

Beebe School Site Council

Meeting Minutes

March 26, 2025

5:00 PM

Location: Zoom

Roll Call of Members: Staci Rubin, Elizabeth Paulsen Tonogbanua, Elizabeth Holbrook, Yihua (Eva) Jiang, Meredith O'Leary, Tiffany Ciccarelli-Moore and Kari-ann Murphy

Present: Staci Rubin, Elizabeth Paulsen Tonogbanua, Elizabeth Holbrook, Meredith O'Leary, Tiffany Ciccarelli-Moore and Kari-ann Murphy; **Guests:** Ms. Tarca, Ms. Jackson-mead

1. Roll Call
2. Health Curriculum
 - There is a listening session next Monday March 31st being held by assistant superintendent Bhasin.
3. Middle School Honors
 - There have been conflicting communications going out to families about the opportunity and how it will be run
 - Families expressed a desire for more information to be sent to them directly rather than through the students. Also more clarity about the honors pathway in general.
 - Families felt in some cases the opportunity was not presented as something positive to do rather something that will be difficult.
4. School Improvement Plan & Student Survey
 - Beebe students in grades 4-8 completed a school climate survey. Results were shared with the site council.

Summary of what students enjoy about the Beebe School

1 Friends

Many participants mentioned their friends as the most liked aspect of the Beebe school. They appreciate the supportive and kind nature of their friends, which makes their school experience enjoyable. The presence of friends helps in creating a positive and fun environment. Some responses highlighted the importance of making new friends and the joy of spending time with them. Overall, friends play a crucial role in the students' perception of the school.

[Show references](#)

2 Teachers

The teachers at Beebe school are highly appreciated by the students. Many responses highlighted the kindness, helpfulness, and supportive nature of the teachers. Students feel that teachers are always there to assist them and make learning enjoyable. The positive interactions with teachers contribute significantly to the students' overall satisfaction with the school. The teachers' ability to create a respectful and encouraging environment is frequently mentioned.

[Show references](#)

3 Gym

Gym class is a popular aspect of the Beebe school among students. Many responses mentioned gym as their favorite part of the school day. Students enjoy the physical activities and games played during gym class. The gym provides a fun and energetic break from academic classes, which is highly valued by the students. The positive experiences in gym class contribute to their overall enjoyment of school.

[Show references](#)

4 Recess

Recess is another highly appreciated aspect of the Beebe school. Students enjoy the free time to play, socialize, and relax. Many responses mentioned recess as a fun and enjoyable part of the school day. The opportunity to take a break from academic activities and engage in outdoor play is valued by the students. Recess contributes to their overall positive perception of the school environment.

[Show references](#)

5 People

The people at Beebe school, including both students and staff, are frequently mentioned as a positive aspect. Many responses highlighted the kindness, friendliness, and supportive nature of the people at the school. The diverse and respectful community is appreciated by the students. Positive interactions with peers and staff contribute to a welcoming and inclusive school environment. The overall perception of the people at Beebe school is highly favorable.

[Show references](#)

Summary of what student wish for the Beebe School

1 Recess Time

Many participants expressed a desire for longer recess periods, with suggestions ranging from extending recess to 30 minutes or more. The current recess duration is perceived as insufficient, especially given the amount of time students spend in class. Some responses highlighted the need for more recess equipment and activities to make the break time more enjoyable. The overall sentiment is that longer recess would help reduce stress and improve student well-being. Additionally, there were mentions of the need for equal recess time across different grades.

[Show references](#)

2 Lunch Quality

The quality of school lunches was a significant concern among participants. Many responses indicated dissatisfaction with the taste and variety of the food provided. Specific suggestions included adding more flavorful options, bringing back chocolate milk, and improving the overall nutritional value of the meals. The perception is that better lunch options would enhance the school experience and contribute to better health. Some responses also mentioned the need for longer lunch periods to allow students to eat without rushing.

[Show references](#)

3 Respect and Behavior

Several participants highlighted issues related to respect and behavior among students. There were concerns about bullying, disrespectful behavior, and the need for more kindness and respect in interactions. Some responses suggested that the school should implement measures to improve student behavior and ensure a more respectful environment. The perception is that addressing these issues would create a more positive and supportive school atmosphere. Additionally, there were calls for better enforcement of rules and consequences for misbehavior.

[Show references](#)

4 Facilities and Cleanliness

Participants expressed concerns about the cleanliness and condition of school facilities, particularly the bathrooms. There were mentions of unpleasant odors, the presence of pests, and the need for better maintenance. Improving the cleanliness and hygiene of the school was seen as essential for creating a healthier and more pleasant environment. Some responses also suggested adding more trash cans and ensuring that facilities are regularly cleaned and maintained. The overall sentiment is that better facilities would enhance the overall school experience.

[Show references](#)

5 Extracurricular Activities

There was a strong desire for more extracurricular activities and clubs. Participants suggested adding various clubs, sports teams, and other after-school programs to provide students with more opportunities to engage in their interests. The perception is that these activities would make school more enjoyable and help students develop new skills. Some responses also mentioned the need for better promotion of existing clubs and activities to ensure that all students are aware of the opportunities available. Overall, the sentiment is that a richer extracurricular program would enhance student engagement and satisfaction.

[Show references](#)

- Looking at Mid year data

iReady Overview: ELA - 24-25 Fall

913

Students Tested

31.7%

% Students On or Above

iReady Overview: ELA - 24-25 Winter

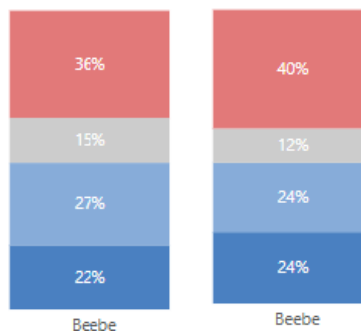
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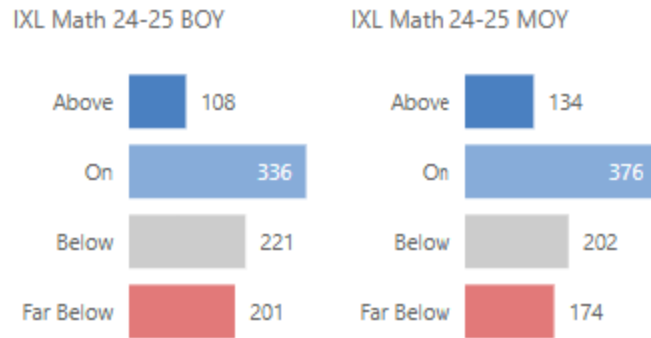
Students Tested

43.6%

% Students On or Above

Dibels Data





- What that means at the Beebe school
 - Improve **foundational literacy instruction** for students starting the year well-below grade level, in **grades K-8**
 - We will host a “walk to read” model in grades K-8; we can use this time to provide foundational literacy instruction *and* expand this year’s pilot for advanced learners
 - Bring **EL service delivery** into compliance with state and federal expectations
 - We are working to provide a mix of push-in and pull-out services for EL students in Grades K-3 and adding EL teachers to make this happen
 - Create a **student schedule** where service delivery for ELs and SWDs does not require missing Tier 1 or foundational literacy skill instruction
 - We will have a literacy block *and* a WIN block for students
 - Develop an **instructional priority** for Tier 1 core instruction focused on students doing the “heavy lifting”; allocate instructional leadership resources into coaching and support for classroom instruction.
 - Our priority is tentatively to increase student engagement with rigorous tasks and we are looking into supporting with a combination of AP & coach support focused on DESE’s recommended “lesson study” protocols, with a particular focus on meeting needs of ELs and SWDs.

- Coordinating with other schools
 - The site council members who wish to speak with members of the other schools’ site councils. Will pursue that separately from this meeting tonight.

- Recap of Black History Month
 - Members of the council shared concerns over the lack of a district-wide celebration or school-wide assembly.
 - Black History month is celebrated the same manner all heritage months are celebrated. The school and district provide resources to teams and they in turn determine the best approach for their grade level.
 - This past year, black artists were celebrated in music classes, students read and heard stories of Ruby Bridges, some classes learned about the civil rights movement and the struggle to gain constitutional rights, two grade levels had an artist assemble whose presentation was a celebration of black heroes. Poems by black authors were read in some literacy classes. The posters of current black inventors, innovators and athletics were also hung in the hallways.