



Malden High School  
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Tornado  
Times  
2013-2014

Monday, March 3, 2014

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Good morning,

I am somewhat numb in writing about a second student death in 6 weeks. I don't have anything profound to say or write. We will continue to do what we always do, look out and care for each and every student and staff person here.

I wrote to Dawn Frim over the weekend and expressed my belief that Ayoub got the absolute best care and love a student could get in our programs at MHS.

Dawn and Anne and Sandy and Roger and the other PACE teachers and paraprofessionals before them should take some comfort in knowing that they were great for Ayoub and great to Ayoub and we cannot ask anything more of people.

### Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

### **School notes of interest:**

**The Malden YMCA is seeking motivated high school sophomores and juniors for the Malden YMCA Youth Leaders Program. Youth Leaders will provide after-school Science, Technology and Media Programs at YMCA after-school sites. Training is provided. 10 hours per week, 3-4 afternoon. Applications are in the Main Office. Please contact Frank Molis at the YMCA with questions or referrals. Frank can be reached at 781-324-7680 ext 232 or at [fmolis@ymcamalden.org](mailto:fmolis@ymcamalden.org).**

**Free Spring Sports Physicals, ONE DAY ONLY, Monday, March 10<sup>th</sup> at 2:30 PM in the Trainer's Room**

**Attention all math and science students: Peer tutoring has a NEW location! Math and Science Peer Tutoring will now be held in Ms. Galdos' room H416 on Tuesdays through Thursdays after school. Tutoring starts at 2:15 each day. Come by to get some extra help with homework or studying for your math and science classes. See Ms. Galdos in H416 by 2:15 on the day you want help to sign up.**

**The next few weeks at MHS:**

108	Monday, March 03, 2014	34517	Quarter 3 Progress Reports Close, 8 am, Early Release, Content, MCAS Retests, ELA
109	Tuesday, March 04, 2014	1	MCAS Retests, ELA
110	Wednesday, March 05, 2014	7	MCAS Retests, ELA
111	Thursday, March 06, 2014	6	MCAS Retests, Math
112	Friday, March 07, 2014	5	MCAS Retests, Math, Junior Varieties, 7pm
xxxxx	Saturday, March 08, 2014	xxxxxxx	SATs at MHS, Junior Varieties, 7pm
113	Monday, March 10, 2014	2341	Late-entry, ALICE Training
114	Tuesday, March 11, 2014	4	
115	Wednesday, March 12, 2014	3	Faculty-Staff Basketball Game
116	Thursday, March 13, 2014	2	
117	Friday, March 14, 2014	1	
xxxxx	Saturday, March 15, 2014	xxxxxxx	AP English Prep Session, Drama Fest semi-finals Early Release, House,
118	Monday, March 17, 2014	45671	Spring Sports begin
119	Tuesday, March 18, 2014	237	MCAS, ELA Composition
120	Wednesday, March 19, 2014	1645	MCAS, ELA Session I and II
121	Thursday, March 20, 2014	7	
122	Friday, March 21, 2014	567	MCAS, ELA, Reading

# Class of 2015 Presents: The 74th Annual Junior Varieties



**When:** Friday, March 7th and Saturday, March 8th at 7pm  
**Where:** Jenkins Auditorium, Malden High School  
**Tickets:** \$7 in advance and \$10 at the door

*In Memory of Julia Vanella*

## School notes of interest:

Congratulations to **Fitzgerald Eloi**, who will represent Malden High School at next weekend's Poetry Out Loud state finals. Nearly 25,000 students from 84 Massachusetts schools participated this year and on Sunday the 24 finalists will compete for a chance to perform at the national competition in Washington, DC.

At Saturday's semi-final Fitz recited Tony Hoagland's *Memory As a Hearing Aid* and Walt Whitman's *A March in the Ranks Hard-Prest, and the Road Unknown*. He will take these poems and Kenneth Rexroth's *The Bad Old Days* into the final.

The MA State Finals will be held at Boston's Old South Meeting House on Sunday, March 9th at 9:30 am.

Dave

David Londino  
English Teacher  
Cross Country, Indoor/Outdoor Track  
Malden High School

**On behalf of Allen Phelps and Miranda Libkin, I want to spread good news about Malden Drama:**

**After a stellar performance at Manchester-Essex High yesterday, Malden High School Play Production will be advancing to the Semi-Final Round of the METG festival for their performance of their original show: "What We Talk About When We Talk About War." This marks the fourth year in a row advancing to Semis, and the show is a product of 50 students' work (the largest cast in my tenure and the largest at the festival) and a touching, powerful exploration of America and War.**

**Ramy Riviere, Kasya Jensen and Stefaun Tallent-Maldonado won excellence in acting awards. Cori Malone was recognized for her musical performance and composition. Jilian Molokwu and Ellie Cordero were awarded for excellence in Stage Management.**

**A community performance will be planned in the coming weeks! It's a must-see!**

**A note from the judges: "MHS's original piece, WWTAWWTAW is a skillful exploration of the many aspects of modern warfare, and the impact it has on families, communities, and individuals. This highly focused and committed ensemble navigates the questions: Why join the army? What will my family think? What will happen when I come home? How does war affect our culture? How does war affect other cultures? Instead of trying to supply easy answers to complicated questions, the ensemble holds up a mirror, transporting the audience to an intimate place in the lives of soldiers and their families that few of us outside that world ever get to see. The cast portrays these worlds with fearless honesty, allowing the audience to create their own understandings of events. "**

**Thanks for all of your support!**

**Sean Walsh and Allen Phelps**

**Next up-Saturday, March 15<sup>th</sup>, semi-finals in Framingham**

- Introduction to ALICE by Linden Assistant Principal Peter Dolan, March 10 and April 7, 2014 during late-entry, all staff, **8:15-9:15 am. ALICE is the school committee approved emergency response program.**
- Support Junior Varieties...March 7<sup>th</sup> and 8<sup>th</sup>; students and staff were here for many hours this past week preparing for the show; it looks to be great.
- Hi Mr. Brown! I hope you are well. I am reaching out to my high school because I am fundraising for my volunteer trip in May. The trip is to the Pine Ridge Indian Reservation in South Dakota to address the pressing issues of poverty. We will help out by retiling rooftops, building children's bunk beds, and installing protective skirting around mobile homes.

Here is the link for my page

<http://www.gofundme.com/725oqs>

Any support will make a difference! Please spread the link to the teachers and anyone else, I would really appreciate it.

Thank you!

Warda Khurram

## **Malden High School Expectations**

### **Academic:**

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

### **Personal Growth:**

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.

- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

**Civic Responsibility:**

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.

### **Multicultural Week at MHS:**

- **Monday, March 31:** Fact Day (we will gather and distribute/post/share facts about our culturally diverse students throughout the school)
- **Tuesday, April 1:** Cultural Display Table Day (we will display various items/artifacts from different cultures and countries for all to see outside of the main office during the school's lunches)
- **Wednesday, April 2:** Cultural Dress Day (staff and students will come dressed up in their traditional cultural garb as a way to celebrate and learn about one another's cultures)
- **Thursday, April 3:** Hand on! Culture Day 10am-1pm (we would like to set up stations in the gallery where staff/students came go and immerse themselves into different cultures with origami-making, Chinese Lettering, Henna Tattoos, Maraca-making, etc)
- **Friday, April 4:** Cultural Exhibition 6-8pm (we end the week with a celebration of performances and foods representing our different cultures...including cash prizes!!)

Could you use an extra \$500 in your pockets? How about two opportunities to win \$500 each time? Malden High School's Multicultural Club would like to help you with that! Our **3rd Annual Multicultural Week is March 31-April 4**, and if you contribute a home-cooked, cultural dish to the Multicultural Celebration held on **Friday, April 4<sup>th</sup> from 6-8pm**, your prepared meal will automatically be entered into the "Best Dish" competition. There will be **TWO \$500 cash prizes** for best dishes—one determined by the popular vote of all those in attendance, and another determined by 3 chef judges who will also sample your food. NO store-brought items will qualify, and you must be in attendance to receive the cash prize.

If interested, please [complete the attached registration form](#) and return it to me at Malden High School (J282) or via email asap, but **no later** than Friday, March 28th.

**Yahaira D. Márquez**  
Malden High School  
English Teacher  
Literary Society Advisor  
[ymarquez@malden.mec.edu](mailto:ymarquez@malden.mec.edu)

## MULTICULTURAL FOOD CONTEST REGISTRATION

Are you interested in cooking a dish to present at Malden High School's Multicultural Food Festival and being eligible for one of two \$500 prizes for best dish?

If so, please fill out this form and submit it to Ms. Marquez (J282).

NAME: \_\_\_\_\_

E-MAIL ADDRESS: \_\_\_\_\_

PHONE NUMBER: \_\_\_\_\_

CONNECTION TO MALDEN HIGH: \_\_\_\_\_

CONNECTION TO MALDEN (if not MHS): \_\_\_\_\_

### INSTRUCTIONS

- Please make enough for 50 people to eat one small serving – enough to fit in a small paper cup.
- Please arrive to the MHS Gallery at 5-5:30pm on Fri., April 4 to set up the dish.
- If you wish to be considered for either of the two \$500 prizes, you **MUST** be present in person at 8pm when the awards are announced.

1. What is the name of the dish will you prepare?

2. What country or culture does it represent?

3. Is your dish HOT or COLD? (We will provide dishes to keep hot food at the proper temperature.)

4. Does your dish require any special equipment? What will you serve it in (or do you need us to provide a serving platter)?

5. Additional Notes/Concerns (e.g.: contains peanuts? meat in the dish? pork? etc):