

Early Learning Center: School Improvement Plan 2015-2016

Final
11.6.2015

Mission			
The Early Learning Center staff is dedicated to providing individualized opportunities for students to grow within all academic and social domains. By providing the foundational skills required for both academic and social success, the Early Learning Center provides the ground work for future successes.			
Vision			
As an integral component of Malden Public Schools, the Early Learning Center will maintain the vision that students will have access to high quality early education providing the academic, social, emotional, and self-regulation skills needed for continued educational success and individualized pathways to college and career. As a community of diverse learners from many social and cultural backgrounds, we support the social and emotional health and well-being of all students.			
Core Values			
We believe all children can meet challenging expectations through a partnership among home, school, and community.			
Theory of Action			
<p><i>If we...</i></p> <ul style="list-style-type: none"> • Strengthen our partnerships with parents • Create a social-emotional framework and improve the quality of in-school services that promote students' emotional growth • Develop college and career pathways that meet the individual needs of all students, and • Improve our capacity to welcome and support Newcomers, <p><i>Then we will...</i></p> <ul style="list-style-type: none"> • Prepare all students for success in a global society 			
Strategic Objectives and Initiatives			
1. Early Education	2. Social/Emotional Growth	3. College and Career	4. Newcomers' Programs
<i>Examine ways to increase PreK enrollment</i>	<i>All ELC staff members will be trained in Positive Behavior Intervention and Supports (PBIS). Staff will determine how to roll out the school-wide positive intervention system.</i>	<i>ELC teachers will continue to build fluency with the observation tool Teaching Strategies Gold, focusing on the Social Emotional and Cognitive domains.</i>	<i>Develop a School-based Newcomer/Welcome Center for students and parents Staffed by school and community</i>
<i>Develop a family outreach plan to open dialogue about Early Childhood needs and education</i>	<i>ELC teachers will continue to build fluency with the observation tool Teaching Strategies Gold, focusing on the Social Emotional and Cognitive domains.</i>	<i>Provide professional development for Individualized Learning Plans development, focus on Tier 2 students</i>	<i>Staff professional development in content literacy and ELL strategies for all levels of English learners</i>

<i>Establish a standardized system of parent communication throughout the program.</i>	<i>2 classrooms are piloting the Feelings Buddies curriculum, which focuses on explicitly teaching emotions, what causes them, how to embrace them, and how to succeed because of/despite them.</i>	<i>The ELC will research how to organize a career day</i>	<i>Design a Multicultural night in which staff, families, and community members celebrate various cultures through food, music, and/or the arts.</i>

Outcomes

Outcomes are SMART goals: specific and strategic; meaningful; measurable; action-oriented; rigorous, realistic, results-focused; timed and tracked. They should be readily communicated.

1. Early Education

1. By Winter of 2016, enrollment of tuition paying students will increase by 10%
2. By Spring of 2016, 3 events for Malden families will be organized in order to provide family fun and parent education. The events will be advertised throughout the city and will be funded by the CFCE grant.
3. By spring of 2016, teachers will have collaborated during Staff Meetings to develop a symmetrical system for sharing information with parents related to academic scope and sequence as well as school-wide behavioral strategies.

2. Social/Emotional Growth

4. By Spring 2016, all ELC staff will be trained in the district approved program for Tier I; teachers will have a stronger understanding of students' social emotional needs/growth; teachers will have a greater understanding of students' social-emotional needs, as measured by pre and post assessment.
5. By Spring 2016, preschool teachers will have finalized data collection processes in order to ensure that the social emotional development of students is being monitored and quantified, using TSG as a measurement tool. Data for all students will be collected, analyzed, and uploaded per the district and state guidelines.
6. By Spring 2016, teachers who have students that regularly exhibit Tier 2 behavior will develop Individualize Learning Plans in order to support the students and track behavioral and/or academic progress. The process of developing Individualized Learning Plans will be supported by administration and the BCBA.
7. By Spring of 2016, 2 classrooms will have completed a pilot year with the Feelings Buddy curriculum; the principal of the ELC will deliver one lesson per week in each classroom, and the

teachers will have the opportunity to observe the principal and each other weekly throughout the year. At the end of the year, the teachers will help determine if it's a curriculum that should be introduced to other classrooms and, if warranted, funding will be directed to purchasing required materials.

3. College and Career

8. By Spring 2016, preschool teachers will have finalized data collection processes in order to ensure that the cognitive development of students is being monitored and quantified, using TSG as a measurement tool. Data for all students will be collected, analyzed, and uploaded per the district and state guidelines
9. By the Spring of 2016, the Tier II team will have developed a plan for how to support teachers in creating and adhering to an Individualized Learning Plan for students who are regularly exhibiting Tier II behaviors. ILP plans will be written in collaboration with parents or guardians.
10. By January of 2016, the School Council will have developed a plan for a Career Day in which community members of Malden can visit the school and teach students about their professions. The first career day will be completed by Spring 2016.

4. Newcomers

11. By January of 2016, the School Council will determine what materials may be most useful to parents new to MPS and what location within the ELC would best serve as a parent Welcome Center.
12. By Spring of 2016, teachers will plan and deliver lessons using the WIDA Can-do descriptors in order to create language learning and informal assessment opportunities for ELLs. Professional development related to ELL instruction will be presented at the November PD day.
13. By Spring of 2016, the staff will collaborate to design a Multicultural night in which staff, families, and community members celebrate various cultures through food, music, and/or the arts. The event will take place in the Spring or Fall of 2016.