

# **Beebe School Site Council**

## **Meeting Minutes**

**November 19, 2019**

**5:00 PM**

### **Location: Beebe School Conference Room**

Roll Call of Members: Abhishek Chitnis, Amy Blough, Joanna Kotowski, Amy DeAvilla, Staci Rubin, Mekka Smith, Steve Winslow

Present: Amy Blough, Abhishek Chitnis, Joanna Kotowski, Dr. Murphy, Staci Rubin, Mekka Smith

Absent: Amy DeAvilla, Steve Winslow

Guests: Isabel De La Cruz, Dr. Elizabeth Paulsen Tonogbanua

Agenda items:

1. Roll call
2. School Improvement Plan Focus Area Goals (2019/2020)
  - a. Restorative justice
    - i. Classroom practice and discipline
  - b. PBIS
    - i. 100% teacher buy-in
    - ii. Lower bullying
      1. Data of investigations that substantiate information (bring data to the council 2x per year?)
  - c. Increased family engagement
    - i. Increase volunteers by 25%
    - ii. 100% family participation at conferences
  - d. PD on Best Practices EL/SPED
    - i. Pre-identification
  - e. Increase parent understanding of curriculum
    - i. Increase access to emails/protocols
      1. Know how to engage
  - f. Increase interventions for high-risk students
    - i. Strengthen t-1 interventions
    - ii. Dyslexia universal screening
  - g. Involvement of parent perspectives
    - i. Homework
    - ii. Communication methods
    - iii. Parking
    - iv. How to understand placement on the curve (scores)
    - v. Parent understanding of what is happening in class
    - vi. Increased use of apps to help with this
    - vii. MCAS/Dibels/i-ready
  - h. SEL
    - i. What we need, next steps

- ii. Talking about diversity in the school
- 3. Focus moving forward
  - a. Instructional interventions
    - i. ESL afterschool
    - ii. Sense of urgency notifications
    - iii. Lexia, i-Ready usage
      - 1. Different levels? parent-involvement
  - b. Social emotional/school culture
  - c. Family engagement
- 4. Parent survey
  - a. Resend survey
    - i. Online and paper version
  - b. Goal of the survey was to gauge parent areas of improvement and what they see as good things
  - c. Set-up chrome books and iPad with surveys already loaded
  - d. 2-5 minutes to complete
  - e. Translated versions and translators to encourage parents to participate
- 5. Recess times
  - a. Only 15 minutes
    - i. Brought up at district meeting
  - b. No recess can be taken away
    - i. Notify parents and remind staff of regulations
  - c. Make sure that kids get choice during recess time
  - d. District working on uniformity
  - e. Explore the option of using small gym or cafeteria for indoor recess
- 6. Closing remarks
  - a. Reminder of upcoming meetings
  - b. Update website links to educational programs