



# Malden Public Schools



Dr. Charles Grandson, *Superintendent*  
November 7th, 2016

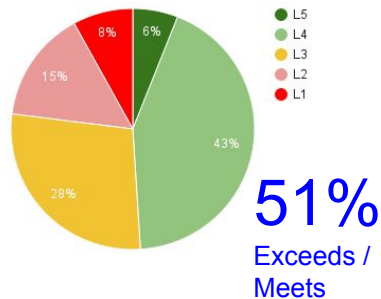
## District & School Assessment and Accountability Data



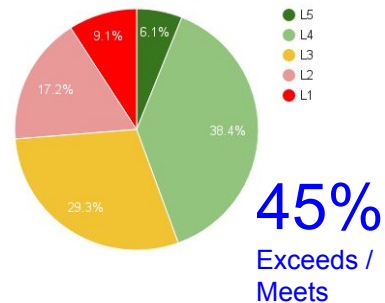
# Grades 3-8 PARCC Achievement Data (2015-2016)

## ELA

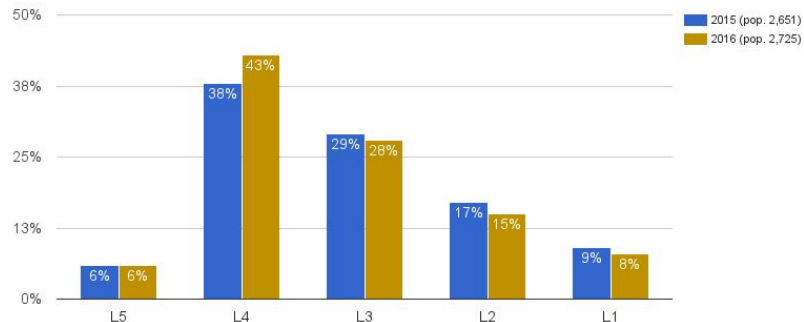
2016 Grades 3-8 ELA PARCC Levels



2015 Grades 3-8 ELA PARCC Levels



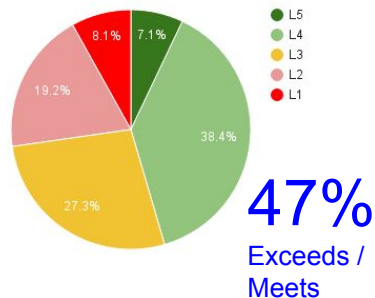
2015 & 2016 - ELA Grades 3-8 (District Data)



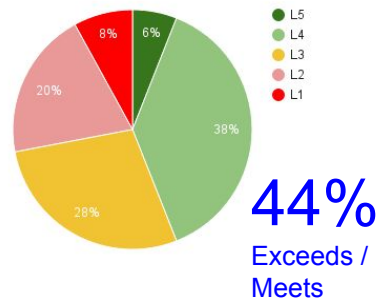
Source: <https://gateway.edu.state.ma.us/EdwinAnalytics>

## MATH

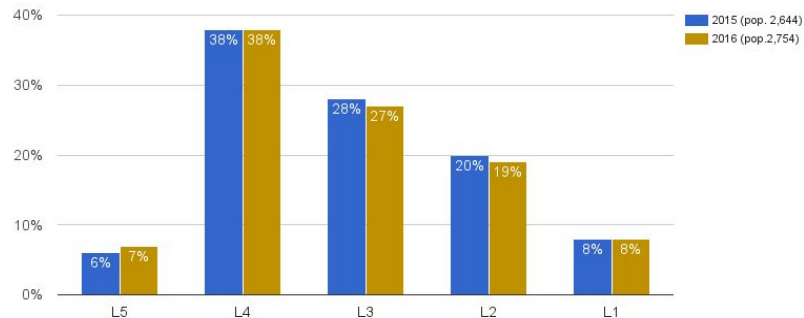
2016 Grades 3-8 MATH PARCC Levels



2015 Grades 3-8 MATH PARCC Levels



2015 & 2016 - MATH Grades 3-8 (District Data) Students Included 2,754

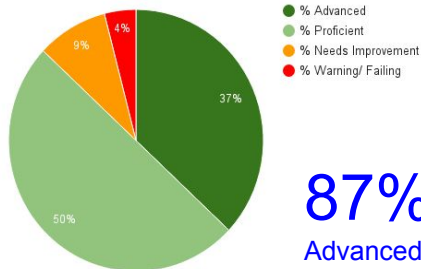


Source: <https://gateway.edu.state.ma.us/EdwinAnalytics>



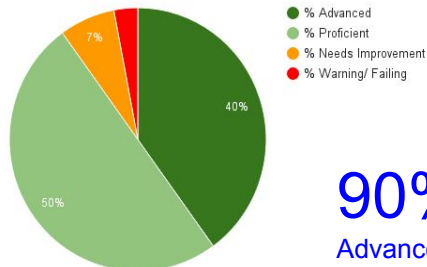
# MHS Grade 10 ELA - MCAS Achievement Data

2016 - ELA



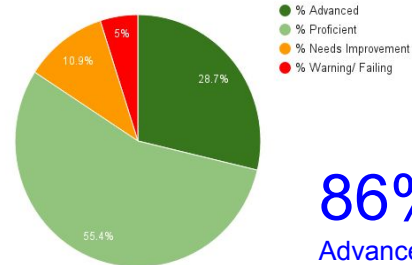
**87%**  
Advanced &  
Proficient

2015 - ELA



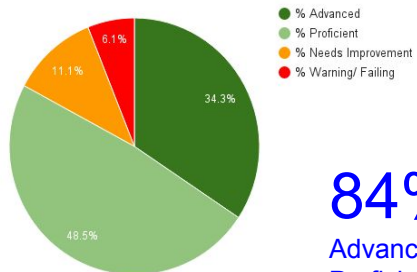
**90%**  
Advanced &  
Proficient

2014 - ELA



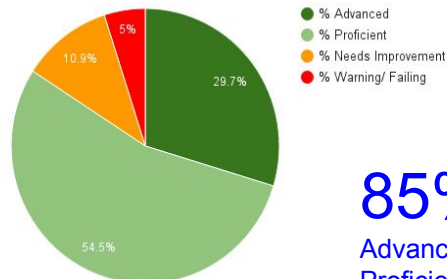
**86%**  
Advanced &  
Proficient

2013 - ELA



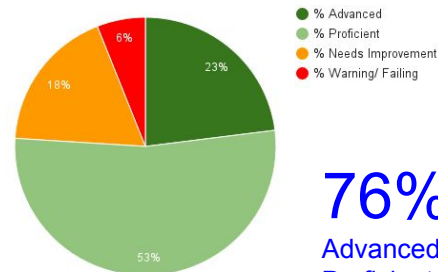
**84%**  
Advanced &  
Proficient

2012 - ELA



**85%**  
Advanced &  
Proficient

2011 - ELA

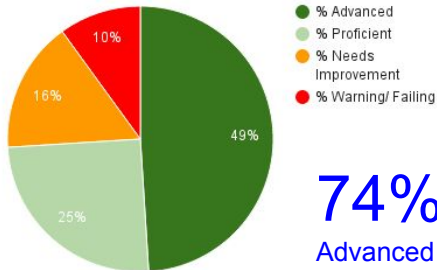


**76%**  
Advanced &  
Proficient



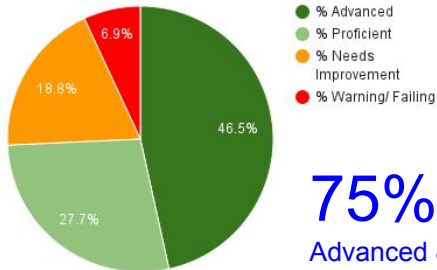
# MHS Grade 10 MATH - MCAS Achievement Data

2016 - Math



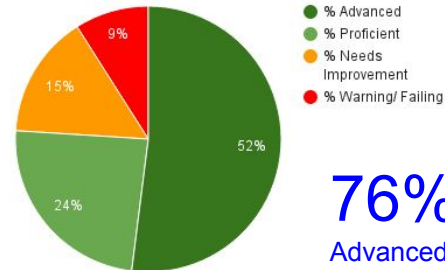
**74%**  
Advanced &  
Proficient

2015 - Math



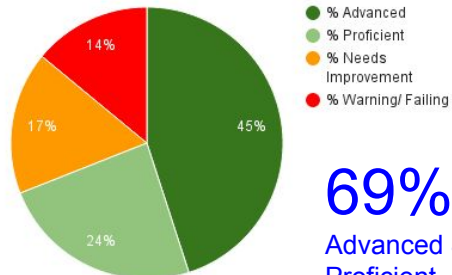
**75%**  
Advanced &  
Proficient

2014 - Math



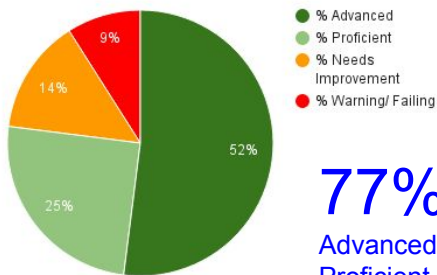
**76%**  
Advanced &  
Proficient

2013 - Math



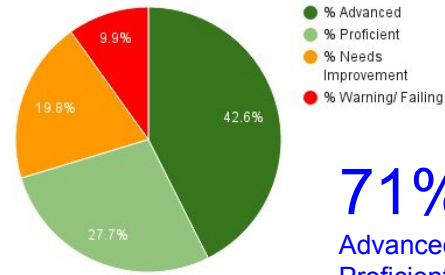
**69%**  
Advanced &  
Proficient

2012 - Math



**77%**  
Advanced &  
Proficient

2011 - Math

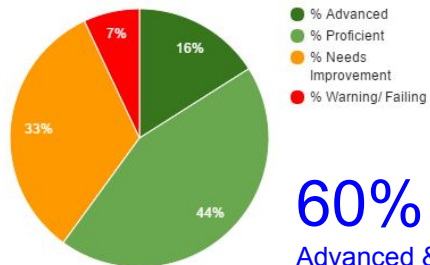


**71%**  
Advanced &  
Proficient



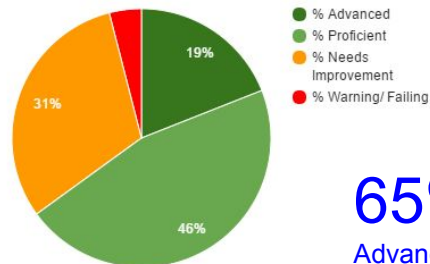
# MHS Grade 10 SCIENCE- MCAS Achievement Data

2016 - Science



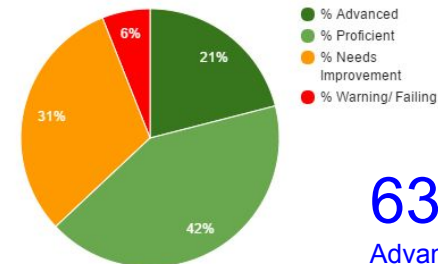
**60%**  
Advanced &  
Proficient

2015 - Science



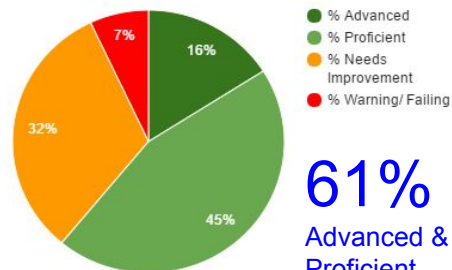
**65%**  
Advanced &  
Proficient

2014 - Science



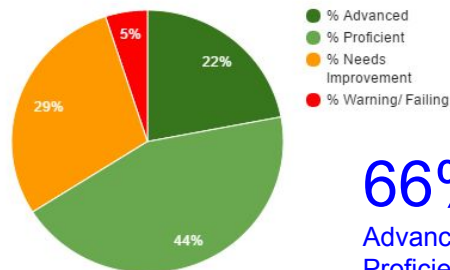
**63%**  
Advanced &  
Proficient

2013 - Science



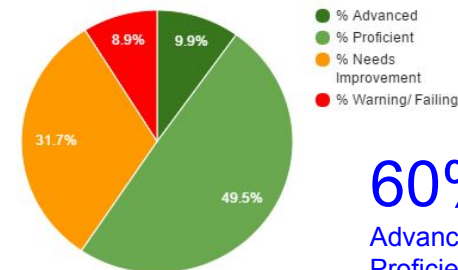
**61%**  
Advanced &  
Proficient

2012 - Science



**66%**  
Advanced &  
Proficient

2011 - Science



**60%**  
Advanced &  
Proficient

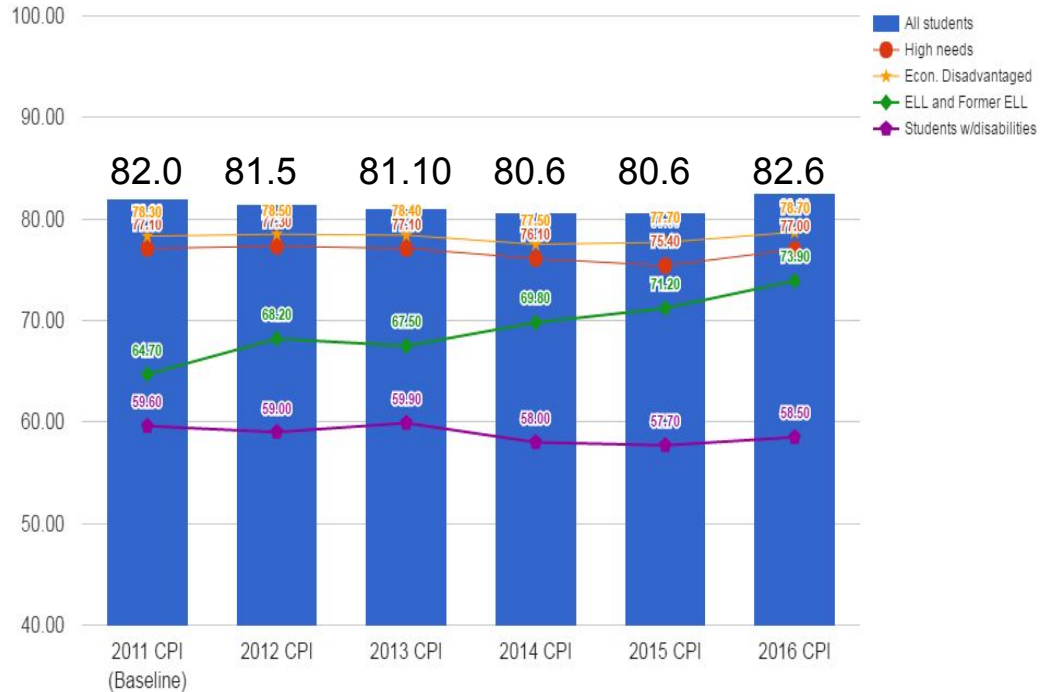


# District Wide CPI for ELA, by Sub Group

The CPI is a measure of the **extent to which** all students are progressing toward proficiency.

The CPI is a 100-point index that **assigns 100, 75, 50, 25, or 0 points** to each student participating in MCAS and MCAS-Alternate Assessment tests **based on their achievement.**

English Language Arts Proficiency Gap Narrowing (Min: 40 | Max: 100)



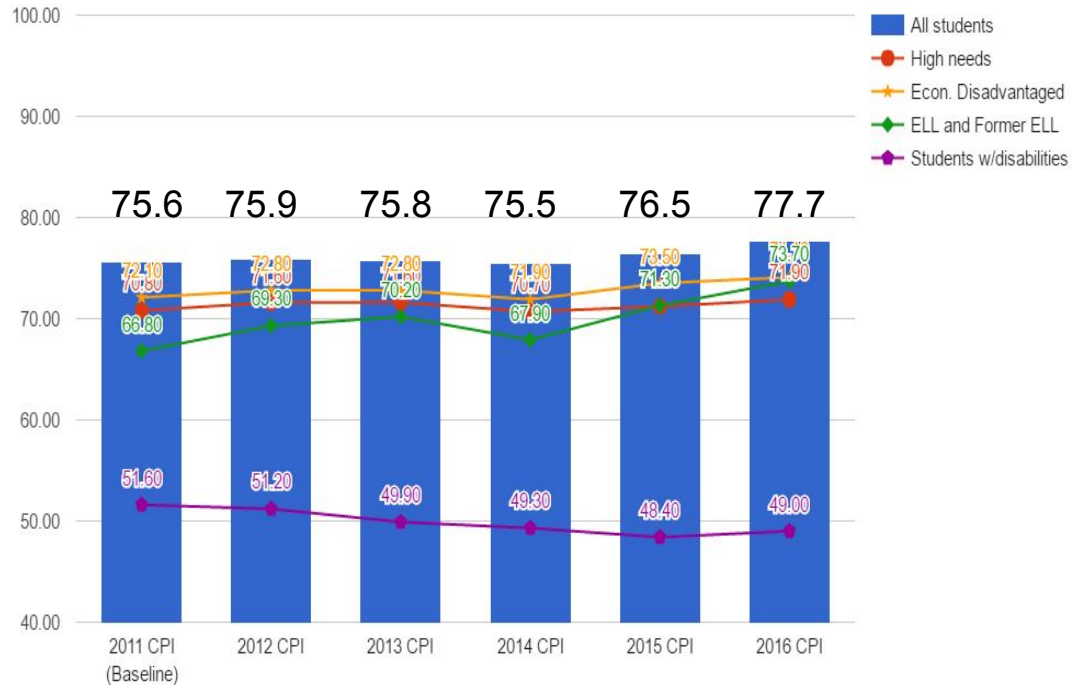


# District Wide CPI for MATH, by Sub Group

The CPI is a measure of the **extent to which all students are progressing toward proficiency.**

The CPI is a 100-point index that **assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessment tests based on their achievement.**

Mathematics Proficiency Gap Narrowing (Min: 40 | Max: 100)



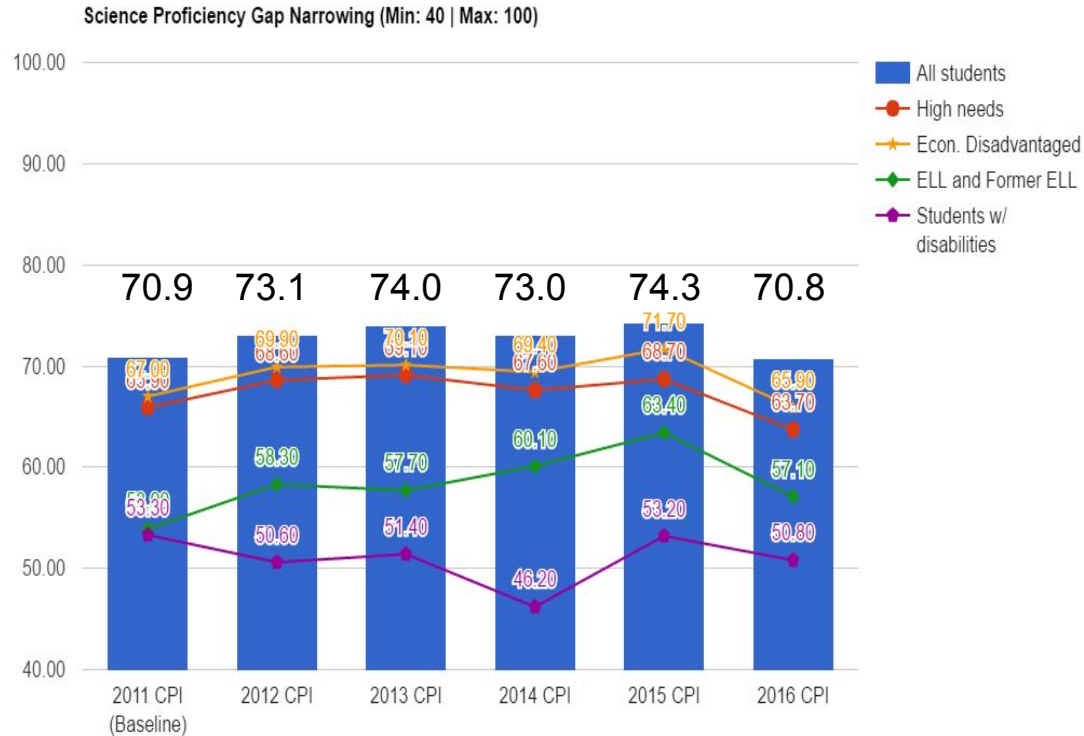




# District Wide CPI for SCIENCE, by Sub Group

The CPI is a measure of the **extent to which all students are progressing toward proficiency.**

The CPI is a 100-point index that **assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessment tests based on their achievement.**







# District-wide Accountability Data

## 2016 Accountability Data - Malden

District Information	
District:	Malden (01650000)
Region:	Greater Boston
Title I Status:	Yes

Accountability Information		<a href="#">About the Data</a>
<b>Accountability and Assistance Level</b>		
<b>Level 3</b>	One or more schools in the district classified into Level 3	
This district's determination of need for special education technical assistance or intervention		
Needs Technical Assistance (NTA)		

This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)				
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■			View Detailed 2016 Data
	Less progress	More progress		
All students	<div style="width: 75%;"></div>	■	57	Did Not Meet Target
High needs	<div style="width: 70%;"></div>	■	54	Did Not Meet Target
Econ. Disadvantaged			-	
ELL and Former ELL	<div style="width: 70%;"></div>	■	70	Did Not Meet Target
Students w/disabilities	<div style="width: 60%;"></div>	■	49	Did Not Meet Target
Amer. Ind. or Alaska Nat.			-	
Asian	<div style="width: 75%;"></div>	■	75	Met Target
Afr. Amer./Black	<div style="width: 60%;"></div>	■	56	Did Not Meet Target
Hispanic/Latino	<div style="width: 65%;"></div>	■	62	Did Not Meet Target
Multi-race, Non-Hisp./Lat.	<div style="width: 65%;"></div>	■	52	Did Not Meet Target
Nat. Haw. or Pacif. Isl.			-	
White	<div style="width: 75%;"></div>	■	59	Did Not Meet Target

School Accountability Information				<a href="#">About the Data</a>
School	School Type	Title I Status	Accountability and Assistance Level	
Beebe	Elementary-Middle School	Title I School (SW)	Level 2	
Ferryway	Elementary-Middle School	Title I School (SW)	Level 2	
Forestdale	Elementary-Middle School	Title I School (SW)	Level 2	
Linden	Elementary-Middle School	Title I School (SW)	Level 2	
Salemwood	Elementary-Middle School	Title I School (SW)	Level 2	
Malden High	High School	Non-Title I School (NT)	Level 3	
Malden Early Learning Center	Early Elementary School	Non-Title I School (NT)	Insufficient data	



# Beebe - School Accountability Data

## 2016 Accountability Data - Beebe

Organization Information			
District:	Malden (01650000)	School type:	Elementary-Middle School
School:	Beebe (01650003)	Grades served:	K,01,02,03,04,05,06,07,08
Region:	Greater Boston	Title I status:	Title I School (SW)

### Accountability Information [About the Data](#)

#### Accountability and Assistance Level

**Level 2** Not meeting gap narrowing goals

This school's overall performance relative to other schools in same school type (School percentiles: 1-99)



#### This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)

Student Group (Click group to view subgroup data)	On Target = 75 or higher		View Detailed 2016 Data
	Less progress	More progress	
<a href="#">All students</a>		76	Met Target
<a href="#">High needs</a>		69	Did Not Meet Target
<a href="#">Econ. Disadvantaged</a>		-	-
<a href="#">ELL and Former ELL</a>		79	Met Target
<a href="#">Students w/disabilities</a>		47	Did Not Meet Target
<a href="#">Amer. Ind. or Alaska Nat.</a>		-	-
<a href="#">Asian</a>		77	Met Target
<a href="#">Afr. Amer./Black</a>		65	Did Not Meet Target
<a href="#">Hispanic/Latino</a>		54	Did Not Meet Target
<a href="#">Multi-race, Non-Hisp./Lat.</a>		-	-
<a href="#">Nat. Haw. or Pacif. Isl.</a>		-	-
<a href="#">White</a>		70	Did Not Meet Target



# Ferryway - School Accountability Data

## 2016 Accountability Data - Ferryway

Organization Information			
District:	Malden (01650000)	School type:	Elementary-Middle School
School:	Ferryway (01650013)	Grades served:	K,01,02,03,04,05,06,07,08
Region:	Greater Boston	Title I status:	Title I School (SW)

### Accountability Information [About the Data](#)

#### Accountability and Assistance Level

**Level 2** Not meeting gap narrowing goals

This school's overall performance relative to other schools in same school type (School percentiles: 1-99)



#### This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)

Student Group (Click group to view subgroup data)	On Target = 75 or higher		View Detailed 2016 Data
	Less progress	More progress	
<a href="#">All students</a>		79	Met Target
<a href="#">High needs</a>		72	Did Not Meet Target
<a href="#">Econ. Disadvantaged</a>		-	-
<a href="#">ELL and Former ELL</a>		100	Met Target
<a href="#">Students w/disabilities</a>		49	Did Not Meet Target
<a href="#">Amer. Ind. or Alaska Nat.</a>		-	-
<a href="#">Asian</a>		79	Met Target
<a href="#">Afr. Amer./Black</a>		81	Met Target
<a href="#">Hispanic/Latino</a>		79	Met Target
<a href="#">Multi-race, Non-Hisp./Lat.</a>		-	-
<a href="#">Nat. Haw. or Pacif. Isl.</a>		-	-
<a href="#">White</a>		81	Met Target



# Forestdale - School Accountability Data

## 2016 Accountability Data - Forestdale

Organization Information			
District:	Malden (01650000)	School type:	Elementary-Middle School
School:	Forestdale (01650027)	Grades served:	K,01,02,03,04,05,06,07,08
Region:	Greater Boston	Title I status:	Title I School (SW)

### Accountability Information [About the Data](#)

#### Accountability and Assistance Level

**Level 2** Not meeting gap narrowing goals

This school's overall performance relative to other schools in same school type (School percentiles: 1-99)



#### This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)

Student Group (Click group to view subgroup data)	On Target = 75 or higher <span style="color: red;">■</span>			<a href="#">View Detailed 2016 Data</a>
	Less progress	More progress		
<a href="#">All students</a>		<span style="color: red;">■</span>	60	Did Not Meet Target
<a href="#">High needs</a>		<span style="color: red;">■</span>	55	Did Not Meet Target
<a href="#">Econ. Disadvantaged</a>			-	
<a href="#">ELL and Former ELL</a>			-	
<a href="#">Students w/disabilities</a>		<span style="color: red;">■</span>	53	Did Not Meet Target
<a href="#">Amer. Ind. or Alaska Nat.</a>			-	
<a href="#">Asian</a>		<span style="color: red;">■</span>	68	Did Not Meet Target
<a href="#">Afr. Amer./Black</a>		<span style="color: red;">■</span>	63	Did Not Meet Target
<a href="#">Hispanic/Latino</a>		<span style="color: red;">■</span>	62	Did Not Meet Target
<a href="#">Multi-race, Non-Hisp./Lat.</a>			-	
<a href="#">Nat. Haw. or Pacif. Isl.</a>			-	
<a href="#">White</a>		<span style="color: red;">■</span>	57	Did Not Meet Target



# Linden S.T.E.A.M. Academy Accountability Data

## 2016 Accountability Data - Linden

Organization Information			
District:	Malden (01650000)	School type:	Elementary-Middle School
School:	Linden (01650047)	Grades served:	K,01,02,03,04,05,06,07,08
Region:	Greater Boston	Title I status:	Title I School (SW)

Accountability Information		<a href="#">About the Data</a>
Accountability and Assistance Level		
<b>Level 2</b>	Not meeting gap narrowing goals	
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)		
All students:		

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)				
Student Group (Click group to view subgroup data)	On Target = 75 or higher <span style="color: red;">■</span>			<a href="#">View Detailed 2016 Data</a>
	Less progress	More progress		
<a href="#">All students</a>		<span style="color: red;">■</span>	65	Did Not Meet Target
<a href="#">High needs</a>		<span style="color: red;">■</span>	59	Did Not Meet Target
<a href="#">Econ. Disadvantaged</a>			-	
<a href="#">ELL and Former ELL</a>		<span style="color: red;">■</span>	68	Did Not Meet Target
<a href="#">Students w/disabilities</a>		<span style="color: red;">■</span>	62	Did Not Meet Target
<a href="#">Amer. Ind. or Alaska Nat.</a>			-	
<a href="#">Asian</a>		<span style="color: red;">■</span>	96	Met Target
<a href="#">Afr. Amer./Black</a>		<span style="color: red;">■</span>	72	Did Not Meet Target
<a href="#">Hispanic/Latino</a>		<span style="color: red;">■</span>	64	Did Not Meet Target
<a href="#">Multi-race, Non-Hisp./Lat.</a>			-	
<a href="#">Nat. Haw. or Pacif. Isl.</a>			-	
<a href="#">White</a>		<span style="color: red;">■</span>	69	Did Not Meet Target





# Salemwood - School Accountability Data

## 2016 Accountability Data - Salemwood

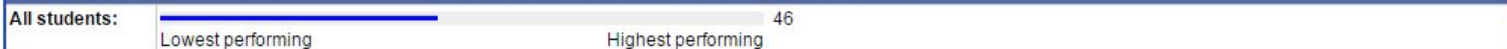
Organization Information			
District:	Malden (01650000)	School type:	Elementary-Middle School
School:	Salemwood (01650057)	Grades served:	K,01,02,03,04,05,06,07,08
Region:	Greater Boston	Title I status:	Title I School (SW)

### Accountability Information [About the Data](#)

#### Accountability and Assistance Level

**Level 2** Not meeting gap narrowing goals

This school's overall performance relative to other schools in same school type (School percentiles: 1-99)



#### This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)

Student Group (Click group to view subgroup data)	On Target = 75 or higher <span style="color: red;">■</span>			<a href="#">View Detailed 2016 Data</a>
	Less progress	More progress		
<a href="#">All students</a>		<span style="color: red;">■</span>	62	Did Not Meet Target
<a href="#">High needs</a>		<span style="color: red;">■</span>	64	Did Not Meet Target
<a href="#">Econ. Disadvantaged</a>			-	
<a href="#">ELL and Former ELL</a>		<span style="color: red;">■</span>	81	Met Target
<a href="#">Students w/disabilities</a>		<span style="color: red;">■</span>	51	Did Not Meet Target
<a href="#">Amer. Ind. or Alaska Nat.</a>			-	
<a href="#">Asian</a>		<span style="color: red;">■</span>	89	Met Target
<a href="#">Afr. Amer./Black</a>		<span style="color: red;">■</span>	61	Did Not Meet Target
<a href="#">Hispanic/Latino</a>		<span style="color: red;">■</span>	65	Did Not Meet Target
<a href="#">Multi-race, Non-Hisp./Lat.</a>			-	
<a href="#">Nat. Haw. or Pacif. Isl.</a>			-	
<a href="#">White</a>		<span style="color: red;">■</span>	65	Did Not Meet Target



# Malden High School - Accountability Data

## 2016 Accountability Data - Malden High

Organization Information			
District:	Malden (01650000)	School type:	High School
School:	Malden High (01650505)	Grades served:	09,10,11,12
Region:	Greater Boston	Title I status:	Non-Title I School (NT)

### Accountability Information [About the Data](#)

Accountability and Assistance Level	
<b>Level 3</b>	Among lowest performing 20% of schools Persistently low graduation rate for one or more groups Focus on Students w/disabilities -
	Low assessment participation (Less than 95%) Focus on Students w/disabilities -

This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	
	Lowest performing <span style="float: right;">Highest performing</span>

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		View Detailed 2016 Data
	Less progress	More progress	
<a href="#">All students</a>		79	Met Target
<a href="#">High needs</a>		67	Did Not Meet Target
<a href="#">Econ. Disadvantaged</a>		-	
<a href="#">ELL and Former ELL</a>		78	Met Target
<a href="#">Students w/disabilities</a>		73	Did Not Meet Target
<a href="#">Amer. Ind. or Alaska Nat.</a>		-	
<a href="#">Asian</a>		91	Met Target
<a href="#">Afr. Amer./Black</a>		64	Did Not Meet Target
<a href="#">Hispanic/Latino</a>		66	Did Not Meet Target
<a href="#">Multi-race, Non-Hisp./Lat.</a>		-	
<a href="#">Nat. Haw. or Pacif. Isl.</a>		-	
<a href="#">White</a>		65	Did Not Meet Target





# Next Steps

School and District Leaders analyze school specific and student specific data to determine intervention areas.