

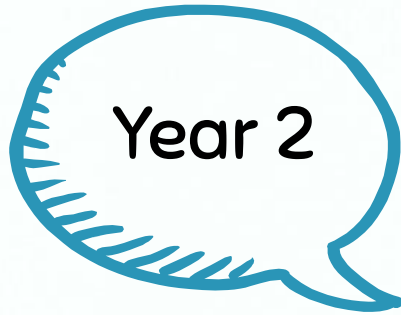


Malden Public
Schools
Grow Your Own
Program



YEAR 1:

- ❑ Researched different models of Grow Your Own Programs, and other diversification models, by connecting with districts and organizations already using a GYO/diversification program.
- ❑ Explored ideas for college and university partnerships.
- ❑ Created a scope and sequence for a Grow Your Own course with possibilities for mentorship, internships, etc.
- ❑ Drafted a working mission statement.
- ❑ Curated resources including articles, videos, and survey results.



Year 2

- ❑ Teachers met during the Spring and Summer to create six robust curriculum units with accompanying lessons, materials, and products.

- ❑ Units include:
 - ❑ What is your educational experience? What is the purpose of education?
 - ❑ What are the responsibilities of an educator?
 - ❑ How do children/young adults grow and learn?
 - ❑ What is good pedagogy?
 - ❑ What is your view of education?





Year 3

- ❑ Implement a 10 week Grow Your Own Pilot Program.
- ❑ Partner with a Consultant who has successfully run a GYO program in another district.
- ❑ Six Instructors rotating/co-teaching Wednesday afternoon sessions.
- ❑ Mass Hire has provided Seniors a paid opportunity to put into practice what they learn in GYO sessions to serve as paid education interns in K-8 classrooms and after school programs.

Next Steps

- ❑ Gather consistent feedback from student participants
- ❑ Roll out MTEL prep courses to MPS staff members with support from GYO Instructors
- ❑ Create a sustainable model for a year long course/program

IN THEIR WORDS:

“All I've ever wanted to do in life is help people and the people who have helped me the most in throughout my life. I believe that teachers have the most important job out of all because they prepare our future politicians, doctors, business owners and many more. All the teachers I've had, have shared a part of their cultures and lives with me whether it be language or even customs, and it has made me the person that I am today. I would love to have the opportunity to help a child grow into an amazing and well-rounded person. It's very rare to see an immigrant or a first generation citizens teach but the ones that I do see, are so important and bring just as much to the table. As a first generation citizen, it would incredible to have the opportunity to teach and help prepare our future.”

IN THEIR WORDS

"I believe that it is important to have educators that reflect the student body. Growing up I have maybe encountered approximately 2 -3 teachers who looked like me, and to an extent it was isolating. I feel that this program could be key to introducing the field of education to students, especially in minority groups. In my personal experience I never really considered having a career in education as a result of the way that I was raised (either be a doctor or lawyer). Having this hands on experience available to other students can open a whole new world of opportunities and career paths. I would love to be apart of making this program a reality for future students!"