



Malden High School  
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Tornado  
Times  
2012-2013

Monday, January 28, 2013

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### **Malden High School Vision Statement**

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,

I want to thank everyone for their efforts during midterm week. There was a sense of purpose and seriousness throughout the buildings; thank you for setting those expectations.

- ★ Second semester schedules will be distributed to students during homeroom this morning.
- ★ Grading folders close Wednesday, Jan 30<sup>th</sup>, at 8 am.
- ★ The parent-teacher night is 5-7 pm on Thursday, January 31<sup>st</sup>.
- ★ The full day Professional Day is this Friday, February 1<sup>st</sup>, 2013.

### **SCHOOL NOTES:**

- ✓ We welcome back Wendy Bendle this week.
- ✓ Second semester schedules will be handed out in homeroom this morning.
- ✓ More than 90 of our science students and staff members Votaw, Berryman, Morrison, and Maglio visited Chelsea High School on Saturday for an Advanced Placement Science Prep Session.
- ✓ Congratulations to our Mock Trial Team for their excellent showing last week. They lost a hard fought decision to Malden Catholic, 92-91.

- ✓ We have added to the calendar an assembly by class (YOG) for Wednesday, February 6<sup>th</sup>.

## The next two weeks:

			Meetings by Content, Poetry out Loud School Finals
92	Monday, January 28, 2013	6,5,3,4,2	ACCESS testing begins for ELLs
93	Tuesday, January 29, 2013	3	Workshop on Evidence, Forms, 2:30 pm
94	Wednesday, January 30, 2013	2	Parent-Teacher Night, 5-7 pm
95	Thursday, January 31, 2013	1	Professional Day
PD Day #3	Friday, February 01, 2013	xxx	Lunar New Year Celebration, Jenkins 4 pm
xxxxxxx	Saturday, February 02, 2013	xxx	Ask the Principal, Biology Retest Session 1
96	Monday, February 04, 2013	Late-entry Monday	Biology Retest Session 2
97	Tuesday, February 05, 2013	7	Assemblies by Class
98	Wednesday, February 06, 2013	6	Mr. MHS
99	Thursday, February 07, 2013	5	
100	Friday, February 08, 2013	4	

Here is the sports calendar for this week...

SPORT	DAY	DATE	OPPONENT	LOCATION	TEAMS	TIME
SWIM	TUES	1/29	MEDFORD	HOME	JV/V	3:45
BASKETBALL-BOYS	TUES	1/29	EVERETT	HOME	FR/JV/V	3:45/5:30/7pm
BASKETBALL-GIRLS	TUES	1/29	EVERETT	AWAY	FR/JV/V	3:45/5:30/7pm
BASKETBALL-GIRLS	WED	1/30	HAVERTHILL	HOME	JV/V	5:30/7:00
INDOOR TRACK	WED	1/30	MEDFORD	HOME	JV/V	3:30
GYMNASTICS	THURS	1/31	TEWKSBURY/WILKYS	AWAY	JV/V	7:30PM
SWIM	THURS	1/31	GBL INVITATIONAL	SOMERVILLE	JV/V	3:45
BASKETBALL-BOYS	FRI	2/1	MEDFORD	HOME	FR/JV/V	3:45/5:30/7pm
BASKETBALL-GIRLS	FRI	2/1	MEDFORD	AWAY	FR/JV/V	3:45/5:30/7pm

Thanks for supporting Malden Athletics!

*Poetry Out Loud takes place today,  
Monday, January 28th during long*

## block-11:15-12:45 in the Jenkins Auditorium.

Champions from across the state will compete March 2 and 3 in the Massachusetts semi-finals for Poetry Out Loud, the national recitation contest for high school students. The top semi-final competitors will then compete for the state title on March 10, 2013 at the Old South Meeting House in Boston. The public is welcome to attend any of these competitions. All are great opportunities for young people to hear their peers perform top-notch recitations of some of poetry's finest works.

Congratulations to **Jonathan Drapinski**, who will represent Malden High School in the Boston Area Finals in the English Speaking Union Shakespeare Monologue Competition. This is the first time a Malden student has made it to Finals. He will compete against ten other students for a chance to perform at the National Shakespeare Competition in New York City.

The competition is February 3rd at the Tufts Center at Emerson College from 1 to 4. It is open to the public.

ALSO: Mark Your Calendars: Malden High School will present their original show "Marcus" at Chelmsford High School on March 2nd at 4:00 p.m. as a part of the Mass Educational Theater Guild. 45 students are involved in the creation of this show.

Best,  
Sean

Sean Walsh  
English Teacher Leader / Drama Director  
[swalsh@malden.mec.edu](mailto:swalsh@malden.mec.edu)

Please feel free to fill in open slots for the H206 computer lab this week. As of right now, there are many spots available. Go to the following link:

<https://techsignup.wikispaces.com/home>

Meaghann Galdos  
Science Lead Teacher  
Class of 2013 Co-Advisor  
Malden High School  
Room B426  
781-397-6000 Ext. 1426  
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Visit the Pathways wiki page:

<http://mhspathwaystransitionandwork.wikispaces.com/>

### ACCESS Testing

#### 2013 Schedule

Date	Testing	Teachers
Tuesday, January 29, 2013	Group: Reading & Listening - Session One: 8:00 – 10:45 - Lunch: 10:45 – 11:15 - Session Two: 11:30 – 2:15	All ELL Teachers
Wednesday, January 30, 2013	Group: Writing - Session One: 8:00 – 10:45 - Lunch: 10:45 – 11:15 - Session Two: 11:30 – 2:15	All ELL Teachers
Thursday, January 31, 2013	Group: Makeup (8:00 – 10:45)	Han, Cummings, Rosedale
Friday, February 1, 2013	PD DAY	
Monday, February 4, 2013	Late Entry Monday	
Tuesday, February 5, 2013	Individual: Speaking (8:00 – 2:15)	All ELL Teachers
Wednesday, February 6, 2013	Individual: Speaking (8:00 – 2:15)	All ELL Teachers
Thursday, February 7, 2013	Individual: Speaking (8:00 - 12:15) Makeup (12:30 – 2:15)	Han, Cummings, Rosedale, Berdugo

## Mr. MHS comes to the Jenkins Auditorium, February 7<sup>th</sup>

Details to follow...

Follow the MHS School Counseling Blog at  
<http://maldenguidance.wordpress.com/>

Malden High School reached a milestone of sorts yesterday when 100 people showed up for the FAFSA Day. That's the most people we have served at one time in our history of hosting the program. Manjula Karamcheti and members of her guidance team led the way! Members of the college community were on hand to volunteer as were community members as well. Mayor Christenson stopped by to check in on the proceedings and to wish us well.

## **News from the Massachusetts Department of Elementary and Secondary Education**

### **Governor Patrick Calls for Major New Investment in Education:**

This week, Governor Patrick announced a new \$550 million education investment package for FY14 that increases to nearly \$1 billion annually over the next four years to ensure that all students across the Commonwealth are prepared to succeed. The Governor's proposal for K-12 includes a \$70 million targeted expanded learning time initiative for middle school students in high-need schools, \$20 million in new funding for supports to students and families in Gateway Cities, and a roughly \$226 million FY14 increase in Chapter 70 aid to keep all districts at foundation levels of spending and complete the Chapter 70 equity reforms of 2007. For more info, go to <http://www.mass.gov/governor/pressoffice/pressreleases/2013/0115-renewed-investment-in-education.html>.

### **Cohort Graduation Rate and Annual Dropout Rate Reports – Coming Next Week:**

ESE will provide school and district leaders with access to final 2012 cohort graduation rate and annual dropout rate data beginning on Tuesday on the [Security Portal](#). We anticipate releasing the data publicly next Thursday, Jan. 24. As a reminder, the cohort graduation rate and annual dropout rate data are strictly embargoed until the ESE public release. If you have questions, please contact JC Considine at 781-338-3112 or Rob Curtin at 781-338-3582.

### **Chapter 70 and Required Local Contributions Calculations – Coming Next Week:**

The [Chapter 70](#) state aid and required local contribution calculations for each municipality and district will be posted on ESE's school finance webpage at

<http://finance1.doe.mass.edu/> next Wednesday, Jan. 23, following the release of the Governor's House 1 budget proposal. As always, districts are advised to construct their local budgets with sufficient flexibility to accommodate the changes that typically occur in the state budget process.

### **New Background Checks Bill:**

Following up on last week's note about the new national background check law that was recently signed by Governor Patrick, ESE does not yet have any details to share on how this process will work. We will keep you posted as the system is developed by the Executive Office of Public Safety and Security. We know that many districts will recruit for the next school year over the upcoming months. We advise districts to notify applicants of this upcoming requirement and to make any job offers contingent upon the results of the background check.

### **Four Model Curriculum Units – Now Available:**

As part of our Race to the Top initiative, teams of MA educators are developing more than 100 pre-K to 12 model curriculum units in English language arts and literacy, history/social science, mathematics, and science and technology/engineering. These units are aligned to the 2011 MA Curriculum Frameworks in English Language Arts and Literacy and Mathematics, which incorporate the Common Core State Standards. ESE has released the following four units, located at <http://www.doe.mass.edu/candi/commoncore/>, as prototypes for districts to use: Grade 3 ELA/Literacy: Whose Story Is It? The Craft and Structure of Writing about History (Topic – Plymouth); Grade 6 Mathematics: Ratios and Rates; Grade 8-10 History/Social Science: US Constitutional Rights; and Grades 9-12 Science and Technology/Engineering: Energy-Physics.

### **New MA Teaching and Learning Platform – Coming Soon:**

As part of Race to the Top, ESE is developing an integrated suite of cutting-edge tools and resources to promote best practices in classroom instruction and assessment. ESE will soon launch Edwin, a new, comprehensive teaching and learning platform that will provide every public school educator in Massachusetts with a single entry point to access resources in teaching, learning, and analytics. Edwin will provide on-demand access to instructional resources, curriculum planning tools, model curriculum units, and a variety of assessments including curriculum embedded performance assessments.

[Edwin Analytics](#) will provide authorized districts with access to new information, reports, and perspectives on education and programs that specifically support improvements in teaching and learning. Edwin Analytics will integrate longitudinal data from pre-kindergarten through public post-secondary education to help inform decision making about how and where educators can improve their teaching practices to provide an exceptional learning experience to students. The Edwin Analytics tools will include the

Massachusetts [Early Warning Indicator System](#) (EWIS), college and career readiness reports, and the [Education Data Warehouse](#). Edwin Analytics will go live for all districts and schools beginning in January 2013.

[Edwin Teaching & Learning](#) will provide online tools for educators to create standards-based curriculum maps, curriculum units and lesson plans, and the ability to build and deliver interim and formative assessments. Educators will also be able to access an array of digital materials and resources to aid in classroom instruction. All of the materials in Edwin Teaching & Learning will be aligned to the 2011 MA Curriculum Frameworks in [English Language Arts and Literacy](#) and [Mathematics](#), which incorporate the Common Core State Standards.

To support Edwin Teaching & Learning, Massachusetts is jointly procuring an instructional improvement system (IIS) with Ohio. Through a competitive bid process, a vendor will soon be announced that will provide the ISS for both states. Edwin Teaching & Learning will be available to a few pilot districts beginning in January 2013, and to all Race to the Top districts beginning in the 2013-14 school year.

We will provide you additional information on the launch of Edwin in the coming weeks. For additional background on Edwin, go to <http://www.doe.mass.edu/edwin/>.

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The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

### **Malden High School Expectations**

#### **Academic:**

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.

- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

### **Personal Growth:**

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

### **Civic Responsibility:**

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.

The Malden Reads selection for 2013 is *The Absolutely True Diary of a Part-time Indian* by Sherman Alexie. A description of the book and events surrounding this year's selection can be found at [www.maldenreads.org](http://www.maldenreads.org). Malden Reads is sponsored by community groups, city leaders, Malden residents, the Malden Public Library and MATV. The goal of the program is to have the community read the same book and discuss the themes and topics as they relate to issues that face both the Malden community and the world we live in. The high school library has 60 copies available for check out, for both individual and classroom use, please come grab a copy.

*The Absolutely True Diary of a Part-time Indian* was published in 2007 as a young adult novel, it won numerous awards, including the National Book Award for Young Readers and spent many weeks as a *New York Times* bestseller. It is a funny, touching and fast-paced novel that can be enjoyed by a variety of readers.

If you have any questions, don't hesitate to give me a call.

Lucia Musilli  
Malden High School Librarian

**Get Your Copy of "The Absolutely True Diary ..." and Companion Books!**



Malden Reads is gearing up for a wide slate of community events in coming months—and residents are invited to get on board by picking up a copy of this year's book, "The Absolutely True Diary of Part Time Indian" by Sherman Alexie.

The book tells the story of a teen from the Spokane Indian Reservation, who transfers to a nearby all-white school in search of a better life. Told with wit and engaging artwork, it's a coming-of-age story about resilience, fitting-in and staying true to one's roots.

Many copies of the book are available for loan at the Malden Public Library. Discounted copies are also available for \$12 at [Malden Access TV](#) and at [Bestseller's Café](#) in Medford, an independent bookstore and a local supporter of Malden Reads. Malden Reads will also distribute free copies of the book at various locations across the community in coming weeks for people to read and pass on to others. Companion books for younger readers are available at the library for loan and on sale at the Bestseller's Café. Of course, you can also order from your favorite online retailer to obtain copies of the main book or companion selections.

Malden Reads is a grassroots program that's about building community and promoting literacy and a love of reading. The central idea is inviting everybody to read the same book and then share in community events and activities.

Malden Reads will host an Opening Celebration at the Malden Public Library on Thursday, Feb 21, from 6:30 - 8:30pm. We hope you can join us for this gala event in the historic section of the library. Stay tuned for more details, but please mark your calendars! And, while final details are still coming together, book discussions, guest speakers, community meals and a movie series are all slated for coming months.

Unless noted otherwise, Malden Reads events are free to the general public—supported by grants and generous donations from the community.

To learn more about Malden Reads visit [www.maldenreads.org](http://www.maldenreads.org) or on [Facebook](#) and [Twitter](#).