



Malden High School  
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**Tornado  
 Times  
 2012-2013**

**Tuesday, September 4<sup>th</sup>, 2012**

**Volume 10, Number 2**

**Malden High School Vision Statement**

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning everyone. I hope you had some relaxing moments this long weekend.

What a great start for MHS last week! Thank you for the effort and hard work in getting us off and running.

A **student representative to the School Committee** is needed. The school-wide election will be held in homerooms on Tuesday, September 11<sup>th</sup>, 2012. Students may be nominated by anyone at MHS or can self-nominate. Nominations are due to the Main Office by Friday, September 7, 2012. Please make sure your students get this announcement.

| <i>School Day</i> | <i>Date</i>                   | <i>Day #</i>           |
|-------------------|-------------------------------|------------------------|
| 3                 | Tuesday, September 04, 2012   | 7                      |
| 4                 | Wednesday, September 05, 2012 | 6                      |
| 5                 | Thursday, September 06, 2012  | 5                      |
| 6                 | Friday, September 07, 2012    | 4                      |
|                   |                               | <b>12346,</b>          |
|                   |                               | <b>Content meeting</b> |
| 7                 | Monday, September 10, 2012    |                        |
| 8                 | Tuesday, September 11, 2012   | 3                      |
| 9                 | Wednesday, September 12, 2012 | 2                      |
| 10                | Thursday, September 13, 2012  | 1                      |
| 11                | Friday, September 14, 2012    | 7                      |

## School Notes:

- Please read the Superintendent's email regarding Religious Observance Days. He is asking staff for a "do over"; please fill in another form and send it to him directly.
- **Parking Alert.....** Malden High School faculty and staff **will lose the parking spaces at the UHaul lot starting Thursday** of this week. **It may be a permanent loss.** Please adjust your parking habits and park in the rear of the Hockey Rink lot.
- **Bunker Hill Community College courses begin this week in selected classrooms in the Boyle Building.**
- There are textbooks, library books, and other miscellaneous books on a cart outside the Main Office. Please come by and take them.
- School Pictures will be done September 5<sup>th</sup> and 6<sup>th</sup>, Wednesday and Thursday of this week. We are finalizing a schedule with the company and will report out to you later today. **All pictures will be taken in the Finn Gym. All gym classes will report to the gym as scheduled.**
- As Bunker Hill Dual Enrollment person here at MHS, I am responsible for distributing and collecting the Bunker Hill text books from the students for their various courses. As you know, professors will often change their book requirements from semester to semester, often updating to newer additions. I am left with all of these "older" books as BHCC doesn't want them back. If you are interested in any of the following, please come to my office in the Jenkins House office any time to take what you would like. For some subjects I have as many as 10 copies of one book.

### **Text books available:**

**College Psychology**

**College Sociology**

**College Human Biology**

**Basic College Math**

**Writing skills books**

**Applied Basic Math**

Thanks,

Ann

Ann O'Connor, M.Ed.

School Counselor

Malden High School

781-397-6032

Follow the MHS School Counseling Blog at

<http://maldenguidance.wordpress.com/>

- Hi Everyone,  
I will be providing the following workshop:  
**X2 Gradebook Setup for New School Year**  
Date: **Wednesday, September 5, 2012**  
Time: **2:45 – 4:45**  
Place: **MHS Computer room H206**  
You will learn how to set up your gradebook for the start of a new school year.  
Importing Categories and Assignments from prior years will be taught.  
**To register, please email me.** (Note: new teachers will be offered a beginners training at another time)  
Thanks,  
*Michele*  
Instructional Technology Coordinator  
Malden Public Schools  
781-397-6028 (office)  
[mmagner@malden.mec.edu](mailto:mmagner@malden.mec.edu)

**School to Career is a credit bearing course and as such needs to adhere to some parameters and expectations. They are as follows:**

- 1. Attendance is taken and a referral is sent to the House Principal for a cut class if student is a no show.**
- 2. There need to be a minimum of 3 defined tasks for the student as determined by the administrative assistant/ teacher.**
- 3. The student maintains an attendance log.**
- 4. Only "to go" passes to the cafeteria.**
- 5. Limit of 2 students per period per administrative assistant/ teacher.**
- 6. The administrative assistant/teacher is responsible for training students on use of machines.**
- 7. Students must use an agenda book to leave office/ class.**

8. School to Career students must be in your office/ classroom for the entire period and report to the school study if you are absent.

## Supervision and Evaluation Model

### 5 Step Evaluation Cycle



- ★ Foundation for the Framework & Model
- ★ Every educator is an active participant in an evaluation
- ★ Process promotes collaboration and continuous learning



Massachusetts Department of Elementary and Secondary Education

Begin with the self-assessment:

The process includes:

- Personal reflection
- Looking at survey data
- Looking at student data
- Looking at student work
- A review of previous evaluations
- Meeting with colleagues and having difficult conversations
- Using student data from previous surveys used in your classroom

Here are the elements of the self-assessment:

1. An analysis of evidence of student-learning, growth, and achievement for students under your responsibility.
2. An assessment of practice against each of the four Performance Standards of effective practice using the district's rubric.
3. Proposed goals to pursue:
  - At least one goal directly related to improving your own professional practice.
  - At least one goal directly related to improving student learning.

**After self-assessment we move to goals:**

# A Massachusetts “SMARTer GOAL”

=

A Goal Statement

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Key Actions

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Benchmarks (Process & Outcome)

=

**The Heart of the Educator Plan**



Massachusetts Department of Elementary and Secondary Education

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## S.M.A.R.T. Goals

- S**     **Specific and Strategic**
- M**     **Measurable**
- A**     **Action Oriented**
- R**     **Rigorous, Realistic, Results-focused**
- T**     **Timed and Tracked**

## Step 2: Analysis, Goal Setting and Plan Development

- ★ Educators set at least two goals:
  - Student learning goal
  - Professional practice goal  
(Aligned to the Standards and Indicators of Effective Teaching and/or Administrative Leadership Practice)
- ★ Educators are required to consider team goals
- ★ Evaluators have final authority over goals



### **Malden High School Vision Statement**

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

### **Malden High School Expectations**

#### **Academic:**

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.

- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.
- 

**Personal Growth:**

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

**Civic Responsibility:**

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.



**Bunker Hill Community College, Fall 2012 at MHS**

**Tuesday Classes Fall 2012**

|            | <b>Class</b>             | <b>Time</b>  | <b>Room</b> |
|------------|--------------------------|--------------|-------------|
| BIO108-MH  | Human Biology/Lab        | 5:00-9:00 pm | BOYLE 431   |
| BUS101-MH1 | Intro to Business        | 6:00-8:45 pm | BOYLE 327   |
| ENG111-MH2 | College Writing I        | 6:00-8:45 pm | BOYLE 236   |
| MAT097-MH2 | Foundations of Algebra   | 6:00-8:45 pm | BOYLE 230   |
| ESL098-MH1 | Academic reading III     | 6:00-8:45 pm | BOYLE 340   |
| ENG112-MH4 | College Writing II       | 6:00-8:45 pm | BOYLE 342   |
| MAT194-MH1 | College Algebra/STEM     | 5:00-8:45 pm | BOYLE 344   |
| PSY101-MH1 | Principles of Psychology | 6:00-8:45 pm | BOYLE 330   |
| SOC101-MH1 | Principles of Sociology  | 6:00-8:45 pm | BOYLE 327   |
| BIO105-MH  | Intro. To Biology        | 5:00-9:00pm  | BOYLE 434   |

**Wednesday Classes Fall 2012**

|            | <b>Class</b>             | <b>Time</b>  | <b>Room</b> |
|------------|--------------------------|--------------|-------------|
| BIO108-MH1 | Human Biology/LAB        | 5:00-9:00 pm | BOYLE 438   |
| PSY101-MH2 | Principles of Psychology | 6:00-8:45 pm | BOYLE 327   |
| CHM120-MH  | Prin of Inorg Chem/Lab   | 5:00-9:00 pm | BOYLE 430   |
| ENG112-MH2 | College Writing II       | 6:00-8:45 pm | BOYLE 330   |
| MAT097-MH1 | Foundations of Algebra   | 6:00-8:45 pm | BOYLE 230   |
| ESL099-MH  | Academic Writing III     | 6:00-8:45 pm | BOYLE 340   |
| ENG095-MH  | Writing Skills II        | 6:00-8:45 pm | BOYLE 342   |
| MAT097-MH4 | Foundations of Algebra   | 6:00-8:45 pm | BOYLE 344   |
| MAT093-MH  | Foundations of Math      | 6:00-8:45 pm | BOYLE 327   |

**Thursday Classes Fall 2012**

|            | <b>Class</b>             | <b>Time</b>  | <b>Room</b> |
|------------|--------------------------|--------------|-------------|
| BIO108-MH2 | Human Biology/Lab        | 5:00-9:00 pm | BOYLE 427   |
| CHM120-MH1 | Prin of Inorg Chem/Lab   | 5:00-9:00 pm | BOYLE 430   |
| ENG112-MH3 | College Writing II       | 6:00-8:45 pm | BOYLE 327   |
| ENG095-MH1 | Writing skills II        | 6:00-8:45 pm | BOYLE 330   |
| ENG111-MH3 | College Writing I        | 6:00-8:45 pm | BOYLE 230   |
| MAT097-MH5 | Foundations of Algebra   | 6:00-8:45 pm | BOYLE 340   |
| MAT181-MH1 | Statistics I             | 6:00-8:45 pm | BOYLE 342   |
| PSY101-MH3 | Principles of Psychology | 6:00-8:45 pm | BOYLE 344   |
| MAN105-MH  | Principles of Marketing  | 6:00-8:45 pm | BOYLE 327   |