# Superintendent's Report September 13, 2021

Dr. Ligia Noriega-Murphy, Superintendent



# Agenda



#### Superintendent's Report

- DATA Mr. Leonard Iovino, School Committee Member Ward 4
- DATA: Historical
- UPDATES
  - Diversity, Equity, and Engagement
  - Curriculum, Instruction, and Assessment
  - Student Services
  - Finance and Operations
  - English Language and Title III
  - Literacy and Title I
  - > Nursing
  - School Counseling, Testing, and Academic Support
  - > Athletics, Health and Wellness



# District Enrollment SY 2021-2022

| Schools         | Enrollment<br>8/26 | Enrollment<br>9/9 |
|-----------------|--------------------|-------------------|
| ELC             | 145                | 226               |
| Beebe           | 890                | 899               |
| Ferryway        | 807                | 808               |
| Forestdale      | 530                | 538               |
| Linden          | 754                | 779               |
| MHS             | 1712               | 1732              |
| Salemwood       | 854                | 879               |
| Out of District | 78                 | 78                |
| TOTAL           | 5770               | 5939              |



#### **Malden Public Schools**

#### District Enrollment

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September 9, 2021

#### **District Enrollment**

| School     | School Name           | PK  | к   | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  | 13 | SP | Total |
|------------|-----------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|----|-------|
| Beebe      | Beebe School          | 0   | 104 | 107 | 90  | 114 | 99  | 95  | 100 | 96  | 94  | 0   | 0   | 0   | 0   | 0  | 0  | 899   |
| ELC        | Early Learning Center | 226 | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0  | 0  | 226   |
| Ferryway   | Ferryway School       | 0   | 74  | 91  | 95  | 96  | 95  | 92  | 83  | 90  | 92  | 0   | 0   | 0   | 0   | 0  | 0  | 808   |
| Forestdale | Forestdale School     | 0   | 51  | 61  | 54  | 55  | 50  | 60  | 63  | 73  | 71  | 0   | 0   | 0   | 0   | 0  | 0  | 538   |
| Linden     | Linden School         | 0   | 71  | 90  | 93  | 77  | 83  | 95  | 88  | 94  | 88  | 0   | 0   | 0   | 0   | 0  | 0  | 779   |
| MHS        | Malden High School    | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 428 | 428 | 418 | 434 | 24 | 0  | 1732  |
| OutDst     | Out of District       | 5   | 1   | 0   | 0   | 3   | 3   | 4   | 5   | 7   | 5   | 5   | 9   | 7   | 11  | 13 | 0  | 78    |
| Salem      | Salemwood School      | 0   | 47  | 78  | 92  | 76  | 99  | 118 | 125 | 123 | 121 | 0   | 0   | 0   | 0   | 0  | 0  | 879   |
|            | Totals                | 231 | 348 | 427 | 424 | 421 | 429 | 464 | 464 | 483 | 471 | 433 | 437 | 425 | 445 | 37 | 0  | 5939  |



Leonard Iovino, School Committee Member - Ward 4

# Superintendent's Report

Dr. Ligia Noriega-Murphy



#### District Enrollment Data SY18-19 SY19-20 SY20-21 SY21-22

| School Year | Enrollment           |
|-------------|----------------------|
| 2018-2019   | 6,464                |
| 2019-2020   | 6,481                |
| 2020-2021   | 6,120                |
|             | Current<br>2021-2022 |
| 8/26/2021   | 5,770                |
| 9/9/2021    | 5,939                |



#### **Historical Graduation Data**

|             | _              |         | _        |                  |  |  |
|-------------|----------------|---------|----------|------------------|--|--|
| School Year | Seniors        | 4 years | Students | Adjusted 4 Years |  |  |
| 2017-2018   | 520            | 80%     | 395      | 84.8%            |  |  |
| 2018-2019   | 513            | 79.5%   | 372      | 84.4%            |  |  |
| 2019-2020   | 488            | 78.1%   | 343      | 84%              |  |  |
| 2020-2021   | Embargo Data   |         |          |                  |  |  |
| 2021-2022   | Seniors<br>445 |         |          |                  |  |  |
|             | 9/9/2021       |         |          |                  |  |  |



| Historical Dropout Data |                                 |              |               |               |               |                                   |  |
|-------------------------|---------------------------------|--------------|---------------|---------------|---------------|-----------------------------------|--|
| School Year             | Total Enrollment<br>High School | %<br>Grade 9 | %<br>Grade 10 | %<br>Grade 11 | %<br>Grade 12 | Total Dropouts<br>All Grades 9-12 |  |
| 2017-2018               | 1810                            | 3.4          | 4.2           | 3.1           | 3.1           | 3.4%                              |  |
| 2018-2019               | 1832                            | 3.6          | 3.9           | 3.0           | 3.8           | 3.2%                              |  |
| 2019-2020               | 1758                            | 2.9          | 4.0           | 3.2           | 3.4           | 3.4%                              |  |
| 2020-2021               |                                 |              | Embarge       | o Data        |               |                                   |  |



| Updates            | <ul> <li>First week of school!</li> <li>Entry Plan Timeline</li> <li>Historical three year district and schools' data:         <ul> <li>Enrollment, Graduation, Dropout</li> </ul> </li> <li>Core Values:         <ul> <li>August 30th Professional: Instructional Expectations - Equity Expectations</li> <li>Visual Organizational Chart (Draft I)</li> </ul> </li> <li>PIC - Welcome Center: Challenges and improvement plan         <ul> <li>Overtime staff</li> <li>Efficiency systems</li> </ul> </li> </ul> |
|--------------------|--|
| New<br>Information | <ul> <li>School Emergency Operations Plans</li> <li>Organizing a District Parent /Teacher Organization pre-planning meeting</li> <li>Revamping systems</li> </ul>  |
| Next Steps         | <ul> <li>Deep analysis of all our existing systems, structures, policies, practices, and resources</li> <li>Work with a Principals, teachers, staff, students, parents, and community members to continue fostering strong safe, caring, and respectful classroom and school environments</li> <li>Equity</li> </ul>   |



#### **Superintendent's Timeline New Superintendent Induction Program (M.A.S.S)**

| August 30, 2021             | Sep | tember 2021 - February 2022   | M    | arch - April 2022  |
|-----------------------------|-----|---|------|--|
| Entry Plan<br>Presentation  | •   | Continue collecting data<br>Meeting with stakeholders<br>Focus Groups |      | <ul> <li>Looking at data</li> <li>Core trends</li> <li>Write Report for Entry<br/>Plan Findings</li> </ul> |
| May 2021                    |     | June - July 2022  |      | August 2022  |
| Present Entry Plan Findings |     | <ul> <li>Big Picture Improvement</li> <li>Share findings</li> </ul>   | Plan | • Strategic Plan 3-5<br>Year   |

- Focus Groups ullet
- Work on Strategic Plan 3-5 • Years

- rear
- Goals Targets -
- Delivery

# Core Values

Equity Integrity Resilience Respect



## Instructional

# Expectations

# Coherence

Alignme<u>nt</u>

**Daily Expectations** Lesson Planning Making Teaching and Learning Transparent Posted in the classroom Date Standard (s) **Overarching Essential Question Objectives / Language Objectives** Timed Agenda (Pacing) Strategies Checking for Understanding/ Accountable talk

Homework

Exit ticket 



# Anti-Racist Practices Expectations

We must serve as role models, mentors, and school caregivers.

### We must educate and protect

#### our youth

**Daily School** 

**Equity Expectations** 

#### Zero Tolerance for Racist or Hurtful

#### Microaggressions

- Zero Tolerance to acts of violence
- Set class norms with students
- Create a safe, caring, and respectful classroom environment
- Create a cultural sensitive community
- Zero Tolerance to racial and hurtful comments, behaviors, -Address it right away!
- React if you hear racial or hurtful comments -Address it right away!
- Teach students how to respect each other
- Protect all students' Civil Rights / Human Rights
- Protect all students' mental, socio emotional stability
- Protect our youth



Dr. Ligia Noriega-Murphy Superintendent District



Emilys Peña Assistant Superintendent of Curriculum, Instruction and Assessment Schools: Beebe, Forestdale, Salemwood Grants, Professional Development Directors: Title I, Title III, STEM, Humanities, World Language & Fine Arts, Athletic Director/Health and Wellness, and Homeschool & Homeless Liaison



Laryssa Doherty Assistant Superintendent for Diversity, Equity and Engagement Schools: Ferryway, Linden, Malden High School Welcome Center, Technology, Human Resources





#### Toni Mertz

Assistant Superintendent of Finance and Operations Payroll, Accounts Payable, Food Services, Custodians, Facilities, After School Program



Pamela Macdonald Assistant Superintendent of Student Services Schools: Early Learning Center Special Education and 504



Shirley Dorai Executive Assistant to Superintendent And School Committee Clerk





Doug Dias K-12 STEM Director and Math Coaches



Natalia Brennan Director of Instructional Technology



Greg Hurley Director of Humanities (ELA and H/SS) and lead coaches





Jennifer McCabe K-12 Director of Title III (English Learners) 2 K-12 District EL Coaches

Victoria Mulkern Title I Director (Literacy) 6 K-8 Literacy Coaches, 3 K-8 reading specialists, 28 literacy assistants \*\*NEW\*\* trilingual administrative assistant Family Engagement - 2 family coordinators

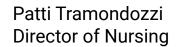


Diane Brookes K-12 World Language and Fine Arts Director









Erin Craven Director of School Counseling, Testing & Academic Support



Charlie Conefrey Director of Athletics Health and Wellness Education K-12

Jeanne Marquardo - Athletics Administrative Assistant Seasonal Coaches - Fall, Winter, Spring (55)



# Diversity, Equity, and Engagement

Laryssa Doherty, Assistant Superintendent



## Welcome Center Enrollment DATA

## 9/8/2021

| <b>PENDING</b><br>Applications pending additional<br>information from families<br>(Every single family has been contacted) | 173 |
|--|-----|
| <b>UNDER REVIEW</b><br>Applications that are in the review<br>process and had not yet been queued                          | 207 |
| In school<br>Registered Students<br>From August 30- Sept 8   | 169 |



| Updates            | <ul> <li>Family Liaisons welcomed Kindergartners and are working on supporting DESE data collection</li> <li>Increased support</li> <li>Supporting Asst. Supt. Peña with Equity focused goals in Title II grant</li> </ul>   |
|--------------------|--|
| New<br>Information | <ul> <li>Meeting with Follett/ASPEN on Sept 13 to explore options for a fully online<br/>enrollment system, including pre-registration and options to scan/submit at the<br/>Welcome Center as needed</li> <li>Teacher Diversification Grant Proposal (G. Hurley)</li> <li>Redesign of Welcome Center- staffing, check-off list, online enrollment</li> </ul>                  |
| Next Steps         | <ul> <li>Building differentiated professional development opportunities for staff to engage<br/>in cultural proficiency work throughout the year, based on Zaretta Hammond's<br/><i>Culturally Responsive Teaching and the Brain</i></li> <li>Pre-enrollment as soon as ASPEN is configured</li> <li>ELC enrollment in Kindergarten will have partial re-enrollment</li> </ul> |



# Curriculum, Instruction and Assessment

**Emilys Peña, Assistant Superintendent** 



| Updates            | <ul> <li>Three-year Academic Goals and Targets</li> <li>District Assessment Calendar         <ul> <li>Started collecting baseline data for literacy and numeracy</li> </ul> </li> <li>Scheduled training for Eureka math curriculum for new educators and approximately 14 previous educators who missed last years training</li> <li>2 of the 3 Paraprofessionals were accepted to the Sposato Graduate Program</li> <li>School Climate and Culture Surveysfall 2021 and spring 2022 for each school</li> <li>ESSA Grant completed, working on ESSER III Grant</li> </ul> |
|--------------------|--|
| New<br>Information | <ul> <li>Working to provide substitutes amidst a national substitute shortage</li> <li>Middle School math pilotDesmos and Open Up</li> <li>Exploring tutoring partnerships to support COVID learning gaps</li> </ul>   |
| Next Steps         | <ul> <li>Planning professional development for Paraprofessionals on our first early release day Oct. 8, the PD will continue throughout the year offered by district staff</li> <li>New Educator Mentor and Induction Monthly Program started on 9/8         <ul> <li>Next meeting is on 10/6</li> </ul> </li> </ul>   |



# **Student Services**

Pamela MacDonald, Assistant Superintendent



|                    | Tiered Feeue Menitering  |
|--------------------|--|
| Updates            | <ul> <li>Tiered Focus Monitoring</li> <li>Three Partially Implemented/ Improvement Areas         <ul> <li>SE 12-Frequency of re-evaluation</li> <li>SE 24-Parental Consent</li> <li>SE 39- Procedures used to provide services to eligible students enrolled at private expense.</li> </ul> </li> <li>Procedures have been written and training has been proved to program managers, team chairs and psychologists for all three areas.</li> </ul> |
| New<br>Information | <ul> <li>Dyslexia Screening</li> <li>Currently using Dibels and iReady, Screenings started last week as well as team level meetings to look at the data.</li> <li>Important that it is part of a bigger system of progress monitoring and MTSS</li> <li>New Tier 2 offerings for support in reading skills areas</li> <li>ELC</li> <li>Addition of a dedicated Adaptive PE teacher, Music teacher and Art teacher</li> </ul>                       |
| Next Steps         | <ul> <li>Training for literacy coaches in new Tier 2 reading interventions</li> <li>Sharing of final Tiered Focus Monitoring Report with Malden SEPAC- meeting September 23rd.</li> </ul>  |



# Finance and Operations

**Toni Mertz, Assistant Superintendent** 



# DATA Water Fountains Water Delivery

| Location    | # of Water<br>Fountains           | Cases of Water<br>delivered |
|-------------|-----------------------------------|-----------------------------|
| Beebe       | Closed                            | 50                          |
| Ferryway    | Closed                            | 50                          |
| Forestdale  | Closed                            | 50                          |
| Linden      | Closed                            | 50                          |
| Salemwood   | 4 water bottle<br>filling station | 50                          |
| High School | 4 water bottle filling station    | 50                          |
| ELC         | Closed                            | 25                          |
| Total       |                                   | 325                         |



## After School Programs

| Location                   | # of Students |
|----------------------------|---------------|
| Beebe                      | 25            |
| Forestdale                 | 25            |
| Salemwood                  | 24            |
| Ferryway                   | 35-40         |
| Malden students<br>at YWCA | 35            |



| Updates         | Water in schools  |  |  |  |  |  |  |  |  |  |  |
|-----------------|---|--|--|--|--|--|--|--|--|--|--|
|                 | <ul> <li>BOH has not approved the use of water fountains in schools due to COVID</li> <li>Water bottles are being delivered weekly to ensure that students have access to drinking water</li> <li>Water bottle filling stations exist at Salemwood and High School</li> <li>Cleaning buildings</li> </ul> |  |  |  |  |  |  |  |  |  |  |
|                 | Continuous cleaning is happening in the schools   |  |  |  |  |  |  |  |  |  |  |
| New Information | <ul> <li>Afterschool Programs         <ul> <li>Still in need of after school teachers so we can open all locations</li> </ul> </li> </ul>   |  |  |  |  |  |  |  |  |  |  |
| Next Steps      | <ul> <li>Submit entitlement grants         <ul> <li>We are working diligently to complete all grant application by the due date</li> </ul> </li> </ul>  |  |  |  |  |  |  |  |  |  |  |



# **English Learner Education and Title III**

Jennifer McCabe, Director



ELs Enrollment Data SY18-19 SY19-20 SY20-21

| Year      | Total # of ELs K-12 |
|-----------|---------------------|
| 2018-2019 | 1,135               |
| 2019-2020 | 1,121               |
| 2020-2021 | 1,053               |



# ELs Year Enrollment Data SY18-19 SY19-20 SY20-21

| Year                  | Total # of ELs K-12 |
|-----------------------|---------------------|
| 2018-2019             | 1,135               |
| 2019-2020             | 1,121               |
| 2020-2021             | 1,053               |
| 2021-2022<br>9/9/2021 | 943                 |



EL Year Graduation Rates Data SY18-19 SY19-20 SY20-21

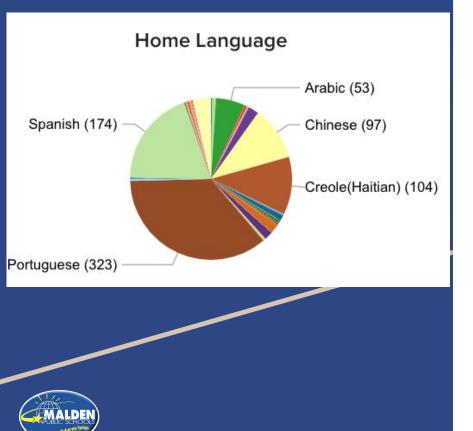
| School<br>Year       | Total #<br>ELs | %<br>graduated | %<br>still in<br>school | %<br>H.S.<br>equivalent |
|----------------------|----------------|----------------|-------------------------|-------------------------|
| 2017-<br><u>2018</u> | 117            | 65.8           | 9.4                     | 0.9                     |
| 2018-<br><u>2019</u> | 109            | 67.9           | 7.3                     | 0.0                     |
| 2019-<br><u>2020</u> | 136            | 62.5           | 13.2                    | 0.7                     |



ELs Dropout Data SY18-19 SY19-20 SY20-21

| Student<br>Group            | # Enrolled<br>Gr9-12 | %<br>Gr9 | %<br>Gr 10 | %<br>Gr 11 | %<br>Gr12 |
|-----------------------------|----------------------|----------|------------|------------|-----------|
| <u>2017-</u><br>2018        | 268                  | 7.7      | 16.9       | 10.0       | 9.6       |
| <u>2018-</u><br>2019        | 264                  | 10.6     | 8.8.       | 4.5        | 4.4       |
| <u>2019-</u><br><u>2020</u> | 215                  | 1.4      | 18.9       | 9.3        | 8.8       |





# 940 EL Students

according to Aspen 09/08/21

Portuguese Spanish Haitian Creole Chinese and Arabic

35

# ELs Enrollment Per school SY 2021–2022

#### Active LEP Enrollment

| School     | School Name        | PK | К   | 1   | 2   | 3   | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | SP | Total |
|------------|--------------------|----|-----|-----|-----|-----|----|----|----|----|----|----|----|----|----|----|----|-------|
| Beebe      | Beebe School       | 0  | 43  | 25  | 17  | 25  | 9  | 16 | 5  | 6  | 6  | 0  | 0  | 0  | 0  | 0  | 0  | 152   |
| Ferryway   | Ferryway School    | 0  | 23  | 32  | 25  | 30  | 27 | 12 | 7  | 5  | 5  | 0  | 0  | 0  | 0  | 0  | 0  | 166   |
| Forestdale | Forestdale School  | 0  | 10  | 11  | 8   | 7   | 4  | 2  | 0  | 3  | 4  | 0  | 0  | 0  | 0  | 0  | 0  | 49    |
| Linden     | Linden School      | 0  | 21  | 22  | 14  | 6   | 4  | 5  | 3  | 3  | 2  | 0  | 0  | 0  | 0  | 0  | 0  | 80    |
| MHS        | Malden High School | 0  | 0   | 0   | 0   | 0   | 0  | 0  | 0  | 0  | 0  | 18 | 69 | 45 | 46 | 2  | 0  | 180   |
| OutDst     | Out of District    | 0  | 0   | 0   | 0   | 1   | 1  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 2     |
| Salem      | Salemwood School   | 0  | 17  | 38  | 50  | 36  | 35 | 43 | 31 | 31 | 28 | 0  | 0  | 0  | 0  | 0  | 0  | 309   |
|            | Totals             | 0  | 114 | 128 | 114 | 105 | 80 | 78 | 46 | 48 | 45 | 18 | 69 | 45 | 46 | 2  | 0  | 938   |



| Updates            | <ul> <li>Many thanks to Joan Federico who provided on the job training before and after work for our ESL staff to assist with language screening at the Welcome Center.</li> <li>{2} District K-12 EL Coaches, ESL teachers and other district support staff assisted me in facilitating WIDA Language testing for over 150 English Learners. We will continue to test all students who speak languages other than English as they register.</li> <li>I've had to privilege to connect with over 50 Portuguese speaking caregivers this week to assist with enrollment questions and paperwork.</li> </ul> |
|--------------------|--|
| New<br>Information | <ul> <li>2021 WIDA Access student score reports have been sent home with students.</li> <li>Each WIDA Access score report is accompanied with a native language letter.</li> <li>Title I Director, Director of Humanities, Director of Instructional Technology, and Director of STEM collaborated and launched our first district wide coaches meeting.</li> </ul>  |
| Next Steps         | • {2} District ESL coaches and I will be collaborating with grade level ESL teacher teams to create Fall Writing Prompts as a beginning of the year writing assessment.  |



## District ACCESS Data SY 2021

Every school received the ACCESS Score reports for students.

Each school will send home a copy of the ACCESS score report and caregiver letter innovative language.



# Literacy and Title I

#### Victoria Mulkern, Director



## Coaches School Deployment SY 2021-2022

| Location   | # of Coaches | Highlights         |
|------------|--------------|--------------------|
|            |              |                    |
| Beebe      | 2            | 1 literacy, 1 math |
| Ferryway   | 2            | 1 literacy, 1 math |
| Forestdale | 2            | 1 literacy, 1 math |
| Linden     | 2            | 1 literacy, 1 math |
| Salemwood  | 3            | 2 literacy, 1 math |
| Total      | 11           |                    |



| Updates            | <ul> <li>On September 1, the Title I staff attended all 5 Kindergarten orientations and handed out books and materials to incoming students/families</li> <li>Hosted all content-area coaches' retreat on September 10th</li> </ul>   |
|--------------------|---|
| New<br>Information | <ul> <li>DIBELS and i-Ready baseline testing - in process or complete at all 5K-8s         <ul> <li>DIBELS is an approved dyslexia screener by the Mass Dyslexia Guidelines</li> <li>Implementation of 'MAZE' subtest of DIBELS this fall, Grades 2-8</li> </ul> </li> <li>We are working to equitably allocate Title I resources across all 5 schools once enrollment stabilizes</li> </ul>  |
| Next Steps         | <ul> <li>Hold school-based, grade-level 'data meetings' to analyze data and accordingly groups students into Tier 2 reading interventions (based on student need)</li> <li>Please Join Us! Title I September Family Engagement Events (ALL are at 8:15am outside):         <ul> <li>September 14: Forestdale</li> <li>September 16: Linden</li> <li>September 21: Salemwood</li> <li>September 22: Beebe</li> <li>September 23: Ferryway</li> </ul> </li> </ul> |



# Nursing

### Patricia Tramondozzi, Director



## Nurses in Schools Deployment SY 2021-2022

| Location       | # of School<br>Nurses | Additional<br>medical staff |
|----------------|-----------------------|-----------------------------|
| Beebe          | 2                     |                             |
| Ferryway       | 2                     | Classroom<br>LPN            |
| Forestdale     | 1                     | СМА                         |
| Linden         | 2                     |                             |
| Salemwood      | 2                     | СМА                         |
| MHS            | 3                     | Classroom<br>LPN            |
| ELC            | 1                     |                             |
| Welcome Center |                       | СМА                         |
| Total          | 13                    | 5                           |



| Updates                | <ul> <li>Staff Updated with DESE/DPH guidance via district wide webinar on August 31</li> <li>Upcoming Vaccination Clinic - for all eligible students - staff and families may also attend</li> <li>Approved for state funded program for COVID testing - 3 options covered by one consent form - delayed</li> </ul> |
|------------------------|--|
| New<br>Informati<br>on | CHA and Malden BOH will begin outreach for upcoming clinics in schools   |
| Next<br>Steps          | <ul> <li>Continue to work with state funded program for in school COVID testing -</li> <li>Distribute consent forms for testing in our schools when program coordinator is assigned to our district</li> <li>Consent forms/sign ups for vaccination clinics</li> </ul>   |







#### COVID-19 Vacunación Vaksinasyon Vacinação 疫苗接

Pfizer available for 12+. Parent/guardian permission required.

La vacuna Pfizer estará disponible para mayores de 12 años. Se necesita permiso de padres/tutores.

Pfizer disponib pou moun 12+ Pèmisyon paran/gadyen obligatwa

A vacina Pfizer estará disponível para maiores de 12 anos com permissão dos pais/responsáveis.

متاحًا لأعمار 12 عامًا Pfizer سيكون لقاح فما فوق بإذن من الوالدين / الوصي

辉瑞疫苗将在父母/监护人许可的情况下 提供给 12 岁及以上的儿童。



Vaccination



September 21 - Malden High School September 22 - Beebe School September 23 - Forestdale School September 24 - Ferryway School October 4 - Salemwood School **October 5 - Linden STEAM** 

11:00am - 2:00pm

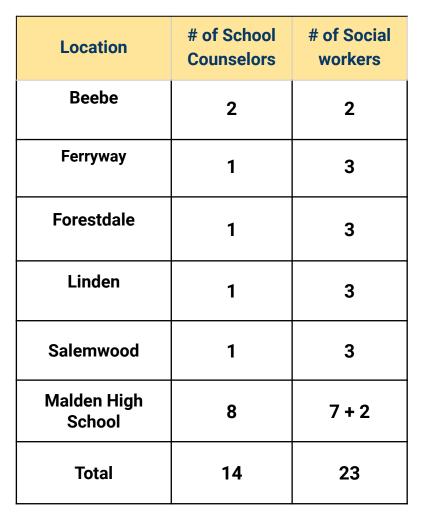


# School Counseling, Testing, and Academic Support

Erin M. Craven, Director



School Counselors Social Workers DATA SY 2021-2022





| Updates            | <ul> <li>Addition of SAT School Day - Wednesday, October 13th - Get AHEAD</li> <li>Mental well-being/social emotional support for students (MSEL)</li> <li>Naviance - expansion to 7th and 8th grade</li> <li>Dropout updates - transcript audits and current location</li> </ul> |  |
|--------------------|---|--|
| New<br>Information | <ul> <li>Submitted our application for Early College Designation from the DESE</li> <li>Granted an additional \$10,000 in funding for FAFSA Support for students</li> <li>MassCore alignment work</li> <li>Acceleration Coursework</li> </ul>                                     |  |
| Next Steps         | <ul> <li>Plan PSAT/SAT/Knowledge Bowl @ MHS- Get AHEAD</li> <li>Use 21-22 Title IV funding to purchase K-8 SEL curriculum for all</li> <li>Naviance digital Career &amp; Academic Plan portfolios (MyCAP) Gr 7-12</li> <li>Individual Acceleration plans for students</li> </ul>  |  |



# Athletics, Health and Wellness

#### **Charlie Conefrey, Director**



| Updates            | <ul> <li><u>MHS ATHLETICS UPDATES SEPT.</u></li> <li><u>MPS WELLNESS DEPT. UPDATES</u></li> <li>Title 9 - Full access- Full support to all schools</li> </ul>     |
|--------------------|---|
| New<br>Information | <ul> <li><u>IHT SMART WATCH PILOT PROGRAM FERRYWAY SCHOOL</u></li> <li>TB12 STUDENT ATHLETE OPPORTUNITY</li> </ul>  |
| Next Steps         | <ul> <li>Wellness Plan - review of existing Wellness Plan: restructure/design with up to<br/>date, CDC and district aligned structures and procedures.</li> </ul> |



PE / Wellness Staff in Each School SPORTS DATA SY 2021-2022

