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Tornado Times 2013-2014

Monday, January 6, 2014

Volume 11, Number 18/40

Good morning,

Happy New Year! Welcome to 2014 and welcome back to school. With two weeks to go until midterm exams this is a good opportunity for all of us to regroup, take stock of where we are, and create a plan for where we want to go.

I would like to note that the rotation for Friday, January 17th has been changed to allow for a different lunch block. The same periods will meet that day, just in a different order.

Please join me in welcoming Nancy Shea as the new director of the Malden Early Education and Learning Program, housed at MHS and sponsored by Catholic Charities.

This is a big week for our orators with Poetry out Loud semi-finals Tuesday and Wednesday.

Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

School notes of interest:

New staff meeting, Wednesday, January 8th, 2014, 2:45 pm, MHS Library...

Please check your Main Office Mailbox when you get a chance or send a student to do the same. Thanks.

The next couple of weeks at Malden High School:

Monday, January 06, 2014	67123	67123	Early Release, Content
Tuesday, January 07, 2014	3	345671	Poetry out Loud Semi-Finals Poetry out Loud Semi-Finals, New staff meeting in Library, 2:45 pm
Wednesday, January 08, 2014	2	234567	
Thursday, January 09, 2014	1	123456	
Friday, January 10, 2014	7	712345	
Saturday, January 11, 2014	xxxxxx	xxxxxx	AP English Prep Session
Monday, January 13, 2014	5612	5612	Late-entry
Tuesday, January 14, 2014	6	671234	
Wednesday, January 15, 2014	5	567123	
Thursday, January 16, 2014	4	456712	
Friday, January 17, 2014	3	145367	Mixed schedule, Lunch block change
Monday, January 20, 2014	xxxxxx	xxxxxx	No School-Martin Luther King Day Quarter 2 Grading Folders Open 8 am,
Tuesday, January 21, 2014	123	123	Mid-Term exams
Wednesday, January 22, 2014	45	45	Mid-Term exams
Thursday, January 23, 2014	67	67	Mid-Term exams
Friday, January 24, 2014	1234657	1234657	Full Rotation
Saturday, January 25, 2014	xxxxxx	xxxxxx	SATs at MHS
Sunday, January 26, 2014	xxxxxx	xxxxxx	FAFSA, College Goal Sunday, 2 pm at MHS

From the Department of Elementary and Secondary Education:

Curriculum Summit Materials: In early November, the Department of Elementary and Secondary Education held its 6th Annual Curriculum, Instruction, and Assessment Summit. The focus of this year's summit was the integration between curriculum and instruction and educator evaluation. The entire summit program focused on using Curriculum Embedded Performance Assessments (CEPA), which are contained in each of the Model Curriculum Units, as a starting place for the development on District-Determined Measures (DDMs). All of the PowerPoint presentations, units, and resources materials from the Summit are now available on the Department's website at <http://www.doe.mass.edu/candi/summit/>.

The Offices of Tiered System of Support (OTSS) and Special Education Planning and Policy (SEPP) are pleased to announce two professional development opportunities for Massachusetts educators that will begin in the winter/spring semester, 2014. Both opportunities include cost-free, on-line or hybrid graduate courses in a variety of topics that provide educators and related service providers the skills, knowledge and strategies to meet the needs of all students, including those with disabilities, in safe and supportive, inclusive education environments. Both opportunities, the Massachusetts FOCUS Academy (MFA) and the Massachusetts Licensure Academy (MLA) address the DESE's goals to have qualified educators in every public school classroom, to improve student outcomes, and to reduce achievement gaps. In addition, the MLA is specifically designed to assist teachers on waivers for teaching students with disabilities earn licensure, by providing courses that address the seven (7) competencies for the preliminary licensure of Teacher of Students with Moderate Disabilities.

Participants in all of the courses receive 67.5 PDPs upon course completion and also have the option to purchase three (3), graduate level credits at a discounted rate through the partnering Institution of Higher Education (IHE), with which the course instructors are affiliated.

1. The Massachusetts FOCUS Academy (MFA) is offering thirteen (13) courses beginning the first week of February, as follows:

- Assessment of Students with Disabilities who are English Language Learners (two face-to-face meetings)
- Career Development and Competitive Employment for Students with Disabilities
- Collaborative Co-Teaching in the Inclusive Classroom
- Creating and Sustaining Positive, School-Wide Learning Environments
- Differentiated Instruction
- Partnering with Families of Pre-School and Elementary School Students with Disabilities
- Partnering with Families of Middle and High School Students with Disabilities
- Secondary Transition Assessment for Students with Disabilities
- Secondary Transition Planning: Universal Design and Collaboration with Students, Families, Professionals, and Community Partners
- Self-Determination, Self-Advocacy and Youth Leadership: Developing the Foundation for Student Success after High School
- Universal Design for Learning (UDL): Addressing Learner Variability
- [Universal Design for Learning \(UDL\): Addressing Learner Variability in Mathematics Instruction](#)
- Universal Design for Learning (UDL): Student Affect and Engagement

2. The Massachusetts Licensure Academy (MLA) is offering three (3) courses beginning mid January, 2014, as follows:

- SE1: Federal and State Laws, Educational Terminology and the Role of Other Agencies Pertaining to the Education of Students with IEPs (face-to-face meeting March 29, 2014 at Fitchburg State University)
- SE2: Assessment for Determination of Education Needs, Curriculum, Services and Programs Including Augmentative and Alternative Communication and Other Assistive Technologies (face-to-face meetings February 22, 2014 and May 3, 2014 at Fitchburg State University)
- SE3: Mathematics for Special Educators – Content and Pedagogy (face-to-face meetings January 18, 2014 and May 18, 2014 at Fitchburg State University)

All of the MFA and MLA courses are open to all current educators in Massachusetts, although there are certain criteria that participants need to meet as outlined in the applications. Please go to the following sites for more detailed information, including instructions for completing the applications.

For the MFA, please go to <http://www.doe.mass.edu/mtss/ta/mfa/>.

For the MLA, please go to <http://www.doe.mass.edu/mtss/ta/mla/>.

Please do not hesitate to contact me or Linda Tarmy at 781-338-3384 or ltarmy@doe.mass.edu with any questions or comments.

Mary-Ellen

Mary-Ellen Efferen

Massachusetts Tiered System of Support

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Picture of the week from Commissioner Chester's office at the Department of Elementary and Secondary Education:

MHS Madrigal singers at their annual performance of holiday songs at the DESE:



Please post

Malden High School 2013-2014 Midterm Schedule

Day and Date	Exam Block	Exam Block	Lunch	Exam Block
	8:00-9:30 am	9:45 -11:15 am	11:15-12:15 pm	12:30-2:00 pm
Monday, January 20	NO SCHOOL	MLK Jr.	Holiday	xxxxxxxxxx
Tuesday, January 21	Period 7	Period 6	Optional Lunch	Period 5
Wednesday January 22	Make-ups	Period 4	Optional Lunch	Period 3
Thursday, January 23	Make-ups	Period 2	Optional Lunch	Period 1
**Friday, January 24	Periods 1-7		Reg. Lunch	

**Friday, January 24th, 2014,

Schedule-students will attend all 7 classes.

Period 1	7:55-8:30
Period 2	8:30-9:15
Period 3	9:15-10:00
Period 4	10:00-10:45
Period 5	10:45-12:45 Lunch Block
Period 6	12:45-1:30
Period 7	1:30-2:15

**** We meet with every class so that teachers of semester courses can close out their courses in an effective and efficient manner after the midterm.**

Midterm protocol

- Students must remain in the classroom for the entire duration of the midterm exam. Please insist that students bring reading/writing materials in the event they finish early.
- Please make sure students know **your** cell phone policy.
- Students only have to be in school during the time when they are scheduled for a midterm.
- With only some exceptions (school-to-career, peer tutoring, directed studies) it is expected that every class offer a department approved midterm.
- **All senior students must take midterms in semester courses, regardless of current average.**

Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.

Nine Malden High School students earn Posse Foundation Scholarships:

1. Han Truong -- Bryn Mawr
2. Bestine Cong -- Bucknell University
3. Maha Kourikchi -- Bucknell University
4. Johnny Chen -- Centre College
5. Hanh Pham -- Denison University
6. David Kibazo -- Hamilton College
7. Sarah Zeiberg -- Hamilton College
8. Elizabeth Tran -- Hamilton College
9. Claude Bonnet -- Union College

The concept of a Posse works for both students and college campuses and is rooted in the belief that a small, diverse group of talented students—a Posse—carefully selected and trained, can serve as a catalyst for increased individual and community development.

Mission

Posse started in 1989 because of one student who said, “I never would have dropped out of college if I had my posse with me.” The Posse Foundation identifies public high school students with extraordinary academic and leadership potential who may be overlooked by traditional college selection processes. The Foundation extends to these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams—Posses—of 10 students. The Foundation’s partner colleges and universities award Posse Scholars four-year, full-tuition leadership scholarships.

History

Vanderbilt University was Posse’s first partner institution and took a Posse of five students from New York City in 1989. Four years after setting foot on Vanderbilt’s campus, all five members of Vanderbilt Posse 1 graduated with honors and accolades.

Since then, Posse has sent 4,884 Scholars to top-tier colleges and universities throughout the country. Nationally, Posse Scholars have won \$577 million in

scholarships from Posse’s partner institutions and are persisting and graduating at a rate of 90 percent—significantly above the national average.

Three Goals

1. To expand the pool from which top colleges and universities can recruit outstanding young leaders from diverse backgrounds.
2. To help these institutions build more interactive campus environments so that they can be more welcoming for people from all backgrounds.
3. To ensure that Posse Scholars persist in their academic studies and graduate so they can take on leadership positions in the workforce.

Malden High School student awarded prestigious Questbridge Award

Courtney Moore has been awarded a Questbridge Award to attend Davidson College. **Davidson College** is a highly selective independent liberal arts **college** for 1,920 students located 20 minutes north of Charlotte in **Davidson**, N.C.

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Our Vision

- QuestBridge envisions a world where America's leadership encompasses thoughtful and broad-minded decision-makers drawn from every economic segment of society.

- QuestBridge will revolutionize the way leading colleges and universities recruit talented low-income students, and the way these students approach their educations and futures.

Our Mission

- QuestBridge aims to create a singular place where exceptionally talented low-income students can navigate educational and life opportunities.
- QuestBridge recruits, develops, and supports motivated low-income students – beginning in high school through college to their first job – to be successful at America's best colleges, graduate schools, and companies.

Four Malden High School students have been awarded the Colby-Sawyer Progressive Scholarship.

The students are:

Kelly Brito
Robert Madden
Eumie Rosicclair
Emmanuela Mercier

The Progressive Scholars Program is designed to recruit and retain talented and passionate urban and underrepresented students who possess leadership roles in their schools, jobs and communities. The students join a dynamic cohort on campus, support each other, and develop their unique talents and skills. Their diverse perspectives, devotion to excellence, academic engagement and dialogue foster a spirit of inclusivity that permeates all aspects of life at Colby-Sawyer College.

Every year 20 Progressive Scholars receive a full tuition scholarship to attend Colby-Sawyer with the expectation that they will: strive to maintain an academic GPA of 2.5, attend the Progressive Scholar Orientation and Progressive Scholar Seminar, and demonstrate passion, character and strength through leadership roles on campus. Progressive Scholars are typically recommended from our Partner Schools & Programs: Malden High School was one of the two original partner schools.

See the various holiday concerts on MATV's public channel (Comcast 3 or Verizon 28). Please see the time and date for your concert on this link:

<http://www.matv.org/main/2013/12/matv-holiday-programming-schedule.html#more>

Additionally, they are also playing on Video On Demand on our website. Here are the links:

Beebe <http://vp.telvue.com/preview?id=T01001&video=180560>

Forestdale <http://vp.telvue.com/preview?id=T01001&video=179831>

Middle School <http://vp.telvue.com/preview?id=T01001&video=179556>

High school <http://vp.telvue.com/preview?id=T01001&video=180529>