



Special Education Update

February 1st 2021



COMPENSATORY SERVICES at HS

TUTORING AT MALDEN HIGH- TUTORS WILL BE MATCHED WITH STUDENTS

- Tutor positions have been advertised (math, ELA, science, social studies/history, world language)
- Hiring will take place within the next week
- Once we have the tutors, we will work to match tutors with students in need. Should start to see that after the February break.



Compensatory Services, K-8

Literacy Tutoring

- Made possible through a DESE grant
- Springboard hires our teachers to tutor and connect with families
- 300+ seats for students in grades K-3; more seats at future sessions

Vacation Programming

- Small vacation program grant; outreach to begin end of week
- ELA and Math will be a focus
- Program to take place T-F of February and April vacation



UPDATE ON SPECIAL EDUCATION AUDIT

- The list of families has been shared with building level staff - Team Chairs.
- They have been asked to follow up to ask about services last spring and if the families would like a call back from the Student Services Office to complete the survey.
- Families can also request a call through the link on the Malden Student Services Family Resources website.



Early Adopters

- First Meeting was Friday 1/29/2021
- To start schools participating will be conducting self-assessment protocols and gathering of data this spring.
- Two teams from Ferryway & Forestdale ,
 - Districtwide members- Pamela MacDonald Keeley Tobler, Seth Hurwitz
 - Forestdale
 - Lisa Keene, Jillian Fitzgerald, Jessica Surette
 - Ferryway
 - Tracy Pluchak, Kristen Zarella, Jessica Grondin, Kendall Hill, Chelsea Nee, Wendy Zouinka



Draft of Dyslexia Guidelines Released

- Consists of 9 chapters- including how to select and implement a Universal Tool for screening, Role of MTSS, Targeted Reading Interventions and Progress Monitoring.
- MPS currently using DIBELS which is an approved screener.
- Working with Janice Raymond, Director of Literacy and Title 1 to review guidelines and alignment with current MHS practices.
- Developing PD on guidelines for March 12th



TIERED FOCUS MONITORING

Malden is “GROUP A”

Consists of

- **Data collection and submission for Indicators 11, 12 and 13**
- **Student Record Review**
- **Document Review primarily in the area of Special Education with some Civil Rights criteria**
- **Parent Survey**
- **On Site Visit**



TIERED FOCUS MONITORING

Indicator Data

- **Indicator 11- Timeline for determination of eligibility - MPS received a finding of non-compliance and is in process of corrective action**
- **Indicator 12- Initiation of services at age 3 and EI transition- found in compliance with regulations**
- **Indicator 13- Determination of Transition Services- MPS received a finding of non-compliance and is in process of corrective action**



TIERED FOCUS MONITORING

Student Record Review

- **Team Process**
- **IEP, Placement and Progress Reporting**
- **Assessments**
- **Out-of-District and Other Placements**
- **Primary Language of the Home other than English**
- **Student Discipline**

TIERED FOCUS MONITORING



Document Review

Criterion reviewed by DESE

Because Group A is focused on Identification, IEP Development, Programming & Support Services, there are only three document review criteria/items related to Civil Rights.



TIERED FOCUS MONITORING

Parent Survey

- DESE will be presenting an overview of the TFM process to parents at the March 25th meeting
- A parent survey will be sent to parents March 17th

Onsite Visit

- The week of April 12th DESE will be on site to conduct further record reviews and remote interviews of staff, sepac president and any parent wanting to speak with them.
- Written report sent within 60 days of on site
- MPS develops a Continuous Improvement & Monitoring Plan (CIMP) within 20 days



ODDS & ENDS

- **Remote Assessments are up and running for families that do not want to bring their child in to be evaluated.**
- **Esped trainings have started and we are on track for a go live date of March 1st.**
- **Beginning this month, McLean Hospital's School Consultation Department will provide coaching and clinical consultation to the K-8 Pathways Program**

THANK YOU!!!!



Special Thank You

to our special needs teachers, related service providers, paras, team chairs, nurses, custodians, administrative assistants and all the others that have been working in buildings since October 13th to support our high needs students.