

## Malden Public Schools 2018 Summer Reading Program For Students Entering Grade 6

This sheet is also on the district web site: [www.maldenps.org](http://www.maldenps.org) (Click on “academics” and “Summer Reading”)

Summer is a great time to reconnect with reading for pleasure. The Malden Public Schools hopes you use books this summer to help you build a habit of lifelong literacy.

- From the list below, choose one book you would like to read. You may also choose a book that is not on this list. We hope that you will read many books this summer, but for the summer reading assignment, you only need to read one.

|                     |   |                   |
|---------------------|---|-------------------|
| Benjamin, Ali       | <i>The Thing about Jellyfish</i>                      | Fiction           |
| Buckley, James      | <i>Pele</i> and other DK Biographies                  | Biography         |
| DuPrau, Jeanne      | <i>Books of Ember</i> series                          | Fantasy           |
| Fleischman, Sid     | <i>Escape! The Story of the Great Houdini</i>         | Biography         |
| Flanagan, John      | <i>Ranger's Apprentice</i> series                     | Fantasy           |
| Funke, Comelia      | <i>Inkheart</i> trilogy                               | Fantasy           |
| Gaiman, Neil        | <i>Coraline</i>                                       | Fantasy           |
| Gantos, Jack        | <i>Heads or Tails</i> (and other books by the author) | Humorous Fiction  |
| Goldblatt, Mark     | <i>Twerp</i>  | Fiction           |
| Lupica, Mike        | <i>Travel Team</i> (and other books by the author)    | Sports Fiction    |
| Haddix, Margaret P. | <i>Shadow Children</i> series                         | Fantasy           |
| Hahn, Mary D.       | <i>All the Lovely Bad Ones</i>                        | Ghost Story       |
| Harrison, Lisi      | <i>The Clique</i> summer collection                   | Realistic Fiction |
| Korman, Gordon      | <i>On the Run</i> series                              | Adventure         |
| Levine, Gail C.     | <i>Ella Enchanted</i> (and other books by the author) | Fantasy           |
| Lewis, CS           | <i>The Lion, The Witch, and The Wardrobe</i>          | Fantasy           |
| McMann, Lisa        | <i>The Unwanteds</i> series                           | Fantasy           |
| Nielson, Jennifer   | <i>The False Prince</i> ( <i>Ascendance</i> trilogy)  | Fantasy           |
| Ogden, Charles      | <i>Edgar and Ellen</i> series                         | Humorous Fiction  |
| Paver, Michelle     | <i>Wolf Brother</i> series                            | Fantasy           |
| Petersen, David     | <i>Mouse Guard: Fall 1152</i>                         | Graphic Novel     |
| Riordan, Rick       | <i>The 39 Clues</i> series                            | Fiction           |
| Smith, Jeff         | <i>Bone</i> series                                    | Graphic Novel     |
| Smith, Roland       | <i>I.Q.</i> series                                    | Fiction           |

|                 |  |                   |
|-----------------|--|-------------------|
| Spinelli, Jerry | <i>Wringer</i> (and other books by the author) | Realistic Fiction |
| Stead, Rebecca  | <i>Liar and Spy</i>                            | Fiction           |
| Tolkien, JRR    | <i>The Hobbit</i>                              | Fantasy           |

Your choice of book (fill in before you submit):

|        |       |
|--------|-------|
| Author | Title |
|        |       |

2. After you’ve read the book, please fill out the attached sheet called “summarizing.” This sheet will help you prepare to do the project. If this sheet does not work for your book, feel free to write a 7-10 sentence paragraph with the main ideas of your book. You will turn this “summarizing” sheet in to your teacher along with your project.

**3. Now, pick ONE project you would like to complete to show what you learned from the book!**

Project options:

1. Letter to the author (writing by hand or typed): write a 10-15 sentence letter to the author. If you liked the book, tell the author what you liked about the book. If you didn’t like the book, tell the author what he/she could have done differently to make the story more interesting.
2. Book review (writing by hand or typed): write a 10-15 sentence book review for a newspaper. Give a brief summary of the plot of the book and then explain why you did or did not like the book.
3. Children’s book (writing and illustration): pretend you are retelling the story of this book for younger children. Create a 7-10 page children’s book that retells the story. Every page should have at least one sentence on it and one image you have drawn yourself.

Rubric:

|   |   |   |   |
|---|---|---|---|
| Exceeds standard  | Meets standard  | Almost meets standard                                 | Did not meet standard   |
| 100-90  | 89-80   | 79-70   | 69-50   |
| This project completes all elements required for the project with a high level of effort and attention. | This project completes most elements for the project with effort and attention. | This project completes some elements for the project. | This project is submitted but did not meet most elements for the project. |

# Summarizing

Directions:

Fill out the graphic organizer below to summarize your book. Use only the **most important** details. Completing this sheet will help you complete the project you choose.

|  |  |
|--|--|
| <p><b><u>Somebody</u></b><br/>Who was the main character?</p>                                |  |
| <p><b><u>Wanted</u></b><br/>What did the character want?</p>                                 |  |
| <p><b><u>But</u></b><br/>What was the problem?</p>   |  |
| <p><b><u>So</u></b><br/>How did the character try to solve the problem?</p>                  |  |
| <p><b><u>Then</u></b><br/>What was the resolution or outcome?<br/>How did the story end?</p> |  |