**Chinese Culture Connection’s Little Dragons Daily and Weekly Class List\***

**December 3rd 2018 - March 15, 2019**

**Schedules: 2:45 - 4:00 PM, 4:15- 5:15 PM**

**Group I: K - Grade 1 & Group II: Grade 2-5\***

| **Time** | **Monday** | Tuesday | Wednesday | Thursday | Friday |
| --- | --- | --- | --- | --- | --- |
| 2:15 - 2:45 | Snack Time @ Cafeteria | Snack Time @ Cafeteria | Snack Time @ Cafeteria | Snack Time @ Cafeteria | Snack Time @ Cafeteria |
| 2:45 - 4:00 Option1 | \*Chinese K-1 | \*Chinese2-5 | \*Chinese K-1 | \*Chinese2-5 | Fun Cultural Friday 2-5 |
| 2:45 - 4:00 Option 2 | \*Chinese pictography & calligraphy 2-5 | \*Creative Arts K -1 | \*Intro. to Chinese Culture2-5 | \*Fun with Science K-1 | Fun with Arts & CraftK-1 |
| 2:45 - 4:00 Option 3 |  |  |  |  | Erhu/二胡2-strings Chinese instrumentAll Grades |
| 4:00 - 4:15 | Transition | Transition | Transition | Transition | Transition |
| 4:15- 5:30 Option 1 | Chinese2-5 | Chinese K-1 | Chinese2-5 | ChineseK-1 | Fun Cultural FridaysK-1 |
| 4:15- 5:30Option 2 | Chinese pictography & calligraphy K-1 | Creative Arts2-5 | Intro. to Chinese CultureK-1 | Fun with Science2-5 | Fun with Arts & Crafts2-5 |
| 4:15- 5:30 Option 3 | ViolinAll Grades |  | Violin All Grades | Chinese Kung FuAll Grades |  |
| 5:30-6:00 | Games/gym/ Pick up | Games/gym/ Pick up | Games/gym/ Pick up | Games/gym/ Pick up | Games/gym/ Pick up |

**Starting December, 2018**

\*Each group (newcomer/beginner or, intermediate) is based on the individual student’s prior Chinese experience/knowledge and age. If there are more students registered in each group, the class will be divided. So, we may have more than 2 groups of classes. Since the first class period is 75 minutes long, except for the music classes, each class will be divided into 2 parts. The first 40 minutes will cover the main topic, the remaining time will be homework support. So, the students will have the time to complete their homework and get the support they may need.

**Program Description:**

1. **Bilingual Chinese - Monday - Thursday, \*Group I & II (Students must take the entire 4 days for this class to be effective)**

Children will learn to speak, read and write common Chinese words and phrases through a variety of hands-on activities and demonstrations of writing sequence, strokes. In addition, they will learn phonetic symbols through songs and movements and celebrating Chinese holidays. Routine tests and pop-up quizzes will help reinforce the students’ Chinese literacy skills and long-term memory.

1. **Chinese Pictograpy and Calligraphy - Monday, Group I & II**

Chinese calligraphy is a unique art form that originated in ancient China from people’s handwriting and communication with ink and writing brushes. The traditional way of writing has been preserved, and is highly regarded and respected as a sublime art form. Scholars and lay people still practice this art in China, Hong Kong, Taiwan, Japan and Korea. Learning calligraphy will cultivate one’s character and concentration, and improve Chinese learning. No prior Chinese experience necessary, but it would be helpful.

1. **Creative Art - Tuesday, Group I & II**

For beginning and intermediate levels. Students will learn to draw lines, shapes, textures, and utilize various mediums, such as: pencil, crayon, markers, watercolors, and oil sticks to create images of people, plants, animals and objects. After progressing through these stages and styles, students will be able to create anything that they wish. They will also learn to critique their own artwork. Teaching methods include lead drawing, observational drawing, and story-based free drawing. The class will help refine fine motor skills, cultivate the imagination, and promote concentration.

1. **Intro. to Chinese Culture - Wednesday, Group I & II**

This class will introduce students to what Chinese culture is in vivid and interactive ways. It will include reading classic poems, watching short videos or cartoons, learning geography, role playing/acting out classic stories, and more. Students will be immersed in Chinese history, heritage and culture.

1. **Fun with Science - Thursday, Group I & II**

This beginner’s class will feature a highly interactive hands-on activity to allow students to discover and experience how science is present in our daily lives. Through instruction, using measurement and materials that are familiar household items, (such as salt, sugar, ice milk, eggs, baking soda, vinegar and other things), students can perform simple, safe experiments to create bouncing eggs, make ice cream, etc. The class is designed to cultivate student’s curiosity for discovery and a love of science.

1. **Fun with Arts & Crafts - Friday, Group I & II**

An introduction to the beauty of Chinese handicrafts, and “Do It Yourself” toys. In olden days, children created their own toys. There are many fun crafts made to celebrate festivities during the year, and for other functions. Each week students will learn the history and purpose of each creation and make one or two objects for decoration, gifts, or to play with, such as paper folding (origami), kite and lantern making, paper cutting, rice dough sculpture, a shuttlecock game, and more. These fun activities will help the participants develop hand/eye coordination, and improve creative imagination and self-confidence.

1. **Fun Cultural Friday- Group I & II**

After a long week of learning, students can engage in fun activities that have a theme related to world culture, such as movies and games, and/or fun gym/outdoor activities if available, or if the weather conditions permit.

1. **Little Dragons Kung Fu on Tuesday and Thursday 2:45-4:00 PM**

This weekly activity introduces students to the basics of Chinese Kung Fu. Students learn punches, kicks, and unique animal movements such as the Tiger hand and the Crane kick. Girls and boys will participate in speed, coordination, and timing games designed to help them develop their bodies and sharpen their minds.

1. **Violin - Monday or Wednesday**

 **(students will need to provide their own instrument with the teacher’s help)**

Students interested in playing the violin can take group lessons. Students will be assigned to a beginner’s class or one for children with 1-2 years of prior training, suited to their level. Through Western classical and American folk practices, students will study the mechanics of playing the violin and discover the joy of performing music with friends.

1. **Erhu/Chinese 2 string violin - Friday for beginners at 2:45 - 4:00 PM**

 **(students will need to provide their own instrument with the teacher’s help)**

The Erhu is a two-stringed bowed musical instrument, more specifically a spike fiddle, which may also be called a Southern Fiddle, and it is also known as the Chinese violin or a Chinese two-stringed fiddle, in the West. Students will study the mechanics of playing the Erhu and some Chinese folk songs as well as classic western songs. They will discover the joy of performing music with friends during the Chinese New Year and other occasions.