Superintendent's Report December 6, 2021

Dr. Ligia Noriega-Murphy Superintendent



Agenda



Superintendent's Report

- Enrollment: Mr. Leonard Iovino, School Committee Member Ward 4
- UPDATES
 - Beebe School Dr. Murphy
 - Student Services Pam MacDonald
 - Literacy and Title I Literacy Curriculum
 Adoption (Victoria Mulkern and Greg Hurley)
 - Athletics, Health and Wellness -Charlie Conefrey



Malden Public Schools

District Enrollment

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District Enrollment

School	School Name	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	13	SP	Total
Beebe	Beebe School	0	115	114	97	127	99	102	104	98	94	0	0	0	0	0	0	950
ELC	Early Learning Center	227	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	227
Ferryway	Ferryway School	0	120	96	103	103	103	103	99	99	99	0	0	1	0	0	0	926
Forestdale	Forestdale School	0	61	66	55	56	53	62	67	79	76	0	0	0	0	0	0	575
Holding	Holding School	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Linden	Linden School	0	92	96	96	79	82	94	91	94	89	0	0	0	0	0	0	813
MHS	Malden High School	0	0	0	0	0	0	0	0	0	0	464	444	438	437	19	0	1802
OutDst	Out of District	4	1	1	2	3	4	4	5	8	6	6	9	7	9	13	0	82
Salem	Salemwood School	0	94	83	93	84	107	123	124	130	125	0	0	0	0	0	0	963
	Totals	231	483	456	446	452	449	488	490	508	489	470	453	446	446	32	0	6339





Superintendent's Report

Dr. Ligia Noriega-Murphy



Bullying Prevention Task Force Update

Presentation for Malden School Committee December 6, 2021



Bullying Prevention

Task Force

Members

Michelle Luong, School Committee Member. Ward 7

Jennifer Spadafora, School Committee Member, Ward 3

Adam Weldai, School Committee Member, Ward 5

Superintendent Noriega-Murphy

Captain Cronin, Malden Police

Assistant Superintendent Doherty

Principal Murphy, Beebe & District Safety Coordinator

Principal Lawrence, ELC

Principal Ciampa, Ferryway

Principal Concannon, Forestdale

Principal Garcia, Linden

Principal Mastrangelo, Malden High School

Principal Huynh, Salemwood



What we are excited about...

Existing Bullying Prevention Policies and information can be found at our website:

https://maldenps.org/information/bullying-prevention/

- Clarity on policy and anticipated responses to alleged bullying (while maintaining confidentiality)
- Responding to community concerns and action oriented
- Emerging pandemic social emotional supports for all students
- Elevate caregiver and student voice
- Shared learning and definitions of "bullying" and peer-to-peer interactions



The Malden Public Schools expects that all members of the school community will treat each other in a civil manner and with respect for differences. We are committed to providing all students with a safe learning environment that is free from bullying and cyberbullying. This commitment is an integral part of our comprehensive efforts to promote learning, and to prevent and eliminate all forms of bullying and other harmful and disruptive behavior that can impede the learning process.

Before 2021-2022	Fall/Winter 2021	Winter/Spring 2022
Review of existing Bullying Prevention Policy	Final revisions of revised Bullying Prevention Policy draft from 2020-2021	Seek School Committee Approval for Policy Revision
Revisions began during the 2020-2021 school year (these revisions reviewed by legal counsel)	Exploration of anonymous bullying prevention reporting systems	Communication to school communities about changes and available resources and supports
Members of the task force met individually with Malden Police,	Review of corresponding forms and related practices	Review/Revise protocols and practices related to implementation of Bullying Prevention Policy.
CrisisGo, Say Something, and Malden Educators Association	Continued conversations with Malden Police, CrisisGo, and Say Something	Ongoing training for caregivers, students and staff.

District
Enrollment Data
SY18-19
SY19-20
SY20-21
SY21-22

School Year	Enrollment					
School real	Lillollillelit					
2018-2019	6,464					
2019-2020	6,481					
2020-2021	6,120					
SY 2021-2022						
8/26/2021	5,770					
9/9/2021	5,939					
10/2/2021	6,141					
12/3/2021	6,339					



Attendance SY 2021-2022

Schools	Attendance 12/3/2021
Beebe	91%
ELC	92%
Ferryway	94%
Forestdale	92%
Linden	93%
MHS	85%
Salemwood	91%
TOTAL	90%



Welcome Center Enrollment DATA

12/3/2021

PENDING MEDICAL VERIFICATION Applications pending additional MEDICAL information from families	30
PENDING RESIDENCY VERIFICATION Applications submitted without information that includes a Malden address.	16
Registered & Enrolled Students From March 2021	1,234



Welcome Center Online Registration Timeline

October	November	December	January-February	March	July/August
ASPEN Configuration	ASPEN Staff Training	Online Registration & Policy Recommendations	Aspen Registration Step by Step SY23 Guide (translated)	Registration opens for SY23	Assess Staffing
Original Registration Re-Registration Withdrawal	Welcome Center Family Liaisons ELL/SpEd/Nurse	In person support at Welcome Center Online Support through Zoom and in person conferences	ASPEN directions Review of Forms Translated in 7 Languages	Students at ELC= Re-registration Gr 1-12 New Registrations	Data based on Turnaround times (review, medical, ELL testing, SpEd, etc)

Updates

- Edwin Analytics Data
- Tier Supports Standard Based Teaching -
- Re-assessing Special Education structures
- Homeless Students / Families
 - Next School Committee Meeting Kristy Magras is going to present detailed information
- Online portal ASPEN enrollment configuration delayed due to configuration challenges.
 - o Should open by December 15, 2021
 - Continue staff training and caregiver supports for ASPEN online registration platform, including website updates.
- Welcome Center will be returning to appointment based supports in January.
 - "Walk ins" will also be welcome, but will prefer appointments.
- School Council Trainings took place on November 29 and 30, 2021

New Information

- All K-8 schools have Student Government representatives
- Mid Year Exam and End of Year Exam -
- Diversity & Equity Community meetings themes:
 - High Quality & Diverse Curricula
 - Renewing Restorative Practices
 - Increase Staff Diversity and Cultural Proficiency of Staff
 - Deepen Opportunities for Authentic Community & Student Voice
- Next Diversity & Equity Community Meeting on December 13, 2021 at 10am and 6pm



Next Steps

- Revise and present to School Committee for SY 2023-2024
 - Code of Conduct and attachments
 - Handbooks K-12
 - Pacing Guides K-12
 - Registration Booklets
- Master Schedules Tentative Master Schedules due January 15, 2022
 - DESE Time on Learning
 - High School: 990 Hours
 - Grades 1-5: 900 Hours
 - Grades Prek -K 450 Hours

"Breakfast and lunch, passing between classes, in homeroom, at recess, in non-directed study periods, receiving school services, and participating in optional school programs shall not count toward meeting the minimum structured learning time requirement for that student" <u>DESE</u>

- **ASPEN Gradebook-** January 15, 2022
 - All educators must use gradebook to inform students and parents on assignments, assessments, etc.

Special Presentation

Dr. Keri-Ann Murphy Principal Beebe School





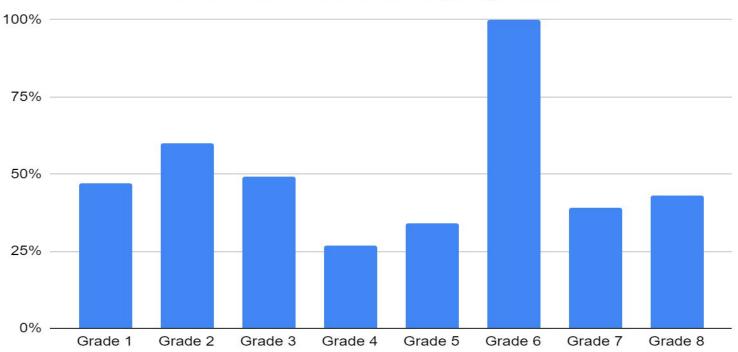
Beebe School K-8

Dr. Kari-ann Murphy, Principal



2021 IXL Data

% On Grade level or 80pts growth





2021 I-READY Data

lid or Above Grade Level	Early On Grade Level One Grade Level Below	Two Grade Lev	vels Below	N Thre	e or More Grade	Levels Be
Grade K		59%	27%	14%	0%	0%
Grade 1		42%	11%	42%	4%	0%
Grade 2		42%	20%	29%	10 <mark>%</mark>	0%
Grade 3		46%	28%	16%	6%	3%
Grade 4		26%	24%	38%	6%	7%
Grade 5	Summing.	32%	18%	26%	13%	129
Grade 6	All	29%	13%	24%	12%	219
Grade 7	Summing the second seco	31%	14%	26%	9%	199
Grade 8		44%	22%	14%	8%	139

Beebe's

1 year School Improvement Plan (SIP) in response to the pandemic.

2021-2022

Goals for 2021-2022

- 1. Introduce practices and evaluate the effectiveness of targeted intervention strategies in Math. We will work to incorporate UDL practices in order to support the diverse needs, interests, and learning styles present in our classroom.
- 2. Introduce practices and evaluate the effectiveness of targeted intervention strategies in Literacy. We will work to incorporate UDL practices in order to support the diverse needs, interests, and learning styles present in our classroom.
- 3. Enrich and enhance Beebe's SEL practices and PBIS model through explicit instruction, promoting social and emotional learning in the classroom and a climate of inclusion in a culturally responsive and anti-racist school.



WIN Block Beebe's Accelerated learning, intervention support & SEL/community building **Updates** Choose Love SEL Curriculum Zones of Regulation, Choose Love, Heritage celebrations **PBIS** Office referrals, parent handbook, restorative approaches to inclusive practice Diversity, Equity and Engagement Training/Support for staff with Assistant Superintendent Laryssa Doherty All staff was given Zaretta Hammond's Culturally Responsive Teaching & The Brain book, (Beebe Admin's Professional Learning goal as well as many grade level PLGs) Student Cabinet 3 branches made up of students in grades 6, 7 & 8 Meet monthly to discuss how students are experiencing the Beebe. Instructional Rounds Math, ELA, Humanities, & EL Good News of the Day More than 180 have gone home so far this year 12/06 Picture retake day **Upcoming** 12/06 IXL Mid-year assessment begins **Events** I-Ready, Dibels Mid-year assessment ongoing 12/07-12/14 Hat and Mitten Tree drive 12/20-12/22 Mid-year data meetings 12/22 School Site Council 5:00 pm (zoom)





Student Services

Pamela MacDonald, Assistant Superintendent



Updates	 The first age 5 - 11 clinic was on November 17, 18 and 22 - 213 students were vaccinated - 2nd dose clinic is scheduled for December 8, 9 & 13 - only for these 213 students will be vaccinated - no walk-ins allowed. Vaccination clinic this past Saturday 12/4 at the Ferryway School - for ages 5 and up and Booster vaccines were available The Covid Dashboard on the MPS website now reflects the information sent to DESE each week with the number of students and staff. It is updated every Wednesday with the latest number of positive cases in our schools In school testing continues in all our schools and registration is still available for interested families - registration link is on the Covid Dashboard
New Information	 Next Covid vaccine clinic is set for Saturday January 8 - ages 5 and up and Booster vaccines will be available - This will be held at the Ferryway School from 9AM to 1PM Additional clinics will be on Monday January 10 & 31st at the BOH, Rm 315 - 3rd floor of City Hall. This clinic will be for 1st & 2nd dose for age 5 and up as well as Booster doses for those already vaccinated. Both clinics will be 10AM to 4PM. Registration for these clinics are encouraged but not required.
Next Steps	Sign up for pool testing and test and stay testing!



Weekly

Covid Cases

As of 12/1/2021

Also located on the Covid Dashboard on the MPS website

Location	# Current Cases
Beebe	5
Ferryway	5
Forestdale	0
Linden	2
Salemwood	3
MHS	7
ELC	2
Total - 24	22 students 2 staff





Literacy and Title I

Victoria Mulkern, Director



K-8 ELA/Literacy Curriculum Adoption Timeline

October-November	December	January-February	March	April	June-August
Gathering Input from the Community	Formation of Committees	Pilots of Materials and RFP Development	Selection Committee Consensus-Building	Selection and Recommendation of New Curriculum	Acquisition, Distribution, and Training of Curricula
Committee Interest Survey	Steering Committee Meetings	Piloting of 'finalist' programs by selected teachers across grades	Opening and review of bids from RFP process	Superintendent presents recommendation from	Receive new materials Distribute to staff
Caregiver Survey	Selection Committee Meetings	at all 5 K-8s	Reviews from piloting teachers	selection committee to school committee	before summer break
Educator Survey	Teachers to Pilot Finalist Programs	Development of a Request for Proposal (RFP) to send out to bid	Scoring and consensus by selection committee		Hold voluntary training sessions for staff on new curricula

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Updates

excellent attendance

data

6:00-7:30 PM

the original interest survey to form a selection committee comprised of members from all community stakeholder groups

Fall K-8 writing prompt data revealed a 93.46% participation rate across all 5 K-8s

District area of strength: Idea
District area for growth: sentence fluency

The first 2 curriculum adoption steering committee meetings have taken place, with the first selection committee meeting to be held on 12/8
The Title I reading specialists attended the BER Dyslexia Conference from 11/30-12/1

Next Steps

Conduct winter i-Ready and DIBELS benchmarks from 12/1-12/23

Title I held its 'Instructional Tech and Assessment' workshops during the month of November with

Members of a steering committee, appointed by the Superintendent, narrowed respondents from

Partner with school-based, grade-level teams to plan instructional moves based on Fall writing

Please Join Us! Title I December Caregiver Academy - 'Math NIght' @ Salemwood on 12/7 from

Children ages 4+ will be provided with entertainment by the 'Pumpernickel Puppets'





Athletics, Health and Wellness

Charlie Conefrey, Director



MPS WELLNESS DEPT. UPDATES Title IX - Update - NFHS/MIAA New Wellness Committee - Ward 3 School Committee Rep - Spadafora Information TB12 Partnership flourishing - Expanding with Coach Professional Development this Month

MPS ATHLETICS UPDATES SEPT.

Updates

Registered Winter Athletes Female - 160 Male - 148

Next Steps

December 14th - Malden Boys Basketball hosts rival Medford Home Opener 6PM Finn Gym.



Officials prepare to measure...

MALDEN WINS 12 - 10!!! Thanksgiving 6ame #134





The Mayor was right! First Down! Possession Malden!









Senior Ronald Juarez prepares for a field goal which would prove to be the game winner!

A Good Day to Smile!

Trophy Time at MHS!

Superintendent Noriega-Murphy, Asst. Superintendent Doherty and Athletic Director Conefrey are all smiles during pre-game warm-ups!



























