



Malden High School
 77 Salem Street
 Malden, MA 02148
 Phone, 781-397-6000
 Fax, 781-397-7224
 malden.mec.edu

**Tornado
 Times
 2012-2013**

Monday, October 15th, 2012

Volume 10, Number 9

Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,

The MHS Alumni Association sponsored their annual brunch yesterday at MHS. The theme for the day was the 125th edition of the Malden-Medford Thanksgiving Day football game, the 2nd longest, continuous game in the nation. Our football captains and cheerleading squad were on hand to assist with serving, hosting and more. They were great representatives of MHS. Key Club members were here Saturday morning and late Sunday afternoon for pickup and cleanup. They are one of the “go to” groups at MHS and we appreciate what they do.

#68, Breno Giacomini, was the behemoth blocking on the Seattle Seahawks offensive line versus the Patriots yesterday afternoon. Breno is a 2004 Malden High School graduate and a 2008 Louisville graduate. During the offseason Breno is often found in the MHS fitness center lending his advice to our student-athletes. He also attends a couple of our basketball games each year.

See you in the Gallery this am for some morning treats.

Rotation this week:

31 Monday, October 15, 2012 32 Tuesday, October 16, 2012 33 Wednesday, October 17, 2012 34 Thursday, October 18, 2012 35 Friday, October 19, 2012 xxx Saturday, October 20, 2012	Late-entry Monday 4 Special Schedule Day 2 1 xxx	4325 456712 Get Ahead Day, 613 234567, GTC Bowling Fundraiser 123456 AP Science Saturday Session in Malden
--	--	---

School Notes:

Congratulations to our golf team for another great year. Under the tutelage of Rick Malatesta the team went 7-3 and now awaits a tournament matchup next week.

I have recruited chaperones for the **Get AHEAD Day** field trips and divided them evenly amongst the houses. Please reach out to your chaperones and let them know what trip they will be on. **After homeroom on October 17, Holland Boyle houses will report to the auditorium and the Jenkins and Brunelli houses will report to the gym.** Thanks for your patience as we are finishing out the details of the day.

Holland: Shereen Escovitz, Natalia Santiago, Damian Aufiero, Katy Bizier, Heather Northrop, Christine Grillon and Pathways +1, Mitch Abbatessa

Boyle: Cara Joyce, Dana Bowers, Jeremiah Smith, Jo-Ann Cassidy, Liz Smith, Lucia Musilli, Gloria Song (Guidance Intern, must go to Emerson), Jess Bisson (to UNH)

Jenkins: Diem Phan, Evan Mauser, Kerry Veritas, Matt Evans, Caitlin Delesky and Becca (intern), Matt Koslowski (Jenn Clapp's intern)

Brunelli: House: Deb Kumar, Chris Giordano, Molly Crellin, Amy (Ann's Intern), Matt Sadowski, Jen Eby, Debbie, Toni Scibelli

Thanks!
Matthew J. Sadowski, M.Ed.
9th Grade School Counselor
Malden High School
781-397-6052

Follow the MHS School Counseling Blog at [http://maldenguidance.wordpress.com/!](http://maldenguidance.wordpress.com/)

The Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services awarded Bunker Hill Community College (BHCC) a four-year, \$1,050,000 grant to support the education of nursing students.

The funds will provide scholarships for at least 210 students in the College's Nurse Education Program. Priority will be given to students for whom the cost of participating in the program constitutes a severe financial hardship.

The HRSA grant amount represents a significant increase from last year's total of \$117,000. For 2013 the College will receive \$225,000, a sum that will increase to \$300,000 by the fourth year. Under new federal guidelines, BHCC competed for HRSA funds against university-level nursing and medical schools and was awarded its request in full. The grants will be used for scholarships that cover tuition, books and living expenses related to nursing education.

"We are extremely pleased that HRSA recognized the efforts of BHCC's Nurse Education Program to increase the number of underrepresented and disadvantaged individuals, to serve nontraditional students and to help students graduate and obtain employment in medically

underserved communities," said Dr. Patti-Ann Collins, Interim Dean of Nurse Education, Medical Imaging & Respiratory Therapy.

SOURCE Bunker Hill Community College

- One of my SMART goals for the year involves a more inclusive decision-making process for the school. The NEASC data and TELLS Principal data spoke to this issue. In the Master Calendar I have identified 6 Mondays when a reestablished Leadership team would meet. Please note that the October 29th date is a different date than the one in the Master Calendar. I had a personal conflict on the 22nd and did not feel it was appropriate to miss the first leadership meeting.

The following staff members have stepped forward to be on the leadership team:

- **Kevin Kilbride** **Paul Degenkolb**
- **Ron Janowicz** **Deb Kumar**
- **Rick Tivnan** **Jane Sulick**
- **Elizabeth Smith** **Deb Buckley**
- **Ryan Gallagher** **Matt Sadowski**
- **Berenice Diaz**

The first meeting will be held on Monday, October 29th at 2:00 pm in the Main Corridor Conference Room.

Monday, October 29, 2012	Leadership, Early-Release
Monday, November 26, 2012	Leadership, Early-Release
Monday, January 14, 2013	Leadership, Early-Release, End 2nd quarter attendance
Monday, March 04, 2013	Leadership, Early-Release, MCAS Math retest
Monday, April 22, 2013	Leadership, Early-Release
Monday, May 20, 2013	Leadership, Early-Release

Simultaneously we will establish a student advisory council, long overdue here. We will be asking for 15 students, 3 per class and 3 at-large candidates, to form a council. Again, some of this is coming from survey data, but most of it is coming from conversations with adults and students. I am still trying to think out all of the logistics of how this would work so if you have any ideas or suggestions I would welcome your feedback.

Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.



**THE 30th ANNUAL ARTS & CRAFTS FAIR
MALDEN HIGH SCHOOL – APPLICATION FORM**

Saturday, NOVEMBER 17, 2012

10:00 A.M. – 3:00 P.M.

TABLE COST: \$35.00 PER TABLE

TABLE SIZE: SIX FEET (6')

OUR TABLES ONLY

Please make your check payable to **MHS Crafts Fair** and return to:

**CRAFTS FAIR
MALDEN HIGH SCHOOL
77 SALEM STREET
MALDEN, MA 02148 (781) 397 6001**

PLEASE RETURN THIS PORTION WITH YOUR CHECK

NAME: _____

NAME OF COMPANY: _____

ADDRESS: _____

CITY/TOWN: _____

TELEPHONE #: DAY _____ EVENING _____ E-MAIL _____

NUMBER OF TABLES: _____ at \$35 EACH 2 for \$60) = \$ _____ (Our Tables Only)

SPECIAL NEEDS IF ANY: _____

DESCRIPTION OF ITEMS: _____

SIGNATURE: _____

TABLES ON A FIRST COME, FIRST SERVE BASIS

(No refunds after November 3, 2012 – unless Craft Fair is Cancelled)

FAIR COORDINATORS RESERVE THE RIGHT TO REJECT ANY ITEM DEEMED A NON-HOME CRAFT.

DO NOT WRITE BELOW THIS LINE

DATE RECEIVED: _____ / _____ / _____ # OF TABLES REQUESTED: _____ AMOUNT OF CHECK: _____