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Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,

Great to be away, better to be back...I'll say more at another time about what I learned...The few days of reflection had to do with more of an appreciation for our students and staff than anything else. Thanks for all you do.

**SMART GOALS FOR ALL PTS;
PLEASE SUBMIT THEM TO
YOUR SUPERVISOR BY
DECEMBER 6TH. THANK YOU.**

SCHOOL NOTES:

December 2-December 6th

Blue and Gold Fundraiser

Pisa Pisa, 133 Pearl St., Malden 781-397-7777

Mention Blue and Gold and a percentage of sales will benefit our award winning high school newspaper!

Malden High School has applied for a Seeds of Change® Share the Good grant. There are twelve grants available throughout the United States for the sum of \$10,000 to either start their own school garden or help maintain an existing one.

The nomination process strongly factors in students and parents nominating their organization at the following link. The number of nominations will be considered during the judging process. Students and parents can nominate your school here:

SeedsOfChangeFoods.com/ShareTheGood

MHS All Staff Party

January 11, 2013

6:30 PM

Prince Pizzeria - Rt 1 Southbound, Saugus

**Dinner (pizza, penne, salad, two entries, coffee and soda) and
comedy**

\$40.00 per person

includes dinner (in a private room), comedy, tax and gratuity

Purchase your ticket (s) from

Beth Horwitz or Maureen Vona before January 4, 2013.

Form of payment: Cash Only

**Beth Horwitz
MHS Staff Social Committee**

Dear MHS Staff,

Blood is a vital necessity, but there is never enough to go around! This year the Red Cross Club and the Senior Class are co-hosting the Blood Drive, which is taking place on December 13th from 8am to 1pm in the gym. We would like to notify staff in advance that students will be signing up to donate during a study period, but due to wait time and recovery time, students may arrive late to their next class. All students will receive a pass from the blood drive back to class.

In addition, we would like to extend the opportunity to donate blood to all staff who are interested. Any staff member who would like to come donate blood on that day will be given priority. If you are interested in donating blood, please contact Ms. Galdos, Ms. Diem, Ms. Phuong, or Mr. Giordano. If you have any questions concerning the blood drive, please feel free to ask any officer or advisor from Red Cross or the Senior Class.

Thank you,

Hanh Pham, Red Cross Club President
Sharon Lee, Class of 2013 President
Chris Giordano, Red Cross Club Advisor
Meaghann Galdos, Class of 2013 Advisor
Phuong Ho, Class of 2013 Advisor
Diem Phan, Class of 2013 Advisor

I wanted to send an email to update everyone on the status of recycling, as well as put out a request for help from anyone interested.

Right now the house bins have been taken out for pick up by some of the PACE students. The pickups were supposed to take place every Tuesday and Friday. JRM has not consistently been coming on Tuesday and this is causing a backup on our end. I am in contact with people about this, but it has not yet been resolved.

There are other large bins around the school that we need to start taking out as well, but

unfortunately they are being filled with trash and mixed recycled goods and I do not have the time or the man power to manage them.

We have improved our recycling of paper greatly, but we are not anywhere near a functioning system. I have not put bins out for plastic recycling because there is currently no one to maintain those bins. I placed one large bin outside of Holland house office labeled for plastic only. That possibly could still be outside.

It is important that everyone know that at this time we cannot mix paper with plastic, glass and aluminum. They need to be separated. I understand many teachers want to recycle the plastic, but we are just not set up for that yet.

I took this on as a continuation of a student project, but I cannot do this alone. If there are any staff members who would like to help brainstorm solutions with me, I could greatly use the help.

If you are interested in helping, email me and we can try to arrange to meet and discuss the situation.

Thank you.

Kerry Veritas

Annual Holiday Cookie Swap

Date: Monday, December 17th

Location: Gallery

Time: 1:45

Please plan to either bring cookies on that day or donate \$4.00 in advance to purchase supplies and beverages. Please

give the money to Liz Klayman (B240) or
Liz Smith (B220).

Looking forward to seeing all of you
there!

MHS Social Committee

STRIKE OUT CANCER!



THE MALDEN AGAINST CANCER CLUB IS HOSTING A BOWLING NIGHT TO FUND FOR CANCER RESEARCH! HAVE FUN WHILE RAISING MONEY FOR THE FIGHT AGAINST CANCER! ALL PROCEEDS WILL BE DONATED.

WHERE?: TOWNLINE TEN PIN BOWLING ALLEY

WHEN?: FRIDAY, DECEMBER 7TH 6:30PM - 9PM

HOW MUCH?: \$18 FOR TWO HOURS OF BOWLING AND SHOE RENTAL

TICKETS WILL BE SOLD AT ALL FOUR LUNCHES!!!

Tickets will also be sold at the door Friday night

College and Career

<http://leadingsuccess.org/learning-modules/creating-college-going-culture>

Follow the MHS School Counseling Blog at
<http://maldenguidance.wordpress.com/>

<http://www.centerforpubliceducation.org/Main-Menu/Staffingstudents/High-school-rigor-and-good-advice-Setting-up-students-to-succeed>

Hello everyone,

The Literary Society in collaboration with the Reading Gymnastics Academy is working to make this year's Polar Express ride an enjoyable one for the children in our community. On Sunday, December 9th, we'll be responsible for decorating a commuter rail train with festive holiday decor, dressing up in costumes ranging from elves to Tigger, handing out snacks, and reading "The Polar Express" to families who will be riding the commuter rail as a way to get the children excited for the coming holidays. We'll only be responsible for the first ride, which leaves/returns to Malden Station.

Now, this is where you come in. If you're the coach/advisor to a sport, club, or activity, we would appreciate your students' help as well. WE NEED VOLUNTEERS!! Would you please present the idea to your students and have them see me for more specific details if they're interested in being part of this special event. I'll be putting in announcements next week and the week after, but the day is soon approaching and I wanted to start getting the word out there.

If you've never heard of the Polar Express, click on this link:

<http://www.holidaypolarexpress.com/>

Thanks in advance for your assistance!

Yahaira D. Márquez

Malden High School

English Teacher

Literary Society Advisor

ymarquez@malden.mec.edu

Hello all!

As some of you may already know, there is a group of students at Malden High School who will embark on a 9-day expedition to tour China in the Spring of 2014. This is a wonderful opportunity for students to experience learning outside of the classroom (and the country) and to gain a world of new and exciting knowledge! In order to keep the cost reasonable to permit as many students to participate as possible, we're going to carry out a few fundraisers throughout the academic year. We are selling discounted movie tickets as our first fundraiser! Movie tickets make great gifts for the holidays! Each discounted movie

ticket will be sold at \$9 per ticket and are valid at any AMC, LOEWS, or REGAL movie theater (evening shows included)! You may order the tickets through me, Shauna Campbell, or any of our students who are enrolled in the China Tour from now until December 6th. We are hoping to get the tickets ordered and delivered before the winter vacation. We understand that, especially with the approaching holiday season, MHS staff members are constantly asked to make donations and/or purchases so PLEASE understand that there is no pressure!

Thanks and have a wonderful weekend!

Phuong Ho

Malden High School Science Teacher

Class of 2013 Co-Advisor

Asian Culture Club Advisor

China Trip Spring 2014 Group Leader

Malden Educator Evaluation Pages

<http://www.doe.mass.edu/edeval/training/teachers/> has materials that are applicable to the MPS Supervision and Evaluation Model; check it out.

Supervision and Evaluation clarification:

Learning more as we go...

In a two year evaluation cycle for all PTS this is the accepted protocol in our new system:

YEAR ONE, Establish SMART Goals with Action Steps and get formatively assessed at the end of YEAR ONE on those goals.

YEAR TWO, YOU DO NOT HAVE TO COME UP WITH ANOTHER SET OF SMART GOALS for YEAR TWO. For YEAR TWO you would continue to collect evidence on the four standards. At the end of YEAR TWO you would be evaluated with a Summative rating established.

All NPTS will have SMART Goals EACH YEAR until they become PTS.

From the Malden Educator Evaluation Executive Summary

Observation:

A data gathering process that includes notes and judgments made during one or more classroom or worksite visits(s) of any duration by the Evaluator and may include examination of artifacts of practice including student work. A video observation may be requested by the teacher based on teacher consent. The parties agree to bargain the protocols of video observations should either party wish to adopt such practice. Classroom or worksite observations conducted pursuant to this article must result in feedback to the Educator. Normal supervisory responsibilities of department, building and district administrators will also cause administrators to drop in on classes and other activities in the worksite at various times as deemed necessary by the administrator. Carrying out these supervisory responsibilities, when they do not result in targeted and constructive feedback to the Educator, are not observations as defined in this Article.

Observations may be of any length, and the parties philosophically agree that observations commonly last from about 5 -10 minutes to the length of the instructional lesson.

For the 2012-2014 school years, the primary and supervisory evaluators will complete the number of observations required to gather evidence to complete the appropriate rubric. The joint-labor management committee will collect data about the number of observations to inform future negotiations.

Evaluation Cycle: Observation of Practice and Examination of Artifacts – Educators without PTS

- A) In the first year of practice or first year assigned to a school:
 - i) The Educator shall have at least one announced observation during the school year using the protocol described in section 11B, below.
 - ii) The Educator shall have at least four unannounced observations during the school year.
- B) In their second and third years of practice or second and third years as a non-PTS Educator in the school:
 - i) The Educator shall have at least three unannounced observations during the school year.

Evaluation Cycle: Observation of Practice and Examination of Artifacts – Educators with PTS

The Educator whose overall rating is proficient or exemplary (Unless otherwise indicated in a previous evaluation all MHS faculty entered the 2012-2013 school year with at least a Proficient rating) must have at least one unannounced observation during the evaluation cycle. For the 2012-2013 school year, the primary and supervisory evaluators will complete the number of observations required to gather evidence to complete the appropriate rubric.

Overall Proficient Rating - Standards and Rubrics

All four standards must be rated Proficient to achieve an overall rating of Proficient. All Elements and Indicators must be rated Proficient in Standards I and II to achieve a rating of Proficient in those Standards. A rating of Proficient may contain no more than three elements rated Needs Improvement in Standard III and Standard IV combined. Any element rated Needs Improvement automatically becomes a goal in the next evaluation cycle.

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Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.