



# The Beebe Bulletin



Volume 3 Publishers: Laura Napoli & Sonya Snow

May, 2018

## Google Expedition

By: Laura Napoli, Computer Teacher 5-8



On May 1, Google came to the Beebe Elementary to assist the teachers in Grades 7 and 8 with a pioneer program called Expeditions-Augmented Reality. Mrs. Napoli's Computer Lab held the great event. A Google Associate brought the equipment for students to engage in on this fantastic day. The objects could be viewed on android phones held on a selfie stick. Student's loved learning about Animal Camouflage, DNA and RNA, Coral Reefs, and The Solar System just to name a few. Augmented Reality displays 3D objects that students can view while their teacher controlled the main device and read facts about the objects. One student said, "Three things that I liked about Google Augmented Reality you is that we were able to have a 3D look at everything that Mr. Carpenito wanted to show us; for example the colosseum. The second thing I also liked is how realistic everything was. My final favorite thing is that we could look inside some of the objects and see its DNA make up, or how we can go into the ocean and see the ocean creatures". What a great experience the Beebe students had. Can't wait to see what google is planning for the next time!

## Earth Day Celebration

By M. Corbett

On April 13, 2018, the Beebe School participated in our fourteenth annual Earth Day celebration. On that day, the DPW gave demonstrations about the recycling trucks to Kindergarten, 1st Grade, and 2nd Grade. Mr. Dave Smith, an employee of JRM Recycling, did a wonderful job explaining what can and cannot be put into the bins, and also explained what happens to the recycling after it is picked up. Some examples of post recycling were shown including a pencil made from recycled denim jeans! The students were also given activity books to bring home so they could share what they learned with their families.

Mr. Dave Smith from JRM talks with the students.



Mr. Desantis opens up the catch basin. That is the epitome of hands-on learning!

The 3rd and 6th Grade students were given a demonstration of the city's storm drain truck. Mr. John Desantis and his crew showed the students a map of the sewers in Malden and let them take a look inside the catch basin on Elm St. He also explained the importance of properly disposing of trash so that Boston Harbor can continually improve its cleanliness. (The sewers around the school lead directly to Boston Harbor.)

In addition to the truck demonstrations, grades 1-3 cleaned up the area around the Beebe School, made bird feeders, and planted flowers. Grades 4-8 went to Fellsmere, Devir, Amerige, and Coyetmore Lei Parks, as well as MacDonald Stadium. They participated in a clean up program that equaled a total of 135 hours of labor and netted approximately 35 thirty-gallon trash bags.

## Grade 1

By: Teri Malone

The first grade had the New England Aquarium come to us on April 5th. Students got to observe and experience a hands-on tide pool environment as well as learn about three habitats where you can find tide pool animals; (sandy beaches, rocky beaches and salt marshes). The children got to touch animals such as sea stars, hermit crabs, sea anemones, snails, sea urchins and scallops. Students had the opportunity to touch the animals, observe them and write descriptive poetry to display at Showcase in June.



## School Council

By: Jordyn Morrissey-Gr. 8

Student Council has been very busy lately. I am an eighth grade student in student council, which gives me my own voice to speak my mind in the school. We have been talking about having a seventh and eighth grade dance in middle to late May. Some people were a little hesitant, due to the fact that the eighth grade has a Luau scheduled at the end of the year. We are also planning on having a dollar drive just like last year, because we did raise so much money. In June, the student council members only, will have a field trip to Boda Borg, because our teacher believes that we worked especially hard this year. I am proud of the things we have accomplished these past few years.



## Interview with Ms. Teri Malone

By Sarah Boucher & Jessica Rufo-Grade 6 Students

We are glad that we had the opportunity to interview our first grade teacher, Ms. Teri Malone. Ms. Malone has been at the Beebe School for almost 20 years. She first worked as a substitute teacher for seven years, and found out that she really loved teaching. Ms. Malone went on to work as a kindergarten literacy assistant for another five years. The passion she had for teaching kept her pursuing her teaching career, and finally she became a first grade classroom teacher at the Beebe School.

Ms. Malone graduated from Malden High School, later went to UMass Boston, after that she received her Masters degree from American International College.

Following are the questions we asked Ms. Malone during our interview:

Q: What is your belief of teaching?

A: I believe that all children can learn, and that all children can succeed in everything they do.

Q: How do you help your students?

A: I help my students by making them believe in themselves and always encouraging them to try their best.

Q: What can you bring to Beebe that makes you unique?

A: I think we are all unique here at the Beebe, but I love to make learning fun.

Q: What is your strength?

A: My strength is encouraging students to do their best, always try hard and never give up..

Q: Where did you grow up?

A: Malden, Massachusetts!

Q: What do you like to do as leisure activities?

A: I love reading in my spare time, taking short trips to the mountains, and spending time with my family.

Q: Do you play any sports?

A: I don't play any sports but I do work out at the gym faithfully!

## Spanish Class

By: Mrs. Onofri

Students in 8th grade Spanish Class are studying the Unit about Spain, and famous Spanish artists. Among the most famous is Pablo Picasso and his favorite style of art, "Cubism", (the art that stresses abstract structure). They are studying Picasso's most famous work, Guernica, his most powerful political statement painted in reaction to the Nazi's bombing the town of Guernica during Spanish Civil War.



They will be shown excerpts of the history of Picasso from the series "Genius".

Another form of art the students will be exposed to is "Surrealism" and the artist Salvador Dali, whose paintings are inspired by dreams. His most famous Surrealist painting is "La persistencia de la memoria", that shows pocket watches appearing to be melting, interpreted as the nature of time.

With this Unit, the students are also, learning about "going shopping", discussing clothing worn by teenagers, in different Spanish-speaking countries, using interpersonal, interpretive, and presentational modes of communication.

## 6th Grade So Far

By: Nicholas Duggan and Colby Parker- Grade 6 Students

This year we learned many things. One thing we learned in social studies is that the Nile River is made of two rivers which are the White Nile and the Blue Nile. Another thing we learned is that the Nile is used for drinking water and hydro-electricity. Finally, we learned that the Nile River is the longest river in the world and is 4,160 miles long from the source of the White Nile. This is just one place we've learned about in social studies. We have also learned things in math.

In math, we learned so many new things including: mean, median, mode, and range. We have improved skills that we had before, like multiplication. We have learned that if there's a decimal then we ignore it to the end, then we count the places, and add them to the end. We also learned formulas and we use something that we call our "best friends". The reason we call them our "best friends" is because they help us with everything. This is what we have learned about math. Another, subject we have learned a lot this year is ELA.

In ELA, we have learned about adverbs and parts of speech. At the beginning of the year, we read a story called *Number the Stars*. It was about a family that had lived through the Holocaust. Later, we read another story called *The Watsons go to Birmingham*. That story was about another family that went into the South and saw how badly groups of people were treated before and during the Civil Rights Movement. After we read that story, we talked and did activities about the Civil Rights Movement. Right now in our class, we have just read a story and we are making a booklet.

In science, one thing we learned is about the cells in animals and plants. Cells are made of many different functions keeping people alive. Another thing we learned is patterns. The point of the patterns was to test our intelligence and hypothesis creation even though they were simple patterns. Sixth grade has been both challenging and interesting this year!

## Talking About Respect

By Justina Lim  
6th Grade

Respect is very important, and everyone should use it to avoid conflicts. In order to be respectful, you have to be kind and polite to everyone around you. If you are respectful, everyone will treat you the same. To be respectful, you have to use the "golden rule". That is when you treat everyone how you want to be treated. If you want to be respectful, then you have to respect other people. Respect is the way to succeed in education and make a lot of friends.

As I said, respect is a good way to end a conflict peacefully. To calm down, deep breaths can help you a lot. To help you calm down, you can do something relaxing like counting to ten. I learned this from an amazing teacher, Mrs. Loustaunau when she came to talk to the 6th grade. She is very respectful herself and many people are inspired by her. I am incredibly inspired by her, too. I learned that there's always a solution to a problem, and to never give up. Respect is important to use because if you don't, you won't have many friends, and you'll get in trouble a lot.

The talk was very serious. Respect should be used throughout this school. I learned a lot from the respect talk and I hope I can talk about it again next year. I also learned that I, and everyone else, should think before we speak. If we don't think before we speak, we can say things that seem fine, but can actually be hurtful. I am committed to showing respect for all my classmates for the rest of the year.



