



Malden High School
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Tornado
Times
2013-2014

Monday, March 17, 2014

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Good morning,

I would like to wish a happy St. Patrick's Day to all who celebrate.

MCAS ELA happens this week for our sophomores. Despite all of the machinations regarding PARCC the MCAS is still a graduation "requirement" for this Class of 2016. Encourage your students to persevere and complete the assessments to the best of their ability. Please see the complete schedule below.

Believe it or not Spring Sports begin this week...Spring arrives Thursday.

Congratulations to our boys and girls basketball teams. They were both recognized with the 2014 MIAA Team Sportsmanship Award at the Division I Basketball Championships at Worcester this past Saturday.

The Play Production performance of this season hit home personally for me and my family. I was proud of the maturity, poise, and intellect displayed by the entire group. Malden High School is fortunate to have Mr. Walsh, Mr. Phelps, and others leading our students in this area. Thank you!

Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

School notes of interest:

The Malden YMCA is seeking motivated high school sophomores and juniors for the Malden YMCA Youth Leaders Program. Youth Leaders will provide after-school Science, Technology and Media Programs at YMCA after-school sites. Training is provided. 10 hours per week, 3-4 afternoon. Applications are in the Main Office. Please contact Frank Molis at the YMCA with questions or referrals. Frank can be reached at 781-324-7680 ext 232 or at fmolis@ymcamalden.org.

Attention all math and science students: Peer tutoring has a NEW location! Math and Science Peer Tutoring will now be held in Ms. Galdos' room H416 on Tuesdays through Thursdays after school. Tutoring starts at 2:15 each day. Come by to get some extra help with homework or studying for your math and science classes. See Ms. Galdos in H416 by 2:15 on the day you want help to sign up.

Please feel free to fill in open slots for the H206 computer lab for next week. ***The computer lab will be unavailable during Period 1 for the remainder of the year, as a class is now being held there.*** Be sure to write your name next you each lunch block you intend to use. Go to the following link to access the sign-out:

<https://techsignup.wikispaces.com/home>

Also, please lock the door from the inside using your bathroom key on your way out. We have had a problem with students using computers without supervision and computer mice going missing, as well as missing items from the adjacent room. If the door is locked when you arrive, Jenelle Baldassari in H203 has the key.

Please email me if you encounter any computers that are not working.

Have a great weekend!

Meaghann Galdos
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This week at MHS:

118	Monday, March 17, 2014	45671	Early Release, House Meetings, Spring Sports begin
119	Tuesday, March 18, 2014	237	MCAS, ELA Composition, Special Schedule
120	Wednesday, March 19, 2014	567	MCAS, ELA Session I and II, Special Schedule
121	Thursday, March 20, 2014	7	712345
122	Friday, March 21, 2014	1645	MCAS, ELA, Reading, Special Schedule

MCAS ELA Days...2014

Monday, March 17, 2014 Early-release Monday, 4, 5, 6, 7, 1

Tuesday, March 18, 2014; MCAS ELA Composition, Sessions A and B; the rotation is 2, 3, and 7

9th graders, 11th graders, and 12th graders report to school at 10:45 for optional lunch or at 11:15 for homeroom.

10th graders report to school at 7:30 am for testing

10:45-11:15	Optional Lunch
11:30-12:30	Period 2
12:30-1:25	Period 3
1:25-2:15	Period 7

Wednesday, March 19, 2014 MCAS ELA Reading Comprehension, Session 1 and 2; the rotation is 5,6,7

9th graders, 11th graders, and 12th graders report to school at 10:45 for optional lunch or at 11:15 for homeroom.

10th graders report to school at 7:30 am for testing

10:45-11:15	Optional Lunch
11:30-12:30	Period 5
12:30-1:25	Period 6
1:25-2:15	Period 7

Thursday, March 20, 2014 Regular Day-No testing 7, 1, 2, 3, 4, 5

Friday, March 21, 2014 MCAS ELA Reading Comprehension Session 3; the rotation is 1,6,4,5

9th graders, 11th and 12th graders report to school at 9:40 (similar to a late-entry day)

10th graders report to school at 7:30 am for testing

9:40-9:49	Homeroom for grade 9, 11, 12
9:49 - 10:45	Period 1
10:45-12:45	Period 6, Lunch block
12:45-1:30	Period 4
1:30-2:15	Period 5

Congratulations to Malden High School drama on a wonderful semi-final round. The kids performed their original piece: "What We Talk About When We Talk About War" with professionalism, energy, and heart. Kudos to Ramy Riviere and Mikey MacIntyre for Acting Awards. Kudos, too, to Kaitlyn Weng, Sarah Foster, Tammy Tan and Ellie Cordero for their award for slide projection creation/execution.

Malden High School was also award the Stage Manager's Award - an award given to one of the competing schools for the most professional and organized technical rehearsals. My favorite award to win!!!

I'd be remiss if I didn't say that Allen and I are disappointed in the outcome of not moving on to finals. Not because we are competitors (how can art be competitive anyway?), but because we believe the judges chose to honor sensationalism over substance, and in our tenure together, we never brought a more relevant, compelling and well-executed piece of theater to the festival. The kids were/are deeply hurt and frustrated - not only because they want to move on (they did) - but because they saw the importance of their story, their show, their originality, their bravery. They spent months researching the lives of soldiers, meeting with recruiters and community members, learning Arabic, etc. Allen and I are truly proud of them, and their work.

But in moments like this, I think of my favorite Teddy Roosevelt quote:

"It is not the critic who counts; not the man who points out how the strong man stumbles, or where the doer of deeds could have done them better. The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood; who strives valiantly; who errs, who comes short again and again, because there is no effort without error and shortcoming; but who does actually strive to do the deeds; who knows great enthusiasms, the great devotions; who spends himself in a worthy cause; who at best knows in the end the triumph of high achievement, and who at the worst, if he fails, at least fails while daring greatly..."

These kids dared greatly.

Sean and Allen

Sean Walsh
English Teacher Leader / Drama Director
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Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.

For Immediate Release - March 14, 2014



GOVERNOR PATRICK ANNOUNCES \$8 MILLION IN SUMMER JOBS FUNDING

Funding will put 4,000 Young People to Work for Summer 2014

MALDEN – Friday, March 14, 2014 – Governor Deval Patrick today joined Secretary of Labor and Workforce Development Rachel Kaprielian, local elected officials, youth job advocates and a number of young people to announce \$8 million dollars in state funding for the YouthWorks Summer Jobs Program. The subsidized program is expected to put 4,000 at-risk teens and young adults to work in summer camps, daycare centers, cities and towns, non-profits, state agencies and private sector firms to gain valuable work experience, which can build stronger and safer communities.

"These jobs are essential to providing our Commonwealth's at-risk youth with a better opportunity for a brighter future, while creating safer communities across the Commonwealth," said Governor Patrick. "The program offers our youth career skills and a roadmap for using those skills to build a strong foundation for their future."

This funding underscores the Patrick Administration's continued investment in the YouthWorks Program, a summer jobs program that provides subsidized employment to low-income and at-risk youth ages 14-21 in 31 communities across the Commonwealth. These employment opportunities provide youth with job experience, beneficial career skills and a chance to give back to their communities. Since Governor Patrick took office, the YouthWorks program has grown from \$4.7 million in the summer of 2007 to \$10 million in the summer of 2013.

"The YouthWorks program enjoys broad support from the legislature, stakeholders and young people for a reason," said Secretary Kaprielian. "Providing young people with an outlet to earn wages and gain valuable skills during the summer months plays an integral role in harnessing the potential of our future leaders."

"We are grateful for the support of Governor Patrick, the MetroNorth Regional Employment Board and Malden's Community Outreach Manager Karen Hayes who coordinates our local effort," said Malden Mayor Gary Christenson. "The program is an investment in our future by offering our youth the chance to become better prepared for the workplace, develop important skills and gain exposure to career opportunities."

In Malden, 22-year-old Cynthia Ocedueda gained employment at her first job at a day care center through the Youthworks Program. She then went on to become a mentor at a youth program.

"Academic skills are important, but we need to learn the skills necessary for work," said Ocedueda. "Through YouthWorks, I learned to communicate in a professional way. Now I'm in college studying chemical engineering and I have an opportunity to manage a nanotechnology project, overseeing deadlines and project members. All the skills I have come from what I learned on the job."

"I succeeded in business and life based on the support and encouragement of similar programs," said Vonel Lamour, owner Excella Graphics in Malden and YourthWorks community partner. "I count it an honor to participate in YouthWorks which will give Bay State teens practical work experience. We all agree that developing our next generation through YouthWorks, while connecting them with local business, is a win-win for the entire community. The Governor should be applauded for his

efforts on behalf of our young people.”

“What impresses us most about the Malden Youthworks program is the quality of the application process,” said Gretchen Harrison, an HR Director at Harvard Medical School. “It strongly encourages students to be thoughtful in completing their materials. As a result the matches with employers not only set students up for a successful placement but also prepares them for the future workplace by employing best practices in career development.”

The Governor has proposed a \$12 million investment for the program in FY15, which continues the trend of fiscally responsible funding for the program, and will ensure that youth will have the same opportunities during the summer of 2015. Last summer, 5,175 young people in 31 cities in Massachusetts successfully completed summer employment opportunities. Youth were employed at diverse sites ranging from the Gateway City Arts Program in Holyoke to veterinary assistants in Worcester and Teen Curators who gave historical walking tours in Boston’s South End neighborhood. An investment of \$12 million for FY15 is projected to serve nearly 6,000 at-risk youths.

The Commonwealth Corporation administers the YouthWorks Program under the direction of the Executive Office of Labor and Workforce Development to local workforce investment boards. Programs across the state will begin June 1, 2014 and run until September.

Malden Reads...

The Malden Reads series of free film screenings continues with **“The Butler”** at the **Malden Public Library** on **Wednesday, March 19 at 6 p.m.**

Loosely based on a historic figure, the 2013 film follows butler Cecil Gaines (played by Forest Whitaker) as he serves eight presidents as the White House butler. Themes of the story include the civil rights movement and Vietnam, and how historic events impacted both American society and Gaines’ family. The film also includes Robin Williams as Dwight Eisenhower and John Cusack as Richard Nixon.

All films in the series highlight themes from the community read's 2014 featured selection *The Immortal Life of Henrietta Lacks* by Rebecca Skloot. It's the true story about a woman who was virtually unknown before the book, and yet her cells — which were taken without her knowledge over 60 years ago — have been one of the most important tools in the field of medicine. Major themes of the book include economic injustice, ethics of modern medicine and extraordinary contributions from seemingly ordinary people.

A discussion of the film's themes will follow the screening.

Hope to see you there!

Best regards,

Anne & Jodie

[Malden Reads: One City, One Book](#)

In collaboration with Malden Reads, local artist Sharon Santillo is offering a free "Family Stories Through Art" workshop at the **Malden Public Library on Saturday, March 22 from 2 – 4pm for parent/child pairs**. Space is limited, and we ask that you register beforehand by signing up at the library or calling 781-324-0218.

Together you and your school-age child will paint the story setting for one of your family stories. Your child will draw and color the characters. Parents will cut and glue, and together you will write the story. Instructor will type and mat the art and family stories. A sharing reception will be scheduled.

No art or writing experience is necessary! All materials are included.

See examples of family stories at www.sharonsantillo.com.

This workshop is supported in part by the Malden Cultural Council and Malden Reads.

The enclosed flyer has more details.

Hope to see you there!

Best regards,

Anne & Jodie

[Malden Reads: One City, One Book](#)

Multicultural Week at MHS:

- **Monday, March 31:** Fact Day (we will gather and distribute/post/share facts about our culturally diverse students throughout the school)

- **Tuesday, April 1:** Cultural Display Table Day (we will display various items/artifacts from different cultures and countries for all to see outside of the main office during the school's lunches)
- **Wednesday, April 2:** Cultural Dress Day (staff and students will come dressed up in their traditional cultural garb as a way to celebrate and learn about one another's cultures)
- **Thursday, April 3:** Hand on! Culture Day 10am-1pm (we would like to set up stations in the gallery where staff/students came go and immerse themselves into different cultures with origami-making, Chinese Lettering, Henna Tattoos, Maraca-making, etc)
- **Friday, April 4:** Cultural Exhibition 6-8pm (we end the week with a celebration of performances and foods representing our different cultures...including cash prizes!!)

Could you use an extra \$500 in your pockets? How about two opportunities to win \$500 each time? Malden High School's Multicultural Club would like to help you with that! Our **3rd Annual Multicultural Week is March 31-April 4**, and if you contribute a home-cooked, cultural dish to the Multicultural Celebration held on **Friday, April 4th from 6-8pm**, your prepared meal will automatically be entered into the "Best Dish" competition. There will be **TWO \$500 cash prizes** for best dishes—one determined by the popular vote of all those in attendance, and another determined by 3 chef judges who will also sample your food. **NO** store-brought items will qualify, and you must be in attendance to receive the cash prize.

If interested, please [complete the attached registration form](#) and return it to me at Malden High School (J282) or via email asap, but **no later** than Friday, March 28th.

Yahaira D. Márquez
Malden High School
English Teacher
Literary Society Advisor
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MULTICULTURAL FOOD CONTEST REGISTRATION

Are you interested in cooking a dish to present at Malden High School's Multicultural Food Festival and being eligible for one of two \$500 prizes for best dish?

If so, please fill out this form and submit it to Ms. Marquez (J282).

NAME: _____

E-MAIL ADDRESS: _____

PHONE NUMBER: _____

CONNECTION TO MALDEN HIGH: _____

CONNECTION TO MALDEN (if not MHS): _____

INSTRUCTIONS

- **Please make enough for 50 people to eat one small serving – enough to fit in a small paper cup.**
- **Please arrive to the MHS Gallery at 5-5:30pm on Fri., April 4 to set up the dish.**
- **If you wish to be considered for either of the two \$500 prizes, you MUST be present in person at 8pm when the awards are announced.**

1. What is the name of the dish will you prepare?

2. What country or culture does it represent?

3. Is your dish HOT or COLD? (We will provide dishes to keep hot food at the proper temperature.)

4. Does your dish require any special equipment? What will you serve it in (or do you need us to provide a serving platter)?

5. Additional Notes/Concerns (e.g.: contains peanuts? meat in the dish? pork? etc):