



# MHS ESL SUMMER 2016 READING

for students **going into** ESL 1, ESL 2 or ESL 3

ESL 4 Students will choose a book from the English Department

## **Directions:**

Reading 30 or more minutes every day is the best way for you to improve your vocabulary and your reading fluency. To get you started, **the ESL department is requiring all incoming ESL students to read THREE books** and complete the summer reading worksheet.

## **Step One: Choose Your Books**

The ESL teachers know that not every student is going to like the same book, so we are going to let you choose your own books for summer reading. You want to choose books that are "comfortable" or a "little bit difficult" for you for you to read, but you can understand. You should be able to read and understand your summer reading books without depending on dictionary for many of the words.

One way you can find books is by going to the Malden Public Library. A great place to start is in the children's section upstairs. As you walk through the middle of the children's section, the chapter books are on shelves on the left. You can also try the teen section on the first floor. There are some great books in the graphic novel section, and the teen fiction and non-fiction sections. Don't worry about the labels "children's section" or "teen section." A book can be interesting regardless of the label of the section.

Attached is a list of suggested books at various levels. Choose what is of interest to you.

## **Step Two: Read!!!**

Read a little bit each day. Don't wait until the last minute and try to read three books in one day. Set goals for yourself. Talk with one of teachers if you need help with this.

## **Step Three: Write a Little Bit about Your Books**

All students need to complete the MHS ESL Summer Reading Worksheet – three entries about the three books that you read. You do not need to write a lot. Use the space provided on the worksheet. Please don't write pages and pages of summary! If you have time to do more, read more books and complete more worksheets with short summaries!

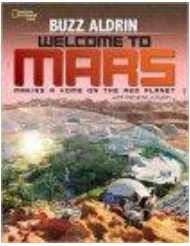
## **Step Four: Turn in the Summer Reading Worksheet to Your ESL Teacher**

Your ESL teacher will collect the worksheet the first week of school. **The worksheet will count as a quiz grade for 1<sup>st</sup> quarter.** Also, one of the first projects of the new school year will be a project on your favorite summer reading book. You will need to bring the book to class, so plan ahead.

You can earn extra credit by reading more than 3 books and completing more worksheets. Feel free to amaze us! How many books can you read in ten weeks? 5 books? 10 books?!? 25 books?!?!?

If you need help, ask your ESL teacher before leaving school for the summer.

## Some Suggestions for MHS ESL Summer Reading



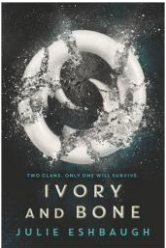
*Welcome to Mars*

by Bill Bowler



*Sinbad*

or any book  
by Janet Hardy-Gould



*Ivory and Bone*

by Julie Eashbaugh



*Don't Get Caught*

by Kurt Dinan



*On the Edge of Gone*

by Corinne Duyvis



*Anya's Ghost*  
a graphic novel

by Vera Brosgol



*Cosmic*

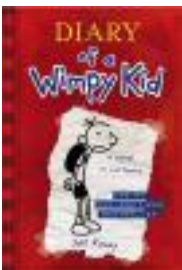
by Frank Cottrell  
Boyce



*The Test*

or any of the Bluford High books

by Peggy Kern, Anne Schraff, or  
Paul Langan



Any of the  
*Diary of a Wimpy Kid*  
books

by Jeff Kinney



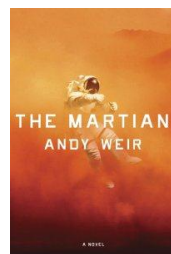
*The Girl From Everywhere*

by Heidi Heilig



*The Way it Works*

by William Kowalski



*The Martian*

by Andy Weir



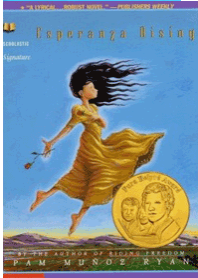
*When Tia Lola Came to Visit Stay*

by Julia Alvarez



*Maus*

by Art Spiegelman



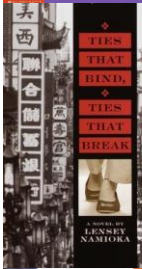
*Esperanza Rising*

by Pam Muñoz Ryan



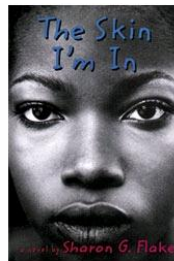
*Outrun the Moon*

by Stacey Lee



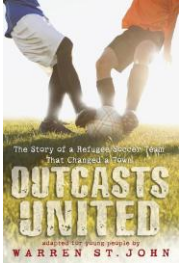
*Ties that Bind, Ties that Break*

by Lensey Namioka



*The Skin I'm In*

by Sharon G. Flake



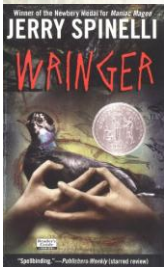
*Outcasts United*

by Warren St. John



*The Windcatcher*

by Avi



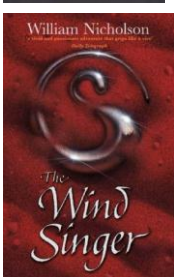
*Wringer*

by Jerry Spinelli



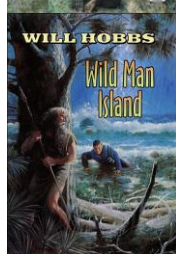
*Touching Spirit Bear*

by Ben Mikaelson



*The Wind Singer*

by William Nicholson



*Wild Man Island*

by Will Hobbs

Name: \_\_\_\_\_

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### MHS ESL Summer Reading Worksheet

**Directions:** For each entry, write a summary. If it is a fiction or non-fiction story about a character or a person, write a summary about the character, the character's problem, and how the character solves the problem in the end. If it is an informational book about a topic, write a summary with the most important information in the book. Answer the questions: Who? What? Where? When? Why? How? Write a personal response to the book. Rate it: 1, 2, 3, or 4 stars. Your English does not need to be perfect; it needs to be comprehensible. Do not use Google translate. Do not copy from the Internet. If the summary and personal response are not in your own words, you will receive a 0 for the assignment. You may use additional paper if you need more space.

#### Entry #1

Title: \_\_\_\_\_ Author: \_\_\_\_\_ Pages: \_\_\_\_\_

Summary (25-50 words)

Personal Response – Connection to Your Own Life (25 words)

Circle One:     Loved it!!!     Liked it!     OK     Not so much

Would you recommend it to a friend? Why or why not?

**Entry #2**

Title: \_\_\_\_\_ Author: \_\_\_\_\_ Pages: \_\_\_\_\_

Summary (25-50 words)

Personal Response – Connection to Your Own Life (25 words)

Circle One:     Loved it!!!       Liked it!       OK       Not so much

Would you recommend it to a friend? Why or why not?

**Entry #3**

Title: \_\_\_\_\_ Author: \_\_\_\_\_ Pages: \_\_\_\_\_

Summary (25-50 words)

Personal Response – Connection to Your Own Life (25 words)

Circle One:     Loved it!!!       Liked it!       OK       Not so much

Would you recommend it to a friend? Why or why not?