



Malden High School
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Tornado
Times
2012-2013

Week of Monday, June 10th, 2013

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Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,

I hope everyone had a nice weekend once the weather cleared.

Please join us after school in the Gallery for an end of the year gathering. We will say goodbye to our retirees today as well.

Have a great week.

Notes:

- ❖ Senior Awards night was held last Tuesday and it runs so smoothly because of the efforts of Jeanne Marquardo and Diane Klibansky with a big assist on the night of from Jim Valente. This year Michele LeBlanc pinch hit for Arlene Ceppetelli on the night of the event. Thank you.

- ❖ The senior barbecue turned out to be a well-attended and well organized event. The students had a great time and wouldn't leave! I would like to thank all of the house principals, Maureen Vona and Rick Tivnan for helping. A special shout out to Mr. Lamar for his efforts.
- ❖ Graduation rehearsal was held in the pouring rain on Friday but it paid off as yesterday's graduation ceremony was nearly flawless. In no particular order here are all the folks who deserve praise and gratitude for their efforts over the last few weeks and days:
 - Judi Sullivan, Chris Mastrangelo, Diane Klibansky, Nate Lamar, Marilyn Slattery, Meaghann Galdos, Phuong Ho, Diem Phan, Matt Tavares, Todd Cole, Ron Janowicz, Barbara Scibelli, Jim Valente, Paula Valente, Dana Marie Brown, Jen Rogowicz, Sarah Jones, Shauna Campbell, the crew team, the band, the chorus, student leadership from each class, Ryan Gallagher, members of the Blue and Gold, Jeanne Marquardo, Macdonald Stadium Manager Joe Levine, *and each and every one of the faculty and staff* who took time out of their busy personal lives to attend yesterday's ceremony. I apologize if I missed anyone. Sleep deprivation! Thank you!
- ❖ Last Thursday evening the YWCA honored five women of distinction. Among those honored were Malden Public School staff members Susan Vatalaro and Marguerite Gonsalves. Our very own student Catherine Poirier was also recognized and honored. Her acceptance speech was top-notch. Congratulations.
- ❖ Congratulations to the staff and the Class of 2016 for their outstanding Knowledge Bowl on Friday. The Jenkins House was victorious for the first time. Ice Cream party to follow for the Jenkins team.
- ❖ Start the book hunt now; lost and found books can be sent to the Main Office.
- ❖ Please check your Main Office mail boxes.

The final two weeks :

Monday, June 10th 6, 7, 3, 2, 1

Tuesday, June 11th 5, 6, 7, 1, 2, 3

Wednesday, June 12th 4, 5, 6, 7, 1, 2

Thursday, June 13th 3, 4, 5, 6, 7, 1

Friday, June 14th 2, 3, 4, 5, 6, 7

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Monday, June 17th Grade 9-11 Finals, 1, 2

Tuesday, June 18th Grade 9-11 Finals 3, 4

Wednesday, June 19th Grade 9-11 Finals 5, 6

Thursday, June 20th Grade 9-11 Finals 7, makeups

Friday, June 21st Full day for MHS staff

1st exam, 8-9:30, 2nd exam, 9:45-11:15, Optional lunch 11:15-11:45 daily

Please feel free to fill in open slots for the H206 computer lab next week. Be sure to write your name next you each lunch block you intend to use. Go to the following link to access the sign-out:

<https://techsignup.wikispaces.com/home>

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purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.



We are writing to inform you of **an important opportunity** to help shape the next phase of the Massachusetts Model System for Educator Evaluation.

As noted in the [Commissioner's April 12 memorandum](#), during the 2013-2014 school year, all Commonwealth districts will be selecting and piloting District-Determined Measures (DDMs). These measures are a critical component of the educator evaluation system in providing educators in all grades and subjects with data about their students' growth. The goal is for districts to implement DDMs for teachers in all grades and subjects, including Comprehensive Health, World Languages, and the Arts, during the 2014-15 school year. At the end of the 2015-16 school year, districts will be expected to use the DDMs they selected to determine an Impact Rating for each educator.

The Massachusetts Department of Elementary and Secondary Education (ESE) is partnering with WestEd for the collection, evaluation, and posting of assessments that districts may elect to use as DDMs in various grades, subjects, or courses. WestEd is a nationally recognized non-profit research, development, and service agency with 17 offices nationwide, including one in Woburn, Massachusetts. WestEd has a proud history of working with educators and school leaders across the Commonwealth and in supporting ESE with its important activities.

The first step in this process is to convene panels of educators at face-to-face meetings to review and develop anchor standards for the state's "non-tested" grades and subjects. These anchor standards will be at the foundation of the DDM selection process, as assessments aligned to the anchor standards will be eligible for designation as one of ESE's exemplar DDMs. All meetings will be held in Massachusetts in June and July, 2013.

We now are actively recruiting panelists for these meetings. Panelists for the first of four meetings will be confirmed by Tuesday, June 4, so please act promptly to nominate qualified colleagues or to indicate your own interest in participating. Those with instructional and curricular expertise - experienced teachers, content specialists, curriculum coordinators, and instructional coaches - will contribute essential skills and knowledge to the anchor standards development process. Panel participants will receive a \$450 honorarium and have the opportunity to inform next steps in the implementation of the emerging Model System for Educator Evaluation.

Candidates for meeting panelists will have one or more of the following qualifications:

- At least five years of experience teaching in a specific grade span (e.g., PK-2, high school), content area (e.g., Comprehensive Health, World Languages, or the Arts), and/or course (e.g., Creative Writing, Geometry, Spanish III, or Photography);
- At least five years of experience as an instructional coach or curriculum developer;
- Deep and broad understanding of the relevant grade-level standards in the Massachusetts Curriculum Frameworks (including the literacy standards adopted as part of the Common Core State Standards in ELA and mathematics);
- Credentials that verify curricular or instructional expertise (e.g., a degree in the relevant content area; licensure/certification for particular grade-levels or content areas; certificate or degree showing specialized training; National Board certification) OR an email or written referral from a supervisor verifying curricular or instructional expertise;
- Recent experience (2008 – 2013) serving on a state curriculum/standards development, assessment review, or standard setting panel; and/or
- Affiliation with a respected professional organization in the field of education.

Please forward this email to educators who may have these qualifications and might be interested in contributing to and benefitting from participation in the anchor standards development process. Encourage their participation! And remind those who are not eligible or available to participate as a panelist that they will have the opportunity to support this work as all anchor standards will be posted for public review this summer.

Each prospective panelist must provide specific information at the following link:

<https://www.surveymonkey.com/s/DV3RCXS>

Participant selection will be based, in part, on ensuring diverse regional, district, and role representation across panels. Please direct **questions about panel participation** to

ddmpanelinfo@wested.org or call Susan Henry at 781-481-1170.

Schedule of Anchor Standards Development Panel Meetings

Selected panelists will review sets of standards from states or other jurisdictions and develop anchor standards for specific grades, content areas, and/or courses at their meetings. Panelists will also contribute to conference calls, as needed, to finalize anchor standards prior to the public comment periods:

- **Thursday, June 13** – PK-7 world languages and high school Spanish, French, Latin (I-IV); the Arts in PK-12; and high school electives that include journalism, American literature, world literature, and creative writing; audio/visual production, and interactive media; and general band, chorus, orchestra, creative art, ceramics, and photography.
- **Tuesday, June 18** - high school electives including psychology, sociology, humanities, law studies, world geography, western civilization, contemporary U.S. and world issues; applied biology/chemistry, anatomy and physiology, and advanced studies in biology, chemistry, and physics; geometry, math-conceptual categories, pre-calculus, probability and statistics, and advanced quantitative reasoning; technological literacy, engineering technology, introduction to computers, computer literacy, computer applications, and web page design.

July 1-12 Public Review & Comment Period on first two sets of anchor standards

- **Wednesday, July 10** - PK-2 ELA/literacy, mathematics, history/social science, science/technology; grades 4 and 6 history/social science; grades 4, 6, and 7 science/technology; pre-algebra; Algebra I and II, and Mathematics I, II, and III.
- **Thursday, July 18** – PK-12 comprehensive health; high school courses including English 9-12; U.S. and world history courses (I and II); civics/government and economics courses; literacy in history/social studies; environmental science, marine science, earth and space science, astronomy, and literacy in science and technical subjects; and team sports, and health & life management courses.

July 29 – August 9 Public Review & Comment Period on second set of anchor standards

FOR MORE INFORMATION, PLEASE EMAIL:

ddmpanelinfo@wested.org **OR CALL** 781-481-1170