**Malden Public Schools**

**Induction/Mentoring Verification Form (Log)**

**Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade / Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Types of sample activities to include:**

* Peer observations in other classes
* District-sponsored PD (i.e. the PD we hold for three full days each year at 5 hours per day, and possibly the PD you complete on the early release days)
* District-sponsored PD that is presented by outside groups such as Primary Source, Ribas Associates, Generation Citizen, 5DP work, literacy academy offerings, RETELL, etc.
* The activity needs to be one where the facilitator can "sign off" to demonstrate that they have guided/mentored you during the workshop/PD Session/Discussion Group, etc.
* Self-directed learning through book or lesson studies aligned to professional goals with support and feedback from a mentor facilitator
* Group mentoring (15 hrs.) designed for teachers in Years 2 and 3

| **Date** | **Activity / Topic Description** | **Hours of Participation** | **Initials of Facilitator** |
| --- | --- | --- | --- |
| 1/15/19 | *SAMPLE: Using UbD to Develop Lessons in the Content Area* | 5 | *JA* |
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Educator’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_