



From the Desk of the Superintendent

Volume IV No.9 MARCH NEWSLETTER MARCH 31, 2021

For timely updates and information.... Twitter: @MaldenPublic Website: maldenps.org

All in!



March and early April brought the return of Malden Public Schools students in ALL grades, PreK-12 to either hybrid or full in-person model learning for those who opted to come back to the buildings. See **Superintendent's Message**

Malden Public Schools one of 1st districts in Mass. to OK in-house teacher diversification program as part of its HS curriculum

By Steve Freker
For the Malden Public Schools

A three-year program designed to enhance efforts to help create a more diverse educator base in the Malden Public Schools has produced an exciting new addition to the Malden High School curriculum. Beginning this fall, MHS students will be able to take a class designed to inform and pre-train them See P.2



Assistant Principals Week-April 5-9



SUPERINTENDENT'S MESSAGE

Greetings to all in the Malden Public Schools Community,
We have all been hoping for and talking about that "light at the end of the tunnel" for many months now. These past several weeks have provided at least a glimmer of that light when it come to the Malden Public Schools, this academic year and our students. The COVID-19 pandemic remains with us, but we have made some substantial progress despite its confines. Our primary goals from the day we closed our buildings at the outset of the pandemic in 2020 have been to continue to See P.3



Superintendent John Oteri

'Grow Your Own' teacher program coming to MHS

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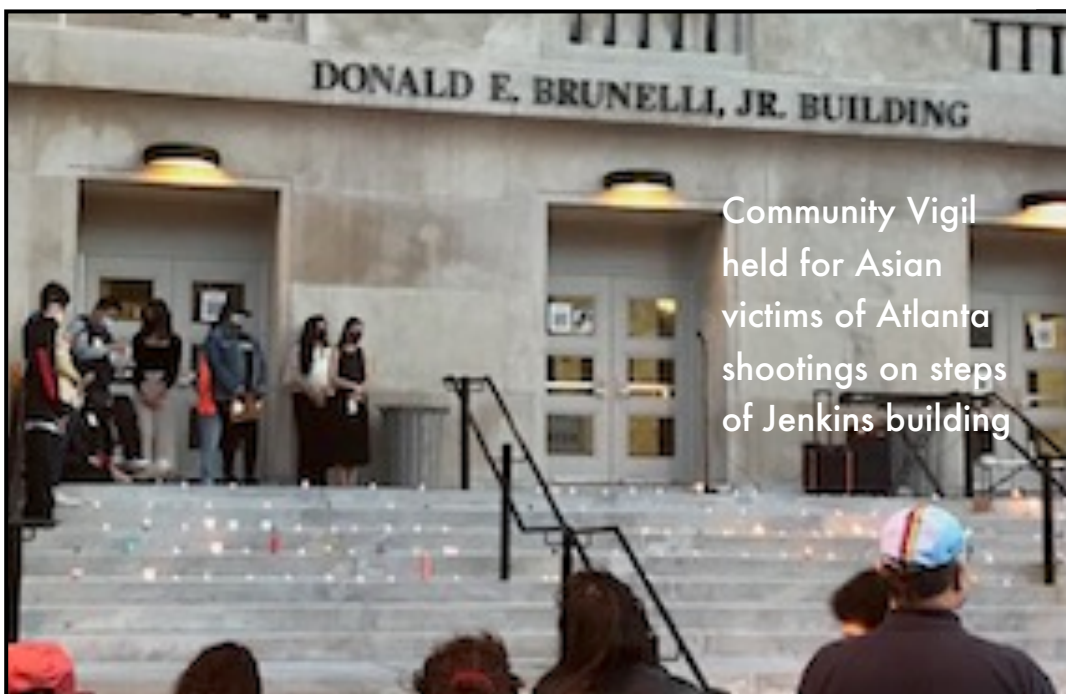
on preparing for a potential professional career in the field of education. The "Grow Your Own" program classwork will be open to juniors and seniors at Malden High School as part of the academic year 2021-2022 Program of Studies. A presentation for the new course offering and program was made at the April 5 School Committee meeting by Malden Public Schools Director of Humanities and Arts Gregory Hurley and Dana Marie Brown, an MHS Special Education Program Team Leader. Brown has headed up a team of educators which has been working on teacher diversification strategies for the past several years. When first appointed four years ago, Malden Public Schools Superintendent John Oteri pledged to devote strong efforts and resources to the task of creating a more diverse base of educators and administrators in the Malden Public Schools, which more closely reflects the student population, which is the most diverse of any district in Massachusetts. The district has made steady, consistent success in this goal, according to past reports from the Superintendent. The School Committee, in the course for its vote approving the 2021-2022 MHS Program of Studies, also okayed the inclusion of the Grow Your Own program, which is designed to encourage students to learn about careers in education.

"Hopefully, we could be training future Malden teachers through this program," Brown said. It will be one of the first such programs in Massachusetts to incorporate this



Malden High School students will be able to take a class for credit in the fall as part of the regular curriculum, where they can learn how to prepare for a career in the field of education. It is the culmination of a three-year, grant-funded program. *Courtesy Photo*

concept as part of its school curriculum. "It is exciting for both the students who will have an opportunity to get some first-hand training and knowledge about a fulfilling career, and the professional educators who get a chance to share that knowledge," Brown added. Additionally, the Malden district is going to have an additional piece in the overall program where it will hire students to work as paid interns in the K-8 grades. This is great way to prepare for a potential career in education.



Community Vigil
held for Asian
victims of Atlanta
shootings on steps
of Jenkins building



MHS alum
Maddie
Lam was
organizer

SUPERINTENDENT'S MESSAGE: The #1 priority of our response to the crisis caused by the pandemic has been the safety & well-being of our students, families & our staff, and that has never changed

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educate, support and nurture our students, while at the same time, to determine a strategy and action plan to return our students to their classrooms, as long as it was safe to do so. Students and their families were provided the option of returning to classrooms or continuing remote learning in their homes. After many hours of planning, we are proud to say that we now have students from every Malden Public Schools grade level, from PreK to Grade 12, back in their classrooms in either hybrid or full, in-person instruction with their teachers. We followed successful timetables that culminated on April 12, when our 6th and 7th grade students returned their buildings in a hybrid learning model. As a district, we accomplished this goal, even though we were mandated to effect a rapid change in plans and bring back our youngest kindergarten to Grade 5 students in five-day, fully in-person learning, with very short notice. We managed to get the job done and do it well, with the dedication and commitment of many in our district. Any Malden families that opted to have their children remain in a remote learning model for the remainder of this school year have done so. A substantial investment by our district in technology and additional support personnel has enabled our return-to-classrooms timetables to be successfully and efficiently implemented. The reports we have received from the schools that have welcomed back students to the classrooms have been, quite simply, glowing. Our principals and some of their staff members have noted the excitement and happiness on display by students, their families as well as many of the educators who have gotten back to the form of instruction they know best. Our district has been following all local and federal CDC guidelines at all times. While there have been reports of some students and staff testing positive for the virus, through our contract tracing procedures, we have determined there have been zero transmissions within the Malden Public Schools, dating back to October, when we first welcomed our highest needs students back to the buildings. We are pleased and proud of that metric as we continue to adhere to the health/safety protocols and procedures.



Students settle in at the Freeway School third grade on first day or return to hybrid learning. **Malden Public Schools Photo**



Despite all the challenges, we have worked together to forge the best path forward for our students and their families, in this toughest of years. I would like to express my deepest gratitude to all who have played a role in this journey to date, and all those who will contribute to our progress and achievement in the stretch run to June. More obstacles undoubtedly will appear and more problematic issues may arise, but we will stay the course and speaking for my entire central office staff and district administrative team, we will be there for you. —**Superintendent John Oteri**



Ramadan is the most sacred month in Islamic culture and is celebrated from April 12 through May 12

BEGINS: MONDAY,
APRIL 12TH
JOIN LINK:
[HTTP://BIT.LY/CFLF21](http://bit.ly/CFLF21)

MHS VIRTUAL FINANCIAL FAIR CHALLENGE FOR SENIORS & JUNIORS

STUDENTS CAN
WIN GREAT PRIZES
AND RECEIVE EXTRA
CREDIT

Malden High School hosting Virtual Financial Fair Challenge to improve students' financial literacy from April 12-30

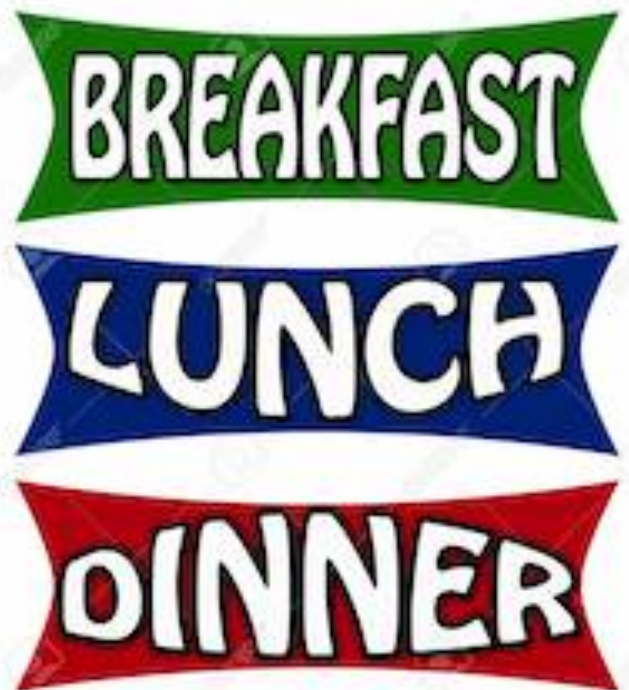
Malden High School educators and guidance staff are hosting a Virtual Financial Fair Challenge in April that is open to all Juniors and Seniors. While the fair is virtual, the fair is designed as a simulation of the financial obstacles and opportunities students will face into their mid-20s. Students will learn everything from managing a budget to using credit and savings wisely. Members of the MHS Junior and Senior Classes of 2021 and 2022 may participate from April 12 through April 30. Students will engage in the various levels of financial decision-making that they may face in their mid-20s. Students will experience the task of managing a budget while maintaining a balance between future needs and wants. The goal is to Empower students to be proactive about their financial futures by beginning to develop solid personal finance habits. Students may join a Google Classroom that has all of the information and assignments, as well as access to office hour support from staff to help walk students through any questions they have (including over April break). *Here is the Google Classroom link for students to participate (<http://bit.ly/CFLF21>)*

Women's History Month was celebrated in March



Free meals (breakfast & lunch) are now available for students still in Remote Learning at the Salemwood School and @ Malden HS, from 10:30 a.m.-1 p.m.

Malden Public Schools continues to provide free meals, every weekday, Monday through Friday, from 10:30 a.m. to 1:00 p.m. at the Salemwood School and Malden High School for students who have opted to remain in Remote Learning. At this time, two meals may be picked up at one stop for each student in a household. Also, on Fridays, free meals for the weekend days (Saturday and Sunday) are available for pickup. More information is available at: www.maldenps.org.



Malden Public Schools Mission Statement

Malden Public Schools is a place where students are encouraged to follow their dreams and become well rounded members of our community. The Malden Public Schools prepare students to be independent thinkers and enthusiastic learners who: Work hard; Respect others; Cherish our diversity; Seek challenges; Discover and Develop their individual talents; Strive for academic excellence; and look to Demonstrate personal and social responsibility. Malden Public Schools graduates are prepared to be active participants in our economy and democracy.