## End-of-Cycle Summative Evaluation Report: Superintendent

Dr. Charles Grandson



Superintendent: Dr. Charles Grandson Clean 5/3/17								
Evaluator: <u>Leona</u>	rd Iovin	10 Lamas	I Aprino		5/3	1/1	<u> </u>	
Name			Signature		Date			
Step 1: Assess Progress Toward Goals (Complete page 3 first; circle one for each set of goal[s].)								
Professional Practice Goal(s)	Did Not Meet	Some Progress	Significant Progress	Met		Exceeded		
Student Learning Goal(s)	Did Not Meet	Some Progress	Significant Progress	Me	t	Excee	ded	
District Improvement Goal(s)	Did Not Meet	Some Progress	Significant Progress	Met		Exceeded		
Step 2: Assess Performance on Standards (Complete pages 4–7 first; then check one box for each standard.)								
	Indicators							
Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of Needs Improvement, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both.  Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected. For new superintendents, performance is on track to achieve proficiency within three years.  Proficient = Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance.  Exemplary = A rating of Exemplary indicates that practice significantly exceeds Proficient and could serve as a model of practice regionally or statewide.				Unsatisfactory	Needs Improvement	Proficient	Exemplary Ex	
Standard I: Instructional Leadership					□·			
Standard II: Management and Operations								
Standard III: Family and Community Engagement							ß	
Standard IV: Professional Culture							П	