
Five District Partnership (5DP)

Chelsea Public Schools (CPS)
Everett Public Schools (EPS)
Malden Public Schools (MPS)
Revere Public Schools (RPS)
Winthrop Public Schools (WPS)

What is the Five District Partnership(5DP)?

- Five District Partnership (5DP): **Chelsea, Everett, Malden, Revere,** and **Winthrop** collaborate to improve instruction and academic achievement for all students.
 - Leadership from each of the five districts: Superintendents and Assistant Superintendents meet in an inter-district professional learning community (PLC) to improve academic achievement for all students in the five districts.
 - Teachers and Curriculum Leaders from the five districts meet in vertical and grade level teams to align curriculum to the Common Core Standards; co-create curriculum Year Long Plans (YLPs) and Understanding by Design Units (UbD); identify resources; design systems and strategies for ongoing improvement.
 - Teachers and Curriculum Leaders bring the work back to each district for use of co-created curriculum products and resources.

5DP Vision

Student Achievement

- Faced with struggling student achievement and a highly mobile inter- and intra-district student population, the 5DP seeks to mitigate the gap in student achievement and maximize resources by aligning curriculum, performance standards, assessments, instruction, resources, and professional development across the 5 districts.

Educator Relationships and Learning

- The 5DP seeks to build relationships among educators in the five districts and maximize opportunities for educator collaboration, professional development, and sharing best practices.

Fiscal Prudence

- The 5DP seeks to maximize purchasing power for student achievement.

Why a Five District Partnership(5DP)?

- All five districts are faced with struggling student achievement and a highly mobile student population; a population that is shared among the districts. The 5DP seeks to mitigate the gap in student achievement by aligning curriculum, performance standards, assessments, and instruction across the 5 districts.
- Leaders of the 5DP see the transition to MA Common Core Standards and PARCC assessments as an opportune time to work together to avoid duplicating efforts and maximize educator capacity for the work and dramatically raise student achievement.

Who else is working with the Five District Partnership (5DP)?

- The Achievement Network (ANet) is supporting the 5DP by :
 - convening teachers and curriculum leaders and providing advice/feedback around Year Long Plans (YLPs) and Understanding by Design (UbD) units aligned to 2012 Massachusetts Curriculum Frameworks which are based on the Common Core State Standards (CCSS);
 - creating a common system of student assessments that will ultimately serve as District Determined Measures (DDMs);
 - building schools' and districts' capacity to use data effectively; and
 - establishing larger professional learning communities among the five districts to share experiences and best practices.

Who else is working with the Five District Partnership (5DP)?

- MA ESE

- Financial support
- Progress monitoring

- Cove Davis

- 5DP Executive Administrator for Curriculum and Assessment
 - Liaison to Anet;
 - Coordinator of 5DP work

How will 5DP work benefit students and teachers?

- Common YLPs for instruction and assessment to mitigate gaps in academic achievement among mobile student population.
 - Continuity for students
 - Decrease amount of time necessary to understand new student's strengths and weaknesses.
- Save duplication of effort among teachers in each school district (*why have teachers developing the same curriculum and curriculum units in each school district?*).
- More resources for teachers: YLPs and UbD units located in a central and easily accessible repository; teachers will benefit from the collective expertise that exists across all five districts.
- Increased opportunities for inter-district collaboration for shared materials, resources, and best practices.
- Coming soon--increased opportunities for inter-district professional development.
- Coming soon--increased purchasing power for instructional technology, materials, and resources.

What has been accomplished thus far (May 1, 2013)?

- Completed YLPs in Math and ELA for grades 2-8.
 - K and grade 1 will be completed this summer.
- Completed standard format of YLPs for ease of use and readability.
- Cataloged all MA DESE Model UbD units and UbD units created in each district.
- What is missing--gap analysis (*almost done*)?

Goal of 5DP work this summer.

- By August 16th YLPs for grades 1-8 in ELA and Math will be posted for use.
 - EACA will work to set up the curriculum technology repository.
 - 5DP will complete YLPs for K and grade 1.
 - 5DP will submit all assigned UbD units through the vetting process and then post to the 5DP curriculum repository.
 - Set up a dynamic space for teachers to receive feedback on their UbD units (e.g. Better Lesson, etc.) until EDWIN is fully functioning and supports this work day-to-day.
 - EACA will begin to plan out and work with science and history teams in grades 1-8.
 - EACA will begin conversations with high school (Fall 2014 alignment plan)
-

What other work is to be done this summer?

- Assign among the five districts who will work on each unit.
- DSAC leaders will plan cross-district PD related to 5DP work, in particular PD in UbD.
- Technology repository will be determined and PD offered.
- Next meeting of 5DP curriculum leaders: June 5th.

At the classroom level: How will this impact my lesson planning?

- During the 2013-2014 school year, teachers in grades K-8 in Math and ELA will follow YLPs which were worked on and agreed to by teachers among the 5DP and which outline the standards to be taught at specific times in the school year.
- During the 2013-2014 school year, teachers in grades K-8 in Math and ELA will follow UbD units which were developed by teachers and aligned to the YLPs.
 - Periodically throughout 2013-2014 teachers will be asked to provide feedback on the YLPs, UbD units and lessons.

2013-2014 Role and Expectations

5DP Curriculum Leads and Teams

- Facilitate the ongoing work
 - Ensure that the grade level YLPs are ready for 2013 September.
 - Collect feedback as we walk through this first year.

- Provide professional development
 - Present at New Teacher Orientation
 - Present at first Faculty Meeting of the school year
 - Support/instruct teachers as they learn to use and plan from the YLPs and UbD units.
 - Sit with teachers and guide them through implementation.
 - Provide feedback and regular updates to principals and teachers on level of effective implementation of YLPs and curriculum units.
 - Update school committee at the request of the superintendent.

- Work with 5DP Executive Administrator for Curriculum and Assessment on a feedback system so we may improve and correct what is not going well.

Superintendent's role and expectations

- Cove to develop the roll-out plan.
- Ideas
 - First summer meeting
 - Summer news letter
 - Branding and logo—marketing plan.
 - High School Curriculum Work to begin with conversations in Fall 2013.