



Malden High School
77 Salem Street
Malden, MA 02148
Phone, 781-397-6000
Fax, 781-397-7224
malden.mec.edu

Tornado
Times
2013-2014

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Good morning,

Today is a late-entry day. The rotation is 7,1,2,5.

Congratulations to senior Hanh Pham for her selection as a "Classmates Today-Neighbors Tomorrow" award winner. At a breakfast held yesterday at Lombardo's in Randolph Hanh was one of approximately 60 young people recognized statewide by the Department of Massachusetts Jewish War Veterans of the United States and Ladies Auxiliary. Yesterday's awards breakfast marked the 60th anniversary of the program. Hanh was recognized for the care and compassion she shows her classmates and peers and for her leadership in and outside of Malden High School.

Congratulations to our female swimmers for their 8th place finish (out of 28 teams) in this past weekend's sectional finals. Top performances included Vivian Nguyen's 4th place finish in the 50 meter freestyle and Felicia Lombardi's 6th place finish in the same event. Go to the MIAA website for complete details.

Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

School notes of interest:

This past Saturday MHS students Catalina Arredondo, Madina Khudaynazar, and Marwa Khudaynazar presented at the Health Professions Recruitment and Exposure Program (HPREP) at the Harvard Medical School. For the past nine Saturdays they attended all day classes at Harvard Medical School covering a variety of topics on Physics, Chemistry, and Biology presented by PhD students, medical students, MD's and researchers. On Saturday they had to present to their pods (groups of approximately 8 students), mentors and families. Catalina and Madina were also asked to address the larger group and discuss their experiences in front of over 150 people. They represented Malden High school very well and would have made you all proud!

Submitted By Shannon Votaw

This week at MHS:

Monday, February 10, 2014	7125	Late-entry
Tuesday, February 11, 2014	234567	Student Surveys administered
Wednesday, February 12, 2014	123456	Student Surveys administered Student Surveys administered ,
Thursday, February 13, 2014	712345	A Night of Love Songs, Jenkins, 7 pm Student Surveys administered
Friday, February 14, 2014	671234	February vacation begins at 2:15

1. DESE Pilot student survey taken by 1850 students in grades 9-12, online and through their ELA classes, February 11, 12, 13, 14-we will use H403, H305, H206, and the Library (+laptop cart).
 - a. This is going to impact the Plato Lab, Library, and Science Computer Lab for some periods during the four days.
 - b. Each ELA class will be assigned to a computer lab for one period between Tuesday and Friday, February 11-14. During a corresponding period each ELA teacher will be assigned to one of the labs, but not the one where their class is assigned.
 - c. Each student in the school has been assigned a random access code to complete the survey on one their classes/teachers. Within their ELA class in the lab the students will all be completing a survey on someone different, possibly their ELA teacher and that is why we need to switch ELA staff during the survey. That is one of the mandated protocols.

Example:

Student John Smith, 232-000-9999-assigned to complete student survey on Environmental Science (and by extension, Environmental Science teacher).

We will not be getting individual teacher data to share in this Pilot year.

2. Introduction to ALICE by Linden Assistant Principal Peter Dolan, March 10 and April 7, 2014 during late-entry, all staff (**no exceptions**),
8:15-9:15 am. ALICE is the school committee approved emergency response program.

3. Because we are determined to be a Level 3 school we have been meeting with our District and School Assistance Center (DSAC), a department within the DESE. We are receiving targeted financial assistance from the DSAC and with our funding we contracted with a group called WestEd. <http://www.wested.org/>. On February 13 we will host staff from WestEd as we begin to look at our Special Education and ELL programs and services. In the initial meetings on the 13th we will assist WestEd as they develop their plan. After that meeting WestEd staff will establish a schedule where they will interview staff, meet with focus groups, and visit programs/classes over the next several weeks. A full report with recommendations will follow.

Malden Reads Opening Celebration

A Free Community Event

Thursday, February 20, 2014

6:30 - 8:30pm (Doors open at 6:15)

at the Malden Public Library
Converse Memorial Building

*Food, Music, Cultural Exhibits, Tours of the Library's Historic Wing,
Information,*

*Community Conversation, and a Special Presentation in the Ryder
Gallery*

(Click [here](#) to see photos from last year's event!)

The **Malden Reads Opening Celebration** is coming soon, and you are cordially invited to attend. This free event will take place on Thursday, February 20 in the historic Converse Memorial Building at the Malden Public Library from 6:30 to 8:30 p.m.

This first event of the Malden Reads season celebrates not only the themes of Malden Reads itself, namely **building community through the shared experience of reading the same book**, but also the **themes** of the book that have been chosen as this year's read.

That book is ***The Immortal Life of Henrietta Lacks***, by science journalist Rebecca Skloot. It is the true story of a woman whose unique cells, now known as HeLa cells, revolutionized medical science, even though the donor—a poor black tobacco farmer from the South who died of cancer 60 years ago—was essentially forgotten by the health industry. It is also the story of the woman who wrote the book, her developing relationship with Henrietta Lacks' family, and her growing understanding of their plight.

The Opening Celebration is a way for Malden Reads to **introduce 2014's book** and to connect community members to the program and to other Maldonians who share their interest. There will be food, exhibits, performances, library tours, and music to entertain and enlighten all those who attend. **Brochures and flyers** giving details of all the Malden Reads **upcoming events** will also be available.

One of the highlights of this year's opening night is the **variety of exhibit tables** from local organizations, individuals, and businesses, all of whom will be connecting Malden's readers to the themes of the book, which include: economic injustice, ethics of modern medicine, extraordinary contributions from ordinary people, and, as always, the telling of stories.

Renée Cammarata Hamilton of **Cambridge Health Alliance**, one of the groups who will be hosting a table, says that CHA is "very excited to participate in the Malden Reads event this

month.” She says *The Immortal Life of Henrietta Lacks* represents “a great opportunity to engage Malden families on the many medical and ethical concerns that are raised in this book. We’re happy to be part of this conversation.”

In addition to the CHA, the list of organizations who will be hosting exhibit tables this year includes: **Malden Historical Society, Malden High School Alumni Association, Malden Arts, Triangle, American Association of Arab Women, Malden YMCA, and Chinese Culture Connection**. Individuals will also contribute with themes such as **Russian culture** (Inna Babitskaya), and **Family Stories Through Art** (Sharon Santillo). Other groups are still confirming their participation. If your group or organization would like to participate with a themed exhibit, please contact us at this email address.

Triangle’s table looks at the themes of the book through the lens of people with disabilities. The organization, which advocates and provides training for people with disabilities has launched a new icon to represent their work which will be on display at the table. Christian Karambelas, a spokesperson for Triangle, makes the connection between the discrimination faced by Henrietta Lacks and her family and the work that Triangle does. “People with disabilities face this discrimination every day when people do not respect their bodies, choices, and ability. **Triangle’s Accessible Icon Project** is challenging discrimination and actively showing the world that we are all people with ability.”

The **special presentation in the Ryder Gallery** will be held in two seatings, at 6:50 and 7:30pm. It will be hosted by Malden City Council President **Neal Anderson** and will feature music, a dramatic skit by **Malden High School drama students**, and readings from the book. The presentation will introduce the themes of this year’s book selections and relate its relevance to the Malden community.

The Opening Celebration is free and open to all. It is recommended for adults and children, ages 12 & up. **Donations are welcome**. A **raffle will be held** at the event with an opportunity to win some great prizes. To find out more about Malden Reads, please visit www.Maldenreads.org.

To see our current list of sponsors for Malden Reads, click [here](#).

Best regards,
[The Malden Reads Steering Committee](#)

Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.

2014 Scholastic Art Winners

Boston Scholastic Art Show

Suheily	Aquino	Mom	Digital Art	Art	Honorable Mention
Hongchan	Chen	AI	Drawing	Art	Honorable Mention
Mateo	Coronado	Thoughts of Winter	Drawing	Art /Ptfolio	Gold Key
Mateo	Coronado	Safety and Warmth	Drawing	Art /Ptfolio	Gold Key
Mateo	Coronado	Jack	Drawing	Art /Ptfolio	Gold Key
Mateo	Coronado	Tea	Painting	Art /Ptfolio	Gold Key
Mateo	Coronado	Tricycle	Drawing	Art	Portfolio Gold Key
Mateo	Coronado	La Calera	Painting	Art	Portfolio Gold Key
Mateo	Coronado	Scratch Art	Drawing	Art	Portfolio Gold Key
Mateo	Coronado	Self Portrait	Drawing	Art	Portfolio Gold Key
Jeffry	Georges	B Boy	Digital Art	Art	Honorable Mention
Jeffry	Georges	Surreal Self-portrait	Digital Art	Art	Silver Key
Ly	Huynh	Posturing	Drawing	Art	Gold Key
Florantine	Joseph	Dreaming/ Future/ Self P	Drawing	Art	Silver Key
Madeline	Lam	Pen And Ink Portrait	Drawing	Art	Honorable Mention
Daria	Lee	Manga Man	Drawing	Art	Silver Key
Jade	Liu	Line Pattern Portrait	Drawing	Art	Honorable Mention
Jade	Liu	Manga Kid	Digital Art	Art	Honorable Mention
Rachel	Malcolm	Midnight Rain	Ceramics	3D	Honorable Mention
Chenee	Qessa	Line Pattern Portrait	Drawing	Art	Silver Key
Arnaldo	Silva	Cat And Fish	Digital Art	Art	Silver Key
Sudan	Zhuang	What's In Your Bowl?	Digital Art	Art	Honorable Mention
Sudan	Zhuang	Flying Beans	Digital Art	Art	Silver Key
Sudan	Zhuang	Technology Changes Me	Digital Art	Art	Gold Key
Sudan	Zhuang	Putting On Your Best Face	Digital Art	Art	Honorable Mention

Thirteen Malden High School art students were awarded twenty-five awards for their art work entered in the Boston Scholastic Art Show. Ten Gold Keys, Six Silver keys, and Nine Honorable Mentions were awarded. Gold Key award winning art students from the State of Massachusetts will have their artwork on display from March 7th through March 31st at Boston City Hall. The show is free to the public and is open Monday through Friday 9:00 am - 5:00 pm.

Hi everyone,

It is that time of year again when the swim team runs its annual swim-a-thon. For those of you who don't know, the swimmers run this event every year to try and raise money for their equipment. The swimmers have to purchase their team suits every year and they also raise money to buy new equipment for the pool, such as fins and pull buoys. Last year the swimmers were able to raise enough money to buy a record board for the pool, which should get here sometime soon.

Besides raising money for the team, the swimmers also choose a charity to donate to every year. They always take a portion of what they make with the swim-a-thon and put it towards a specific charity. Last year the swim team decided to donate \$500 to the Malden Teen Enrichment Center. This year the swimmers have decided to donate a portion of their earnings to the Make a Wish Foundation.

The swimmers work very hard for this event so we appreciate any help you can give to the team. I did mention to the swimmers that they can ask teachers to donate, but if you choose not to they should not 'push' you at all. If you would like to donate, but do not know any swimmers, please let me know I will send someone to you. Thanks so much for your support!!!!!!

~Jess Bisson
Jessica Bisson
Consulting Math Teacher
Assistant Swim Coach

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