

Restorative Practices Malden Parent Information Night

Malden Public Schools
October 23, 2017

Restorative Justice is...

A set of principles:

- Crime and wrongdoing are violations of people and relationships
- Wrongdoing creates harms, needs, obligations
- Those most affected should be meaningfully included and empowered

Why Restorative Justice in Schools?

Because restorative practices help to...

- Build Relationships
- Maintain Relationships
- Repair Relationships

...So that learning can occur.

Restorative Practices Paradigm Shift

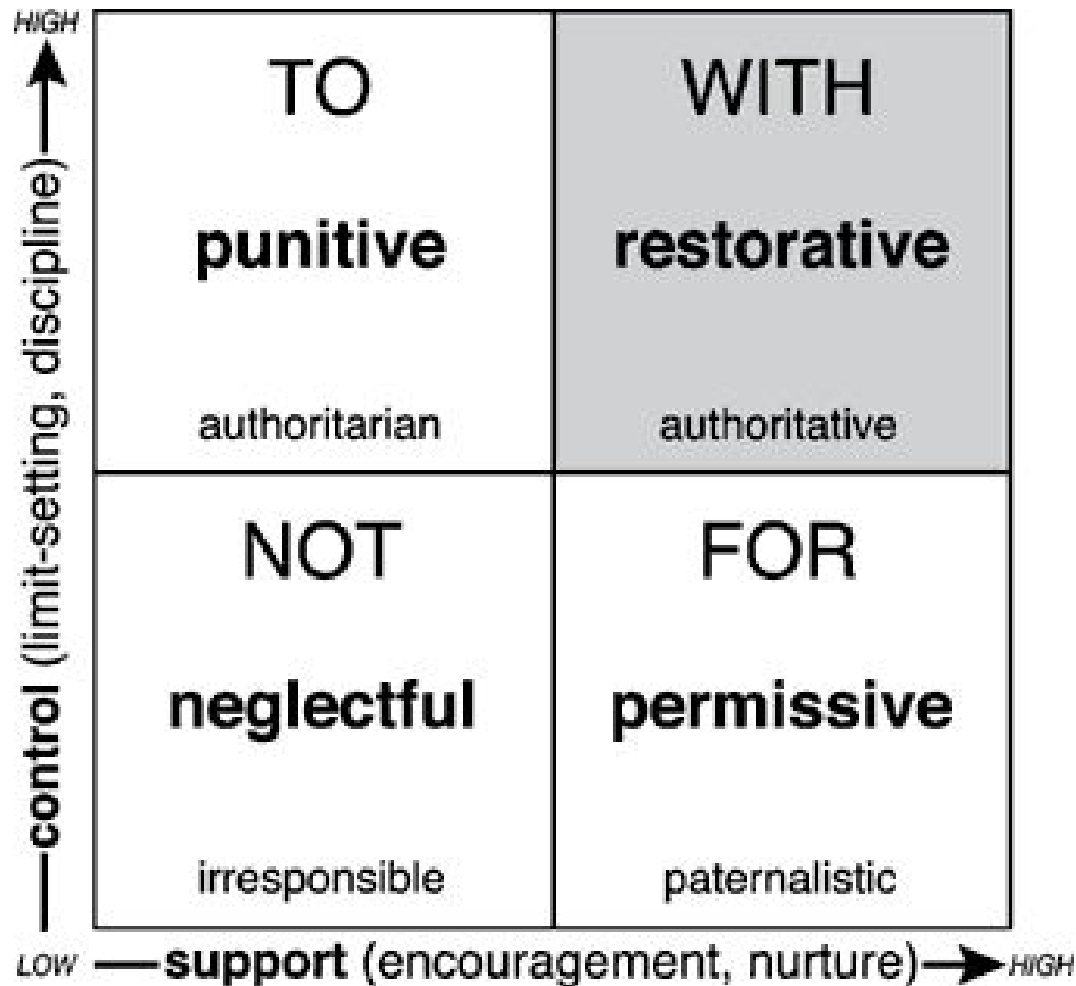
Traditional approach

1. What rules were broken?
2. Justice focuses on establishing guilt.
3. Accountability is a punishment.
4. Justice is directed at the offender and the victim is ignored.

RJ/RP approach

1. Who has been hurt/affected?
2. Justice identifies needs and obligations of all involved.
3. Accountability is about understanding impact and repairing harm.
4. The offender, victim and bystanders all have roles in the justice process.

Social Discipline Window



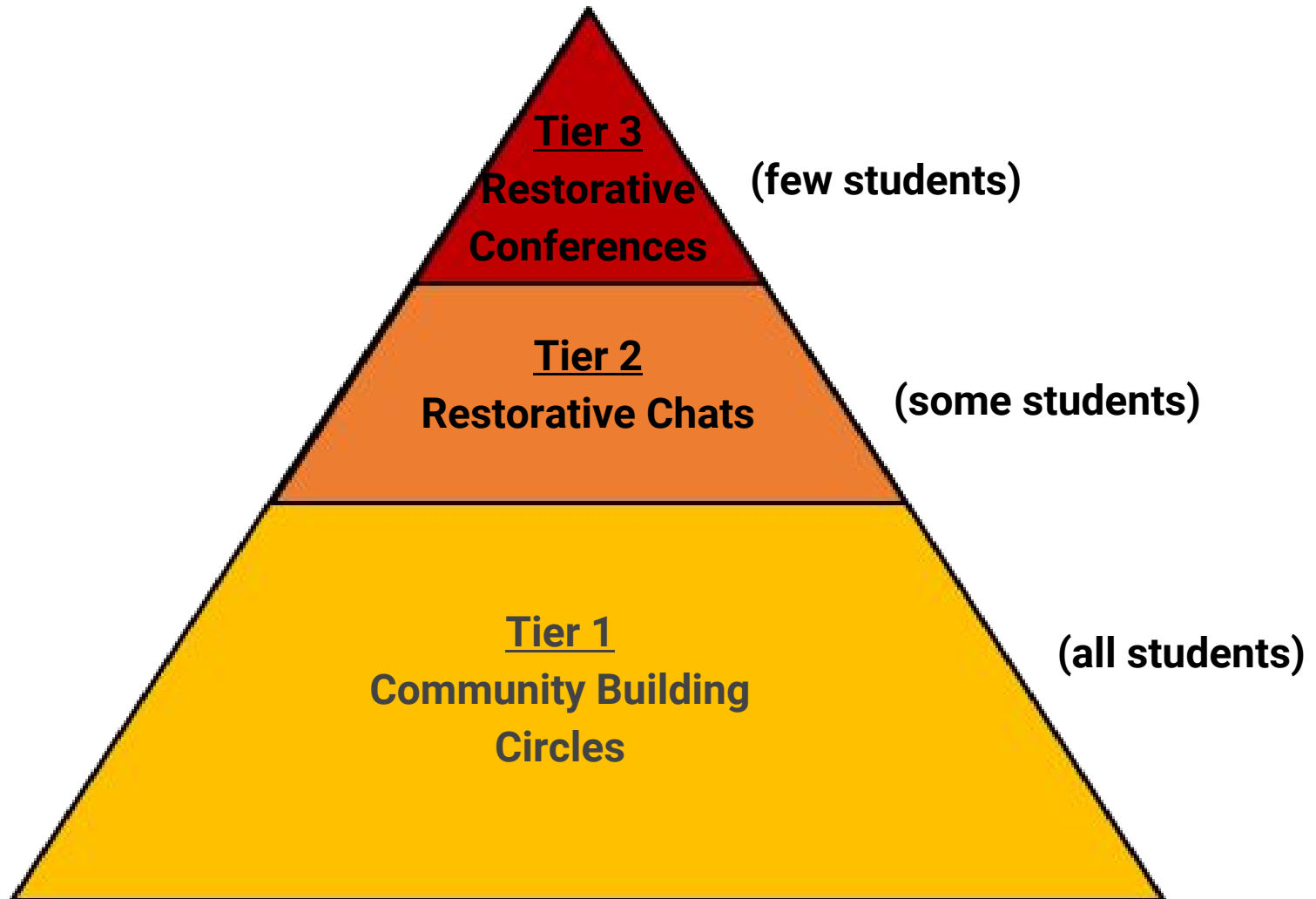
Principles into Practice

Community Building Circles

The Restorative Chat

Restorative Conferences

Restorative Practices Triangle



Components of a Circle

- **Opening** - Poem, quote, song, breathing, story...
- **Check-in** - Take the temperature of the group
- **Guidelines** - Establish safe space
- **Discussion Rounds** - Prompts/Questions to be discussed
- **Check out** - How are people feeling right now?
- **Closing** - Poem, quote, song, breathing, story...

Community Building Circle



<https://vimeo.com/27828280>

Restorative Chat

Restorative Questions:

- What happened?
- What were you thinking at the time? How were you feeling?
- What have you thought about since? How are you feeling now?
- Who was affected by what you have done?
- What do you/we need to do to make things as right as possible?

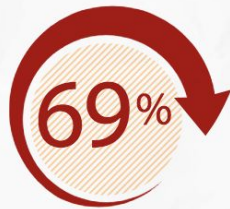
Restorative Conferences

Purpose:

- Addressing a serious situation
- Providing an alternative to suspension
- Creating a new environment for re-entry after suspension

What The Data Shows

2 Freedom High School, Bethlehem, PA



Reduced Serious Infractions

2010–2011: 29
2012–2013: 9



Reduced Number of Students with Multiple Suspensions

2010–2011: 330
2012–2013: 120

3 Glenmount School (K–8), Baltimore, MD



Reduced Suspensions

2012–2013: 76
2013–2014: 25



Reduced Number of Students with Multiple Suspensions

2012–2013: 13
2013–2014: 3

CHANGING BEHAVIORS

The restorative environment at CSF Buxmont (IIRP model schools for at-risk youth) enhances the effectiveness of Aggression Replacement Training®, a cognitive-behavioral intervention program. Outcomes data compiled by the EPISCenter at Penn State University, collected from 67 at-risk youth at CSF Buxmont who completed the Aggression Replacement Training® program from January 2012 through April 2014, showed higher rates of reductions in aggression and cognitive distortions, as well as improvements in social skills, when compared with that of youth at other Pennsylvania Commission on Crime and Delinquency (PCCD)-funded Aggression Replacement Training® sites.



Reduced Aggression

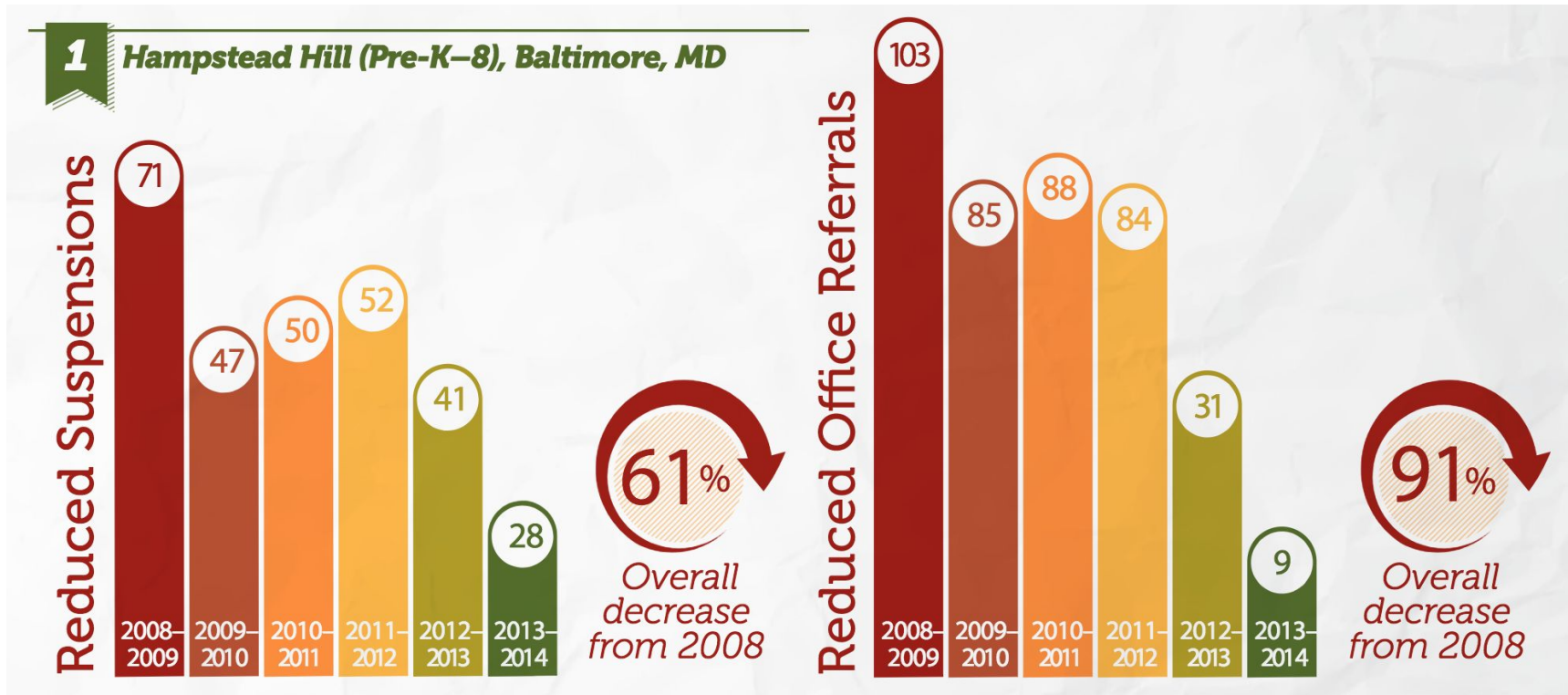
11 pts higher than average outcomes



Improved Social Skills

4 pts higher than average outcomes

What The Data Shows



How is it working in Malden?