



Special Education Audit

School Committee Presentation
January 11, 2021



Procedure

- Parent or Guardian information was taken from X2 Database
- A request to be called again was on the Malden Student Services Web Page
- All families were called 2x by student services office staff
- Families in need of translation were called by Landon Technologies
- Landon Technologies made 3 attempts
- Total of 8 languages were translated (70 families)
- Family contact information taken from X2
- Verified email address

Introduction to Survey

We are calling on behalf of the special education office as part of an Audit. Malden Public Schools worked hard last spring to provide services remotely during the Governor's stay at home orders. Malden Public Schools realizes this mode of service delivery may not have been ideal for some of our families. In order to ensure all our special needs children were serviced equitably during this time, we are reaching out to families to ask about their experience in the spring. The Department of Elementary and Secondary Education provided all districts with guidance that students should receive services although they may look differently. Your child may have received services over Google Meet or was provided asynchronous lessons as their service. Per DESE's guidance each child was provided a remote learning plan that specified how services would be delivered.

Questions

- ❖ Did your child received a remote learning plan last spring?
- ❖ Did someone from the school call you to discuss the remote learning plan before it was sent home?
- ❖ Do you believe your child received the services outlined in their plan?
- ❖ What services do you believe were missed?
- ❖ How satisfied were you last spring with Malden's Remote Learning offerings?
- ❖ Please rate how you feel about fall remote services.
- ❖ Did you receive an individualized COVID-19 Special Education Learning Plan this fall?
- ❖ If in person learning were offered would you send your child to school?

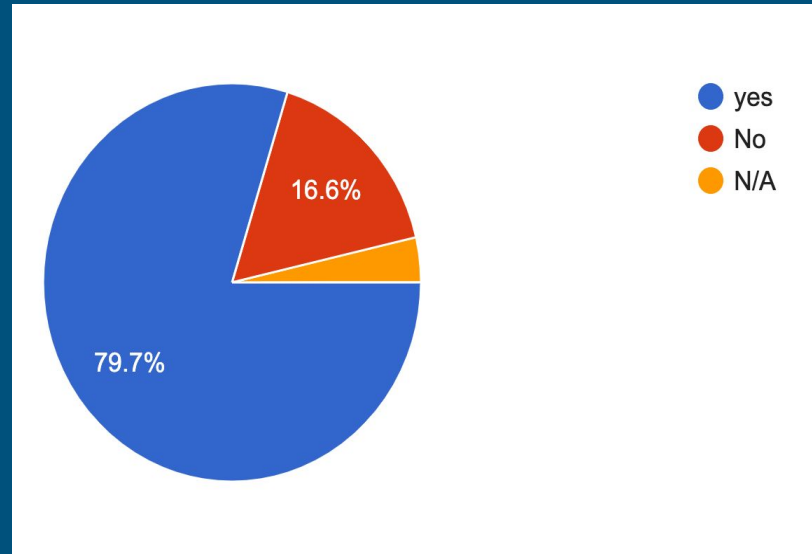
Response Rates

Total of 548 families answered the survey-54% Response Rate

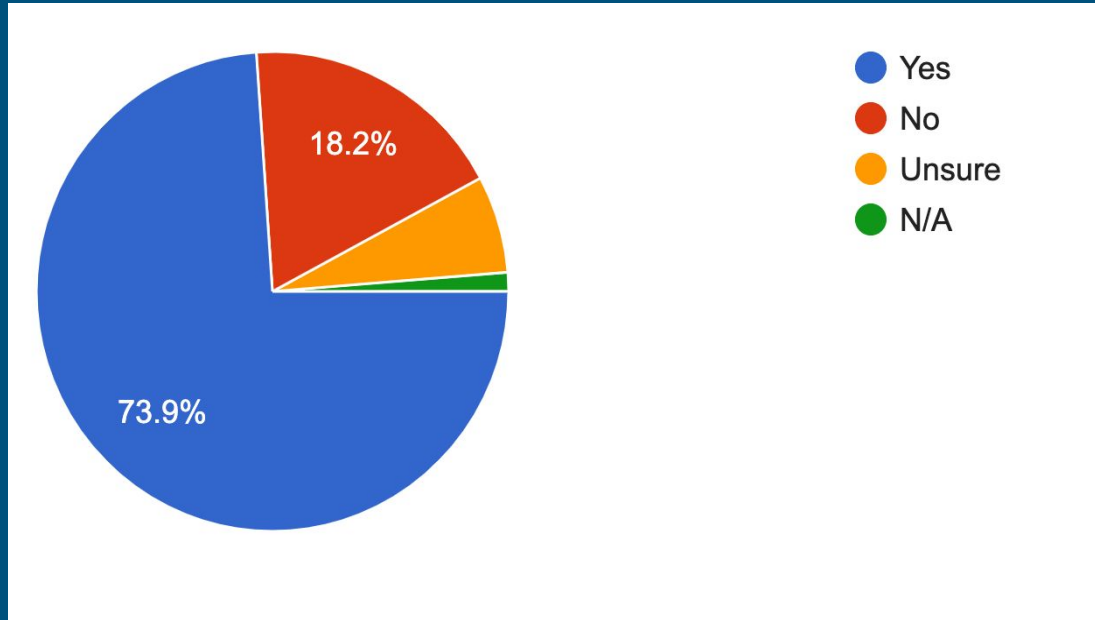
- ❖ Early Childhood Center- 73 responses- 57% Response Rate
- ❖ Bebee- 66 Responses- 56% Response Rate
- ❖ Ferryway - 66 Responses- 57% Response Rate
- ❖ Forestdale- 73 Responses- 50% Response Rate
- ❖ Linden- 73 Responses- 57% Response Rate
- ❖ Salemwood-49 Responses- 51% Response Rate
- ❖ Malden High School- 116 Responses- 42% Response Rate
- ❖ Out Of District- 32 Responses- 40% Response Rate

Responses

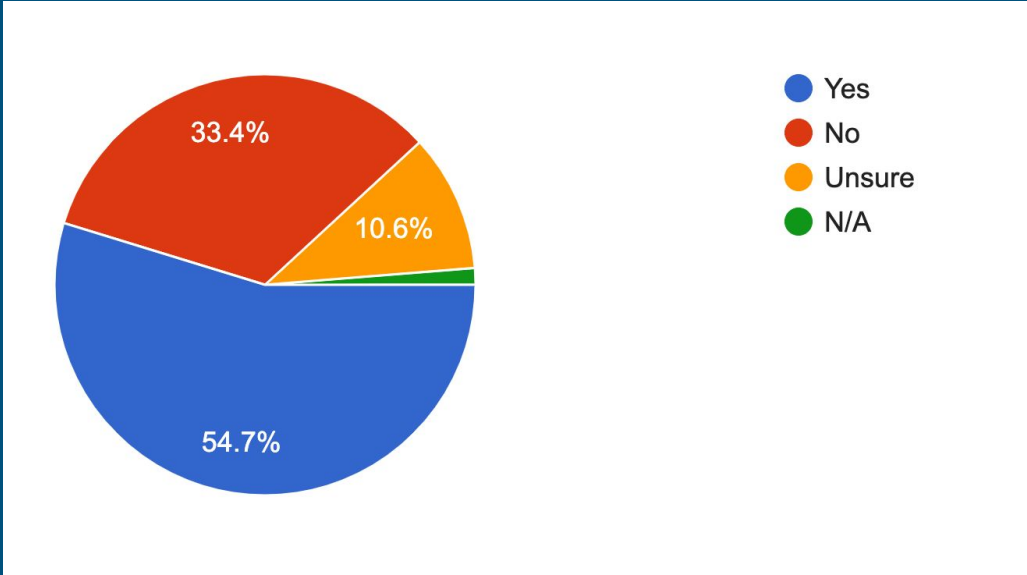
Verification of Emails



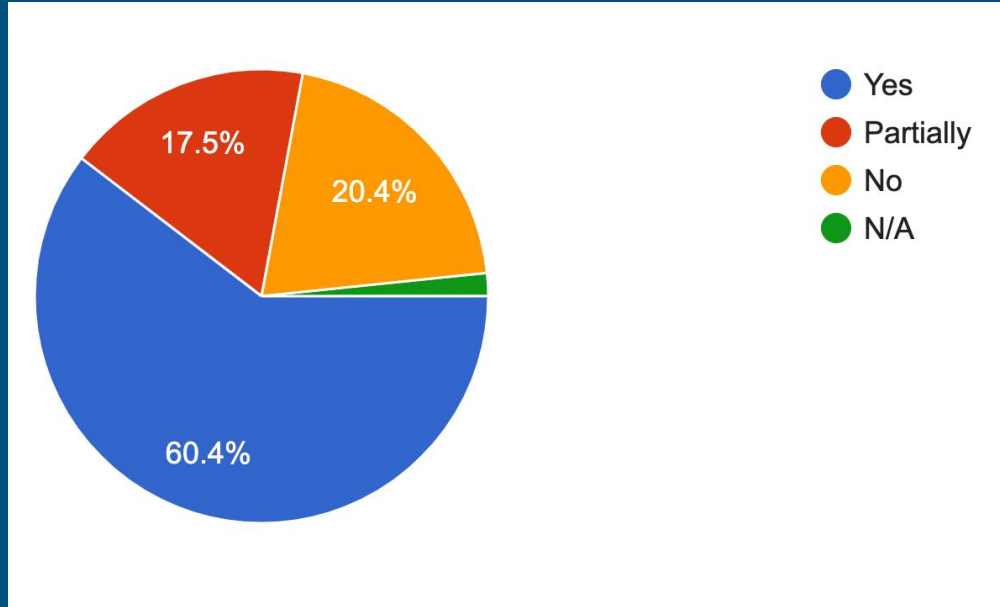
Did your child received a remote learning plan last spring?



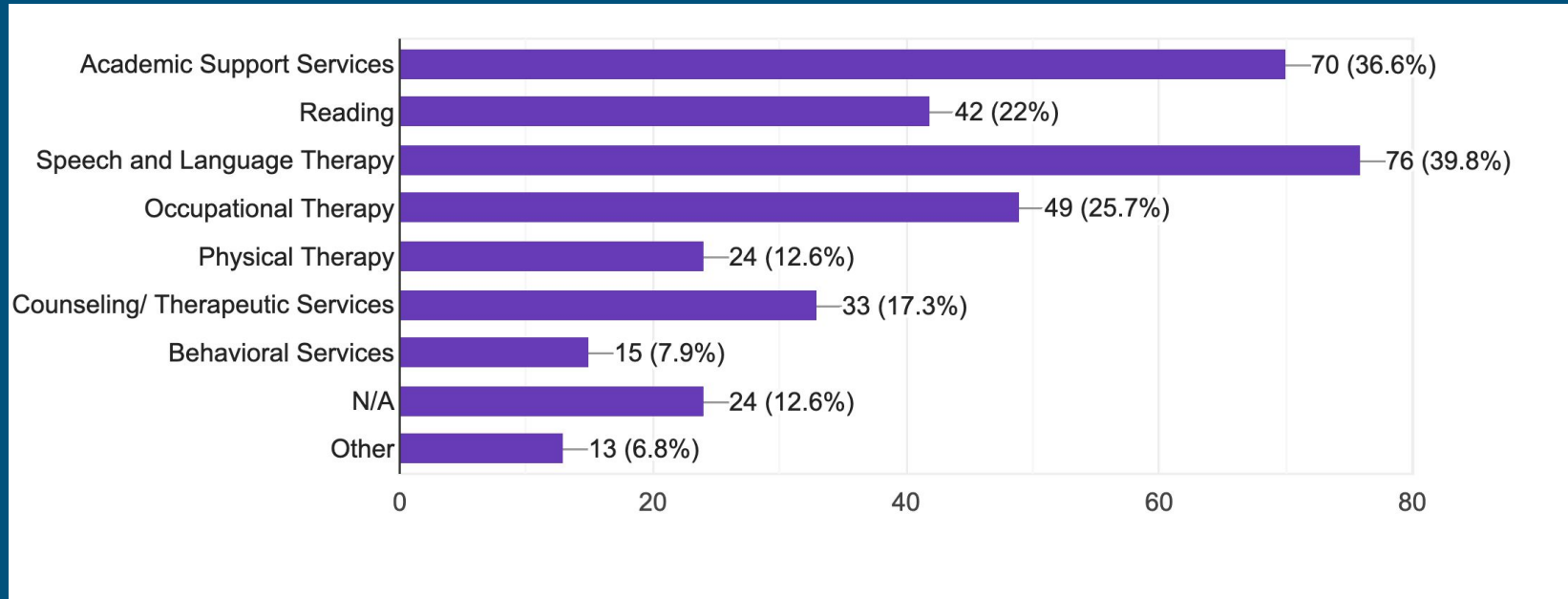
Did someone from the school call you to discuss the remote learning plan before it was sent home?



Do you believe your child received the services outlined in their plan?



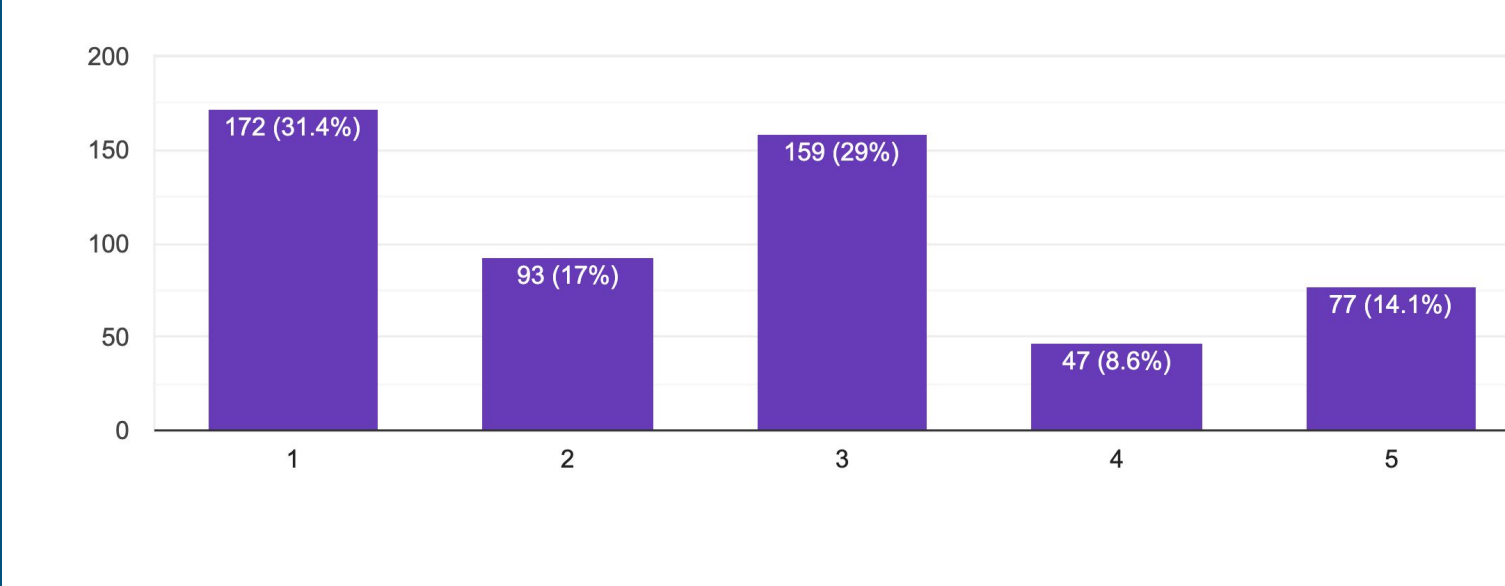
What services do you believe were missed?



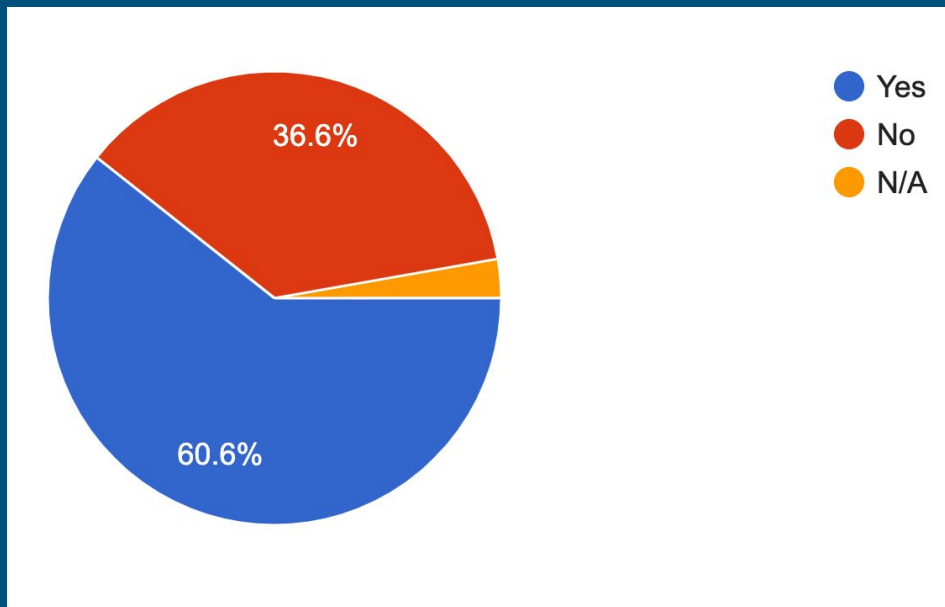
Overview of Services



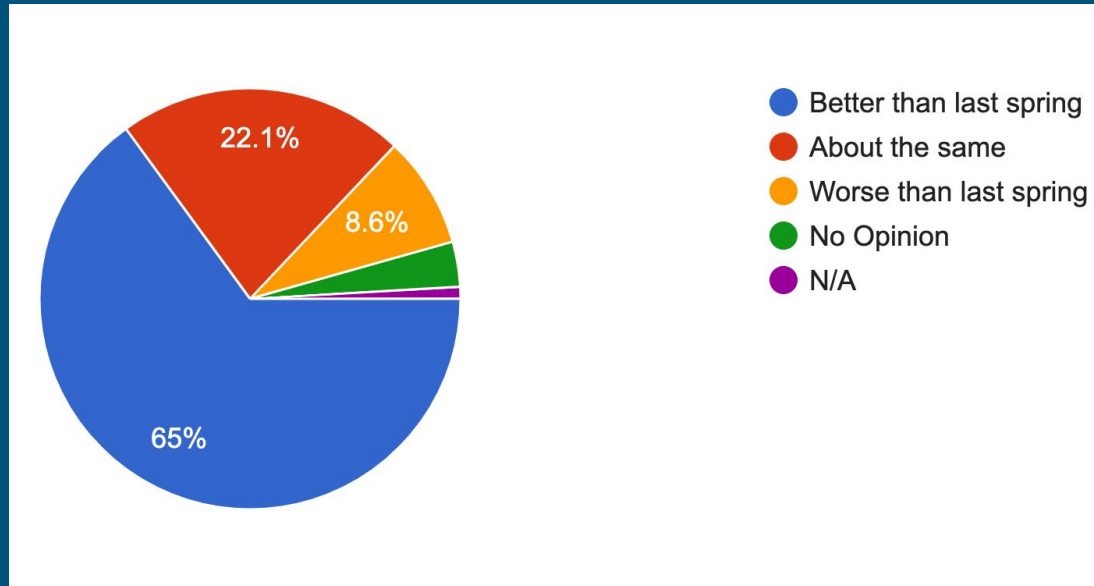
How satisfied were you last spring with Malden's Remote Learning offerings? On a scale of 1-5, 1 being the very satisfied, 5 not at all



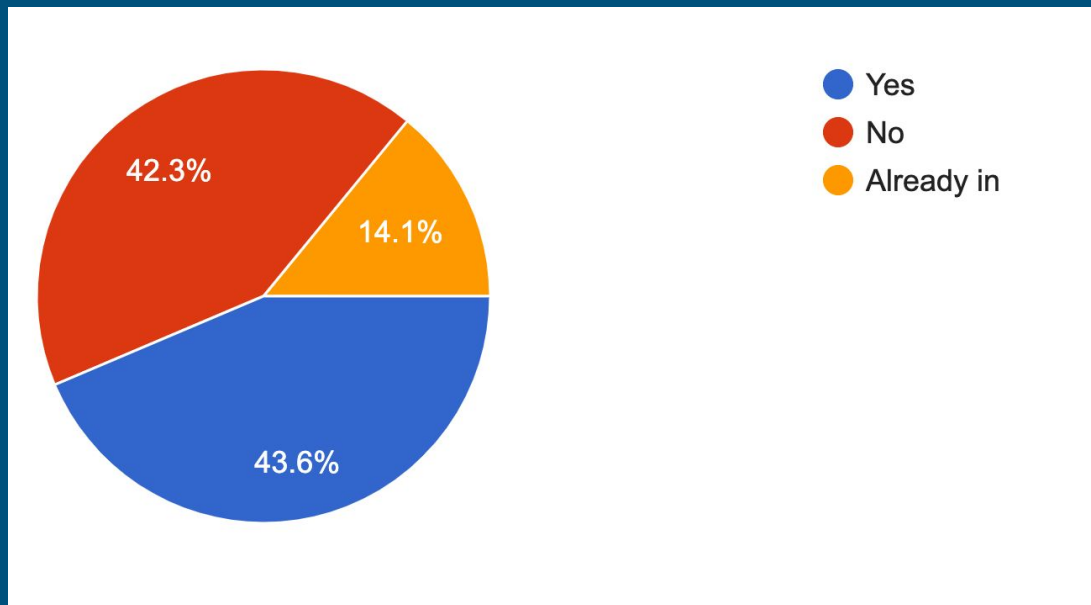
Did you receive an individualized COVID-19 Special Education Learning Plan this fall?



Please rate how you feel about fall remote services.



If in person learning were offered would you send your child to school?



Next Steps

- ❖ The Malden Public Schools Student Services office is working on updating the emails in X2.
 - Recommendation: Verification of email and other contact information should be sent home via backpack every September to ensure any changes or updates are in X2.
- ❖ Hired additional Speech and Language Therapists
- ❖ Contracted with Presence Learning to provide robust tela-therapy platform for SLPs
- ❖ Called and met with families that said they didn't receive a COVID-19 Special Education Learning Plan in fall. (For most families- miscommunication in "name" of plan.)

Next Steps Continued

❖ Covid-19 Compensatory Services

- Met with all Special Education Liaisons regarding the impact of the Covid-19 school closures on students' learning. Discussion of how to measure regression and recoupment on an individualized basis, and provide analysis for parents at Team meetings.
- Team meetings ongoing.
- Looking at vacation periods and summer academies.

❖ New IEP management system with updated ability to track services.

- Accurately forecast resource needs based on IEP grids.
- Equitably allocate resources to schools and minimize travel time for providers.
- Automate the process of creating optimized service calendars and student groups.
- Efficiently track student services and monitor compliance.