
February Newsletter

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The Beebe Bulletin

Happy Chinese New Year!

By: B. Malo

Ms. Malo's class would like to thank Mrs. Wu for coming into our class talking to the students about Chinese New Year, culture, and events. Mrs. Wu told the children about the 12 signs of the Chinese Zodiac and this is the year of the "pig". The children heard a story about Chinese New Year In New York. They saw short videos of dragons and learned the meaning of the dragons which is to keep evil away and keep people safe. Mrs. Wu shared her family's custom of giving out red envelopes on Chinese New Year. The envelopes contain money. Mrs. Wu said that a Chinese custom is to only buy clothes and shoes for the Chinese New Year and not during the year. Happy New Year!



Dictionaries!

On February 5, 2019 four members of The Medford/Malden Lodge of Elks visited the Beebe School to present each third grader with their very own dictionary. The students were very appreciative to the members and thanked each one as they were handed a dictionary. The students loved flipping through the dictionary and noticing pages devoted to sign language, braille, the periodic table of elements, and even a multiplication chart. They were amazed to see the biggest words in the dictionary and also learn that the longest word in the English language is 1,909 letters long!!!!

As for the pronunciation forget it :)
It was an assembly enjoyed by all.



Grade 4 and the Production of Annie

By: Mrs. Rooney

On Wednesday, January 30th, the fourth grade attended a performance of "Annie" at the Greater Boston Stage Company in Stoneham, MA. The students thoroughly enjoyed the show that was performed by students in grades 6-9. They were amazed by the talent of the star of the show, Shelagh Liljander, who played Annie. Shelagh is an eighth grader here at the Beebe. During the Talkback segment, after the play, students were able to ask the actors questions about learning lines, balancing homework and rehearsing, costumes, etc. A great time was had by all.



Beebe Commercial and Department of Elementary and Secondary Education

By: Jessica



Some Beebe school staff and students had wonderful opportunity participating in a commercial with the Department of Elementary and Secondary Education; we were the only school in Malden that was chosen! After the commercial, DESE invited the Superintendent, the Beebe school principal, assistant principal, teachers, and some students, out for lunch and it was an amazing experience. When we got there, they welcomed us and we were all served pizza, soda and salad. They were explaining that this video had the highest views of all of the commercials they had done. The video turned out awesome, so I'm not surprised. The pizza was delicious and it was so nice to meet up with the team members of the department of education. We all had a fun time and would love to participate in another great event like this again. If you missed this extraordinary video, go to our Maldensps.org website to view it.



Annie

Shelagh has been with the young company at Greater Boston Stage Company since 2016. This was Shelagh's first lead role!!! She has played Jane Banks in Mary Poppins, young Fiona in Shrek, Scat Cat in Aristocats just to name a few.

Grade 8 General Citizens Workbook

By: Julianna and Cristel

During social studies, the 8th graders have been working with their General Citizens Workbook to identify and find ways to solve our local problems. Throughout the workbook, there are series of Hourglass Pyramids that help us summarize a situation by breaking down the steps of a problem.



Each category focuses on how each part causes the problem and as we identify each one, we find new ways to resolve the issue. A Community Issue, is problem in our local area in which we live in. Then the Focus Issue is the main issue that draws people's attention of interest. Next is Root Cause, which is the action made that caused the problem. The first step on the bottom half of the hourglass is the Goal, which is something you work hard to accomplish. Then the targets are people or organizations that will help you reach your goal. Lastly, are tactics, which are plans of action that you need to help you complete your goal.

For example in class A4 students are working on lowering the voting age and to obtain more opportunities (jobs) for the youth so they can have experience to prepare themselves for the real world. Lowering the voting age is important because, if you really think about it, the teens are affected by the decisions of legal voters. Teens also know about political issues and are more engaged in school learning about these events, and what is happening in our government. They have opinions, and want to express themselves, but they are being limited, and compressed. Finally, 53% of teens oppose building a wall along the US Mexico border vs the people who actually want to which is 25%. The class of A4 is working to change this, do you agree with them too?