Malden School Committee Resolution: Affirming Black Lives Matter and a Commitment to Equity Work

WHEREAS, The United Nations Declaration of Human Rights (1948) boldly declared that, "Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship…"; and

WHEREAS, as a public school district, our purpose must be guided by the belief that every student can and will succeed and have a just future; and

WHEREAS, the extrajudicial killing of Black people in this country has deep roots in the dehumanizing system of white supremacy culture. Because these tragedies are not new and have lasting negative consequences for our communities, cities, and nation, we need to assert, over and over again, that the lives of Black people matter; and

WHEREAS, we believe that challenging all of our students and colleagues to recognize the innate value of Black lives will help them grow and that the quality of life for all who live in our communities will improve when we value the lives of everyone. Since so many of our Black students struggle to trust that our society values them, we must affirm that their lives, specifically, matter, now;

Therefore be it Resolved, that the Malden Public Schools work to strengthen its bond with our community, bring the community into our schools, and strengthen schools as centers of support for communities; and be it

Further Resolved, that the Malden Public Schools will continue to work to actively recruit, hire, support, and retain educators of color; and be it

Further Resolved, that the Malden Public Schools will work through an equity lens to continue to examine curriculum and resources being taught under the MA state frameworks to infuse culturally responsive, relevant, and appropriate texts, authors and perspectives into our work with our students; and be it

Further Resolved, that the entire Malden Public School district will be a place for the practice of equity, for the building of understanding, and for the active engagement of all in creating pathways to freedom and justice for all people.