

## 2018 Summer Reading assignment for incoming grade 9 students

**Directions:** Choose ANY TWO of the 15 sources to read, to listen, or to watch. Then, complete the reading response sheet. Summer reading will count 5% of your first quarter grade in English class.

### GRADE 9: Social Life

1. [Has The Smartphone Destroyed a Generation?](#) (Article-Click on link)
2. [How the Parkland Students Got So Good at Social Media](#) (Article-Click on link)
3. [Does Technology Affect Kids' Friendships?](#) (Article-Click on link)
4. [Indian Education by Sherman Alexie](#) (Short Story-Click on link)
5. [The Machine Stops by E.M. Forster](#) (Short Story-Click on link)
6. [The Veldt by Ray Bradbury](#) (Short Story-Click on link)
7. [Everything Everything](#) by Nicola Yoon (Book)  
*(Risk everything . . . for love.  
What if you couldn't touch anything in the outside world? Never breathe in the fresh air, feel the sun warm your face . . . or kiss the boy next door? In Everything, Everything, Maddy is a girl who's literally allergic to the outside world, and Olly is the boy who moves in next door . . . and becomes the greatest risk she's ever taken.)*
8. [Aristotle and Dante Discover the Secrets of the Universe](#) by Benjamin Alire Saenz (Book)  
*(Aristotle is an angry teen with a brother in prison. Dante is a know-it-all who has an unusual way of looking at the world. When the two meet at the swimming pool, they seem to have nothing in common. But as the loners start spending time together, they discover that they share a special friendship—the kind that changes lives and lasts a lifetime. And it is through this friendship that Ari and Dante will learn the most important truths about themselves and the kind of people they want to be.)*
9. [Turtles All the Way Down](#) by John Green (Book)  
*(Sixteen-year-old Aza never intended to pursue the mystery of fugitive billionaire Russell Pickett, but there's a hundred-thousand-dollar reward at stake and her Best and Most Fearless Friend, Daisy, is eager to investigate. So together, they navigate the short distance and broad divides that separate them from Russell Pickett's son, Davis. Aza is trying. She is trying to be a good daughter, a good friend, a good student, and maybe even a good detective, while also living within the ever-tightening spiral of her own thoughts.)*
10. [Dear Martin](#) by Nic Stone (Book)  
*(Justyce McAllister is a good kid, an honor student, and always there to help a friend—but none of that matters to the police officer who just put him in handcuffs. Despite leaving his rough neighborhood behind, he can't escape the scorn of his former peers or the ridicule of his new classmates.)*

*Justyce looks to the teachings of Dr. Martin Luther King Jr. for answers. But do they hold up anymore? He starts a journal to Dr. King to find out.*

*Then comes the day Justyce goes driving with his best friend, Manny, windows rolled down, music turned up—way up, sparking the fury of a white off-duty cop beside them.*

*Words fly. Shots are fired. Justyce and Manny are caught in the crosshairs. In the media fallout, it's Justyce who is under attack.)*

11. [Jeffrey Brown TED Talk on Cutting Youth Violence in Boston](#) (Click on link)
12. [Status Update - This American Life](#) (Click on link)
13. [Fresh Air Interview with Nancy Jo Sales, Author of “American Girls: Social](#) (Click on link)
14. [Media and the Secret Lives of Teenagers](#) (Click on link)
15. [Radiolab - The Trust Engineers](#) (Click on link)

**Grade:** 9

**Abstract Idea:** Social Life

**Student Name:** \_\_\_\_\_

**PART 1:**

**Personal Response**

Which text provoked the most thought and/or interest? Make sure to write about both choices. Explain your answer in 8-10 sentences.

**PART 2:**

**Text Summaries**

*Title of Choice #1:*

Provide a brief summary of the text (6-8 sentences):

*Title of Choice#2:*

Provide a brief summary of the text (6-8 sentences):

**PART 3:**

<b>Shared/Similar Ideas between texts</b>	
Between the two choices you choose, what was something they had in common? (2 sentences)	
<i>Evidence from text #1 (quotation or explanation)</i>	<i>Evidence from text #2 (quotation or explanation)</i>
<b>Contrasting Ideas between texts (opposite)</b>	
Identify the idea/viewpoints that are different when comparing the texts. Text #1: Text #2:	
<i>Evidence from text #1 (quotation or explanation)</i>	<i>Evidence from text #2 (quotation or explanation)</i>