



Malden High School  
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Tornado  
Times  
2013-2014

Monday, April 7<sup>th</sup>, 2014

Volume 11, Number 30/40

Good morning,

As part of a review WestEd would like to hear from all Malden High School educational and instructional staff regarding your perceptions of the special education programs and services as well as ELL programs and services in the high school and how they are implemented.

**Please complete this short survey by clicking on the link below. It should take you about 15-20 minutes. The survey will close on April 11th, 2014. Click on this link to access the survey:**

<https://www.surveymonkey.com/s/6LB3X8C>

It is important for you to know that your participation in this survey is completely voluntary and confidential. The survey link and results come back directly to WestEd, not to the district. No individual responses will be shared with the Malden Public Schools or Malden High School. Survey responses will be the property of WestEd. Your responses will be summarized with all other responses so we can provide results to the district. No personally identifiable information will be shared with the district. Your responses will remain completely confidential.

### Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

### School notes of interest:

- ✓ **Congratulations to the Multicultural Club and Ms. Marquez. Friday evening's performances and food contest were exceptional. More than 200 students, staff, and community members joined us for a great night. Special guests included Congresswoman Katherine Clark, State Senator Jason Lewis, and Mayor Gary Christenson. The evening culminated a weeklong celebration of the diversity of Malden High School; thank you to all students and staff who participated or attended.**
- ✓ **Congratulations to our band and choral groups. Both received Bronze Medals for their MICCA performances this weekend; a big thanks to Todd Cole and John Natelli for leading these groups.**

**The next two weeks at MHS:**

Monday, April 07, 2014	4563	Ask the Principal, Late-entry
Tuesday, April 08, 2014	5	Quarter 3 Grading Folders Open, 8 am
Wednesday, April 09, 2014	4	
Thursday, April 10, 2014	3	Career Fair, MEFA Assembly, Blue and Gold Art Gallery
Friday, April 11, 2014	2	Quarter 3 Grading Folders Close, 8 am, Deadline for Malden Summer Jobs Program
Saturday, April 12, 2014	xxxxxx	ACT at MHS
Monday, April 14, 2014	23671	Early Release, Content, Week of Attendance Appeals Board
Tuesday, April 15, 2014	1	
Wednesday, April 16, 2014	7	Freshmen Health Assemblies, 12:45 and 1:30
Thursday, April 17, 2014	6	A Night of Broadway, Jenkins, 7 pm
Friday, April 18, 2014	567	GOT GRIT BREAKFAST, No testing date, Good Friday, 1/2 Day, start of April vacation

- **April 8,9,10-site visit by WestEd to interview staff and look at ELL and Special Education programs and services - see attached memo and survey link.**
- **Thursday, April 10<sup>th</sup>, Career Fair, 8-10 am**
- **Thursday, April 10<sup>th</sup> MEFA Financial Aid Day, Auditorium, 11 am**

- **Thursday, April 10<sup>th</sup>, Blue and Gold Art Gallery, 6-8 pm, 350 Main Street**
- **Friday, April 11<sup>th</sup>, Spread the Word to End the Word Assembly, 10:45 am**
- **Wednesday, April 16<sup>th</sup>, Red Cross Blood Drive**
- **Wednesday, April 16<sup>th</sup>, STARR Center Assembly for Freshmen, 12:45 Boyle and Holland Houses, 1:30 Jenkins and Brunelli Houses**

## **THE MALDEN HIGH SCHOOL CAREER FAIR IS THURSDAY, APRIL 10th!!!**

Hello All,

On April 10th, in partnership with the Regional Employment Board, the Career Place and others, MHS will be sponsoring a Career Fair. The purpose of the fair is to expose students to various career paths and opportunities in our city and throughout the Commonwealth. There are over 40 different employers represented, including: CVS, Home Depot, The Commonwealth of Massachusetts, Raytheon, Chuck E. Cheese, Stop and Shop, the Malden Summer Youth Employment Program, the YMCA, the YWCA, The GAP outlet, Old Navy, and many, many more. Local politicians will also be at the event to discuss possible internship opportunities.

The Career Fair will run periods 3, 4 and 5 on April 10th. The team is looking for teachers, who teach during these periods, to sign up to bring their classes to the event. Please contact me if you would be interested in bringing your students to the Malden Youth Career Fair; I will follow-up with the details of the event, including a full list of employers attending, and possible activities that you can assign to students during the event.

**Space is limited and the event was extremely popular last year, so please respond as soon as possible. Classes will be scheduled to attend on a first come, first served basis.**

Please respond by Wednesday April 2, 2014.

Thanks,

Kelli Collomb, CAGS, C/LRC, LMHC  
 Transition and Internship Coordinator  
 Malden High School Pathways Program  
 (781) 397-6046

kcollomb@malden.mec.edu

~ Visit the Pathways site at: <https://sites.google.com/site/mhspathways/>

~ Visit the MHS Transition Site at: <https://sites.google.com/site/maldenhighschooltransition/>

Please feel free to fill in open slots for the H206 computer lab for next week. **\*The computer lab will be unavailable during Period 1 for the remainder of the year, as a class is now being held there.\*** Be sure to write your name next you each lunch block you intend to use. Go to the following link to access the sign-out:  
<https://techsignup.wikispaces.com/home>

Also, please lock the door from the inside using your bathroom key on your way out. We have had a problem with students using computers without supervision and computer mice going missing, as well as missing items from the adjacent room. If the door is locked when you arrive, Jenelle Baldassari in H203 has the key. Please email me if you encounter any computers that are not working.

Have a great weekend!

Meaghann Galdos  
Science Lead Teacher  
Malden High School  
Room H416  
781-397-6000 Ext. 1416  
[mgaldos@malden.mec.edu](mailto:mgaldos@malden.mec.edu)

## **Malden High School Expectations**

### **Academic:**

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

### **Personal Growth:**

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

### **Civic Responsibility:**

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.

**Henrietta Lessons Learned:  
Poverty and Race in Access to Medical & Legal Services  
Wednesday, April 9, 7:00 p.m.  
Malden Public Library**

Visit the blog at <http://maldenreads.tumblr.com>

Do you wonder why some people don't get proper access to healthcare or legal services? Is it lack of funds? Education? Prejudice? Time constraints? Distorted perspectives within the health and legal professions? Why, in a country rich in so many ways, does the system leave so many people behind?

Malden Reads has organized a panel of experts to help our community look at the inequalities in healthcare and legal services using the story of Henrietta Lacks as a lens through which to gain perspective. What has changed since the 1950s and what has not? What are some people and organizations doing to shore up these inequities?

The panel discussion is open to the public and will take place on Wednesday, April 9th at 7pm, at the Malden Public Library in the Maccario Room.

Our distinguished guests will be Howard Mandell, former Board Chairperson at Southern Poverty Law Center and Rabbi at Congregation Beth Israel of the Merrimack Valley; Julie Palmer, ScD, Co-Principal Investigator of the Black Women's Health Study and Professor of Epidemiology, Slone Epidemiology Center at Boston University; and Danielle O'Banion, MD, Cambridge Health Alliance Family Medicine Resident.

The moderator for this panel discussion will be Suzanne Koven, MD, internist at Massachusetts General Hospital and writer for various publications including the Boston Globe's "In Practice" column where she two years ago published an article entitled "Why Henrietta Lacks Matters".

**To browse articles, panelist bios, and other resources related to this discussion about health and legal services equity, visit the Malden Reads 2014 blog at <http://maldenreads.tumblr.com> where you can also submit a question before the panel discussion.** Questions can also be tweeted @maldenreads with hashtag #mrquestion or emailed to [maldenreads@gmail.com](mailto:maldenreads@gmail.com).

Hope to see you Wednesday evening for a deeper exploration of a major theme from this year's book selection. You DON'T need to have read the book to participate and be enriched by the discussion.

Please help spread the word .. and bring a friend!

[Malden Reads: One City, One Book](#)

# **Malden High Alumni Association Inaugural Hall of Fame Banquet**

## **Honoring:**

**Gary Cherone**, Class of 1979  
Rock singer-songwriter

**Kevin Cullen**, Class of 1977  
Boston Globe Columnist & Best Selling Author

**Heather (Kahn) Braver**, Class of 1985  
Longtime news anchor, WCVB-TV, Boston

**Keith Knight, Jr.**, Class of 1984  
Award winning cartoonist

**James Matisoff**, Class of 1954  
Professor Emeritus of Linguistics  
University of California, Berkeley

**UN Judge Phillip Weiner**, Class of 1972  
International War Crimes Judge

**Judge Emma Schofield** (posthumous) Class of 1902  
First Massachusetts' Female  
Assistant District Attorney

**FRIDAY**  
**May 2, 2014, 6 PM**  
**Anthony's Restaurant**  
**105 Canal Street, Malden**

**Tickets: \$40 per person**  
**Reserve by April 28**  
**Contact: 781-944-1368**  
**dlind420@verizon.net**

# Partnership for Assessment of Readiness for College and Careers

## 10 Things Parents Should Know About PARCC

- 1. Massachusetts is the nation's top performing state, but we cannot stand still and allow key educational and technological innovations to pass by us.**  
*Massachusetts students are performing at high levels - second-to-none among the 50 states and on par with some of the highest performing nations in the world. Despite this, not all students are enjoying the same level of success. To remain competitive globally, we cannot stand still. We need to continue to invest in public education, upgrade our curriculum and instruction to reflect the demands of the 21st century, and put all students on a pathway to college and career readiness.*
- 2. Massachusetts is currently developing a new, high quality, 21st century student testing program called PARCC.**  
*Massachusetts is one of 18 states working collaboratively to develop PARCC, which stands for the Partnership for Assessment of Readiness for College and Careers. PARCC is a key component of the state's commitment to prepare all students for success after high school. The state will administer PARCC tests to students in grades 3 through 11 in two subjects, English language arts and mathematics.*
- 3. The goal of PARCC is to measure student progress toward a common set of academic learning standards in English language arts and mathematics.**  
*In 2010, Massachusetts adopted new learning standards, and since then, schools across the Commonwealth have been introducing them into classrooms. The standards are more rigorous than previous standards and are tied to the skills and knowledge that colleges and employers expect of our high school graduates. The best preparation for PARCC is good classroom instruction that focuses on the standards that students receive every day.*
- 4. Over the next two years, Massachusetts schools will "test drive" PARCC before the state decides whether to fully adopt this new testing program.**  
*In spring 2014, more than 1.35 million students in grades 3-11 across 14 states, including Massachusetts, will take a PARCC field test. A field test lets us try out the test questions, make sure the questions measure the subject area content contained in the learning standards, and build the best test we can. In Massachusetts, we will randomly select roughly 15 percent of students in grades 3-11 to take a PARCC test this spring and try out the test questions.*
- 5. Higher education is a key partner in the development of the new PARCC tests.**  
*Educators from K-12 and higher education are playing integral roles in the development of the new PARCC tests. PARCC will provide clearer signals about students' readiness for the next grade level and, in high school, readiness for college and careers. Each of Massachusetts' 29 public two-year and four-year colleges and universities have committed to use student performance on the*

*PARCC tests as an indicator of students' readiness for entry-level, credit-bearing college courses.*

**6. PARCC is a computer-based test, though a paper-and-pencil option exists.**

*Computers are playing an increasingly larger role in everything we do, including education. A computer-based test will allow us to improve the ways that students can demonstrate on a test what they know and are able to do. For instance, students will be able to use the computer to complete performance-based tasks that better measure the range of skills we value and colleges and employers report are necessary for students to acquire.*

**7. Students selected to take a PARCC test this spring are most likely to continue participating in MCAS testing as well.**

*Students taking a PARCC field test this year will not receive a score or grade based on their performance. Most schools will continue to administer MCAS tests to students in grades selected for PARCC to preserve the reporting of valuable information on student performance to parents. In addition, all Massachusetts high school students, at least through the class of 2018, are required to take and pass the high school MCAS tests in three subjects to satisfy the state graduation requirement and earn a high school diploma.*

**8. We are striving to make PARCC tests accessible to all students.**

*We are committed to ensure that all students, including students with disabilities and English language learners, are able to participate in a meaningful and appropriate manner so we can report valid results for all students. We are designing a testing program that is inclusive of all students and building many accessibility features that we consider to be accommodations on MCAS into the computer-based PARCC test.*

**9. Parents can help children prepare for the PARCC test.**

*Parents can help their children prepare for PARCC by familiarizing themselves with the state's academic learning standards. The standards are posted online at <http://www.doe.mass.edu/candi/commoncore/>. The National PTA has also developed a Parents' Guide to Student Success, available in [English](#) and [Spanish](#), in response to the new common set of learning standards. Additionally, PARCC practice tests and sample questions will be made available later this spring.*

**10. In future years, PARCC could replace MCAS as the state's student testing program.**

*Based on the two-year "test drive" of PARCC, the state commissioner of elementary and secondary education will evaluate the strengths of PARCC and the program's ability to measure the state's new academic learning standards in English language arts. The Massachusetts Board of Elementary and Secondary Education will vote whether to fully adopt PARCC as the state's new testing program in fall 2015.*

If you have questions about PARCC, please visit <http://www.doe.mass.edu/parcc/>, send an email to [parcc@doe.mass.edu](mailto:parcc@doe.mass.edu), or, as always, ask your principal.

March 31, 2014

**Dear Malden High School Educators and Instructional Staff:**

As you may already be aware, the Malden Public Schools has contracted with WestEd, an independent consulting group, to conduct a review of both **Special Education Programs and Services and Programs and Services for English language learners** at Malden High School. This review is expected to be completed by June 2014.

Within the areas of special education and ELL services, the district has asked WestEd to review the following areas:

- Organization, Staffing and Teacher Professional Development
- Effectiveness, efficiency of processes in each area (targeting strengths and areas needing improvement);
- Effectiveness, efficiency, appropriateness of the programs and services at MHS (targeting strengths and areas needing improvement);
- Comprehensive review of the continuum of services for Malden High School's students; and
- Perceived overall strengths and challenges.

As part of the review, WestEd would like to hear from all Malden High School educational and instructional staff regarding your perceptions of the special education programs and services as well as ELL programs and services in the high school and how they are implemented.

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If you have questions about the survey, please contact: George Dowaliby at [gdowali@wested.org](mailto:gdowali@wested.org) or 860-380-7574.

**Thank you very much!**