CITY OF MALDEN, MASSACHUSETTS



Mr. Timothy Ruggere, Principal

Mr. Michael Drouin, K-4 Assistant Principal

Ms. Sharon Seyller, 5-8 Assistant Principal

LINDEN S.T.E.A.M. ACADEMY

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Linden STEAM Academy Governing Board Linden STEAM Academy Library 5:45pm, 7/16/18

Call-to-Order: 5:46pm

- 1. Approval of Minutes from June
 - a. Motion to accept minutes made by Rachana Gray, seconded by Scott Marino
 - b. Motion carries
- 2. New Business
 - a. Orientation for incoming Governing Board members
 - i. New members:
 - 1. Kenya Avant (parent/guardian)
 - 2. Cynara Cannatella (parent/guardian)
 - 3. Vetsanet DePabachewk (parent/guardian)
 - 4. Eden Garhart-Smith (parent/guardian)
 - 5. John Murray (faculty/staff)
 - 6. Tim Ruggere (principal)
 - b. Quick guide and webinars for Open Meeting Law can be found on the Attorney General's website
 - i. All members of Governing Board must print and sign form upon receipt of the website that contains the Open Meeting Law Educational Materials
 - c. Election of officers for SY 18-10
 - i. Co-chair (faculty/staff), Co-chair (parent/guardian), Treasurer, Secretary
 - ii. Names entered into nomination:
 - 1. Co-chair (faculty/staff)--Justin Umlah
 - 2. Co-chair (parent/guardian)--Vetsanet DePabachewk
 - 3. Treasurer--Tim Ruggere
 - 4. Secretary--Kathleen Christensen
 - a. Candidates unopposed, election waived
 - d. Fall Professional Development
 - Faculty/staff have voiced needs for following types of Professional Development:

- 1. Social-emotional supports/interventions
- 2. Behavior
- 3. Training/support for increasing amounts of students in IEPs (social-emotional health, trauma, etc)
 - Assistant Superintendent Kelly Chase is working on setting up Professional Development that will support the needs of educators
- 4. A survey will be sent to faculty/staff about Professional Development to help assess needs in the building
 - As the year progresses, there will be more choice for faculty/staff because they will be able to choose PD sessions at Linden or other school sites

e. Scheduling

- i. K-4 master schedule has been built
- ii. 5-8 master schedule will be built now that the K-4 master schedule has been completed
 - Continued work on placing students from different programs into mainstreamed classes will occur to try to mitigate class size issues and ensure that all students get the classes they need/are supposed to have
- iii. Time for a WIN (What I Need) block may be built into the schedule (45 minutes) for grades 5-8
 - 1. Need to consider impact re: time on learning
- f. Bylaws Review Sub-Committee
 - Bylaws need to be looked at periodically to clean up and be sure there are no violations of the Units A, B, and C Collective Bargaining Agreements and Open Meeting Law
 - ii. Sub-committee members:
 - 1. Cynara Cannatella
 - 2. Deb Gesualdo
 - 3. Rachana Gray
- g. Information for 1st Day of School
 - i. Before/after school program information
 - ii. Staff member with master class list so students/parents can be directed to someone who can help find classes and teachers
 - iii. Line-up locations
 - iv. Calendar of events for the school
 - 1. Open house
 - 2. Parent/guardian-teacher nights
 - 3. Picture day
 - 4. Governing Board meetings
 - 5. PTO dates
 - 6. CORI forms
- h. School Improvement Plan
 - i. Hold for September meeting when the submitter of this agenda item can be in attendance
- 3. Administrator's Report
 - a. Open door policy

- b. Working on hiring a 5-8 Assistant Principal
 - i. Including faculty/staff in the decision-making process
- 4. Adjournment
 - a. Motion to adjourn made by Scott Marino, seconded by Justin Umlah
 - b. Motion carries