## ENTER DISTRICT NAME HERE

SPECIFIC LEARNING DISABILITY TEAM DETERMINATION OF ELIGIBILITY

Student	SASID #	Grade	Date
Component 1  All requirements for historical in  Historical Review Participation Skills  Attach completed SLD 1.	nformation and eduand	reational assessment have Performance History Medical Information	been addressed:
Curriculum Framework sta scientific, research-based i Attach completed SLD 2. and/or  There is a severe discrepa	effective education ndards when using ntervention.  ncy between IQ and in performance, and and ards, or intellection.	al progress for his/her age of a process based on the student and the student and the student and the student and the student or both, relative	udent's response to
Component 3  The Team has determined that the lack of achievement in the area of concern is not a result of cultural factors; environmental or economic disadvantage; limited English proficiency; visual, hearing, or motor disability; mental retardation; or an emotional disturbance.  Attach completed SLD 3.			
Component 4  Relevant behavior has been observed and the relationship of that behavior to the student's academic functioning has been noted.  Attach completed Observation form(s).			
Findings  The Team <sup>i</sup> has reviewed Components 1-4 and the Eligibility Flow Chart and has determined that the student has a Specific Learning Disability and requires Special Education services.  Yes  No			
Sign and check if you agree or disag	ree with the finding ☐agree ☐disagree	js above <sup>ii</sup> .	□agree □disagree
Name and Title  Name and Title	□agree □disagree	Name and Title  Name and Title	□agree □disagree
Name and Title	□agree □disagree	Name and Title	□agree □disagree

a separate statement presenting his or her conclusions.

<sup>&</sup>lt;sup>i</sup> The Eligibility Team must include the parent of the student, the student's general education teacher or a general education teacher qualified to teach a student of his or her age, and at least one person qualified to conduct individual diagnostic examinations of students. <sup>ii</sup> If a Team member disagrees with the conclusions of the Team report, the Team member must submit, and attach to this documentation,