



Malden High School
77 Salem Street
Malden, MA 02148
Phone, 781-397-6000
Fax, 781-397-7224
malden.mec.edu

Tornado
Times
2012-2013

Week of Monday, June 3rd, 2013

Volume 10, Number 39

Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,

I hope everyone enjoyed some of the great weather this weekend.

We're in the home stretch with ten class days before finals. MCAS Science interrupts some of the schedule and we have a number of field trips and presentations scheduled. Please communicate with your colleagues as much as possible when any changes are made.

Thanks.

Have a great week.

- I would like to thank Meaghann Galdos, Diem Phan, and Phuong Ho for all of their work with this senior class. Over the last four years these ladies have worked tirelessly. Friday's prom went well and this week the awards night, cookout, and graduation put the exclamation point on four great years. Thanks ladies.
- Our spring athletic teams had great seasons but it ended for all on Saturday except for our 4 x 100 meter relay team. The team of Richard Mulo, Franklin Huynh, Kelly Desane, and Tyler Williams finished second at the Massachusetts State Track Championships and qualified for the New England Regional Track Championships. Congratulations.

- The Red Carpet drew hundreds of spectators and went well despite the heat. I would like to thank Dana Marie Brown, Jen Rogowicz, and Mary Ann Seager and many, many members of the junior class for putting together the Red Carpet “show.”
- On Tuesday night of this week we host seniors at the annual awards night. The evening begins promptly at 6:00 pm. At the event we unveil the dedication to the Maldonian Yearbook.
- On Thursday of this week we hold our graduation assembly at 12:45 pm. When all of the business is concluded we invite seniors to the courtyard for a barbecue (@3:00 pm). We also distribute yearbooks at this time. Faculty and staff are invited to stop by. Let Mr. Lamar know if you would like to be included in the food count.
- The Graduation rehearsal takes place Friday morning at 9:00 am. Graduation takes place on Sunday, June 9th at 2:00 pm sharp at Macdonald Stadium. Again, all faculty and staff are invited to attend. If you are not going to be on the field but will be attending please see me for a ticket or two.

This week :

| | |
|--------------------------------|---|
| Monday, June 3 rd | 4, 5, 6, 7, 1, 7 is lunch block |
| Tuesday, June 4 th | Special MCAS Schedules, 4, 2, 5, 6.... 2 is lunch block |
| Wednesday June 5 th | Special MCAS Schedules, 7, 1, 2, 3....1 is lunch block |
| Thursday, June 6 th | 1, 2, 3, 4, 5, 6 Graduation Assembly at 12:45 pm, Senior Cookout immediately to follow in courtyard and gallery space |
| Friday, June 7 th | 7, 1, 2, 3, 4, 5 Graduation Rehearsal, 9:00 am at Macdonald Stadium |
| Sunday, June 9 th | Graduation, 2 pm at Macdonald Stadium |

MCAS SCIENCE, 2013

Tuesday, June 4th

MCAS Science Session I

The rotation is 4, 2, 5, and 6

9th graders report to school at 7:30 am for testing

10th, 11th and 12th graders report to school at 9:40 (similar to a late-entry day)

| | |
|--------------|-------------------------------|
| 9:40-9:49 | Homeroom for grade 10, 11, 12 |
| 9:49 - 10:45 | Period 4 |
| 10:45-12:45 | Period 2, Lunch block |
| 12:45-1:30 | Period 5 |
| 1:30-2:15 | Period 6 |

Wednesday, June 5th
MCAS Science Session II
The rotation is 7, 1, 2 and 3

9th graders report to school at 7:30 am for testing

10th, 11th and 12th graders report to school at 9:40 (similar to a late-entry day)

| | |
|--------------|-------------------------------|
| 9:40-9:49 | Homeroom for grade 10, 11, 12 |
| 9:49 - 10:45 | Period 7 |
| 10:45-12:45 | Period 1, Lunch block |
| 12:45-1:30 | Period 2 |
| 1:30-2:15 | Period 3 |

The Moving Wall
The City of Malden and the Vietnam Combat Veterans, Ltd. proudly
announce that “The Moving Wall” Vietnam Veterans Memorial will be on
display at Forest Dale Cemetery on June 7, 8, 9.

Survey on Model Curriculum Units:

As part of the our [Race to the Top](#) grant, ESE is developing [model curriculum units](#) focused on the [MA Curriculum Frameworks](#) for English language arts (ELA) and mathematics as well as our frameworks in U.S. history/social studies (HSS) and science and technology/engineering (STE). The units highlight the key shifts in the MA Curriculum Frameworks for ELA and mathematics that incorporate the Common Core State Standards. The HSS and STE units are aligned to their corresponding standards. Educators can use the units as exemplars or starting points for their own curriculum unit development. Educators can also use the curriculum-embedded performance assessments in the units as one measure of student growth in the educator evaluation system. Currently, there are four released units, one each in ELA, mathematics, HSS, and STE. Beginning this fall, there will be 35 released units available to all districts.

To assist in our ongoing development of these model units, ESE would like to hear from educators who are using these units in their classrooms. To respond to our short survey on the units, go to <http://www.surveygizmo.com/s3/1051605/model-curriculum-units-try-out>. We ask that you complete the survey by June 29, 2013.

Please feel free to fill in open slots for the H206 computer lab next week. Be sure to write your name next you each lunch block you intend to use. Go to the following link to access the sign-out:

<https://techsignup.wikispaces.com/home>

Meaghann Galdos
Science Lead Teacher
Class of 2013 Co-Advisor
Malden High School
Room B426
781-397-6000 Ext. 1426
mgaldos@malden.mec.edu

- Hello everyone!
This year's issue of The Oracle, which displays the creative artistic/literary talents of students in our school, is here! If you'd like to support the Literary Society and purchase a copy for \$5, please let me know via email or come down to my room (J282) to pick one up.
Yahaira D. Márquez
Malden High School
English Teacher
Literary Society Advisor
ymarquez@malden.mec.edu

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Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.

- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.

Looking ahead....

Monday, June 10th 6, 7, 3, 2, 1

Tuesday, June 11th 5, 6, 7, 1, 2, 3

Wednesday, June 12th 4, 5, 6, 7, 1, 2

Thursday, June 13th 3, 4, 5, 6, 7, 1

Friday, June 14th 2, 3, 4, 5, 6, 7

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Monday, June 17th Grade 9-11 Finals, 1, 2

Tuesday, June 18th Grade 9-11 Finals 3, 4

Wednesday, June 19th Grade 9-11 Finals 5, 6

Thursday, June 20th Grade 9-11 Finals 7, makeups

Friday, June 21st Full day for MHS staff

1st exam, 8-9:30, 2nd exam, 9:45-11:15, Optional lunch 11:15-11:45 daily



We are writing to inform you of **an important opportunity** to help shape the next phase of the Massachusetts Model System for Educator Evaluation.

As noted in the [Commissioner's April 12 memorandum](#), during the 2013-2014 school year, all Commonwealth districts will be selecting and piloting District-Determined Measures (DDMs). These measures are a critical component of the educator evaluation system in providing educators in all grades and subjects with data about their students' growth. The goal is for districts to implement DDMs

for teachers in all grades and subjects, including Comprehensive Health, World Languages, and the Arts, during the 2014-15 school year. At the end of the 2015-16 school year, districts will be expected to use the DDMs they selected to determine an Impact Rating for each educator.

The Massachusetts Department of Elementary and Secondary Education (ESE) is partnering with WestEd for the collection, evaluation, and posting of assessments that districts may elect to use as DDMs in various grades, subjects, or courses. WestEd is a nationally recognized non-profit research, development, and service agency with 17 offices nationwide, including one in Woburn, Massachusetts. WestEd has a proud history of working with educators and school leaders across the Commonwealth and in supporting ESE with its important activities.

The first step in this process is to convene panels of educators at face-to-face meetings to review and develop anchor standards for the state's "non-tested" grades and subjects. These anchor standards will be at the foundation of the DDM selection process, as assessments aligned to the anchor standards will be eligible for designation as one of ESE's exemplar DDMs. All meetings will be held in Massachusetts in June and July, 2013.

We now are actively recruiting panelists for these meetings. Panelists for the first of four meetings will be confirmed by Tuesday, June 4, so please act promptly to nominate qualified colleagues or to indicate your own interest in participating. Those with instructional and curricular expertise - experienced teachers, content specialists, curriculum coordinators, and instructional coaches - will contribute essential skills and knowledge to the anchor standards development process. Panel participants will receive a \$450 honorarium and have the opportunity to inform next steps in the implementation of the emerging Model System for Educator Evaluation.

Candidates for meeting panelists will have one or more of the following qualifications:

- At least five years of experience teaching in a specific grade span (e.g., PK-2, high school), content area (e.g., Comprehensive Health, World Languages, or the Arts), and/or course (e.g., Creative Writing, Geometry, Spanish III, or Photography);
- At least five years of experience as an instructional coach or curriculum developer;
- Deep and broad understanding of the relevant grade-level standards in the Massachusetts Curriculum Frameworks (including the literacy standards adopted as part of the Common Core State Standards in ELA and mathematics);
- Credentials that verify curricular or instructional expertise (e.g., a degree in the relevant content area; licensure/certification for particular grade-levels or content areas; certificate or degree showing specialized training; National Board certification) OR an email or written referral from a supervisor verifying curricular or instructional expertise;
- Recent experience (2008 – 2013) serving on a state curriculum/standards development, assessment review, or standard setting panel; and/or
- Affiliation with a respected professional organization in the field of education.

Please forward this email to educators who may have these qualifications and might be interested in contributing to and benefitting from participation in the anchor standards development process. Encourage their participation! And remind those who are not eligible or available to participate as a

panelist that they will have the opportunity to support this work as all anchor standards will be posted for public review this summer.

Each prospective panelist must provide specific information at the following link:

<https://www.surveymonkey.com/s/DV3RCXS>

Participant selection will be based, in part, on ensuring diverse regional, district, and role representation across panels. Please direct **questions about panel participation** to

ddmpanelinfo@wested.org or call Susan Henry at 781-481-1170.

Schedule of Anchor Standards Development Panel Meetings

Selected panelists will review sets of standards from states or other jurisdictions and develop anchor standards for specific grades, content areas, and/or courses at their meetings. Panelists will also contribute to conference calls, as needed, to finalize anchor standards prior to the public comment periods:

- **Thursday, June 13** – PK-7 world languages and high school Spanish, French, Latin (I-IV); the Arts in PK-12; and high school electives that include journalism, American literature, world literature, and creative writing; audio/visual production, and interactive media; and general band, chorus, orchestra, creative art, ceramics, and photography.
- **Tuesday, June 18** - high school electives including psychology, sociology, humanities, law studies, world geography, western civilization, contemporary U.S. and world issues; applied biology/chemistry, anatomy and physiology, and advanced studies in biology, chemistry, and physics; geometry, math-conceptual categories, pre-calculus, probability and statistics, and advanced quantitative reasoning; technological literacy, engineering technology, introduction to computers, computer literacy, computer applications, and web page design.

July 1-12 Public Review & Comment Period on first two sets of anchor standards

- **Wednesday, July 10** - PK-2 ELA/literacy, mathematics, history/social science, science/technology; grades 4 and 6 history/social science; grades 4, 6, and 7 science/technology; pre-algebra; Algebra I and II, and Mathematics I, II, and III.
- **Thursday, July 18** – PK-12 comprehensive health; high school courses including English 9-12; U.S. and world history courses (I and II); civics/government and economics courses; literacy in history/social studies; environmental science, marine science, earth and space science, astronomy, and literacy in science and technical subjects; and team sports, and health & life management courses.

July 29 – August 9 Public Review & Comment Period on second set of anchor standards

FOR MORE INFORMATION, PLEASE EMAIL:

ddmpanelinfo@wested.org **OR CALL** 781-481-1170