# MPS Listening Sessions on reopening our schools

July 28, 30 and 31, 2020

maldenps.org/reopening

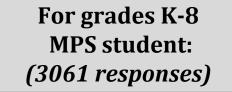
# What we have been given:

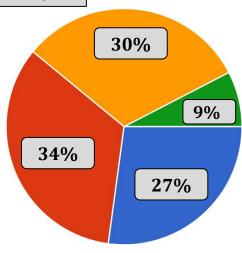
- Guidelines by DESE to create three plans, regardless of feasibility:
  - One for fully in-person return to instruction, with safety requirements
  - One for full remote learning
  - One for hybrid learning that combines in-person and remote learning
- Updated safety requirements:
  - Self-quarantine requirements for possible cases
  - 6 feet for 10 minutes barometer for "close contact"
  - COVID testing not slated to be provided by state or city
  - COVID situation guidelines from DESE posted on our website

# Where Malden Families are leaning:

- Parent/Family survey was live from July 9 July 20
- 3,615 responses from the community
- Average response of 400 per grade level PreK-11
- Good sampling size from each of the 7 schools
- Full results are posted on maldenps.org/reopening

#### Q3: What is your preference for the upcoming school year that starts in September?

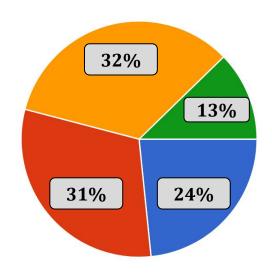




- All in-person learning at school
- All remote learning at home
- A hybrid mix of in-person and remote learning
- I'm not sure

#### Q3: What is your preference for the upcoming school year that starts in September?

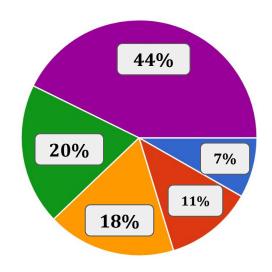
For grades 9-12 MPS student: (2450 responses)

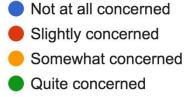


- All in-person learning at school
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- I'm not sure

Q5: If in-person learning resumes in September, how concerned are you about your child's physical health?

(3615 responses)

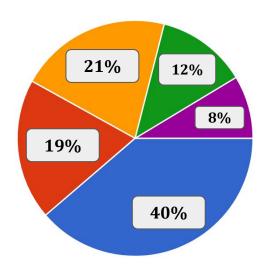




Extremely concerned

Q6: If in-person learning resumes in September, how comfortable are you having your child return to the school building?

(3615 responses)



- Not at all comfortable
- Slightly comfortable
- Somewhat comfortable
- Quite comfortable
- Extremely comfortable

## What we know so far:

- Safety walkthroughs are being completed in each building to determine feasibility of social distancing and safety requirements for reopening
- MPS will strengthen the DESE requirements for health and safety by:
  - Maintaining 6 feet of social distance in classrooms (as opposed to 3 feet)
  - Consideration of masks for all students Grades K-12 (state mandate Grades 2-12 currently)
- Pre-ordering of PPE (Personal Protective Equipment) and necessary barriers for buildings
- Pursing 1-1 Chromebooks to begin the school year so each individual student will have access to technology
- Food service will still be provided for students (breakfast and lunch) regardless of what model is chosen by the district, and by individual families

## Behind the scenes....

## Curriculum Work

- □ 100 teachers working on revising / aligning scopes and sequences; developing units to ensure better level of consistency across the district and grade level. Funded in large part by grant.
- ☐ Dr. Darnisa Amante-Jackson serving as an advisor to this work to ensure an equity lens; has already met with teachers once.
- Directors are identify ways to assess students upon their return so that teachers can meet students where they are and address any individual needs.

## Behind the scenes....

## Professional Learning to Support Educators

- Eureka training (grades 3-5) has robust online component with virtual lessons and complete textbooks online; teachers participated in training in June. More to come as we move into the new year...
- ☐ Technology Training mid-August; four sessions with unlimited seats
- Better Lesson will be providing 180 "seats" for virtual professional learning in August. Nine topics include sessions on synchronous and asynchronous learning, *Meaningful Tasks: Engaging Students in Learning Experiences*, and *Communication and Feedback: Build a Two-Way Street between Students and Teachers*.

## Behind the scenes....

## Special Education and Social-Emotional Well Being

- Special Education administration will be contacting all students with IEPs directly, and individualized planning will take place for each special education student and their family.
- The district is identifying ways to support the social and emotional needs of all students to ensure everyone feels connected, supported, included, and safe.

## **Potential models:**

#### • Fully In-Person:

 Not feasible given safety requirements for students who do not fall into a "high needs" category - (High needs special education, ELL students (level 1), Homeless, Children of public school educators)

### • Fully Remote:

- A virtual learning experience that will be available for any/all families to opt-into
- Planning to incorporate synchronous and asynchronous learning for families

## • Hybrid:

- The probable option for families who elect for some in-person learning. Students will be in cohorts (smaller groups) and have a mix of in-person and online learning activities
- Currently planning for alternating week of in-person/week of remote learning model with a Friday at 11am dismissal for deep cleaning and educator collaboration

# Timeline moving forward:

- Three parent/family/community forums: 7/28, 7/30, 7/31
- Draft plans released: Tomorrow (Wednesday 7/29) on maldenps.org/reopening
- School Committee Meeting to approve plans:
  - Tentatively 8/6, 6pm

# Now, we'd love to hear from you!

- To participate, please click "raise hand" (if you're on a phone dial \*9)
- In order to accommodate as many members of the community as we can, please attempt to keep comments to 2–3 minutes
- Participants are listed alphabetically, so please be patient we will bounce around as hands are raised
- Q/A session is live, but not being monitored FAQ's will be posted tomorrow