0	9	0	9
TOTAL	16	19	9	8	10	31	0	93

Updates

- ~100 homeless students
- Collaboration-Identification happens at school level or Parent Information Center
- List is confidential but shared with school leaders and staff who provide academic and social emotional support to the students.
- Malden Hub Housing Task Force is comprised of City and local community agencies that work diligently to support families with housing insecurities.
- Melrose Highland Congregational Church donated (4th year in a row) holiday gifts to 82 MHS students in need.

New Information

- Approved for 2 grant opportunities to support homeless students
 - Saturday School to start in February
 - School Supplies, clothing and toiletries

Next Steps

- Continue to support students and families dealing with housing insecurities and ensure academic success



School Counseling, Testing, and Academic Support

Erin M. Craven, Director

Updates

- FAFSA & College app support - counselors & our uAspire partner are hosting afternoon and evening workshops throughout the winter courtesy of a DESE grant.
- Grade 8 “Move Up Days” - MHS hosted over 400 Grade 8 students for info sessions, tours, lunch in the HS cafe, and student-led discussion panels with alum of each K-8 school. Awesome days, and a big thank you to the Grade 8 principals, teachers and counselors!!

New Information

- Procured the MassGrad grant for MHS to orchestrate a Saturday acceleration school for winter/spring 2022 - more to come next month.
- This grant will also cover our popular and very successful summer 8th to 9th grade transition initiative, the Malden Academics & Adventures Program (MAAP), for the Summer of 2022.
- Please congratulate Coca-Cola Semi-finalist Juliana Davidson (1617 semi-finalists nationwide, out of 68K+ applicants). This award is based on outstanding leadership, academic achievement and dedication to their community.

Next Steps

- Continuing outreach to help students complete college/financial aid forms, as many college applications are due in January.
- New Project: Alumni outreach to students who graduated in the past 2-5 years, then expanding to more.



Diversity, Equity, and Engagement

Laryssa Doherty, Assistant Superintendent

Welcome Center Online Registration Timeline

October	November	December Delayed to January	January–February	March	July/August
ASPEN Configuration	ASPEN Staff Training	Online Registration & Policy Recommendations	Aspen Registration Step by Step SY23 Guide (translated)	Registration opens for SY23	Assess Staffing
Original Registration	Welcome Center	In person support at Welcome Center	ASPEN directions	Students at ELC= Re-registration	Data based on Turnaround times (review, medical, ELL testing, SpEd, etc)
Re-Registration	Family Liaisons	Online Support through Zoom conferences	Review of Forms	Gr 1-12 New Registrations	
Withdrawal	ELL/SpEd/Nurse		Translated in 7 Languages		

Updates	<ul style="list-style-type: none">● Teacher Diversification Grant Approved in late December. This grant is focused on MTEL support for staff on emergency licensure or waivers, as well as expanding the para-to-teacher opportunities.● Equity PLCs have begun for staff (remains open for additional staff to join)
New Information	<ul style="list-style-type: none">● ESSA/ESSERIII Funded Equity Audit→ RFP drafted and awaiting funding to be released from DESE● Community Committees will remain open to ensure students have an opportunity to participate● Bullying Prevention Task Force met on January 6. Members will be reviewing the draft with student governments during their upcoming meetings prior to submitting the draft to the School Committee
Next Steps	<ul style="list-style-type: none">● Submit Bullying Prevention Policy to Subcommittee after meeting with student governments● Kindergarten registration for 2022-2023 will be scheduled at each k-8 school and the ELC to provide focused support for Kindergarten registration

SCHOOL REGISTRATION ROADMAP



WELCOME to the Malden Public Schools!



1

GATHER DOCUMENTATION INCLUDING RESIDENCY, GUARDIANSHIP, AND MEDICAL INFORMATION

[Click here for registration checklist.](#)

REGISTER ONLINE

During the online registration process, you will upload documentation and complete the application.



2



4

REVIEW OF DOCUMENTATION

The Welcome Center Staff will review documentation and contact caregivers if additional information is needed.

SCHEDULE AN APPOINTMENT

If you need help with the application process, please request an appointment with the Welcome Center.

3



5



SCHOOL ASSIGNMENT

The Welcome Center will reach out to you about your school assignment. School assignments are based on available space in the school closest to your home.

6



START SCHOOL!

Enrollment becomes official when you are notified of your school placement.

DOCUMENTS YOU NEED FOR STUDENT REGISTRATION



STUDENT'S PROOF OF AGE

Ex. Birth Certificate, Passport, ID with Name and Birthdate



CAREGIVER PHOTO ID

Ex. Driver's License, Military ID, Passport, ID with Name and Photo



PROOF OF RESIDENCY

Ex. Property tax, Mortgage Statement, HUD-1 Statement, Lease Agreement, Utility Bill, Photo ID with Address



MEDICAL DOCUMENTATION

Must include current immunization record, TB test results, AND results of physical exam within the last 12 months (or documentation of upcoming appointment). See the back of this page for specific information.



ACTIVE CUSTODY AGREEMENT

Ex. Driver's License, Military ID, Passport, ID with Name and Photo

DOCUMENTS THAT EXPEDITE PROCESSING TIME

- Massachusetts Transfer/Withdrawal Form (*When school is in session*)
- Student MCAS and ACCESS Test Results
- Student most recent report card
- Student IEP (*if applicable*)



Student Name	MCAS Score	ACCESS Score	Report Card	IEP
John Doe	450	450	Good	No
Jane Smith	480	480	Good	No
Michael Brown	420	420	Fair	Yes
Emily White	460	460	Good	No
David Green	440	440	Good	No
Sarah Black	470	470	Good	No
James Grey	430	430	Fair	Yes
Alice Blue	490	490	Good	No
Robert Red	410	410	Fair	Yes
Michelle Yellow	460	460	Good	No
Christopher Purple	440	440	Good	No
Stephanie Pink	470	470	Good	No
Andrew Brown	450	450	Good	No
Olivia Green	480	480	Good	No
Isaac Blue	430	430	Fair	Yes
Grace White	460	460	Good	No
Ethan Black	440	440	Good	No
Avery Grey	470	470	Good	No
Lucas Yellow	420	420	Fair	Yes
Chloe Purple	490	490	Good	No
Liam Pink	450	450	Good	No
Zoe Brown	480	480	Good	No
Wyatt Green	430	430	Fair	Yes
Madison White	460	460	Good	No
Logan Black	440	440	Good	No
Aria Grey	470	470	Good	No
Carter Yellow	420	420	Fair	Yes
Quinn Purple	490	490	Good	No
Jack Pink	450	450	Good	No
Isabella Brown	480	480	Good	No
Grayson Green	430	430	Fair	Yes
Scarlett White	460	460	Good	No
Benjamin Black	440	440	Good	No
Valentina Grey	470	470	Good	No
Isiah Yellow	420	420	Fair	Yes
Madelyn Purple	490	490	Good	No
Samuel Pink	450	450	Good	No
Abigail Brown	480	480	Good	No
Julian Green	430	430	Fair	Yes
Brooklyn White	460	460	Good	No
Maxwell Black	440	440	Good	No
Leah Grey	470	470	Good	No
Robert Yellow	420	420	Fair	Yes
Isabella Purple	490	490	Good	No
Christopher Pink	450	450	Good	No
Amelia Brown	480	480	Good	No
Lucas Green	430	430	Fair	Yes
Madison White	460	460	Good	No
Benjamin Black	440	440	Good	No
Valentina Grey	470	470	Good	No
Isiah Yellow	420	420	Fair	Yes
Madelyn Purple	490	490	Good	No
Samuel Pink	450	450	Good	No
Abigail Brown	480	480	Good	No
Julian Green	430	430	Fair	Yes
Brooklyn White	460	460	Good	No
Maxwell Black	440	440	Good	No
Leah Grey	470	470	Good	No
Robert Yellow	420	420	Fair	Yes
Isabella Purple	490	490	Good	No
Christopher Pink	450	450	Good	No
Amelia Brown	480	480	Good	No
Lucas Green	430	430	Fair	Yes
Madison White	460	460	Good	No
Benjamin Black	440	440	Good	No
Valentina Grey	470	470	Good	No
Isiah Yellow	420	420	Fair	Yes
Madelyn Purple	490	490	Good	No
Samuel Pink	450	450	Good	No
Abigail Brown	480	480	Good	No
Julian Green	430	430	Fair	Yes
Brooklyn White	460	460	Good	No
Maxwell Black	440	440	Good	No
Leah Grey	470	470	Good	No
Robert Yellow	420	420	Fair	Yes
Isabella Purple	490	490	Good	No
Christopher Pink	450	450	Good	No
Amelia Brown	480	480	Good	No
Lucas Green	430	430	Fair	Yes
Madison White	460	460	Good	No
Benjamin Black	440	440	Good	No
Valentina Grey	470	470	Good	No
Isiah Yellow	420	420	Fair	Yes
Madelyn Purple	490	490	Good	No
Samuel Pink	450	450	Good	No
Abigail Brown	480	480	Good	No
Julian Green	430	430	Fair	Yes
Brooklyn White	460	460	Good	No
Maxwell Black	440	440	Good	No
Leah Grey	470	470	Good	No
Robert Yellow	420	420	Fair	Yes
Isabella Purple	490	490	Good	No
Christopher Pink	450	450	Good	No
Amelia Brown	480	480	Good	No
Lucas Green	430	430	Fair	Yes
Madison White	460	460	Good	No
Benjamin Black	440	440	Good	No
Valentina Grey	470	470	Good	No
Isiah Yellow	420	420	Fair	Yes
Madelyn Purple	490	490	Good	No
Samuel Pink	450	450	Good	No
Abigail Brown	480	480	Good	No
Julian Green	430	430	Fair	Yes
Brooklyn White	460	460	Good	No
Maxwell Black	440	440	Good	No
Leah Grey	470	470	Good	No
Robert Yellow	420	420	Fair	Yes
Isabella Purple	490	490	Good	No
Christopher Pink	450	450	Good	No
Amelia Brown	480	480	Good	No
Lucas Green	430	430	Fair	Yes
Madison White	460	460	Good	No
Benjamin Black	440	440	Good	No
Valentina Grey	470	470	Good	No
Isiah Yellow	420	420	Fair	Yes
Madelyn Purple	490	490	Good	No
Samuel Pink	450	450	Good	No
Abigail Brown	480	480	Good	No
Julian Green	430	430	Fair	Yes
Brooklyn White	460	460	Good	No
Maxwell Black	440	440	Good	No
Leah Grey	470	470	Good	No
Robert Yellow	420	420	Fair	Yes
Isabella Purple	490	490	Good	No
Christopher Pink	450	450	Good	No
Amelia Brown	480	480	Good	No
Lucas Green	430	430	Fair	Yes
Madison White	460	460	Good	No
Benjamin Black	440	440	Good	No
Valentina Grey	470	470	Good	No
Isiah Yellow	420	420	Fair	Yes
Madelyn Purple	490	490	Good	No
Samuel Pink	450	450	Good	No
Abigail Brown	480	480	Good	No
Julian Green	430	430	Fair	Yes
Brooklyn White	460	460	Good	No
Maxwell Black	440	440	Good	No
Leah Grey	470	470	Good	No
Robert Yellow	420	420	Fair	Yes
Isabella Purple	490	490	Good	No
Christopher Pink	450	450	Good	No
Amelia Brown	480	480	Good	No
Lucas Green	430	430	Fair	Yes
Madison White	460	460	Good	No
Benjamin Black	440	440	Good	No
Valentina Grey	470	470	Good	No
Isiah Yellow	420	420	Fair	Yes
Madelyn Purple	490	490	Good	No
Samuel Pink	450	450	Good	No
Abigail Brown	480	480	Good	No
Julian Green	430	430	Fair	Yes
Brooklyn White	460	460	Good	No
Maxwell Black	440	440	Good	No
Leah Grey	470	470	Good	No
Robert Yellow	420	420	Fair	Yes
Isabella Purple	490	490	Good	No
Christopher Pink	450	450	Good	No
Amelia Brown	480	480	Good	No
Lucas Green	430	430	Fair	Yes
Madison White	460	460	Good	No
Benjamin Black	440	440	Good	No
Valentina Grey	470	470	Good	No
Isiah Yellow	420	420	Fair	Yes
Madelyn Purple	490	490	Good	No
Samuel Pink	450	450	Good	No
Abigail Brown	480	480	Good	No
Julian Green	430	430	Fair	Yes
Brooklyn White	460	460	Good	No
Maxwell Black	440	440	Good	No
Leah Grey	470	470	Good	No
Robert Yellow	420	420	Fair	Yes
Isabella Purple	490	490	Good	No
Christopher Pink	450	450	Good	No
Amelia Brown	480	480	Good	No
Lucas Green	430	430	Fair	Yes
Madison White	460	460	Good	No
Benjamin Black	440	440	Good	No
Valentina Grey	470	470	Good	No
Isiah Yellow	420	420	Fair	Yes
Madelyn Purple	490	490	Good	No
Samuel Pink	450	450	Good	No
Abigail Brown	480	480	Good	No
Julian Green	430	430	Fair	Yes
Brooklyn White	460	460	Good	No
Maxwell Black	440	440	Good	No
Leah Grey	470	470	Good	No
Robert Yellow	420	420	Fair	Yes
Isabella Purple	490	490	Good	No
Christopher Pink	450	450	Good	No
Amelia Brown	480	480	Good	No
Lucas Green	430	430	Fair	Yes
Madison White	460	460	Good	No
Benjamin Black	440	440	Good	No
Valentina Grey	470	470	Good	No
Isiah Yellow	420	420	Fair	Yes
Madelyn Purple	490	490	Good	No
Samuel Pink	450	450	Good	No
Abigail Brown	480	480	Good	No
Julian Green	430	430	Fair	Yes
Brooklyn White	460	460	Good	No
Maxwell Black	440	440	Good	No
Leah Grey	470	470	Good	No
Robert Yellow	420	420	Fair	Yes
Isabella Purple	490	490	Good	No
Christopher Pink	450	450	Good	No
Amelia Brown	480	480	Good	No
Lucas Green	430	430	Fair	Yes
Madison White	460	460	Good	No
Benjamin Black	440	440	Good	No
Valentina Grey	470	470	Good	No
Isiah Yellow	420	420	Fair	Yes
Madelyn Purple	490	490	Good	No
Samuel Pink	450	450	Good	No
Abigail Brown	480	480	Good	No
Julian Green	430	430</		



Curriculum, Instruction and Assessment

Emilys Peña, Assistant Superintendent

Updates

- Districtwide ACCESS Testing {Assessing Comprehension and Communication in English State-to-State for English Language Learners} window opens January - February 4, 2022 DESE gave us an extension to March 4, 2022

Next Steps

- Preparation for Grades 3-12 remote vacation academies for English Learners are underway. We look forward to working with students and caregivers. Malden educators are encouraged to apply.

Malden Public Schools District Three-Year Academic Targets

Indicators	End of Year June 2021	District End of Year Academic Target June 2022	District End of Year Academic Target June 2023	District End of Year Academic Target June 2024
iReady District (K-Gr. 11)	53%	65%	75%	85%
DIBELS (K-Gr. 8)	56%	65%	75%	85%
IXL District (K-Gr. 10)	16%	45%	60%	80%

- Percentage of students scoring at or above grade level.

Reading: iReady District Data

Indicator	End of Year June 2021	Beg. of Year Sept. 2021	Mid Year Dec. 2021	End of Year May 2022	Progress Sept. - Dec. 2021	SY 21-22 End of Year District Target
iReady District (K-Gr. 11)	53%	32%	40%	TBD	+ 8%	65%

- Percentage of students scoring at or above grade level in reading
- MPS saw an 8% increase in the number of students scoring at or above grade level
- We need to see a 25% increase by May 2022 to meet our district target of 65%
- iReady was administered to 4,417 students which is 80% (students not tested 582 or 20%)
- The goal is to increase percentage of students completing the assessment to 95% or higher

Reading (i-Ready): Next and In-Progress Steps

- Continued practice with grade level complex texts for students who are reading below grade level by building knowledge and providing highly effective scaffolds for reading support.
- Identify and implement high impact reading strategies across all content areas which support students independently identifying key ideas and details from complex texts **every day**.
 - ◆ High impact reading strategies: directors and coaches discussing at data meetings and in CPT
 - ◆ Expectation is that teachers utilize these strategies in class with students, coaches will monitor as part of coaching cycles
- Strategic lesson planning so that teachers accelerate students across multiple grade levels on one standard at a time, "chipping away" at growth.
- Ensuring students are accessing, and grappling with, grade level complex texts every day.
- Support growth for grade level readers to help them continue developing as readers through the use of multiple complex texts aligned with complex tasks at or above grade level.

Reading: DIBELS District Data

Indicator	End of Year June 2021	Beg. of Year Sept. 2021	Mid Year Dec. 2021	End of Year May 2022	Progress Sept. - Dec. 2021	SY 21-22 End of Year District Target
DIBELS (K-Gr. 8)	*56%	55%	59%	TBD	+ 4%	65%

- Percentage of students scoring at or above grade level in reading
- MPS saw an 4% increase in the number of students scoring at or above grade level
- We need to see a 6% increase by May 2022 to meet our district target of 65%
- DIBELS was administered to 3694 students which is 88% (students not tested 524 or 12%)
- The goal is to increase percentage of students completing the assessment to 95% or higher

Reading (DIBELS): Next and In-Progress Steps

- Create targeted interventions and intervention groups for students who are both below grade level and not making progress.
- Perform deeper analysis of subgroups- What is working? For whom? Why?
- Identify how a new literacy curriculum might be able to support student development in all areas of literacy.

Math: IXL District Data

Indicator	End of Year June 2021	Beg. of Year Sept. 2021	Mid Year Dec. 2021	End of Year May 2022	Progress Sept. - Dec. 2021	SY 21-22 End of Year District Target
IXL- District (K-Gr. 10)	16%	33.90%	39.83%	TBD	+ 5.93%	45%

- Percentage of students scoring at or above grade level in math
- MPS saw a 5.93% increase in number of students scoring at or above grade level
- We need to see a 5.17% increase by May 2022 to meet our district target, and we aim to exceed our end of year target.
- Administered the assessment to 4,457 students which is 88.4% (students not tested 599 or 11.6%)
- The goal is to increase the percentage of students completing the assessment to 95% or higher

Math Next and In-Progress Steps

- Create targeted interventions and intervention groups for students who are both below grade level and not making progress.
- Perform deeper analysis of subgroups- what is working? For whom? Why?
- Continue implementation of first year of Eureka Math in K-5
- Explore newer EL-focused Eureka Math² Curriculum in K-5 for 2021-22
- Analyze pilot curriculum data in grades 6-8
- Explore curricular options for grades 9-10 to implement in 2021-22
- Work with K-8 schools to ensure equitable access to time for math

Science: K-8 MCAS Results

2021	Meeting or Exceeding Expectations			Exceeding Expectations			Meeting Expectations			Partially Meeting Expectations			Not Meeting Expectations		
	Malden	State	Diff.	Malden	State	Diff.	Malden	State	Diff.	Malden	State	Diff.	Malden	State	Diff.
GRADE 05	27	42	-15	3	7	-4	24	36	-12	45	39	6	28	19	9
GRADE 08	24	41	-17	4	8	-4	20	33	-13	56	43	13	20	16	4
2020															
GRADE 05	45	49	-4	6	8	-2	39	40	-1	41	39	2	14	12	2
GRADE 08	36	46	-10	5	8	-3	31	38	-7	47	41	6	17	13	4



Victoria Mulkern, Director

**Literacy and Title I
Director**



Greg Hurley

**Humanities
Director**

K-8 ELA/Literacy Curriculum Adoption Timeline



October-November	December	January-February	March	April	June-August
Gathering Input from the Community	Formation of Committees	Evaluation of Curricular Programs and RFP Bid Opening	Pilots, Selection Committee Consensus-Building	Selection and Recommendation of New Curriculum	Acquisition, Distribution, and Training of Curricula
Committee Interest Survey	Steering Committee Meetings	Evaluation of programs based on local priorities	Opening and review of bids from RFP process	Superintendent recommends selected program to SCon 4/4	Receive new materials
Caregiver Survey	Selection Committee Meetings	Development of a Request for Proposal (RFP) to send out to bid	Piloting and reviews of 'finalist' programs	Purchase of materials	Distribute to staff before summer break
Educator Survey	Development of vision statement	Selection of 2-4 finalists	Scoring and consensus by selection committee	Initial 'train the trainer' sessions on curricula	Hold voluntary training sessions for staff on new curricula

Updates

- Title I held its Caregiver 'Math Night' on Dec. 7th led by the district Math coaches & directors
- The curriculum steering and selection committee have engaged in discussions and crafting of a 'vision statement' for ELA/Literacy,
- Winter Benchmark data from the DIBELS, MAZE, and i-Ready assessments are complete
 - School-based, grade-level teams are meeting to identify trends and instructional next steps
- The Intergenerational Tutoring Partnership with Northeastern/UMass is set to begin later this month with 25 Kindergarteners across all 5 schools participating in the virtual reading program

New Information

- The curriculum RFP is being finalized based on vision statement, with a goal bid opening date 2/1
- We have hired a Title I literacy coach for MHS to support teachers & students across content areas
- The Title I department is partnering with the MPL and Malden Reads to plan for a 'One Grade, One Book' initiative for Summer Reading 2022

Next Steps

- Evaluate high-quality curricular programs to determine 'finalists' to pilot in early spring
- Partner with school-based, grade-level teams to plan instructional moves based on Fall writing



Athletics, Health and Wellness

Charlie Conefrey, Director

Updates

- ESSA Grant - MPS DISTRICT MINDFULNESS TEAM (15) PARTICIPANTS: Director Craven and Director Conefrey - Breathe 4 Change
 - Stop the Stigma Day March 9th - Collaborating with MPS Health and Wellness Dept. Delivering age appropriate grade level specific units/lessons on Alcohol, Tobacco, and Other Drugs. In addition, students will participate in a project based activity by grade level.
 - MPS Athletics resume play after short shut down to consult with medical team in regard to COVID cases and protocols.
-
- Malden Wellness Policy - Continuing to build the wellness team and draft revisions.