



Malden Public Schools

REPORT OF THE SUPERINTENDENT

**Regular Meeting of the
Malden School Committee**

Monday, April 7, 2025

**Timothy Sippel, Ed.L.D.
Superintendent**



Agenda

- Request for Canobie Lake Park Field Trips
- Revisiting Entry Findings
- Update on Closing Opportunity Gaps

Core Values



**Include and
Collaborate**



**Embrace
Growth**



**Do Right By
ALL Kids**

Field Trip Request

8th grade classes from all five K-8 schools request approval for end-of-year celebration field trips to Canobie Lake Park in Salem, New Hampshire.



Superintendent Entry Findings

Areas for Collective Action

- » Affirming **high expectations for all** students
- » **Adapting instruction** to meet diverse needs
- » Ensuring **fair access** to opportunities
- » **Partnering with families** effectively
- » Nurturing a **strong workforce**
- » Building district **strength and stability**

1. High expectations for all

2. Meeting diverse needs

3. Fair access for all

4. Partnering with families

5. Nurturing a strong workforce

6. Strength and Stability

Feedback Session

“High expectations can result in high performance with support, the right resources and accommodations when necessary – our future depends on it”



Caregiver Survey

CURRICULUM AND ACADEMIC EXCELLENCE: rigorous and diverse curriculum that prepares students for future academic and career success.



**Percentage of respondents who felt that this issue was important or extremely important for the school district to address.*

Areas for
Collective Action

- 1. High expectations for all
- 2. **Meeting diverse needs**
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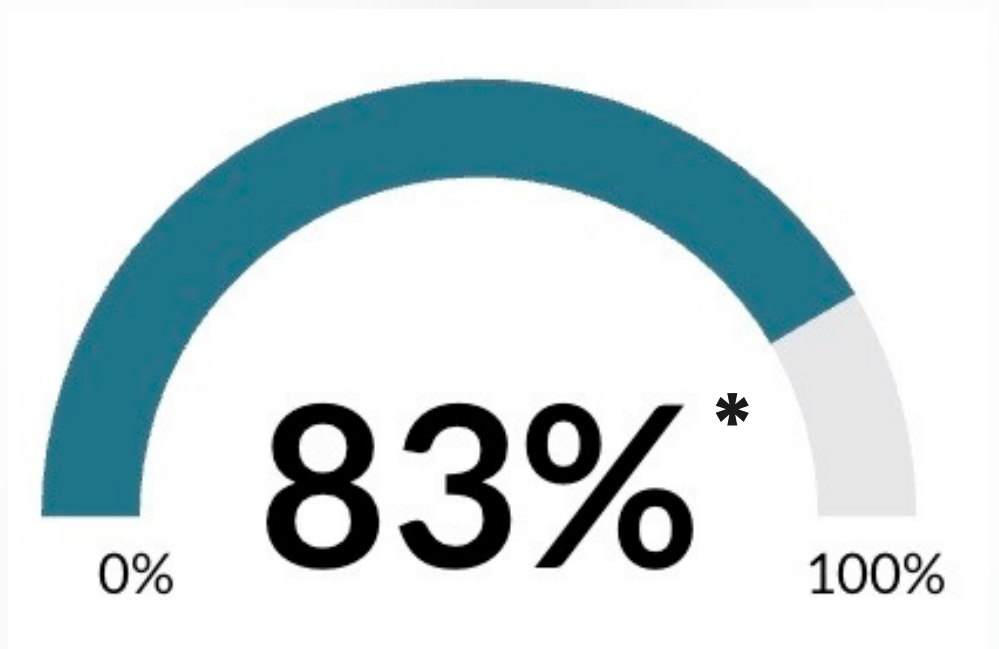
Feedback Session

"It is crucial that our teachers differentiate instruction to meet the needs of all students especially students with disabilities. This will allow us to close the achievement gap and prepare students for better opportunities."



Staff Survey

MULTILINGUAL LEARNERS: need increased support and resources available for students learning English.



**Percentage of respondents who felt that this issue was important or extremely important for the school district to address.*

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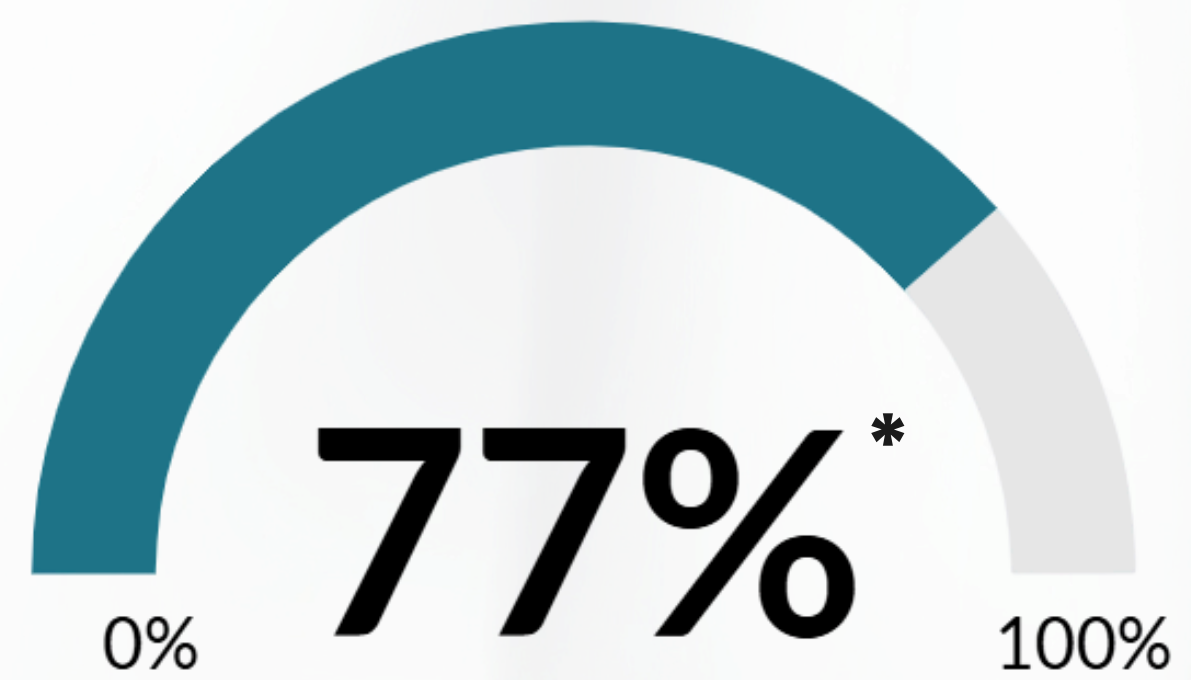
Feedback Session

“I think this is important so that every student has the same opportunities regardless of what school they go to.”



Staff Survey

EQUITY IN PROGRAM OFFERINGS ACROSS SCHOOLS: attention to class sizes, caseloads, and program/electives offerings across schools.



**Percentage of respondents who felt that this issue was important or extremely important for the school district to address.*

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Feedback Session

"We need a single method of communication for families"



Staff Survey

COMMUNITY AND FAMILY ENGAGEMENT: consistent methods to communicate with all parents and tap the assets of our broader community.

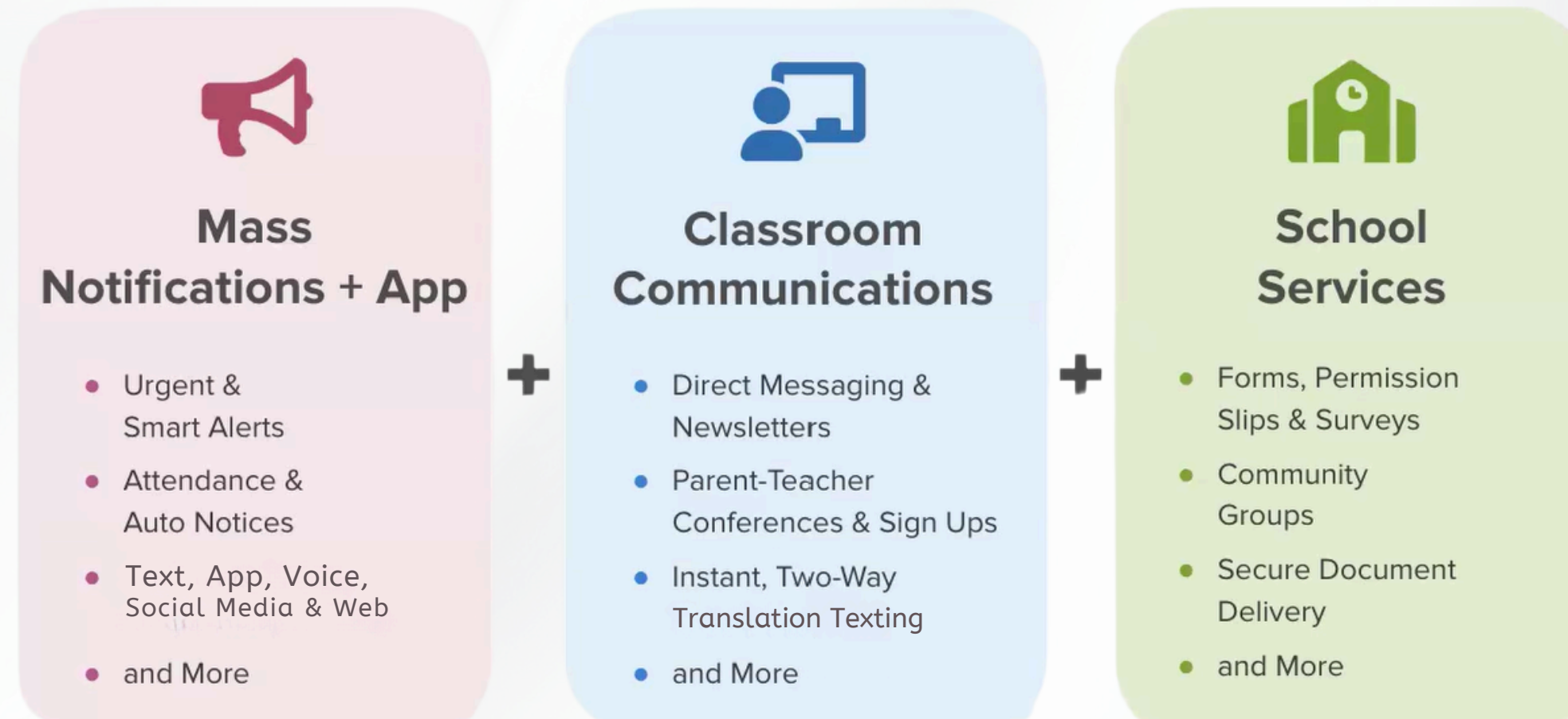


**Percentage of respondents who felt that this issue was important or extremely important for the school district to address.*

Areas for Collective Action

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ParentSquare



Goals

- **Unify** all communications tools used in classrooms, schools and district, with appropriate support throughout.
- **Upgrade** basic communications with features like Forms & Permission Slips, Appointment Sign-Ups, Newsletter Templates, and more.
- **Streamline** protocols around sending urgent alerts, report cards, and attendance notices.

ParentSquare

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Implementation

- **Training for early adopters:** preparation and practice to facilitate in-person staff training (*April*)
- **Training for all staff:** access to resources and materials with in-person training sessions at each school (*early May*)
- **Introduction to families:** platform capabilities, log-in instructions, ability to update information and preferences (*late May*)
- **Use of existing platforms:** all staff will be able to continuing using current communications tools for the rest of this year (*through June 30*)
- **Launch:** Families will begin receiving district and school communications through ParentSquare without needing to do sign up for anything special to sign up. (*August*)

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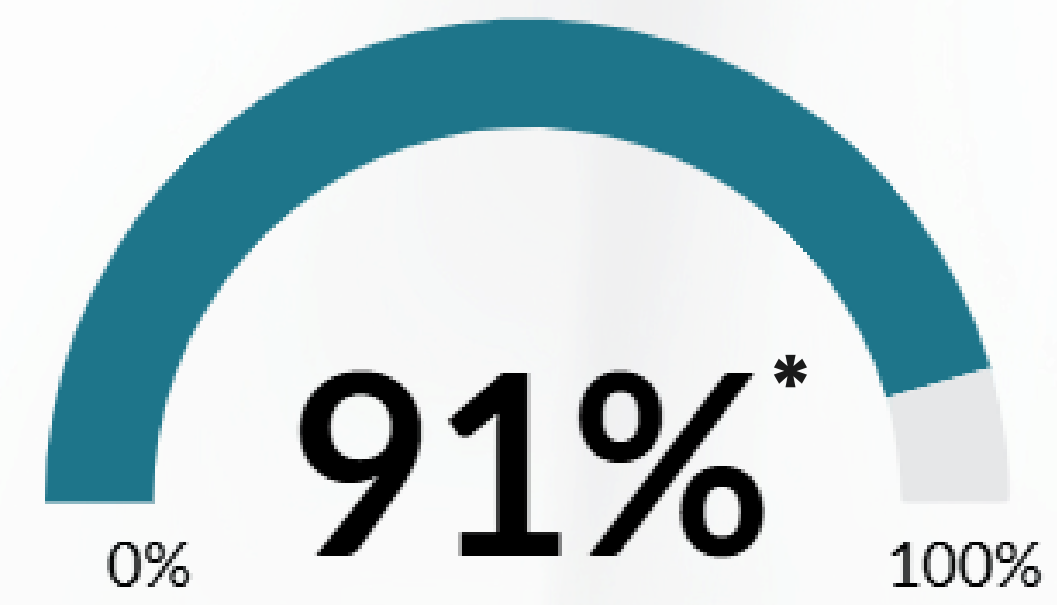
Feedback Session

“Language capacity and diversity are paramount. Connection is the foundation of everything we do.”



Staff Survey

STAFFING: the need for prioritizing recruitment and hiring of staff for high needs roles to ensure these positions are fully staffed, and the need for increased staffing in various roles, including substitutes.



**Percentage of respondents who felt that this issue was important or extremely important for the school district to address.*

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6. **Strength and Stability**

Town Hall Meeting

“Welcoming place for kids to learn; because the school environment plays a key role in education.”



Caregiver Survey

FACILITIES AND RESOURCES:
investments in infrastructure, including updated classrooms, labs, and outdoor spaces.



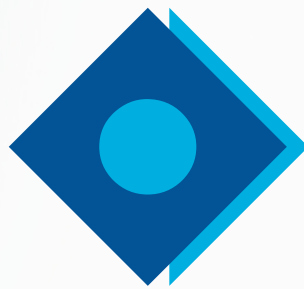
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Closing Opportunity Gaps

- Summary of Annual Report
- Core Instruction
- Interventions



DESE Report: Closing Opportunity Gaps



DESE Requirements:

All districts create a 3-year plan for incorporating evidence-based programs to close identified opportunity gaps. (Student Opportunity Act; Chapter 132 of the Acts of 2019)



Malden's Focus (identified in 2024):

K-8 English Language Arts Implementation of "High Quality Instructional Materials"

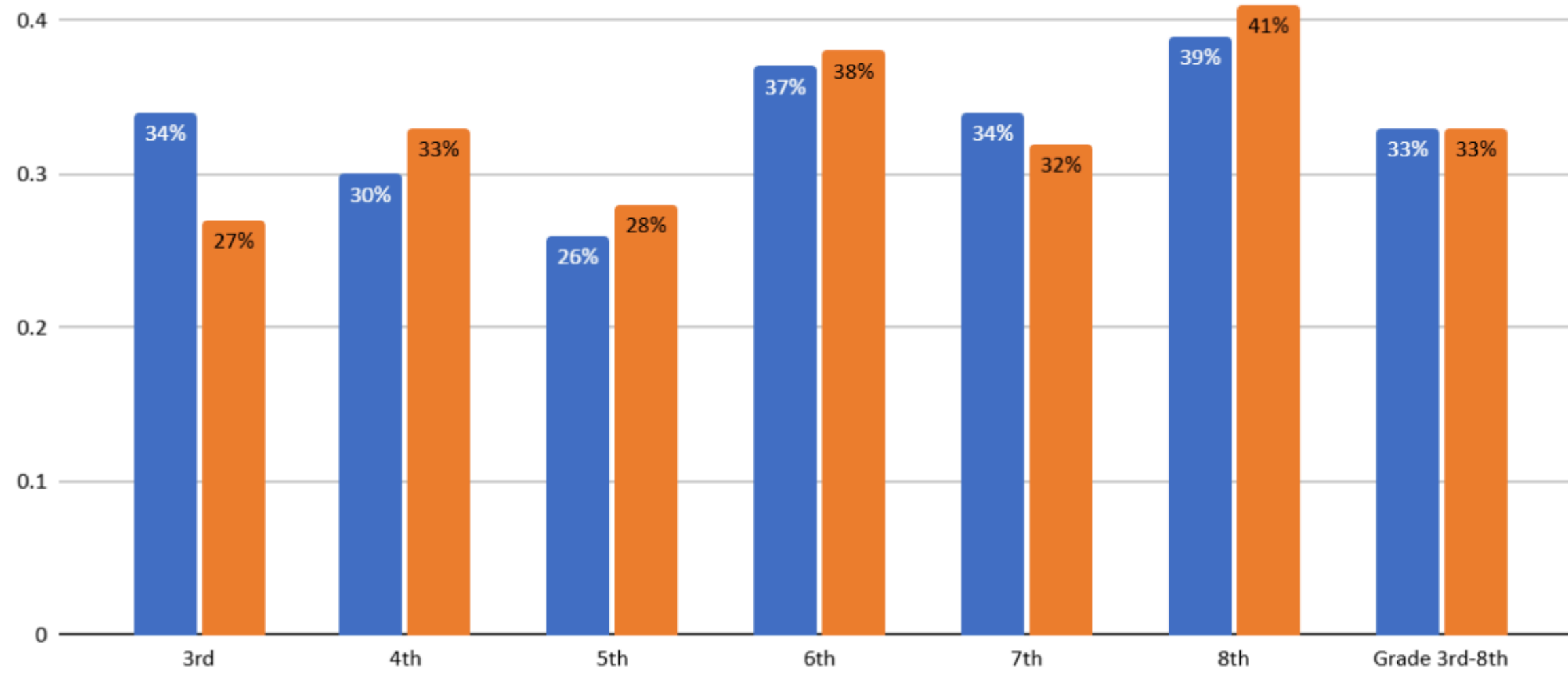


Our Process:

Review data from assessments and classroom observations. Building leadership have reflected on this data; made mid-year plans to address the trends; and are planning for next year with these trends in mind

Core Instruction

SY 24 and SY25 Comparison: Reading Comprehension



SY24 EOY Proficiency



SY25 Projected Proficiency

Core Instruction

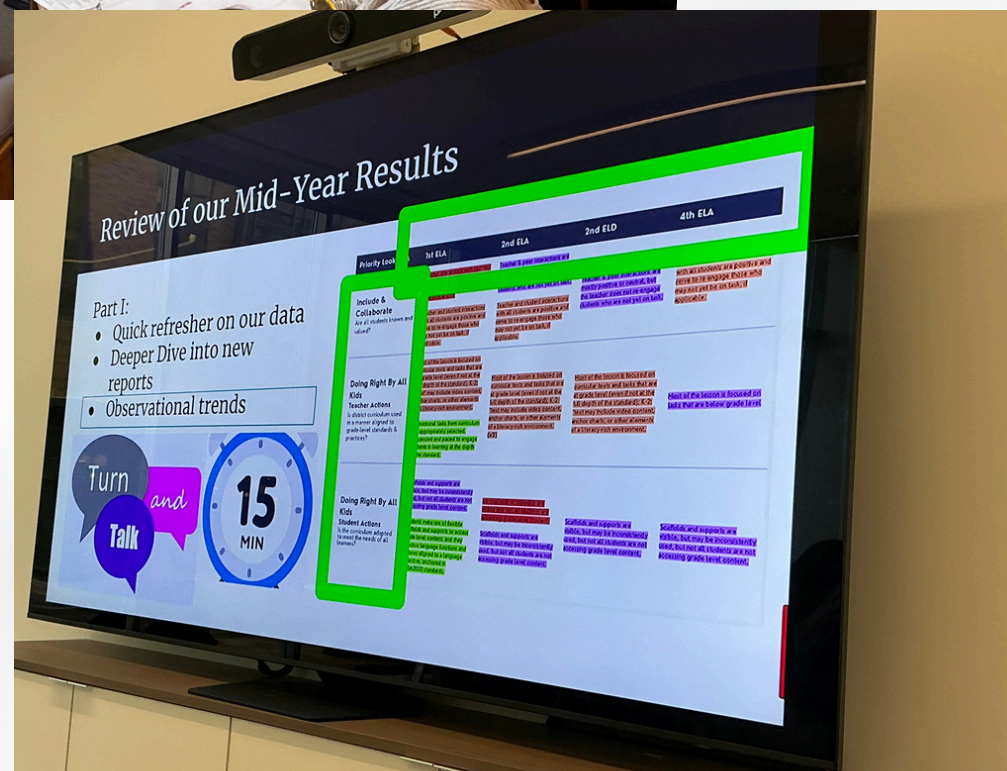


What are our next steps?

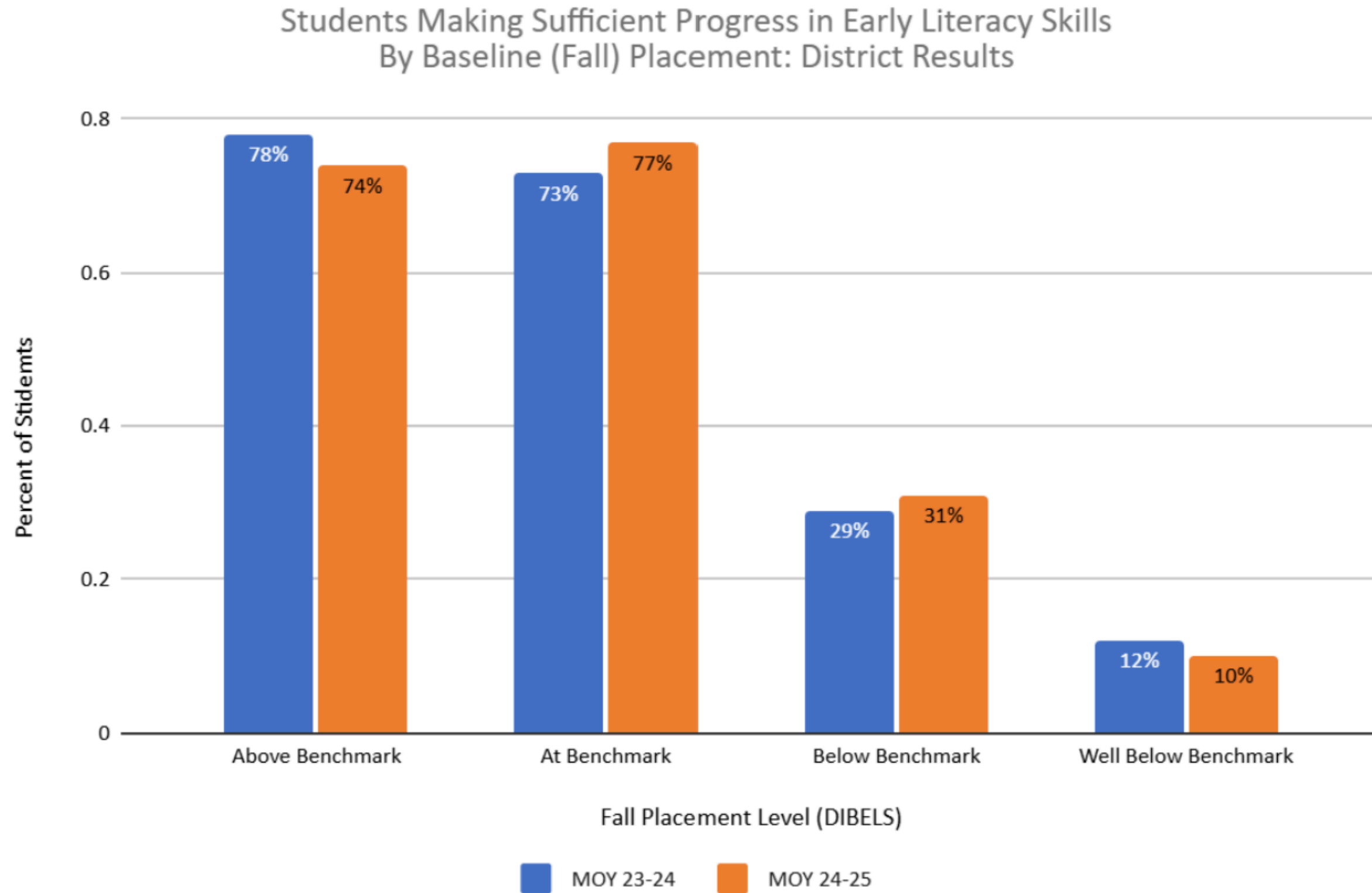
- Our focus for next year is on supporting diverse learners to “do the heavy lifting” in class.

How will we accomplish that?

- Professional learning
- Staffing & Service Delivery



Interventions



Interventions

What are our next steps?

In SY26 we will improve our support for students starting well-below benchmark, and this support needs to continue beyond 3rd grade.

How will we accomplish that?

- Dedicated literacy intervention time, grades K-8, in every school
- Professional Learning
- Strategic Scheduling



Thank you!

