



Malden Public Schools

REPORT OF THE SUPERINTENDENT

**Regular Meeting of the
Malden School Committee**

Monday, May 5, 2025

**Timothy Sippel, Ed.L.D.
Superintendent**



Agenda

- Special Recognitions
- Entry Plan Update

Congratulations to

Claire

Johnston

**5th Grader at
Forestdale School**

Winner of the 2025
Massachusetts Arbor Day
Poster Contest



Congratulations to
Hazel Queen

**9th Grader at Malden
High School**

Winner of the 5th
Congressional District Art
Show for the acrylic work
*"The Future is in Her
Hand"*



Core Values



**Include and
Collaborate**



**Embrace
Growth**



**Do Right By
ALL Kids**

Entry Plan Recap

- **Phase 1:** Immersion into the Malden community
- July through August 2024
- **Phase 2:** Listening to Learn - *August through November 2024*
- **Phase 3:** Learning in Action - *August through November 2024*
- **Phase 4:** Analysis and Sharing - *December 2024 through February 2025*
- **Phase 5:** Charting the Future of Malden Public Schools - *March through June 2025*

Entry Plan "Phase 5"

March-June: Charting the Future of the Malden Public Schools

- From Phase 4: Areas for Collective Action
- District Academic Priority
- School Improvement Plans
- Next Steps

Superintendent Entry Findings

Areas for Collective Action

- Affirming **high expectations for all** students
- **Adapting instruction** to meet diverse needs
- Ensuring **fair access** to opportunities
- **Partnering with families** effectively
- Nurturing a **strong workforce**
- Building district **strength and stability**

District Academic Priority

Priority: Ensuring that students are doing the “heavy lifting” in classrooms (*High Expectations for All*)

- In every classroom, during every lesson, all students will be:
 - visibly engaged
 - actively thinking
 - actively participating in discussion

Development Process (Malden Leadership Team)

- Use common observation tool to collaboratively analyze:
 - mid-year data from student assessments
 - formative classroom observations
 - identified trends from coaching and professional development

School Improvement Plans (SIP)

SIP Components

Areas for Collective Action

- Academic Priority → 1. High expectations for all
- Multi-Tiered Systems of Support (MTSS) Priority → 2. Meeting diverse needs
- Scheduling Plan → 3. Fair access for all
- Attendance Priority → 4. Partnering with families
- Professional Development Calendar → 5. Nurturing a strong workforce
- Resource Allocation → 6. Strength and Stability

Next Steps

- Schools are finishing last steps and finalizing improvement plans throughout May
 - This involves feedback from students, staff, and School Site Councils
- Schools will bring final school improvement plans to the June School Committee meeting for review and approval
- Working towards a District Strategic Plan

Thank you!

