



Malden High School
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**Tornado
 Times
 2012-2013**

Monday, September 17th, 2012

Volume 10, Number 4

Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,

Congratulations to Senior Catherine Poirier for her election to the Malden School Committee as the Student Representative.

Congratulations to the following students who were selected to attend the James Otis Lecture Series at Faneuil Hall today.

Jason Aviles
 Caitlin Cala
 David Kumar
 Cristina LaFauci
 Melissa Light
 Daniel McClenthen

Please remember to check your Main Office mailbox. Thanks.

12	Monday, September 17, 2012	73456	Early-Release Content
13	Tuesday, September 18, 2012	671234	
14	Wednesday, September 19, 2012	567123	
15	Thursday, September 20, 2012	456712	
16	Friday, September 21, 2012	345671	
17	Monday, September 24, 2012	12567	Ask the Principal, 6:30 pm, Early-Release, House
18	Tuesday, September 25, 2012	234567	
19	Wednesday, September 26, 2012	123456	Supplementary Folders Open for 1st quarter
20	Thursday, September 27, 2012	712345	
21	Friday, September 28, 2012	671234	Class Elections

School Notes:

- From the August 10, 2012 Chronicle of High Education, *The Successful Academic*

People who get things done and accomplish their goals often share these traits:

- Resilience
- Grit
- Conscientiousness
- Creativity
- Focus
- Self-regulation

Recently, Angela Duckworth, Ph.D., Assistant Professor of Psychology was asked to do a presentation at Belmont Day School. She is currently working at the University of Pennsylvania and is doing groundbreaking research at the university on a trait she has labeled *grit* and how it plays a role in success. Grit, Dr. Duckworth says, is what separates simply smart students from those who can excel. “Grit is choosing to show up again and again,” says Duckworth. “You’re going to have to stick to it when it’s hard. Grit may be as essential as talent to high accomplishment.”

- **Here are the student teachers and interns with us:**
 - Scott Siegal with Carol Mastromauro in Social Sciences
 - Matthew Koslowski with Jen Clapp in ELA
 - Amy Ward-Bailey with Ann Pember in Social Sciences
 - Ben Weber with Rick Tivnan and Jamie Green in Social Sciences
 - Matt Smith with Greg Hurley in Social Sciences
 - Mercedes McGurdy with Ann O'Connor in Guidance
 - Sara Cummings with Victoria Lipinski in Guidance
 - Taryn Belowsky with Erin Craven in Guidance
 - Rebecca Steinberg with Caitlin Deleskey in GPS
 - Alyssa Gaudet with Marie Doehler in Pathways
- One of my SMART goals for the year involves a more inclusive decision-making process for the school. The NEASC data and TELLS Principal data spoke to this issue. In the Master Calendar I have identified 6 Mondays when

a reestablished Leadership team would meet. Please note that the October 29th date is a different date than the one in the Master Calendar. I had a personal conflict on the 22nd and did not feel it was appropriate to miss the first leadership meeting.

The goal is to have at least one member from each of the following groups represented on the team:

- English (1)
- Math(1)
- Science(1)
- Social Sciences(1)
- Fine and Performing Arts, Technology Education, and Business(1)
- Foreign Language(1)
- Adjustment Counselors, Nurses(1)
- Special Education staff(1)
- PE-Health(1)
- Guidance (1)
- Pathways (1)
- Administration (1)-will rotate

In the event that more than one person from each group is interested we will hold staff elections on October 9 and 10 to determine the representatives. If no one from a particular group is interested then we will open it up to at-large candidates. The meeting times were built into the regular meeting times so as not to keep adding to everyone's time commitments.

Monday, October 29, 2012
Monday, November 26, 2012
Monday, January 14, 2013
Monday, March 04, 2013
Monday, April 22, 2013
Monday, May 20, 2013

Leadership, Early-Release
Leadership, Early-Release
Leadership, Early-Release, End 2nd quarter attendance
Leadership, Early-Release, MCAS Math retest
Leadership, Early-Release
Leadership, Early-Release

I will be accepting nominations for the leadership team through the end of September. **If interested please send me an email stating your interest.**

Simultaneously we will establish a student advisory council, long overdue here. We will be asking for 15 students, 3 per class and 3 at-large candidates, to form a council. Again, some of this is coming from survey data, but most of it is coming from conversations with adults and students. I am still trying to think out all of the logistics of how this would work so if you have any ideas or suggestions I would welcome your feedback.

- **CONSTITUTION DAY**--September 17 is Constitution Day/Citizenship Day, commemorating the September 17, 1787, signing of the U.S. Constitution. In recognition, Congress has mandated that every educational institution receiving federal funds take a day to teach about the seminal document. **(As September 17 falls on a religious holiday [Rosh Hashanah] this year, institutions may celebrate either the preceding or the following week.)**
- The Malden Summer Jobs video is done! Here is the link to it on YouTube: <http://www.youtube.com/watch?v=D1adFTpXkUo>
- Dear Staff,
Amazingly, there are 32 bulletin boards and display cases throughout Malden High School who have not been claimed by anyone. Who would have thought that we had that many bulletin boards, whereas the Jenkins House did not get one of them. Again, I implore you to adopt a board/case. Please email me its location ASAP. Thank you to the eight teachers who have volunteered.
Sincerely,

Diane Klibansky
Jenkins House Principal
Malden High School
- The Red Cross Club is looking for an adult advisor. Please contact Principal Brown or student Hanh Pham.
- Once again I need to make my plea to staff in the Brunelli Building; it is important that you not put anything on top of the heating/cooling unit in your room. Thank you in advance for your cooperation.
- The parking issues are being caused by the Bike to the Sea path cutting through the City of Malden; the path follows the old B&M rails. Many spaces have been eliminated at the UHaul lot although I have been told that early birds can park along the building side. Additional paving was done at the end of the hockey rink lot, making for many more spaces. Please report any high school students seen getting out of cars or entering the lot.
- Good Morning,
I wanted to start the week by sharing some great news about a few recent graduates. These MHS grads are running at the Division 1, 2, and 3 levels and loving it. I recently talked to all three and each described his/her involvement in college athletics as the best decision he/she ever made. The first link is a great article highlighting Andrew Terenzi (paragraph 3 and 4). He truly found his identity through athletics at Malden High School and it's nice to see him gaining recognition for his amazing work ethic.
Have a great week.

Dave Londino

http://www.vassarathletics.com/news/2012/9/8/MXC_0908125418.aspx?path=mcross

http://www.merrimackathletics.com/sports/wxc/2012-13/bios/defillippis_haley_ctib

http://www.hartfordhawks.com/roster.aspx?rp_id=2613&path=mx

- Dear MPS Teachers and Staff,

The Building Technology Specialists' (BTS) role to provide technical assistance has been revised this year. BTS members will no longer report individual technical problem on your behalf. The BTS team will continue to report urgent and critical school network issues.

The MPS IT department will also implement new procedures regarding technical support.

These new procedures will provide you:

1. Online access to report technical problems or assistance.
2. The ability to monitor the progress and status of your submitted request.
3. Feedback, by email, regarding your resolved problem.

Please go to Malden Web Site: For Teachers - Report Technology Problem, to report and monitor technical problems. You need a password "tss" to enter. Do not email or call the IT department.

The change of procedure may result in high number of influx problems. With the existing high demand of the beginning of the school year and the reduction in IT personnel, we ask for your patience.

Thong Phamduy
Director of IT & PIC Services

Supervision and Evaluation Model

5 Step Evaluation Cycle



- ★ Foundation for the Framework & Model
- ★ Every educator is an active participant in an evaluation
- ★ Process promotes collaboration and continuous learning



Massachusetts Department of Elementary and Secondary Education

Begin with the self-assessment:

The process includes:

- Personal reflection
- Looking at survey data
- Looking at student data
- Looking at student work
- A review of previous evaluations
- Meeting with colleagues and having difficult conversations
- Using student data from previous surveys used in your classroom

Here are the elements of the self-assessment:

1. An analysis of evidence of student-learning, growth, and achievement for students under your responsibility.
2. An assessment of practice against each of the four Performance Standards of effective practice using the district's rubric.

3. Proposed goals to pursue:
- At least one goal directly related to improving your own professional practice.
 - At least one goal directly related to improving student learning.

After self-assessment we move to goals:

**A Massachusetts
“SMARTer GOAL”**

=

A Goal Statement

+

Key Actions

+

Benchmarks (Process & Outcome)

=

The Heart of the Educator Plan



Massachusetts Department of Elementary and Secondary Education

S.M.A.R.T. Goals

- | | |
|----------|---|
| S | Specific and Strategic |
| M | Measurable |
| A | Action Oriented |
| R | Rigorous, Realistic, Results-focused |
| T | Timed and Tracked |

Step 2: Analysis, Goal Setting and Plan Development

★ Educators set at least two goals:

- Student learning goal
- Professional practice goal
(Aligned to the Standards and Indicators of Effective Teaching and/or Administrative Leadership Practice)

★ Educators are required to consider team goals

★ Evaluators have final authority over goals



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Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.

- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.
-

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.



THE 30th ANNUAL ARTS & CRAFTS FAIR
MALDEN HIGH SCHOOL – APPLICATION FORM

Saturday, NOVEMBER 17, 2012

10:00 A.M. – 3:00 P.M.

TABLE COST: \$35.00 PER TABLE

TABLE SIZE: SIX FEET (6')

OUR TABLES ONLY

Please make your check payable to **MHS Crafts Fair** and return to:

CRAFTS FAIR
MALDEN HIGH SCHOOL
77 SALEM STREET
MALDEN, MA 02148 (781) 397 6001

PLEASE RETURN THIS PORTION WITH YOUR CHECK

NAME: _____

NAME OF COMPANY: _____

ADDRESS: _____

CITY/TOWN: _____

TELEPHONE #: DAY _____ EVENING _____ E-MAIL _____

NUMBER OF TABLES: _____ at \$35 EACH 2 for \$60) = \$ _____ (Our Tables Only)

SPECIAL NEEDS IF ANY: _____

DESCRIPTION OF ITEMS: _____

SIGNATURE: _____

TABLES ON A FIRST COME, FIRST SERVE BASIS

(No refunds after November 3, 2012 – unless Craft Fair is Cancelled)

FAIR COORDINATORS RESERVE THE RIGHT TO REJECT ANY ITEM DEEMED A NON-HOME CRAFT.

DO NOT WRITE BELOW THIS LINE

DATE RECEIVED: _____ / _____ / _____ # OF TABLES REQUESTED: _____ AMOUNT OF CHECK: _____