

MINUTES OF THE REGULAR SESSION
OF THE MALDEN SCHOOL COMMITTEE
Monday, May 7, 2018
Malden Senior Center, 7 Washington Street

Mayor Christenson called the meeting to order at 6:00 p.m.

Mayor Christenson announced that the next School Committee meeting will be on Monday, June 4, 2018 at 6:00 p.m. in the Malden Senior Center, 7 Washington Street, Malden.

Mayor Christenson led the committee in the Pledge of Allegiance followed by a moment of silence for those who have served our country and for those who continue to do so.

Roll Call

The following attendance was taken:

Mayor Christenson	Present
Ms. Beardsley	Present
Ms. Bordonaro	Present
Mr. Drummey	Present
Mr. Froio	Absent
Mr. Iovino	Present
Ms. Leon	Present
Mr. McCarthy	Present
Ms. Spadafora	Present
Superintendent Oteri	Present
Student Representative Tsighe	Present
Clerk	Present

Approval of Minutes

Mayor Christenson brought forth the matter of the approval of minutes for the April 2nd Regular Session of the School Committee. Mr. Iovino made the motion to approve the minutes. Mr. McCarthy seconded and it was so VOTED. Motion passed unanimously.

Mayor Christenson brought forth the matter of the approval of minutes for the April 2nd Executive Session of the School Committee. Mr. Iovino made the motion to approve the minutes. Mr. Drummey seconded and it was so VOTED. Motion passed unanimously.

Public Comment

Ms. Laura Kelley, 1st Grade Teacher at Salemwood School

Ms. Kelly said that there are six 1st Grade classes at Salemwood and two of these classes provide Sheltered English Instruction (SEI) for students identified as English Language Learners (ELL). Ms. Kelly's SEI class has grown from 12 students to 27 students in the last 5 years. Both SEI classes have 27 students and are the largest classes in the district. Ms. Kelly continued that the time the classroom teacher spends with each student is critical for oral language development and with a class size of 27 students, it defeats the purpose. Suggestions made by Ms. Kelly as possible solutions are to add SEI

classes in Salemwood School or district-wide, limiting class size and hiring full-time support staff for the larger classes.

Ms. Penny Kalman, 194 Bainbridge Street, Malden and 6th Grade Teacher at Salemwood School
Ms. Kalman said that while she was proud of the students who spoke at the last School Committee meeting for being brave, honest and mature, she was also hurt because the students said some teachers do nothing. Ms. Kalman said that she teaches tolerance, acceptance, diversity, social responsibility and the social studies curriculum. Ms. Kalman continued that the teachers report everything in X2 and then the administrative teams decide an appropriate response. She added that for the past few years, teachers and administrators have been having restorative conversations with students. Ms. Kalman highlighted the activities and topics covered in class related to race, religion, economics and politics. Ms. Kalman asked the School Committee to help bring some stability to Salemwood School and to emphasize this point, she repeated some of the items she mentioned at the September 2017 School Committee meeting. Ms. Kalman also mentioned the problems with unruly and disrespectful students. Ms. Kalman said that the Adjustment Counselor does not have enough time to help all the students as the workload is too heavy. The students need a lot of emotional support. Ms. Kalman provided some enrollment numbers for 6th, 7th and 8th grades at the Salemwood School. Ms. Kalman said that as a parent, she would like more science and social studies time for the 6th Grade students at Forestdale School similar to what the other schools provide. If space is an issue at Forestdale, Ms. Kalman suggested pods, build-on or moving programs out of there for the 7th and 8th grade teams.

Ms. Deborah Gesualdo, President of the Malden Educators' Association (MEA) and Teacher at Linden STEAM Academy

Ms. Gesualdo said that all students need classes small enough for one-on-one attention. Ms. Gesualdo said the elementary grade classes at Ferryway, SEI classes in Salemwood and math classes at the high school are among the largest classes in the district. Ms. Gesualdo said that students and educators need appropriate class sizes to facilitate the highest quality education possible.

Ms. Collen Ryan, 72 Ashland Street, Malden and Elementary Physical Education Teacher at Ferryway

Ms. Ryan questioned how the addition of an integrated Kindergarten classroom and extra students next year at the Ferryway School will impact their exploratory experiences going forward. Ms. Ryan said that in the past, the students from a new classroom were divided into four groups and added onto other classrooms when they came for their exploratory sessions. Ms. Ryan continued that the exploratory sessions with 32 students in crowded spaces and insufficient equipment compromises not only the enrichment experience for these students but also their safety. Mr. Ryan said that the same problem of large class sizes is also being experienced at the middle school grade levels and that these classes have many students who have learning, behavioral and social emotional needs. Ms. Ryan questioned if there are short term and long term plans to deal with the matter of class sizes. Ms. Ryan implored the School Committee to recognize the urgency of this matter.

Ms. Laura Vago, Vice-President of the Malden Educators' Association (MEA) and Teacher at Salemwood School

Ms. Vago spoke with reference to the students who came before the School Committee at the last meeting. Ms. Vago related that some of her Jewish ancestors were murdered in Hungary during the Holocaust and her grandfather was falsely imprisoned in the US in the 1950s due to Anti-Semitism. Ms. Vago chose to work in Malden because of the diversity. Ms. Vago said that even before people get to know her, she is seen and treated in a specific way because she is white. Ms. Vago said that being white, she has a responsibility to listen to the experiences of people of color, learn from them, develop

an understanding of them and take their word because she can never know what it is like. Ms. Vago continued that her responsibility as a teacher is to hear students and help them when they ask for it and be humble as she serves the students as they need and not as how she thinks they need, and to not feel attacked or blamed if they describe hurtful experiences even if she was a cause of those experiences. She is willing to look into herself and ask what she can do to help them. Ms. Vago hopes that her colleagues will join her in recognizing the great work that is being done and to consider the students needs and learning more about how they want their teachers to work with them, and understanding that no one is asking for blame or punishment for what students have expressed, but rather being asked to help make it better even if that means looking within.

Jason Asciola, 5th Grade Math Teacher at Salemwood School

Mr. Asciola also spoke with reference to the students and his colleague, Ms. Hedrington who came before the School Committee at the last meeting. Mr. Asciola publicly pledged his support for Ms. Hedrington and the students. Mr. Asciola continued that since the students made their truths known, numerous conversations were sparked at the Salemwood School ranging from full support to some faculty that have been offended by what these students had to say and even others who asked Ms. Hedrington for an apology for supporting these students. Mr. Asciola said that it is important for us to realize that racist actions are not something that most of us can sometimes control as much as we want to think that we do. Mr. Asciola continued that at some point in US culture, someone could say that one was not a racist if you did not believe in slavery but later that was not enough. Years later, it would be those that marched against segregation and stood for equal rights that would be the hallmark of the anti-racist but later, that was not enough. Mr. Asciola said that we are now at a time where it may be easy to think that we are completely innocent from racist thoughts and actions because we work in such a diverse community as Malden and because we care so deeply for each of our students and want them to achieve their best. Just saying that one has black friends or co-workers or do not see color is not enough. Mr. Asciola continued that teachers, leaders and community members in this beautifully diverse city of Malden need to start seeing color because color does matter. A student's culture and family customs impacts how the child may learn, interact with adults and peers. Being color-blind is not the answer, it is the problem. Mr. Asciola said that he has a lot to learn as well and that it is important to ask ourselves how our decisions, way of speaking and interacting with students from every background impacts how successful they will become. Diversity is not embracing the concept that we are all the same, it is accepting that we are all different and different is beautiful.

Rebecca Chase, SEI Kindergarten Teacher at Ferryway School

Ms. Chase said that there are 4 Kindergarten classes at the Ferryway School and each classroom has 26 or 27 students. Ms. Chase said that on behalf of her Kindergarten team, she would like to know both the short and long term plans are for addressing the growing student population as well as creating equitable class sizes throughout the district.

Superintendent's Report

1. Youth Opioid Prevention (YOP) Grant Update

Superintendent Oteri called upon Assistant Superintendent Keenan and Mr. Charlie Conefrey, Director of Athletics, Physical Education and Health to introduce their team and presentation. Assistant Superintendent Keenan said that in January 2017, the school district applied for the grant through the Massachusetts Attorney General's Office and at the end of April, they were notified that they received the grant. Malden Public Schools was 1 of 25 school districts that were

awarded the grant. Assistant Superintendent Keenan added that in May, the position for the YOP team leaders were posted and every physical education and health teacher were given the opportunity to apply. After interviews, Ms. Meredith O’Kane, Health Educator Grades 5-8 and Ms. Nancy Wentworth, Physical Educator Grades K-4 from Salemwood School were selected to be the YOP team leaders. In July, the two YOP team leaders were sent for a 3-day training on the Botwin Life Skills curriculum which is a national curriculum that is rated #1 by many organizations. Assistant Superintendent Keenan continued that from September through November, the YOP team leaders with the support of Director Conefrey trained all the physical and health educators in the district. Beginning in November through last week, all 8th grade students received the Botwin Life Skills curriculum. This work will be continued next school year.

Director Conefrey introduced Ms. Helen Wang, Director of Grants Management from the Massachusetts Attorney General’s Office as well as YOP team leaders Ms. Meredith O’Kane, Health Educator Grades 5-8 and Ms. Nancy Wentworth, Physical Educator Grades K-4 from the Salemwood School. Director Conefrey also introduced the 8th Grade students from the Salemwood School who were present. Ms. Wentworth introduced Ms. Alyssa Smith who is the travelling health teacher working with some of the K-8 schools in the district. Ms. Wentworth and Ms. O’Kane with the help of a slide presentation explained the YOP grant, Botwin Life Skills curriculum and student work. The 8th grade students from Salemwood School also provided some comments on what they learned and how it helped them.

In response to Mayor Christenson’s question, Assistant Superintendent Keenan said that the YOP grant is a 2 year grant of \$21,000 which was spent up-front on the curriculum, materials for 2 years, team leader stipends, training and two JTouch interactive boards. Going forward, after the 2 years, only the student activity books have to be purchased. Assistant Superintendent Keenan said that the original grant was for \$75,000 but in the spring of last year, she received a phone call from the Attorney General’s Office to see what can be done if the funding was much less and therefore, instead of having this curriculum for grades 6 – 8, only the 8th grade received the curriculum. Director Conefrey said that the Attorney General’s Office is collaborating with another organization called Project Here and they are looking to fund the Botwin Life Skills curriculum for grades 6, 7 and 8. Director Conefrey added that together with Ms. Ashley Wright from the Board of Health and Mr. Cory Mashburn who is doing an internship at the Malden Public Schools, they are looking to write a grant proposal to get funding for 6th and 7th graders so that by the time the students get to the high school, they would have had all three levels of the Botwin Life Skills curriculum.

Ms. Helen Wang, Director of Grants Management from the Massachusetts Attorney General’s Office said that the funding for the YOP grant was part of a settlement that the AG’s Office had received and that it is hoped that with future settlements as well as assistance from Project Here and the GE Foundation, all the middle school students will be able to receive the curriculum. Mayor Christenson asked Director Conefrey to include Malden Overcoming Addiction (MOA) in this initiative as they are a 501(c)(3) organization now and they are out raising funds and providing grants to different programs. Mayor Christenson asked the 8th grade students if they would want to change anything about this program after having experienced it this year. The students responded that they learned a lot from the program.

2. MHS Start Time Committee Update

Superintendent Oteri called upon the co-chairs of the MHS Start Time Committee, Mr. Charlie Conefrey, Director of Athletics, Physical Education and Health, and Ms. Deborah Gesualdo, MEA President to provide an update. Ms. Gesualdo said that in addition to herself and Director Conefrey, the committee is composed of MHS Interim Principal, Mr. Mastrangelo, MHS Guidance Counselor, Ms. McCraven, MHS Educator, Ms. Filer, MHS parent, Mrs. Lombardi, MHS students, Birukti Tsige, Felix Lee and Angela Solis. Ms. Gesualdo said that the committee convened on April 11th to discuss the results of the student survey that was distributed electronically on the first week of April. Ms. Gesualdo said that 750 students, a little over 40% of the student body took the survey and 101 of the students are current seniors. Ms. Gesualdo provided the following information:

- 48.3% of respondents indicated that they would like the school day to start later
- 42.5% of respondents indicated that they would like the start time to stay the same, as it is currently
- 9.2% of respondents indicated that they would like the school day to start earlier
- More than 52% of respondents indicated that they would prefer the start time to stay the same or be shifted earlier.
- Students who indicated that they would like the school day to start later cited potential improvements in mood, sleep habits, and energy.
- Students who indicated that they would like the school day to start earlier cited potential improvements in homework completion and social lives.
- Almost 82% of respondents indicated that they walk or drive to school

Ms. Gesualdo added that the MHS Start Time Sub-Committee convened on May 2nd to begin crafting language for both a parent/guardian survey and a faculty/staff survey. The parent/guardian survey will be rolled out next and the committee will discuss a time to roll out the faculty/staff survey after consulting with a representative of the Massachusetts Teachers Association regarding the language of the survey. In response to Mayor Christenson's question, Ms. Gesualdo said that the committee will have more information next school year after they have had a chance to roll out the additional surveys.

3. District Updates and Highlights

Superintendent Oteri informed the School Committee that a draft proposed budget that was balanced and level funded was presented to the Budget Subcommittee earlier in the evening. Superintendent Oteri provided updates on the principal searches stating that the MHS Principal position was posted in February, three focus group meetings were held in March, the search committee conducted interviews with 5 semi-finalists in April and forwarded 3 finalists; MHS Interim Principal Mastrangelo, Medway High School Principal, Mr. Timothy McCarron and Norwood High School Assistant Principal, Ms. Purnima Vadhera for the Superintendent to interview this week. A Meet and Greet event with the 3 candidates which is open to the public is scheduled for tomorrow from 5:30 to 8:15 pm at the MHS Library. Superintendent Oteri thanked Dr. Dias, STEM Director who also has experience being a high school principal and superintendent for heading the MHS Principal Search Committee and shepherding the entire process. Superintendent Oteri announced that the Beebe and Linden principal postings closed last Friday and that multiple focus group meetings were held at each school. The candidates who applied will be screened soon. Superintendent Oteri said that the Salemwood principal posting closes on May 18th and that the focus groups will be set up next week.

On the topic of safety, Superintendent Oteri announced that through the generosity of the Malden Police Department under the leadership of Police Chief Molis who reallocated resources, the appointment of School Resource Officer Phil Halloran to work at MHS was made possible. Superintendent Oteri continued that Officer Halloran who started working at MHS two weeks ago is approachable, visible and has good rapport with the students. Superintendent Oteri said that the CrisisGo safety training for the safety teams at each school has already begun. In the spring, the schools will be rolling out the RAPTOR pilot program which was purchased by the school district to scan visitor IDs, print visitor passes that are dated and time stamped, and checks with active databases such as CORI and SORI registries for information such as open warrants and active probations. Superintendent Oteri mentioned that a number of neighboring communities also employ this safety measure but he emphasized that this will not prohibit parents who do not have identification papers to see their children in the school. Superintendent Oteri thanked Principal Dolan who is also the Safety Officer and Mr. Cory Mashburn, the intern who has been working on this program. The RAPTOR program will be piloted at the Forestdale School and Early Learning Center. Superintendent Oteri has been communicating with the Fire Department to ensure that the fire drills are being conducted in a timely manner, adhering to protocols and required documentation, in compliance with State guidelines and not interfering with MCAS testing. If a fire alarm goes off during testing, it needs to be reported to the State.

Superintendent Oteri said that the Kindergarten Open Houses that were held in April had a good turnout as they were attended by over 140 families. There were 36 families at Linden, 42 families at Beebe, 28 families at Salemwood, 17 families at Ferryway and 20 families at Forestdale. Superintendent Oteri added that he has been working with the MEA so that in the fall, open houses can be done in the evening to enable parents and children to meet the teachers and principal as well as get a tour of the school.

Among the school activities highlighted by Superintendent Oteri are the Title I Family Nights that took place in April, Linden STEAM Academy Band Concert on April 4th, MHS Art Gallery on April 5th, training opportunities provided by the Special Education Parents Advisory Council (SEPAC) in April, MHS Breakfast with the New England Patriots' mascot, Pat the Patriot on April 6th, Mr. MHS Competition on April 25th where High School Senior, Walter Analetto was crowned, District PTO meeting on April 27th, MHS Multicultural Celebration on May 4th and the MHS Youth Risk Behavior Survey was administered on April 10th. Superintendent Oteri said that the Special Olympics will be held on May 10th starting at 9:00 am at the Macdonald Stadium and students from about 15 other school districts will also be participating.

Superintendent Oteri said that there is a template for the School Improvement Plans and that the plans should be ready for review by the School Committee in June. Going forward, there will be a more interactive template and a presentation in April. The presentation will be about the accomplishments of each school and the direction they will be heading to accomplish their goals. Superintendent Oteri said that the MHS Program of Studies is ready for review by the Academics Ad-Hoc Subcommittee. Superintendent Oteri said that he met with the Malden CORE on April 3rd to discuss some of the items that were brought up at the last School Committee meeting. Superintendent Oteri also spoke about the television show, Superintendent Salutes where he had

Principal Dolan and Principal Sepulveda as guests. Superintendent Oteri said that this will be a monthly show that will highlight student achievement in the district.

The Urban Superintendent Network has meetings regularly and Superintendent Oteri said that other districts also face many of the same issues seen in our district such as the need for social emotional supports and wrap-around services. April 11th was Stop the Stigma Day and there was good turnout as well as many people posting selfies, including the Superintendent. Malden's involvement in the 5 District Partnership (5DP) with Chelsea, Revere, Winthrop and Everett continues to grow. The districts have seen an increase in the special needs population. Superintendent Oteri said that Malden has done a terrific job, thanks to Assistant Superintendent Donah who has helped bring back some students from outside placements. The 5DP partners are looking to send some of their students to Malden and they are also looking to develop programs of their own for their students as well students from the partner districts.

Superintendent Oteri said that the new transportation company for special education, North Reading Transportation (NRT) had a Meet and Greet recently and they brought their team members as well as one of their vehicles. About 25 to 30 parents attended this event. NRT will begin services in Malden on the first day of summer school which is June 25th. Last Friday, Superintendent Oteri attended the Malden High School Alumni Association 2018 Hall of Fame inductions where the late Mrs. Joanne Iovino was inducted into the Hall of Fame. Superintendent Oteri continued that Mrs. Iovino was one of his educators and inspired him to pursue a career in education.

Superintendent Oteri said that in response to the Malden Gun Violence Resolution that was adopted by the School Committee last month, the School Committee received letters of support from Congresswoman Katherine Clark and State Representative Steve Ultrino. Mayor Christenson asked Superintendent Oteri to look into notifying Kindergarten families earlier about acceptance into the respective schools. Mayor Christenson also suggested that the school improvement plans be submitted to the Academics Ad-Hoc Subcommittee before it is brought forward to the School Committee as many of the plans deal with improving academic performance. In response to Mayor Christenson's question, Student Representative Tsige said that she was surprised at the survey results regarding the MHS start time because she thought more students would want the later start time but she acknowledged that transportation has an impact as well. Superintendent Oteri added that a later start time will affect many students who work after school.

Subcommittee Reports/Discussions

1. Space and Enrollment Ad-Hoc Subcommittee – Mr. Iovino

Mr. Iovino commented that the current enrollment as of last Friday is 6,779 which is an increase of 131 students since the beginning of the school year. Mr. Iovino added that this figure is only 10 students short of the enrollment last year which was the highest compared to past years.

2. Social, Emotional and Physical Well-Being Ad-Hoc Subcommittee – Ms. Beardsley

Ms. Beardsley said that the last meeting did not have a huge turnout but many people connected through the facebook live feed. The recess policy was discussed and the subcommittee decided to send the recess policy to the Policy and Procedures Subcommittee for review before adding it to the student handbook. There was also some discussion on starting focus groups at each school so that various issues can be discussed and brought forward to the subcommittee.

3. Update on Dr. Susan Vatalaro Dedication – Mr. McCarthy and Ms. Spadafora

Mr. McCarthy said that after speaking to some people at the Beebe School, a vote is probably necessary at this meeting to determine the design of the dedication. Ms. Spadafora said that in addition to the dedication of the Beebe courtyard to Dr. Vatalaro, they are looking at an engraving on the premises instead of a plaque. Mr. McCarthy made the motion to ahead with the design of the engraving. Ms. Spadafora seconded and it was so VOTED. Motion passed unanimously.

Motions and Resolutions

1. Unified Basketball Program – Ms. Bordonaro

Ms. Bordonaro invited Director Conefrey to provide more details about the program. Director Conefrey said that the unified sports program is sponsored by the Special Olympics Organization. Director Conefrey added that Malden has a very long standing history with the Special Olympics Organization and this Thursday will mark our 20th year with the Special Olympics. This program offers an opportunity for the PACE students and students with physical and/or cognitive disabilities to compete in this sport under the umbrella of the Massachusetts Interscholastic Athletic Association (MIAA). Director Conefrey continued that the MIAA has sanctioned basketball in the fall as well as track and field in the spring, collaborating with the Malden Recreation Department, MPS Athletics Department and the booster organization from the Athletics Department, the Golden Tornado Club. Director Conefrey said that the students from the MHS PACE program will be paired up with 2 or 3 unified partners, students who do not have disabilities and they will form a team of 12 – 15 and collaborate with about 25 schools in Massachusetts that also participate in this basketball program. The timeline is October 1st through the week before Thanksgiving with 2 practices per week and a game, with 4 games at home and 4 games away. Just like the over 30 programs at the Athletics Department currently, they will travel in a bus for games, they will be supported and welcomed at the other schools. Director Conefrey said that in order to move forward with the program and the planning, the School Committee has to provide approval.

Mr. Iovino asked if the \$3,000 - \$4,000 cost can be absorbed by the budget. Director Conefrey responded that between the Malden Recreation Department, MPS Athletics Department and the booster organization from the Athletics Department, the Golden Tornado Club, they will be able to absorb the cost. Director Conefrey said that the big costs are transportation which is about \$300-\$400 for each of the 4 away games and \$1,500 for a coach. In response to Student Representative Tsige's question, Director Conefrey responded that the program will start in the fall but the planning process will start now.

Ms. Bordonaro made the motion to approve the program. Mr. Iovino seconded and it was so VOTED. Motion passed unanimously.

2. Malden Public Schools Calendar – Mr. Iovino

Mayor Christenson said that since Mr. Froio was not able to attend the meeting, Mr. Iovino will speak on this matter. Mr. Iovino made the motion to discuss the MPS calendar and it was seconded by Mr. McCarthy. Superintendent Oteri said that the proposed 2018-2019 school calendar is similar to this year's calendar. School will begin the last week of August with the first two days for teachers and professional development. Superintendent Oteri said that based on the input from the Professional Development Committee, the 5 early dismissal days has been changed from K-8 to K-12 and they have been moved from Wednesdays to Fridays. Superintendent Oteri said that a Professional Development day on Friday before the February vacation break has been scheduled for next year as well because it had a good turn-out this year at 93.5% attendance. The last day of school will be June 20th with 5 snow days built-in. Superintendent Oteri added that the second page of the calendar has a list of religious and cultural holidays provided by the Anti-Defamation League. This will help increase cultural awareness and proficiency so that scheduling of testing and assignment due dates can take into account the religious and cultural holidays. Superintendent Oteri said that this will also help staff and families be aware of the cultural diversity and sensitivity, and unify the community.

In response to Ms. Beardsley question about the Linden STEAM Academy calendar, Superintendent Oteri responded that the Linden STEAM Academy Governing Board will meet on Wednesday and one of the suggestions will be to synchronize the calendars so that the all staff in the district can take advantage of the professional development scheduled for the school district. Superintendent Oteri said that this will also make it easier for families who have children at more than just one school. Ms. Beardsley asked whether the 11:00 am dismissal can be staggered so that parents with children in different schools have time to go from one school to another during pick-up. Superintendent Oteri said that it should be part of the collective bargaining agreement next year. Student Representative Tsige asked whether any early release or late entry days at MHS will be affected since professional development days will be moved to Fridays. Superintendent Oteri responded that the MHS late entries is already on the calendar and he will work with the new MHS Principal to make sure that MHS complies with the 990 hours of classroom time mandated by the State. Superintendent Oteri said that it is possible that many of the early releases at MHS will fade away.

In response to Ms. Spadafora's question about the reason for moving the professional development days from Wednesday to Fridays, Superintendent Oteri responded that the reasons included having learning time continuity during the week as well as making it easier for parents. Ms. Spadafora also asked whether the 1st day for Kindergarten will start on the same day as all the other grades. Principal Sepulveda said that Kindergarten screening starts at the same time as the other grades but the 1st day for Kindergarten begins after Labor Day. Superintendent Oteri will amend the calendar to show the 1st day for Kindergarten. Ms. Spadafora made the motion to amend the calendar to reflect the 1st day for Kindergarten. Ms. Bordonaro seconded and it was so VOTED. Motion passed unanimously. Mr. Iovino made the motion to accept the calendar with the amendment. Ms. Bordonaro seconded and it was so VOTED. Motion passed unanimously.

3. Recess Resolution – Ms. Beardsley

Ms. Beardsley said that the recess resolution is similar to the National PTA resolution on school recess. Ms. Beardsley commented that 20 minutes of unstructured time and physical activity is linked to students having better social emotional well-being and better testing scores. Ms. Beardsley continued that the resolution states that elementary students will receive at least one

20 minute period of recess everyday and that the School Committee will support House Bill 235 which states that all children in grades kindergarten through five shall receive one hundred minutes of supervised and unstructured recess time each week which is not taken away for inappropriate classroom behavior. Superintendent Oteri concurred that recess cannot be denied as a punitive measure, except in unsafe situations or if the student is in crisis. Superintendent Oteri continued that the House Bill augmented that it will take this and codify it as state law.

Ms. Beardsley made the motion to accept the recess resolution. Ms. Leon seconded and it was so VOTED. Motion passed unanimously.

4. Development of Policy for Dedications on School Premises – Mr. Iovino

Mr. Iovino said that there is a process for dedications of items or sites on school premises but that it needs to be tightened up. Mr. Iovino said that if for example one wants to dedicate a building to someone, the process has to begin with the School Committee and funding for the dedication has to be specified. Mr. Iovino made a motion to forward the Development of Policy for Dedications on School Premises to the Policy and Procedures Subcommittee for further action. Mr. McCarthy seconded and it was so VOTED. Motion passed unanimously.

Mayor Christenson hopes that the Policy and Procedures Subcommittee can provide some recommendations after considering this matter. Mayor Christenson also suggested that they call neighboring districts to incorporate some best practices.

Mayor Christenson emphasized a need for the development of the policy because he was just informed recently of a tree dedication at MHS on May 14th for the late Mr. David Holland. MHS Principal Mastrangelo said that Mr. Holland who was a Special Education teacher at MHS for 13 years lost his battle to cancer two summers ago. Mr. Holland was in and out of school towards the last stages of his cancer and then passed away in the summer. His students thought that he had retired but later learned that he had passed. The students approached the staff at MHS to do something to remember him and thought that a living memorial like a tree will be a great token. The tree will be placed in a location with good sunlight and it is in view of Mr. Holland's classroom. The students organized a rock painting so that the rocks can be placed around the tree and they are also planning on reciting poetry during the dedication because Mr. Holland liked poetry. Mr. Holland's family will be in attendance. Principal Mastrangelo added that this will bring some closure to the staff as well as his students who will be graduating this year. Principal Mastrangelo added that this dedication is made possible through staff donations and that they had also reached out to Mr. Knox, Mr. Rubin and Mr. Phelps for assistance.

Mr. Iovino made the motion to suspend the docket rules to add this item to the agenda. Ms. Spadafora seconded and it was so VOTED. Motion passed unanimously. Mr. Iovino made the motion to allow the tree planting to go ahead as scheduled. Ms. Bordonaro seconded and it was so VOTED. Motion passed unanimously.

Personal Privilege

Adjournment

Mayor Christenson said that the meeting will be adjourned in appreciation of all the teachers during Teachers Appreciation Week. Mr. McCarthy made a motion to adjourn at 8:00 p.m. Mr. Iovino seconded and it was so VOTED.

I certify that a notice of this meeting was filed with the Clerk of the City of Malden in the manner provided under Chapter 39, Section 23A of the General Laws.

A handwritten signature in black ink, appearing to read "Shirley", written over a horizontal line.

Shirley Dorai, Clerk